



MAHATMA GANDHI UNIVERSITY

(Established by the Act Govt. of Meghalaya)

Recognized by UGC, Approved by BCI,PCI, and Member of AIU



ANNUAL REPORT - 2023-24

Edited by Prof. (Dr.) Sagar O. Manjare

www.mgu.edu.in



MAHATMA GANDHI UNIVERSITY

MEGHALAYA

ANNUAL REPORT

(Academic Year 1 June 2023 to 31 May 2024)

Name of Book: MAHATMA GANDHI UNIVERSITY MEGHALAYA, ANNUAL REPORT (Academic Year 1 June 2023 to 31 May 2024).

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2025 First published 2025 by Mahatma Gandhi University, Meghalaya

ISBN: 978-81-967119-0-0

Edited and typeset by Prof. (Dr.) Sagar O. Manjare, Website: www.mgu.edu.in

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A CIP catalogue record for this book is available from the Mahatma Gandhi University, Meghalaya Library.

Printed and bound by Mahatma Gandhi University,

Meghalaya Cover design by Mahatma Gandhi University,

Meghalaya

Table of Contents

| Content | Page No. |
|---|-----------------|
| Message from the Chancellor's Desk | 3 |
| Message from the Vice-Chancellor's & Chief Editor Desk | 4 |
| Message from the Registrar | 5 |
| Members of the Editorial Board | 6 |
| Acknowledgements | 7 |
| Preface | 8 |
| Strategic Intent | 9 |
| Vision of the University | 9 |
| Mission Statement | 9 |
| Core Values | 10 |
| Global Competencies | 11 |
| Executive Summary/An Overview | 14 |
| Landmark Achievements | 17 |
| Governance at Mahatma Gandhi University | 19 |
| The Statutory Officers | 19 |
| The Board of Governors | 19 |
| The Board of Management | 20 |
| The Finance Committee | 20 |
| The Academic Council | 21 |
| The Deans of Schools | 22 |
| The Research Council (Optional Research Committee) | 22 |

| Sr. No. | Content | Page No. |
|-------------------------------------|---|-----------------|
| 1 | Academic Profile of Departments | 23 |
| 1.1 | Faculty of Pharmaceutical Science | 23 |
| 1.2 | Faculty of Legal Studies | 32 |
| 1.3 | Faculty of Allied Health Science | 42 |
| 1.4 | Faculty of Humanities & Social Science | 53 |
| 1.5 | Faculty of Commerce & Management | 93 |
| 1.6 | Faculty of Science & Technology | 102 |
| 1.7 | Faculty of Interdisciplinary Studies | 113 |
| Formats of 5, 6, 7, 8, 9, 10 and 11 | Students' Profile Of The Department | 115 |
| | Board of Studies (BoS) of the Department | 145 |
| | Invited/ Attended/Participated in Seminar Conference/Symposia/Workshops, etc by the faculty of the Department | 152 |
| | Training Courses | 161 |
| | Published Books/Book Chapters/Articles/Papers in Journal/Conference Proceedings | 162 |
| | Research Guidance | 178 |
| | Academic collaboration | 179 |
| | SWOC Analysis of the Department | 180 |
| 2 | Academic Calendar | 183 |
| 3 | Centres/Cells | 187 |
| 4 | Administrative Departments and General Services | 188 |
| 4.1 | General Administration and HR | 188 |
| 4.1.1 | Administration and HR (Human Resource - A Precious Asset) | 188 |
| 4.1.2 | Internal Complaints Committee | 190 |
| 4.1.3 | Red Ribbon Club | 190 |
| 4.1.4 | Disciplinary Committee | 191 |
| 4.1.5 | Grievance Redressal Committee | 191 |
| 4.1.6 | Purchase Committee | 191 |
| 4.1.7 | Website Committee | 192 |
| 4.1.8 | Collaborations/Exchange Activities and Implementation of MoUs (Memorandum of Understanding) | 192 |

| | | |
|--------|---|-----|
| 4.1.9 | Institutional Membership | 193 |
| 4.1.10 | Staff Welfare/Students Welfare | 194 |
| 4.1.11 | Staff Cooperative Society/Other Welfare Schemes/Staff Retirement Benefits | 194 |
| 4.1.12 | Staff Council | 197 |
| 4.1.13 | University Management System | 197 |
| 4.1.14 | Sports/Games Committee | 197 |
| 4.1.15 | Cultural Committee | 197 |
| 4.1.16 | Resource Utilization & Maintenance | 197 |
| 4.1.17 | Academic and Administrative Audit (Internal and External) | 201 |
| 4.1.18 | Women's Study Cell (Gender Sensitization/Gender Equity/Initiatives for Women) | 203 |
| 4.1.19 | Ethics Committee | 207 |
| 4.1.20 | Career Guidance/Counselling and Placement Cell (or Centre) | 209 |
| 4.1.21 | Human Resource Development Cell | 209 |
| 4.1.22 | All India Survey on Higher Education (AISHE) | 212 |
| 4.1.23 | Entrepreneurship Development Cell (EDC) | 212 |
| 4.1.24 | Corporate Resource Centre | 215 |
| 4.1.25 | Efficient Governance - Strategic Working | 217 |
| 4.1.26 | New Appointments/Resignation | 220 |
| 4.1.27 | New Policies/Regulations | 223 |
| 4.1.28 | Staff Leave | 224 |
| 4.2 | Finance | 229 |
| 4.3 | Examination and Evaluation | 229 |
| 4.3.1 | Examination Policy, Rules, Regulations on Examination | 231 |
| 4.3.2 | Students Excellence/Outstanding Performance (Rewards/Commendation) | 240 |
| 4.3.3 | Examination Committee | 240 |
| 4.4.4 | Convocation Report | 242 |
| 4.4.5 | Admission Procedure | 244 |
| 4.4.6 | Teaching-Learning Process | 245 |
| 4.4.7 | Educational Policy of the State Government | 248 |
| 4.4.8 | National Academic Depository (NAD)/DigiLocker | 251 |

| | | |
|--------|---|-----|
| 4.4.9 | Progress under E-Governance | 254 |
| 4.4.10 | Code of Professional Ethics | 258 |
| 4.5 | Education and Outreach/Extension Activities | 265 |
| 4.6 | Research Administration | 268 |
| 4.6.1 | Research Council/Committee | 268 |
| 4.6.2 | Research and Extension Facilities | 269 |
| 4.6.3 | University Research Publication/University Journal | 271 |
| 4.7 | Students Affairs | 273 |
| 4.7.1 | Students Council/Students Forum & Activities | 273 |
| 4.7.2 | National Service Scheme (NSS)/National Cadet Corps (NCC)/Scouts & Guides/Rangers etc. | 277 |
| 4.7.3 | Red Ribbon Club | 291 |
| 4.7.4 | Games, Sports, and Culture | 295 |
| 4.7.5 | Freeships, Fee Concession, and Scholarships | 297 |
| 4.7.6 | Alumni Association | 298 |
| 4.7.7 | Orientation Programme (Fresh/New Admissions) | 301 |
| 4.7.8 | Yoga Centre | 302 |
| 4.7.9 | Health Centre | 302 |
| 4.7.10 | Grievance Redressal | 307 |
| 4.7.11 | Sports Management | 309 |
| 4.7.12 | Anti-Ragging Cell | 313 |
| 4.7.13 | Cell to Combat Sexual Harassment | 315 |
| 4.7.14 | Parent-Teacher Association | 320 |
| 4.7.15 | Students Welfare | 324 |
| 4.7.16 | Personality Development | 327 |
| 4.8 | Infrastructure | 330 |
| 4.8.1 | Classrooms | 330 |
| 4.8.2 | Laboratories - Application of Knowledge | 331 |
| 4.8.3 | ICT Resources | 331 |
| 4.8.4 | Hostels - Home Away from Home | 332 |
| 4.8.5 | Faculty Accommodation/Quarters | 335 |
| 4.8.6 | Sports Playgrounds - Area for Growth | 338 |

| | | |
|--------|---|-----|
| 4.8.7 | Gymnasium | 339 |
| 4.8.8 | Cafeteria | 340 |
| 4.8.9 | Shopping Complex | 340 |
| 4.8.10 | Auditorium | 343 |
| 4.8.11 | Plants for Water Recycling/Water Harvesting | 343 |
| 4.8.12 | Construction and Maintenance Facilities | 344 |
| 4.8.13 | Special Facilities for Students of Weaker Sections, Physically Handicapped & Women | 344 |
| 4.9 | University Events | 345 |
| 4.10 | Media Coverage and Communication | 345 |
| 4.10.1 | University Newsletter | 348 |
| 4.11 | Internal Quality and Compliances | 351 |
| 4.11.1 | Internal Quality Assurance Cell (IQAC)/Committee under NAAC | 351 |
| 4.11.2 | University Best Practices | 355 |
| 4.11.3 | National Education Policy 2020 Compliance/Status of Implementation | 358 |
| 4.12 | Audit Report (Financial Year 2023-24) | 362 |
| 4.12.1 | Environment Audit/Green Audit/Water Audit/Energy Audit etc. | 363 |
| 4.13 | Planning Board | 364 |
| 5 | Library - The Storehouse of Knowledge | 367 |
| 6 | Ph.D Theses Details | 372 |
| 6.1 | Dissertation of Students | 375 |

Chancellor's Message

Mahatma Gandhi University (MGU), Meghalaya, transcends conventional education paradigms, embodying a vision where learning fuels societal transformation. Here, education is not merely a transaction of knowledge but a dynamic force driving progress and inclusivity. True to the ethos of the National Education Policy (NEP-2020) and the spirit of “Vikasit Bharat 2047,” MGU’s mission aligns seamlessly with Skill India objectives, ensuring our students are prepared for a future shaped by innovation, ethics, and employability.



At MGU, we bridge the gap between “literacy” and “education,” fostering contextual thinking and cultural awareness through an integrated approach to Indian Knowledge Systems (IKS). Committed to enhancing the Gross Enrolment Ratio (GER), we target a transformative 25% upliftment, opening doors of opportunity for underserved communities. Our “Education for All” initiative, underscored by scholarships, affordable resources, and inclusive practices, ensures that aspirations know no socio-economic boundaries.

Education, for us, is not an industry but a societal commitment. We nurture inquisitive minds, offering affordable e-learning tools, e-books, and audiovisual aids to empower students to achieve academic excellence. As a beacon of ethical leadership and skill development, MGU inspires students to craft their own path, blending knowledge with purpose.

Join us at MGU and experience a journey of empowerment, innovation, and boundless possibilities.

A handwritten signature in blue ink, appearing to read 'Dr. Rajan Chopra', written over a large, stylized blue oval.

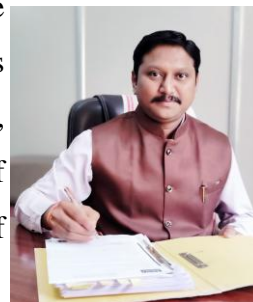
Dr. Rajan Chopra

Chancellor

Mahatma Gandhi University, Meghalaya

Message from the Vice-Chancellor & Chief Editor

Mahatma Gandhi once said, "If we want to reach real peace of the world, we should start educating children." Guided by this timeless wisdom, Mahatma Gandhi University (MGU), Meghalaya, has embraced education as the foundation of progress, resilience, and societal well-being. In the face of challenges posed by the global pandemic, MGU has redefined the



boundaries of learning through innovation and empathy. From integrating cutting-edge technology to addressing mental health with unwavering care, our efforts ensure an uninterrupted and transformative academic journey for all.

At the heart of MGU's philosophy lies the harmonious blend of tradition and innovation. Rooted in India's rich heritage yet forward-looking in its vision, MGU seamlessly incorporates advanced tools like AI-driven advisory systems and hybrid learning models. These initiatives not only resonate with the goals of NEP-2020 but also align with the national aspirations of Skill India and **Viksit Bharat 2047**.

As you delve into this chronicle, witness the vibrant tapestry of MGU—an institution where academic brilliance meets societal impact. Through every challenge and triumph, MGU remains committed to shaping a brighter, more empowered future for generations to come. Together, let us envision a legacy of education that inspires and transforms.

Dr. Sagar Onkarrao Manjare

Vice-Chancellor

Mahatma Gandhi University, Meghalaya

Message from the Registrar

As the Registrar of Mahatma Gandhi University, Meghalaya, it is both an honor and a privilege to address you. MGU stands as a beacon of academic excellence, steadfast in its commitment to delivering high-quality education aligned with the principles of integrity, transparency, and the guidelines set by educational regulatory bodies.



Our approach is deeply rooted in the holistic development of students, fostering not only intellectual growth but also ethical values that serve as the foundation for personal and professional success. At MGU, we emphasize a student-centric philosophy, ensuring that every learner is equipped with honesty, resilience, and the confidence to thrive in a competitive world.

Our distinguished faculty, renowned for their expertise and dedication, continually strive to create an enriching learning environment. Beyond academics, we actively encourage participation in extracurricular pursuits such as sports, cultural events, and community service. These experiences are integral to shaping well-rounded individuals, nurturing creativity, leadership, and social responsibility.

In alignment with NEP-2020 and the aspirations of *Viksit Bharat 2047*, we remain committed to empowering our students with skills for employment and life. Thank you for entrusting MGU with your aspirations. Together, we are shaping a future defined by excellence and purpose.

A handwritten signature in purple ink, reading "S. Dixit" with a stylized flourish.

Dr. Sarika Dixit,

Registrar,

Mahatma Gandhi University, Meghalaya

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HoD of Legal Studies

Acknowledgment

The academic year spanning July 1, 2023, to June 30, 2024, has been a transformative chapter in the journey of Mahatma Gandhi University, Meghalaya. This success is owed to the vision and unwavering support of numerous distinguished individuals, whose dedication continues to drive our pursuit of excellence.

We express our heartfelt gratitude to His Excellency, the Hon'ble Governor of Meghalaya, Shri Chandrashekhar H. Vijayashankar, for his steadfast encouragement and invaluable patronage. His visionary leadership has been instrumental in MGU's evolution as a center of progressive education.

Our deepest appreciation goes to our Hon'ble Chancellor, Dr. Rajan Chopra, whose forward-thinking leadership fuels our commitment to academic distinction and holistic development. His enduring vision guides our strides toward innovation and excellence.

We extend special thanks to Shri Conrad K. Sangma, Hon'ble Chief Minister of Meghalaya, for his dynamic commitment to education and development. His unwavering support for higher education has been pivotal in fostering an environment where students and faculty thrive. Similarly, we are grateful to Hon'ble Shri Rakkam A. Sangma, Minister of Education, for his relentless efforts to uplift educational standards across the state.

We sincerely acknowledge the administrative expertise of Dr. B.D.R. Tiwari (IAS), Principal Secretary to the Hon'ble Governor, and Shri Donald Phillips Wahlang (IAS), Chief Secretary to the Government of Meghalaya. Their support has laid a strong foundation for MGU's growth and innovation. Special thanks go to Shri Vijay Kumar Mantri (IAS), Commissioner & Secretary of the Education Department, and Smti H.D.B. Sangma (MCS), Director of Higher and Technical Education, for their tireless contributions to advancing higher education.

Our gratitude also extends to Dr. B.D. Cajee, Joint Director (G), Directorate of Higher and Technical Education, whose collaboration has significantly shaped the university's academic future. Additionally, we thank Shri L.M. Sangma, Chairman, and Shri Bhattacharjee, Secretary of MPURB, for aligning their commitment to excellence with our institutional goals.

Finally, we honor the collective efforts of our Deans, Heads of Departments, faculty, and beloved students. You are the heartbeat of MGU, driving our shared vision of academic brilliance and societal impact. Your passion and dedication inspire us to continue shaping a brighter future for higher education in alignment with NEP-2020 and the aspirations of *Skill India* and *Viksit Bharat 2047*. Together, we forge ahead with unwavering determination.

PREFACE

The Annual Report of Mahatma Gandhi University, Meghalaya, for the academic year June 1, 2023 – May 31, 2024, reflects the institution's steadfast commitment to academic excellence, innovation, and holistic development. Mandated under Section 12 of the Mahatma Gandhi University Act, 2020, this report encapsulates key achievements, challenges, and strategic advancements, underscoring the university's dedication to good governance, transparency, and accountability. We present this document with great pride to the University Grants Commission (UGC), the Government of Meghalaya, and all stakeholders who have played a vital role in shaping the university's trajectory toward becoming a premier center of higher education.

This year has been marked by significant milestones, driven by our vision of academic excellence and our mission to integrate global competencies with local aspirations. Anchored in our core values—quality education, holistic development, and industry integration—the university continues to foster an environment that nurtures intellectual growth, research, and social responsibility. In alignment with National Education Policy (NEP) 2020, we have refined our academic and administrative processes to ensure our students are equipped with the competencies required in an evolving global landscape.

The report provides a structured overview of university activities, featuring messages from leadership, followed by sections on governance, academic progress, research, and infrastructure development. Statutory bodies such as the Board of Governors, Academic Council, and Finance Committee (as per Sections 18, 19, and 20 of the Act) have played a crucial role in upholding institutional integrity. Additionally, our proactive adoption of NEP-2020 has set a benchmark for adaptability in higher education.

We extend our sincere appreciation to our faculty, students, staff, and partners, whose dedication has been instrumental in our progress. This Annual Report is not only a chronicle of achievements but a blueprint for the future—a collective call to action for continued innovation and sustainable development.

Prof. (Dr.) Sagar Onkarrao Manjare

Vice-Chancellor

Mahatma Gandhi University, Meghalaya

Strategic Intent

Mahatma Gandhi University, Meghalaya is an innovative and socially responsive academic institution known for high-quality education for all across the globe. We create, preserve and disseminate the relevant knowledge for making sustainable impact in the related knowledge areas.

Vision of the University

The Mahatma Gandhi University, Meghalaya envisions itself as a transformative catalyst for knowledge creation, innovation, and societal advancement, seamlessly integrating India's heritage with global aspirations. Rooted in the ethos of the *National Education Policy (NEP) 2020*, the vision reflects a commitment to nurturing leaders, thinkers, and innovators who champion sustainable development, ethical governance, and lifelong learning. By fostering an inclusive academic ecosystem that embraces *Indian Knowledge Systems (IKS)* and prioritizes equity, creativity, and global competencies, the University aspires to propel the nation toward the ambitious goal of *Viksit Bharat 2047*, a fully developed and self-reliant India.

This vision aligns deeply with Skill India initiatives by fostering a generation equipped with interdisciplinary knowledge and technical expertise, capable of solving real-world challenges. It speaks to students, parents, and stakeholders, inspiring confidence that the Mahatma Gandhi University, Meghalaya will build a future of boundless opportunities and sustainable growth.

Mission Statement

The mission of the Mahatma Gandhi University, Meghalaya is to deliver exceptional, employment-oriented education that bridges the gap between academia and industry while fostering a culture of ethics, creativity, and innovation. The Mahatma Gandhi University, Meghalaya endeavors to:

- Build capacity in cutting-edge fields like artificial intelligence, sustainable development, and biotechnology through interdisciplinary learning and research.
- Ensure equitable access to education for all, including underprivileged and marginalized groups, creating pathways for social mobility.
- Uphold ethics and environmental consciousness across academic and administrative practices, building a sense of responsibility among students as global citizens.
- Integrate *Indian Knowledge Systems (IKS)* into modern curricula, highlighting the relevance of ancient wisdom in addressing contemporary challenges.

Through these missions, the University positions itself as a beacon of hope for India's youth, cultivating their potential to drive economic and societal progress and reaffirming its pivotal role in realizing the vision of *Atmanirbhar Bharat* (self-reliant India).

Core Values

Quality Education

The Mahatma Gandhi University, Meghalaya's commitment to quality education is grounded in the principles of excellence, innovation, and global relevance. Every program is meticulously designed to ensure that students not only master theoretical concepts but also develop practical skills tailored to market demands. By adopting student-centered pedagogies, experiential learning, and robust evaluation systems, the University ensures academic integrity and intellectual rigor. Furthermore, partnerships with industry and international institutions bolster students' employability, ensuring their readiness for a competitive global workforce.

In alignment with NEP 2020, the Mahatma Gandhi University, Meghalaya emphasizes multidisciplinary education, encouraging students to blend traditional arts with cutting-edge technologies. This holistic approach fosters problem-solving skills, adaptability, and the intellectual curiosity necessary to address complex challenges.

Holistic Approach

Education at the Mahatma Gandhi University, Meghalaya transcends conventional boundaries, embracing a holistic model that integrates mental, emotional, and spiritual well-being with academic and professional development. Inspired by India's cultural heritage and the teachings of NEP 2020, this approach weaves ethics, sustainability, and creativity into the very fabric of education.

Holistic learning at the University includes diverse initiatives:

- **Cultural Enrichment Programs:** Celebrating India's rich traditions while fostering an appreciation for global diversity.
- **Skill Development Workshops:** Focused on both soft skills, such as leadership and communication, and technical expertise, ensuring all-round development.
- **Ethical and Environmental Literacy:** Encouraging students to think critically about societal and ecological challenges, fostering responsibility toward the community and planet.
- **Collaborative Learning Spaces:** Designed to nurture teamwork, empathy, and mutual respect among students from varied backgrounds.

By embedding these principles into its core values, the University ensures that graduates are not only knowledgeable professionals but also empathetic, ethical individuals prepared to contribute to *Vikasit Bharat 2047*.

In conclusion, the strategic intent of the Mahatma Gandhi University, Meghalaya reflects a forward-thinking commitment to reshaping education in alignment with the nation's aspirations for a brighter future. By fostering a visionary academic culture that upholds quality, ethics, and holistic learning, the University lays a robust foundation for students, parents, and stakeholders to dream big and achieve more. Through unwavering dedication to the ideals of NEP 2020, Skill India, and *Vikasit Bharat 2047*, the University stands as a symbol of progress, innovation, and hope for generations to come.

Global Competencies:

Mahatma Gandhi University, Meghalaya, stands as a beacon of progressive higher education, guided by the principles of the *National Education Policy (NEP) 2020* and the objectives of *Vikasit Bharat 2047*. The University is committed to fostering global competencies through a strategic focus on *Technology Applications, Industry Integration, Good Governance, Intellectual Capital Growth*, and a *Culture of Excellence*. This holistic approach prepares students to navigate an increasingly interconnected world, while staying rooted in ethical practices and India's rich *Indian Knowledge Systems (IKS)*.

- ❖ **Technology Applications: Empowering a Digital Generation** Technology is the cornerstone of education in the 21st century, and Mahatma Gandhi University leverages its potential to create a digitally empowered learning ecosystem. Advanced Learning Management Systems (LMS), AI-driven assessment tools, and virtual simulation labs ensure that students receive experiential, personalized, and immersive learning experiences. By integrating e-resources such as SWAYAM, MOOCs, and digital repositories like NAD/Digilocker into curricula, the University fosters accessibility and innovation in education, as envisioned in NEP 2020.

The institution's focus extends beyond pedagogy to research, with data analytics, artificial intelligence, and Internet of Things (IoT) technologies applied to solve real-world problems. These initiatives align with *Skill India*, preparing students for the dynamic demands of the global job market while contributing to the digital transformation of higher education in India.

- ❖ **Industry Integration: Bridging the Gap Between Academia and Practice** Mahatma Gandhi University takes pride in its industry-centric approach to education, bridging the gap between academic theory and real-world application. Through collaborative programs with leading organizations, the University provides students with opportunities for internships,

apprenticeships, and live projects that enhance their practical skills and employability.

The establishment of a *Corporate Resource Centre* and active *Entrepreneurship Development Cells* fosters a culture of innovation and entrepreneurial thinking. Industry-integrated curriculums, co-designed with sector experts, ensure that students are equipped with job-ready skills. This approach resonates with the objectives of *Atmanirbhar Bharat* and *Vikasit Bharat 2047*, creating a workforce that is future-ready, globally competent, and locally relevant.

- ❖ **Good Governance: The Foundation of Trust and Transparency** At the heart of Mahatma Gandhi University's operations lies a commitment to *Good Governance*, a principle aligned with the guidelines set forth by the University Grants Commission (UGC). The University maintains transparency, accountability, and inclusivity in decision-making processes, ensuring that academic and administrative practices are ethical and student-centric.

The establishment of grievance redressal mechanisms, anti-ragging cells, and robust feedback systems fosters a culture of trust and inclusivity. Moreover, internal and external audits, compliance with NAAC and NEP 2020 guidelines, and adherence to professional ethics underline the University's dedication to quality assurance and continuous improvement. Compliance with UGC regulations and adherence to best practices in higher education governance ensure efficient policy implementation. Regular audits, quality assurance mechanisms, and participatory decision-making platforms exemplify its commitment to fostering an ethical and transparent academic environment.

- ❖ **Intellectual Capital Growth: Investing in Knowledge and Talent** The University views its faculty, researchers, and students as its greatest assets, investing significantly in their intellectual growth. Faculty development programs, international conferences, and research grants encourage academic innovation and interdisciplinary exploration.

Recognizing the transformative power of knowledge, the University emphasizes research that addresses societal challenges, ranging from sustainability to technological advancements. Collaborations with global academic institutions further elevate intellectual capital, fostering cross-cultural learning and research excellence. By integrating *Indian Knowledge Systems (IKS)* with contemporary fields, the University strikes a balance between tradition and modernity, nurturing scholars who are globally aware yet deeply rooted in their heritage.

- ❖ **Culture of Excellence: Nurturing Aspirations, Achieving Impact** Mahatma Gandhi University's culture is defined by its unwavering pursuit of excellence. Guided by NEP 2020, the institution promotes multidisciplinary education that

nurtures creativity, critical thinking, and holistic development. The emphasis on quality is reflected in meticulously designed curricula, world-class infrastructure, and a robust evaluation framework.

The University's achievements are further bolstered by a vibrant ecosystem of extracurricular activities, leadership programs, and community engagement initiatives. Students are encouraged to excel not only academically but also in sports, arts, and civic responsibilities, shaping them into well-rounded global citizens.

In conclusion, by fostering global competencies through technology, industry integration, good governance, intellectual growth, and a culture of excellence, the University reaffirms its dedication to shaping the leaders of tomorrow. These efforts align seamlessly with the visions of NEP 2020, Skill India, and *Viksit Bharat 2047*, ensuring that every student emerges as a harbinger of change, armed with the skills, values, and vision to create a sustainable, equitable, and prosperous world.

EXECUTIVE SUMMARY

The **Annual Report of Mahatma Gandhi University, Meghalaya**, for the academic year **June 1, 2023 – May 31, 2024**, encapsulates the university's unwavering commitment to **academic excellence, innovation, and holistic development**. Anchored in the principles of the *Mahatma Gandhi University Act, 2020*, and aligned with the **National Education Policy (NEP) 2020**, the university has continued to strengthen its academic, research, and administrative frameworks. This report serves as a **comprehensive reflection** of the university's achievements, challenges, and forward-looking initiatives, underscoring its mission to create a **dynamic and inclusive learning environment** that fosters **intellectual, professional, and societal growth**.

Academic and Research Advancements

The university has made **significant strides** in expanding its **academic offerings** by introducing **new interdisciplinary programs** that integrate **emerging fields such as artificial intelligence, data science, sustainable development, and biotechnology**. The **outcome-based education model**, mandated under **Section 12** of the *Mahatma Gandhi University Act, 2020*, has been successfully implemented, ensuring that students acquire **industry-relevant skills** and **global competencies**. Faculty development programs, curriculum enhancements, and **collaborations with national and international institutions** have further enriched the **teaching-learning ecosystem**.

The year under review has also witnessed **remarkable research contributions**, positioning the university as a **hub for knowledge creation and innovation**. Faculty and students have engaged in **high-impact research**, leading to the **publication of indexed journal articles, patents, and funded projects**. The establishment of the **Research Council** and the promotion of **industry-academia partnerships** have played a crucial role in advancing research in **sustainable technologies, environmental conservation, and social sciences**, in alignment with **NEP 2020's objectives of fostering innovation-driven education**.

Governance and Institutional Strengthening

The university has prioritized **transparent and accountable governance**, ensuring the effective functioning of **statutory bodies** such as the **Board of Governors, Academic Council, and Finance Committee**, in accordance with **Sections 18, 19, and 20** of the *Mahatma Gandhi University Act, 2020*. Their strategic oversight has contributed to **policy formulation, academic integrity, and financial prudence**.

The implementation of **e-governance frameworks**, including **digital administration, online learning management systems, and automated student services**, has

enhanced **operational efficiency** and **service delivery**. The **Internal Quality Assurance Cell (IQAC)** has been instrumental in maintaining **academic and administrative excellence** by continuously monitoring **learning outcomes, accreditation standards, and institutional best practices**.

A major highlight of the year has been the **university's proactive adoption of NEP-2020**, focusing on **multidisciplinary education, flexible learning pathways, and skill-based programs**. Initiatives such as the **credit transfer system, vocational training modules, and industry-integrated internships** have enriched the academic experience and expanded students' career prospects.

Student Welfare and Holistic Development

The university remains committed to **student-centric policies**, ensuring that learners receive the necessary **academic, professional, and personal support**. **Career counseling sessions, industry-driven placement drives, and specialized training workshops** have empowered students to secure **internships, research fellowships, and employment opportunities**.

A strong emphasis on **inclusivity and equity** has led to **targeted initiatives** for students from **weaker sections, women, and differently-abled individuals**. **Scholarship programs, mentorship schemes, and special support services** have been instrumental in fostering an **inclusive learning environment** where every student can thrive.

Beyond academics, the university has promoted **extracurricular engagement** through **sports, cultural programs, leadership training, and community service activities**. These initiatives have played a pivotal role in **shaping socially responsible graduates** who contribute to the **well-being of society**.

Infrastructure Development and Sustainability Initiatives

Infrastructure enhancement has been a **key area of focus**, with **significant investments** in **modern classrooms, laboratories, libraries, and digital learning resources**. The expansion of **hostel facilities, student recreational spaces, and sports amenities** has further improved the **quality of campus life**.

The university has also prioritized **environmental sustainability**, incorporating **eco-friendly infrastructure** such as **solar energy systems, water recycling plants, and green spaces**. The successful execution of **green audit initiatives and energy-efficient campus practices** reflects the university's **commitment to environmental stewardship**.

Conclusion and Future Roadmap

The academic year **2023-2024** has been a **transformative period** for **Mahatma Gandhi University, Meghalaya**, marked by **academic innovation, research excellence, institutional strengthening, and student empowerment**. The university's **unwavering commitment** to its **core values of quality education, holistic development, and global competencies** has set **new benchmarks in higher education**.

As the university looks to the future, it remains dedicated to its **mission of nurturing intellectual growth, fostering innovation, and contributing to national and global socio-economic progress**. This report stands as a **testament to the collective efforts of faculty, students, staff, and stakeholders**, whose dedication has driven the institution's success.

We extend our **sincere gratitude** to the **University Grants Commission (UGC), the Government of Meghalaya, and our academic and industry partners** for their **unwavering support and collaboration**. Together, we continue to **uphold the legacy of Mahatma Gandhi**, drawing inspiration from his ideals of **truth, non-violence, and service** in our journey toward **educational excellence and sustainable development**.

Landmark Achievements

Mahatma Gandhi University, Meghalaya, a Transformative Step towards NEP 2020 Implementation

Mahatma Gandhi University, Meghalaya, has proudly set a remarkable precedent as the pioneering institution in the state to implement the National Education Policy (NEP) 2020. This forward-thinking stride reflects the University's commitment to a transformative educational experience, one that not only meets the contemporary needs of higher education but also propels the vision of a future-oriented India. The University's adherence to NEP 2020 positions it as a torchbearer in redefining education in Meghalaya, setting a benchmark for other institutions across the state to emulate.

At the heart of this transformation is the fostering of creativity and contextual thinking. These two pillars are not just abstract ideals but are carefully integrated into the University's academic framework. Aligned with the objectives set by the University Grants Commission (UGC), the NEP 2020, and the government's Skill India mission, Mahatma Gandhi University has embarked on a path that connects academic excellence with practical, employment-oriented skills. This alignment is crucial in ensuring that students are not only equipped with knowledge but are also prepared to enter the workforce with competencies that are valued in today's global economy.

The NEP 2020 underscores the importance of ethics, the promotion of Indigenous Knowledge Systems (IKS), and the need for an education system that fosters innovation and ethical leadership. Mahatma Gandhi University takes this vision to heart, infusing ethical decision-making and social responsibility into its curriculum. By emphasizing IKS, the University acknowledges the wealth of traditional knowledge that has sustained communities for generations, ensuring that students not only gain global insights but are also rooted in their own cultural heritage. This dual focus—on global learning and local wisdom—equips students to contribute meaningfully to the national and global development goals envisioned by Viksit Bharat 2047.

Additionally, the University's commitment to employment-oriented education is exemplified by its courses and programs that seamlessly blend academic learning with practical, skill-based training. This approach is directly aligned with the broader objectives of Skill India, which aims to develop a workforce that is not only academically proficient but also skilled in areas crucial for economic growth. The synergy between skill development and higher education is vital to the realization of India's ambitious vision for 2047—a nation that is self-reliant, economically robust, and globally competitive.

By embedding creativity, contextual thinking, and a deep sense of social responsibility into its educational framework, Mahatma Gandhi University is setting a model for academic institutions across the region. The University's alignment with NEP 2020's principles ensures that students emerge not only as graduates but as ethically aware, skilled professionals who are prepared to tackle the challenges of a

rapidly changing world. Through these landmark achievements, the University contributes significantly to the realization of a vibrant, inclusive, and forward-looking India.

The thoughtful integration of NEP 2020's values with local needs, along with its focus on ethical leadership and sustainable development, ensures that Mahatma Gandhi University is not merely an academic institution but a catalyst for broader societal change. This distinguished position speaks volumes about the University's role in shaping the future of education in Meghalaya, one that harmoniously aligns with the national agenda of 'Vikasit Bharat' for the year 2047.

GOVERNANCE AT MAHATMA GANDHI UNIVERSITY MEGHALAYA

Statutory Officers

| Statutory Position | Name |
|----------------------------|---|
| Visitor | Hon'ble Governor of Meghalaya, Shri Chandrashekhar H. Vijayashankar |
| Chancellor | Dr. Rajan Chopra |
| Vice Chancellor | Dr. Sagar Onkarrao Manjare |
| Registrar | Dr. Sarika Dixit |
| Controller of Examinations | Dr. Y. Krishna Reddy |
| Finance Officer | Mr. Karan Malhotra |

Board of Governors

| Sr. No. | Category | Name | Designation |
|---------|---|----------------------------|----------------------|
| 1. | Chancellor | Dr. Rajan Chopra | Chairman |
| 2. | Vice-Chancellor | Dr. Sagar Onkarrao Manjare | Vice - Chairman |
| 3. | Nominee of Sponsor | Dr. Mohan Bhattachary | Member |
| 4. | Nominee of Sponsor | Adv. Vikas Chopra | Member |
| 5. | Representative of the State Government | Vacant | Member |
| 6. | Educationist of repute, a Nominee of State Government | Vacant | Member |
| 7. | Educationist of repute, Nominee of Sponsor | Dr. Malhar Pangrikar | Member |
| 8. | Nominee of Sponsor:- Registrar | Dr. Sarika Dixit | Ex-officio Secretary |

Board of Management

| Sr. No. | Category | Name | Designation |
|----------------|---|----------------------------|-------------------------|
| 1. | Vice-Chancellor | Dr. Sagar Onkarrao Manjare | Chairman |
| 2. | Nominee of Sponsor | Dr. Mohan Bhattachary | Vice - Chairman |
| 3. | Nominee of Sponsor | Adv. Vikas Chopra | Member |
| 4. | Nominee of Sponsor | Ms. Anisha Chopra | Member |
| 5. | Representative, nominee of State Government | Vacant | Member |
| 6. | Nominee of Sponsor | Mr. Pankaj Mishra | Member |
| 7. | Registrar | Dr. Sarika Dixit | Ex-officio Secretary |

The Finance Committee

| Sr. No. | Category | Name | Designation |
|----------------|--|----------------------------|-------------------------|
| 1. | Vice-Chancellor | Dr. Sagar Onkarrao Manjare | Chairman |
| 2. | Finance Officer | C.A. Karan Malhotra | Member |
| 3. | Nominee of Sponsor | Adv. Vikas Chopra | Member |
| 4. | Member form the Accounts Department | Mr. Dhruvajyoti Kalita | Member |
| 5. | Registrar | Dr. Sarika Dixit | Ex-officio Secretary |

Academic Council

| Sr. No. | Category | Name | Designation |
|----------------|---|-----------------------------|----------------------|
| 1. | Vice-Chancellor | Dr. Sagar O. Manjare | Chairman |
| 2. | Academics Advisor | Dr. Mohan Bhattachary | Vice - Chairman |
| 3. | Finance Officer | C.A. Karan Malhotra | Member |
| 4. | Dean - Faculty of Science & Technology | Dr. M. Hazarika | Member |
| 5. | H.O.D. - Faculty of Inter-Disciplinary Studies | Babita Rabha | Member |
| 6. | H.O.D. - Faculty of Commerce & Management | Ms. Jayita Baruah | Member |
| 7. | Dean - Faculty of Humanities of Social sciences | Dr. Amalesh Adhikary | Member |
| 8. | H.O.D. - Faculty of Legal Studies | Dr. Sibani Sarmah | Member |
| 9. | Dean - Faculty of Pharmaceutical Sciences | Dr. Y. Krishna Reddy | Member |
| 10. | H.O.D - Faculty of Health & Allied Sciences | Dr. Priyanka Goswami | Member |
| 11. | Assistant Controller of Examination | Nabajyoti Bhuyan | Member |
| 12. | V.C. Nominated Member | Dr. Maljar Jayant Kolhatkar | Member |
| 13. | Director RDIC | Dr. Sarika Dixit | Member |
| 14. | Registrar | Dr. Sarika Dixit | Ex-officio Secretary |

Dean of Faculty/School

| Sr. No. | Category | Name |
|---------|-------------------------------------|----------------------|
| 1. | Dean of Pharmacy | Dr. Y. Krishna Reddy |
| 2. | Dean of Legal Studies | Dr. Ruma Bordoloi |
| 3. | Dean of Allied Health Science | Dr. Y. Krishna Reddy |
| 4. | Dean of Humanities & Social Science | Dr. Amalesh Adhikary |
| 5. | Dean of Commerce & Management | Dr. Sagar O. Manjare |
| 6. | Dean of Science & Technology | Dr. M. Hazarika |
| 7. | Dean of Interdisciplinary Studies | Dr. Dinesh Baishya |

Research Council/Committee

| Research Council/Committee | Name | Designation/Organization |
|----------------------------|-----------------------|-------------------------------------|
| Chairman/Chairperson | Dr. Sagar O. Manjare | Vice-Chancellor |
| Convener | Dr. Dinesh Baishya | RDIC Director |
| Member | Dr. Y. Krishna Reddy | Dean of Pharmacy |
| Member | Dr. Ruma Bordoloi | Dean of Legal Studies |
| Member | Dr. Amalesh Adhikary | Dean of Humanities & Social Science |
| Member | Dr. Mohan Bhattachary | Advisor/Scientist |
| Member | Dr. Y. Krishna Reddy | Controller of Examination |
| Registrar | Dr. Sarika Dixit | Ex-officio Secretary |

1. ACADEMIC PROFILE OF DEPARTMENTS

1.1 Faculty of Pharmaceutical Science

The Faculty of Pharmaceutical Science at Mahatma Gandhi University offers comprehensive programs like D.Pharm, B.Pharm, and B.Pharm (Lateral Entry) with a focus on creating skilled professionals adhering to PCI norms.

Dean of Pharmacy:

- **Name & Qualification:** Dr. Y. Krishna Reddy, Ph.D. in Pharmaceutical Science
- **Contact No:** 90598 92327
- **Email:** yeduru.krishnareddy@mgu.edu.in

Faculty Members

| Name of Teacher | Designation | Educational Qualifications | Teaching Experience | Publications |
|--------------------------|-------------|-----------------------------|---------------------|--------------|
| Dr. Yeduru Krishna Reddy | Professor | Ph.D. in P'Ceutical Science | 18 Years | 48 |
| Uzma Hismat | Asst. Prof. | M.Pharm (Pharmaceutics) | 6 Months | -- |
| Siraj Ahmed | Asst. Prof. | M.Pharm | 3 Months | -- |
| Shiva Jyoti | Asst. Prof. | B.Pharm | 9 Months | -- |
| Hemanga Mazumdar | HoD | M.Pharm | 7 Months | 2 |
| Rekibur Rahman | Asst. Prof. | M.Pharm | 11 Months | -- |
| Monimul Hoque | Asst. Prof. | M.Pharm | 11 Months | -- |
| Mirajul Hussain Laskar | Asst. Prof. | M.Pharm | 4 Months | -- |
| Asif Salim | Asst. Prof. | M.Pharm | 4 Months | -- |
| Washim Akram | Asst. Prof. | M.Pharm | 6 Months | -- |
| Suman Deka | Asst. Prof. | M.Sc. Microbiology | 8 Months | -- |
| Azmol Hoque | Asst. Prof. | M.Pharm | 27 Months | -- |
| Haleema Khatun | Asst. Prof. | M.Pharm | 38 Months | -- |

| | | | | |
|---------------|-------------|--------------|-----------|----|
| Jabeda Khatun | Lecturer | B.Pharm | 15 Months | -- |
| Mohidul Islam | Asst. Prof. | Pharmacology | 6 Months | -- |

Department OF: Pharmacy

Head of Department (HoD):

Name & Qualification: Hemanga Mazumdar,

M.Pharm (Pharmaceutics); Pursuing PhD

Contact No: 7002677322

Email: hemanga.mazumdar@mgu.edu.in

Assistant Head of Department (Asst. HoD):

Name & Qualification: Nil

Regular Faculty

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|--------------------------|--|--|
| Dr. Yeduru Krishna Reddy | Principal(Jan 2022- Till date) | Pharmaceutics |
| Azmol Hoque | Assistant Professor(Dec 2020- Sept 2022) | Pharmaceutics |
| Suman Deka | Assistant Professor | Microbiology |
| Rekibur Rahman | Assistant Professor | Pharmaceutics |
| Monimul Hoque | Assistant Professor | Pharmacology |
| Hemanga Mazumdar | Head of Department | Pharmaceutics |
| Haleema Khatun | Assistant Professor | Pharmaceutics |
| Jabeda Khatun | Lecturer | B.Pharm |
| Siraj Ahmed | Assistant Professor | Pharmaceutics |
| Washim Akram | Assistant Professor | Pharmaceutics |
| Asif Salim | Assistant Professor | Pharmaceutics |

| | | |
|------------------------|---------------------|---------------|
| Mirajul Hussain Laskar | Assistant Professor | Pharmaceutics |
| Shiva Jyoti | Assistant Professor | B.Pharm |
| Uzma Hismat | Assistant Professor | Pharmaceutics |
| Mohidul Islam | Assistant Professor | Pharmacology |

Adjunct Faculty /Guest Faculty/Part time Faculty:

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|---------------------------------|--------------------|---|
| Nil- | - | - |

Academic activities/ Courses in the Department: Regular assignments, weekly presentation on specific topic, regular practical classes, poster presentation on specific topic, health camp/awareness camp on Pharmacy Day and internship of students / B. Pharm & D. Pharm Courses

Brief statement of Academic activities of the Department

Mission

To develop pharmacists, educators and scientists in an inclusive environment whose leadership, dedication and innovation improves the health of our communities.

Vision

To advance health access, equity, and outcomes through our leadership in pharmacy practice, research, and education.

Values

1. **Excellence:** continuously striving for the highest quality of performance and outcome.

Behaviors:

- Strive to do our best
- Commit to high quality
- Encourage an environment that learns from mistakes and fosters imagination and innovation
- Take initiative
- Self-motivate

2. **Integrity steadfast adherence to moral and ethical principles.**

Behaviors:

- Behave ethically, honestly and fairly
- Do the right thing
- Set a good example; be a role model

3. Accountability: being held responsible for one's actions.

Behaviors:

- Admit mistakes
- Recognize and accept the consequences of one's actions
- Accept personal responsibility for actions, activities and work
- Honor commitments
- Manage resources in a responsible, transparent manner

4. Collaboration: work in teams to achieve excellence in education, research/scholarship, patient care and service.

Behaviors:

- Pursue opportunities to collaborate within the College and inter-professionally
- Be a team player
- Place interests of the team above your own interests
- Learn with and from each other
- Work as engaged partners within the university and the profession

5. Continuous Learning: strive to acquire knowledge or skills by study, instruction or experience.

Behaviors:

- Demonstrate a commitment to lifelong learning
- Provide avenues for group/team learning
- Encourage and create an atmosphere of learning
- Strive to be an effective learning organization that acquires, creates and transfers knowledge
- Facilitate the learning of faculty and staff in order to continuously improve the organization
- Maintain competence and enhance skills in areas of expertise

6. Diversity in People and Thinking: embracing inclusiveness, access and equity for all; recognizing and appreciating the totality of the many ways individuals are similar and different in an atmosphere that promotes and celebrates individual and collective achievements.

Behaviors:

- Respect different opinions, experiences, backgrounds and perspectives
- Acknowledge and appreciate our differences
- Encourage different approaches to problem-solving

7. Compassion: feeling and exhibiting concern and empathy for others.

Behaviors:

- Treat everyone with respect, dignity, open-mindedness, esteem and caring
- Selflessly serve others
- Be sensitive to the needs of others

Intake Capacity (Coursewise)

| S. No. | Name of Course | Intake Capacity |
|--------|----------------|-----------------|
| 1 | UG | D.Pharmacy-60 |
| | | B. Pharmacy-100 |
| 2 | PG | N/A |

3.2 Programmes / Courses Conducted:

B.PHARM

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|-------------------|------------------------------------|---------|--------------------|------------------------------------|---------|
| Semester I | | | Semester II | | |
| BP101T | Human Anatomy and Physiology I | 4 | BP201T | Human Anatomy and Physiology II | 4 |
| BP102T | Pharmaceutical Analysis I | 4 | BP202T | Pharmaceutical Organic Chemistry I | 4 |
| BP103T | Pharmaceutics I | 4 | BP203T | Biochemistry | 4 |
| BP104T | Pharmaceutical Inorganic Chemistry | 4 | BP204T | Pathophysiology | 4 |
| BP105T | Communication Skills | 2 | BP205T | Computer Applications in Pharmacy | 3 |

| | | | | | |
|---------------------------|---|---|--------------------|--|---|
| BP106R BT/BP1 06RMT | Remedial Biology/Remedi al Mathematics | 2 | BP206T | Environmental Sciences | 3 |
| BP107P | Human Anatomy and Physiology - Practical | 2 | BP207P | Human Anatomy and Physiology II - Practical | 2 |
| BP108P | Pharmaceutical Analysis I - Practical | 2 | BP208P | Pharmaceutical Organic Chemistry I - Practical | 2 |
| BP109P | Pharmaceutics I - Practical | 2 | BP209P | Biochemistry - Practical | 2 |
| BP110P | Pharmaceutical Inorganic Chemistry - Practical | 2 | BP210P | Computer Applications in Pharmacy - Practical | 1 |
| BP111P | Communication Skills - Practical | 1 | | | |
| BP112R BP | Remedial Biology - Practical | 1 | | | |
| Semester III | | | Semester IV | | |
| BP301T | Pharmaceutical Organic Chemistry II | 4 | BP401T | Pharmaceutical Organic Chemistry III | 4 |
| BP302T | Physical Pharmaceutics I | 4 | BP402T | Medicinal Chemistry I | 4 |
| BP303T | Pharmaceutical Microbiology | 4 | BP403T | Physical Pharmaceutics II | 4 |
| BP304T | Pharmaceutical Engineering | 4 | BP404T | Pharmacology I | 4 |
| BP305P | Pharmaceutical Organic Chemistry II - | 2 | BP405T | Pharmacognosy I | 4 |

| | | | | | |
|-------------------|---|---|--------------------|---|---|
| | Practical | | | | |
| BP306P | Physical Pharmaceutics I - Practical | 2 | BP406P | Medicinal Chemistry I - Practical | 2 |
| BP307P | Pharmaceutical Microbiology - Practical | 2 | BP407P | Physical Pharmaceutics II - Practical | 2 |
| BP308P | Pharmaceutical Engineering - Practical | 2 | BP408P | Pharmacology I - Practical | 2 |
| | | | BP409P | Pharmacognosy I - Practical | 2 |
| Semester V | | | Semester VI | | |
| BP501T | Medicinal Chemistry II | 2 | BP601T | Medicinal Chemistry III | 4 |
| BP502T | Industrial Pharmacy I | 4 | BP602T | Pharmacology III | 4 |
| BP503T | Pharmacology II | 4 | BP603T | Herbal Drug Technology | 4 |
| BP504T | Pharmacognosy II | 4 | BP604T | Biopharmaceutics & Pharmacokinetics | 4 |
| BP505T | Pharmaceutical Jurisprudence | 4 | BP605T | Pharmaceutical Biotechnology | 4 |
| BP506P | Industrial Pharmacy I - Practical | 2 | BP606T | Quality Assurance | 4 |
| BP507P | Pharmacology II - Practical | 2 | BP607P | Medicinal Chemistry III - Practical | 2 |
| BP508P | Pharmacognosy II - Practical | 2 | BP608P | Pharmacology III - Practical | 2 |

| | | | | | |
|---------------------|---|---|----------------------|---|---|
| | | | BP609P | Herbal Drug Technology - Practical | 2 |
| Semester VII | | | Semester VIII | | |
| BP701T | Instrumental Method of Analysis | 4 | BP801T | Biostatistics & Research Methodology | 4 |
| BP702T | Industrial Pharmacy | 4 | BP802T | Social & Preventive Pharmacy | 4 |
| BP703T | Pharmacy Practice | 4 | BP803ET | Pharmaceutical Marketing | 4 |
| BP704T | Novel Drug Delivery System | 4 | BP804ET | Pharmaceutical Regulatory Science | 4 |
| BP705P | Industrial Method of Analysis - Practical | 2 | BP805ET | Pharmacovigilance | 4 |
| BP706P S | Practice School | 6 | BP806ET | Quality Control & Standardisation of Herbal | 4 |
| | | | BP807ET | Computer Aided Theory | 4 |
| | | | BP808ET | Cell & Molecular Biology | 4 |
| | | | BP809ET | Cosmetic Science | 4 |
| | | | BP810ET | Experimental Pharmacology | 4 |
| | | | BP811ET | Advanced Instrumentation Theory | 4 |

| | | | | | |
|--|--|--|---------|--------------|---|
| | | | BP812PW | Project Work | 6 |
|--|--|--|---------|--------------|---|

D.PHARM

| Course Code | Course Title | Credits/Hours | Course Code | Course Title | Credits/Hours |
|---------------|--|---------------|----------------|---|---------------|
| Year I | | | Year II | | |
| ER20-11T | Pharmaceutics - Theory | 75 | ER20-21T | Pharmacology – Theory | 75 |
| ER20-12T | Pharmaceutical Chemistry - Theory | 75 | ER20-22T | Community Pharmacy & Management – Theory | 75 |
| ER20-13T | Pharmacognosy -Theory | 75 | ER20-23T | Biochemistry & Clinical Pathology – Theory | 75 |
| ER20-14T | Human Anatomy & Physiology - Theory | 75 | ER20-24T | Pharmacotherapeutics – Theory | 75 |
| ER20-15T | Social Pharmacy - Theory | 75 | ER20-25T | Hospital & Clinical Pharmacy – Theory | 75 |
| ER20-11P | Pharmaceutics - Practical | 75 | ER20-26T | Pharmacy Law & Ethics | 75 |
| ER20-12P | Pharmaceutical Chemistry - Practical | 75 | ER20-21P | Pharmacology – Practical | 50 |
| ER20-13P | Pharmacognosy -Practical | 75 | ER20-22P | Community Pharmacy & Management – Practical | 75 |
| ER20-14P | Human Anatomy & Physiology - Practical | 75 | ER20-23P | Biochemistry & Clinical Pathology – Practical | 50 |
| ER20- | Social | 75 | ER20- | Pharmacotherapeuti | 25 |

| | | | | | |
|-----|-------------------------|--|--------------|--|----|
| 15P | Pharmacy - Practical | | 24P | cs – Practical | |
| | | | ER20- 25P | Hospital & Clinical Pharmacy – Practical | 25 |

PG Course

M.PHARM

| Degree | 1st year | 2nd year |
|---------|----------|----------|
| M.Pharm | N/A | N/A |

1.2. Faculty of Legal Studies

The Faculty of Legal Studies at Mahatma Gandhi University provides rigorous academic programs such as B.A. LLB (Hons), LLB, and LLM, aiming to develop legal acumen and ethical practices among students.

Dean of Legal Studies:

- **Name & Qualification:** Dr. Ruma Bordoloi, Ph.D. in Law
- **Contact No.** 8135028890
- **Email:** ruma.bordoloi@mgu.edu.in

Faculty Members

| Name of Teacher | Designation | Educational Qualifications | Teaching Experience | Publications |
|------------------------|-------------|----------------------------|---------------------|--------------|
| Dr. Ruma Bordoloi | Dean | Ph.D. in Law | 4.6 Years | 30 |
| Dr. Sibani Sarmah | HoD | Ph.D. in Law | 4 Years | 6 |
| Subhalaxmi Chakravarty | Asst. Prof. | LLM | 2.5 Years | 1 |
| Champa Bormon | Asst. Prof. | LLM | 1.5 Years | 1 |
| Sushmita Sen | Asst. Prof. | LLM, MA Sociology | 1.5 Years | 1 |

| | | | | |
|----------------------|-------------------|----------------------|-----------|----|
| Dr. Mukul Goswami | Retired Professor | Ph.D. in Low | 35 years | 22 |
| Pradip Chandra Neogi | Retired Professor | Pursuing Low | 2 years | 1 |
| Dr. Mamata Pandit | Retired Professor | Ph.D. Sociology | 8 Years | 14 |
| Dr. Amalesh Adhikary | Dean | Ph.D. in Social Work | 10 Months | 14 |

Department Of: Legal Studies

Head of Department (HoD):

Name & Qualification: Dr. Sibani Sarmah, LLM, Ph D

Contact No: 8135028890

Email: sibani.sarma@mgu.edu.in

Assistant Head of Department (Asst. HoD) (may be optional):

Name & Qualification: Subhalaxmi Chakravarty

Contact No: 8724044121

Email: subhalaxmi.chakravarty@mgu.edu.in

Regular Faculty

| Name & Qualification | Designation | Specialisation/ Areas of Teaching assignment |
|------------------------|---------------------|---|
| Dr. Ruma Bordoloi | Dean | Law |
| Dr. Mukul Goswami | Retired Professor | Low |
| Sibani Sarmah | Head of Department | Criminal Law |
| Subhalaxmi Chakravarty | Assistant Professor | Criminal Law |
| Sushmita Sen | Assistant Professor | Criminal Law |
| Champa Bormon | Assistant Professor | Intellectual Property Right |

Adjunct Faculty /Guest Faculty/Part-time Faculty:

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|---|--------------------------------|---|
| Pradip Chandra Neogi | Guest Faculty | Criminal Law |
| Dr. Mamata Pandit Dr. Amalesh Adhikary | Guest Faculty Guest Faculty | Sociology Human Rights & Environmental Law |

Academic activities / Courses in the Department:**Brief statement of Academic activities of the Department:**

Academic activities conducted for the students: -

- Moot Court:** A Moot Court was conducted on 10th December 2023 on the occasion of the International Human Rights Day. Law students learnt how to conduct research and prepare legal arguments as well as how to present those arguments in a persuasive manner. It also encouraged students to practice their advocacy skills in front of a panel of judges. Mr. Santosh Sharma, a practicing lawyer of Gauhati High Court acted as the Judge in the Moot Court competition.
- Debate Competition:** Regular debates were conducted at classroom among the students to enhance their ability to research and analyze problems, think and listen critically. It increases confidence and provides constant intellectual stimulation.
- Legal Internship:** Students were introduced with senior advocates and visiting of district and session court of Ri-Bhoi district of Meghalaya was conducted. Internship helped students in various skills such as legal drafting, pleading and communication skills with client.
- Prison Visit:** A team of BA. LLB. Students were taken to the Nongpoh Jail on 25th June 2023 for exposure visit as well to understand the prison system and engagement of prisoners in vocational training.

Intake Capacity (Coursewise)

| Sl. No. | Name of Course | | Intake Capacity |
|----------------|-----------------------|--------|------------------------|
| 1 | UG | BA LLB | 60 |
| | | LLB | |

| | | | |
|---|----|-----|----|
| 2 | PG | LLM | 40 |
|---|----|-----|----|

PG Course**LLM**

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|--|---------|--------------------|---|---------|
| Semester I | | | Semester II | | |
| LLM1.1 | Basics of Constitutional Law in India | 4 | LLM2.1 | Civil Liberty and Judicial Process | 4 |
| LLM1.2 | Federalism under Constitution of India | 4 | LLM2.2 | Law and Justice | 4 |
| LLM1.3 | Modern Theories of Law and State | 4 | LLM2.3 | Method of Interpretation of Statues | 4 |
| LLM1.4 | Theory of Legislation | 4 | LLM2.4 | Hindu Law - II | 4 |
| LLM1.5 | Hindu Law - I | 4 | LLM2.5 | Legal Research Methodology | 4 |
| Semester III | | | Semester IV | | |
| LLM3.1A | SCL1 - Indian Federalism | 4 | LLM4.1A | SCL5 - Interpretation of Statutes and Principles of Legislation | 4 |
| LLM3.1B | SCC1 - Crime Psychology | 4 | LLM4.1B | SCC5 - Phenology & Victimology | 4 |
| LLM3.2A | SCL2 - Comparative Constitution | 4 | LLM4.2A | SCL6 - Right to Information Act 2005 | 4 |
| LLM3.2B | SCC2 - Women & Criminal Law | 4 | LLM4.2B | SCC6 - Offences against child & Juvenile | 4 |

| | | | | | |
|---------|---|---|---------|---------------------------------------|---|
| | | | | offences | |
| LLM3.3A | SCL3 - Local Self Government incl. Panchayat Administration | 4 | LLM4.3A | SCL7 - Health Law | 4 |
| LLM3.3B | SCC3 - Prison Administration | 4 | LLM4.3B | SCC7 - White Collar Crime | 4 |
| LLM3.4A | SCL4 - Media and Law | 4 | LLM4.4A | SCL8 - Citizenship and Emigration Law | 4 |
| LLM3.4B | SCC4 - Probation and Parole | 4 | LLM4.4B | SCC8 - IT offences | 4 |
| | | | LLM4.5 | Dissertation | 8 |

BA LLB

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|-------------------|---------------------------|---------|--------------------|---|---------|
| Semester I | | | Semester II | | |
| BA LLB1.1 | General English | 4 | BA LLB2.1 | English Literature, Legal Writing, Legal Citations, Legal Terms & Maxim | 4 |
| BA LLB1.2 | Political Science-I | 4 | BA LLB2.2 | Political Science-II | 4 |
| BA LLB1.3 | Sociology-I | 4 | BA LLB2.3 | Sociology-II | 4 |
| BA LLB1.4 | History-I | 4 | BA LLB2.4 | History-II [Legal History] | 4 |
| BA LLB1.5 | Law of Tort Including MVA | 4 | BA LLB2.5 | Law of Contract-II | 4 |

| | | | | | |
|---------------------|---|---|--------------------|--|---|
| BA LLB1.6 | Law of General Contract - I | | | | |
| Semester III | | | Semester IV | | |
| BA LLB3.1 | Communicative English & Legal Translation | 4 | BA LLB4.1 | Political Science- (Honours-I/G) [International Relations & Organisations] | 4 |
| BA LLB3.2 | Political Science-III | 4 | BA LLB4.2 | Sociology- (Honours-I/G) [Sociology of Social Change] | 4 |
| BA LLB3.3 | Sociology-III | 4 | BA LLB4.3 | History- (Honours-I/G) [History of India - I (1750-1857)] | 4 |
| BA LLB3.4 | History-III | 4 | BA LLB4.4 | Constitutional Law of India-II | 4 |
| BA LLB3.5 | Constitutional Law of India - I | 4 | BA LLB4.5 | Jurisprudence [Legal Method & Indian Legal System] | 4 |
| Semester V | | | Semester VI | | |
| BA LLB5.1 | Political Science- (Honours-II/G) (Public administration) | 4 | BA LLB6.1 | Political Science- (Honours-III/G) [Political Thought] | 4 |
| BA LLB5.2 | Sociology- (Honours-II/G) | 4 | BA LLB6.2 | Sociology- (Honours-III/G) [Sociological Thought] | 4 |
| BA LLB5.3 | History- (Honours-II/G) | 4 | BA LLB6.3 | History- (Honours-III/G) | 4 |

| | [History of India -II (1750-1857)] | | | [History of North east India] | |
|---------------------|--|---|----------------------|--|---|
| BA LLB5.4 | Law of Crimes (Indian Penal Code –I) [General Principles of Criminal Liability & Exceptions] | 4 | BA LLB6.4 | Law of Crimes (Indian Penal Code-II) | 4 |
| BA LLB5.5 | Criminal Procedure Code-I | 4 | BA LLB6.5 | Criminal Procedure Code-II | 4 |
| BA LLB5.6 | Family Law-I | 4 | BA LLB6.6 | Family Law-II | 4 |
| Semester VII | | | Semester VIII | | |
| BA LLB7.1 | Code of Civil Procedure & Limitation Act-I | 4 | BA LLB8.1 | Code of Civil Procedure & Limitation Act-II | 4 |
| BA LLB7.2 | Administrative Law | 4 | BA LLB8.2 | Labour & Industrial Law | 4 |
| BA LLB7.3 | Company Law | 4 | BA LLB8.3 | Property & Land Law including Tenancy Act | 4 |
| BA LLB7.4A | Honours-I (CL1- Indian Federalism) | 4 | BA LLB8.4A | Honours-III(CL3- Local self-Government incl. Panchayat Administration) | 4 |
| BA LLB7.4B | Honours-I (CC1- Criminal Psychology) | 4 | BA LLB8.4B | Honours-III(CC3- Prison Administration) | 4 |
| BA LLB7.5A | Honours-II(CL2- Comparative | 4 | BA LLB8.5A | Honours-IV(CL4- Media & law) | 4 |

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|--------------------|--|---|-------------------|--|---|
| | Constitution) | | | | |
| BA LLB7.5B | Honours-II(CC2- Women and Criminal Law) | 4 | BA LLB8.5B | Honours-IV(CC4- Probation & Parole) | 4 |
| BA LLB7.6 | Moot Court Exercise, Seminar 1 | 4 | BA LLB8.6 | Internship | 4 |
| Semester IX | | | Semester X | | |
| BA LLB9.1 | Law of evidence-I | 4 | BA LLB10.1 | Law of evidence-II | 4 |
| BA LLB9.2 | Public International Law | 4 | BA LLB10.2 | Environmental Law | 4 |
| BA LLB9.3 | Principle of Taxation Law | 4 | BA LLB10.3 | Alternate Disputes Resolution & Drafting, Pleading & Conveyanceing | 4 |
| BA LLB9.4A | Honours-V(CL5- Interpretation of Statutes & Principles of Legislation) | 4 | BA LLB10.4A | Honours-VII(CL7- Health law) | 4 |
| BA LLB9.4B | Honours-V(CC5- Penology and Victimology) | 4 | BA LLB10.4B | Honours-VII(CC7- White Collar Crime) | 4 |
| BA LLB9.5A | Honours-VI(CL6- Right to Information) | 4 | BA LLB10.5A | Honours-VIII(CL8- Citizenship & Emigration law) | 4 |

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|------------|---|---|-------------|--------------------------------|---|
| BA LLB9.5B | Honours-VI(CC6- Offence against Child and Juvenile Justice) | 4 | BA LLB10.5B | Honours-VIII(CC8- IT offences) | 4 |
| BA LLB9.6 | Project, Seminar-2 | 4 | | | |

UG Course

LLB

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|--------------------------------------|---------|--------------------|--|---------|
| Semester I | | | Semester II | | |
| LLB1.1 | Constitutional Law of India –I | 4 | LLB2.1 | Constitutional Law of India-II | 4 |
| LLB1.2 | Family Law-I | 4 | LLB2.2 | Family Law-II | 4 |
| LLB1.3 | Law of General Contract-I | 4 | LLB2.3 | Law of Contract-II | 4 |
| LLB1.4 | Law of Tort including MVAct & CP Act | 4 | LLB2.4 | Public International Law | 4 |
| LLB1.5A | Honours-I (CL1- Indian Federalism) | 4 | LLB2.5A | Honours-II (CL2- Comparative Constitution) | 4 |
| LLB1.5B | Honours-I (CC1- Criminal Psychology) | 4 | LLB2.5B | Honours-II (CC2- Women and Criminal Law) | 4 |
| Semester III | | | Semester IV | | |
| LLB3.1 | Law of Crimes (Indian Penal Code –I) | 4 | LLB4.1 | Law of evidence | 4 |
| LLB3.2 | Criminal Procedure Code-I | 4 | LLB4.2 | Code of Civil Procedure & Limitation Act | 4 |

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|-------------------|--|---|--------------------|--|---|
| LLB3.3 | Jurisprudence | 4 | LLB4.3 | Property & Land Law including Tenancy Act | 4 |
| LLB3.4 | Environmental Law | 4 | LLB4.4 | Administrative Law | 4 |
| LLB3.5A | Honours-III(CL3- Local self-Government incl. Panchayat Administration) | 4 | LLB4.5A | Honours-IV(CL4-Media & law) | 4 |
| LLB3.5B | Honours-III(CC3- Prison Administration) | 4 | LLB4.5B | Honours-IV(CC4- Probation & Parole) | 4 |
| Semester V | | | Semester VI | | |
| LLB5.1 | Labour & Industrial Law- I | 4 | LLB6.1 | Labour & Industrial Law- II | 4 |
| LLB5.2 | Company Law | 4 | LLB6.2 | Principle of Taxation Law | 4 |
| LLB5.3 | Drafting, Pleading & Convincing | 4 | LLB6.3 | Alternate Disputes Resolution & Moot Court exercise | 4 |
| LLB5.4A | Honours-V(CL5- Interpretation of Statutes & Principles of Legislation) | 4 | LLB6.4A | Honours-VII (CL7: Constitutional Law7): Health law | 4 |
| LLB5.4B | Honours-V(CC5- Penology and Victimology) | 4 | LLB6.4B | Honours-VII (CC7: Crime & Criminology 7): White Collar Crime | 4 |
| LLB5.5A | Honours-VI(CL6- Right to Information) | 4 | LLB6.5A | Honours-VIII (CL8: Constitutional Law 8): | 4 |

| | | | | | |
|---------|--|---|---------|--|---|
| | | | | Citizenship & Emigration law | |
| LLB5.5B | Honours-VI(CC6-Offence against Child and Juvenile Justice) | 4 | LLB6.5B | Honours-VIII (CC8: Crime & Criminology 8): IT offences | 4 |

1.3 Faculty of Allied Health Science

The Faculty of Allied Health Science at Mahatma Gandhi University offers a variety of programs like DMLT, B.Sc. MLT, M.Sc. MLT, BPT, and MPT, designed to equip students with practical skills in healthcare and laboratory technologies.

Dean of Allied Health Science:

- **Name & Qualification:** Dr. Y. Krishna Reddy, Ph.D. in Pharmaceutical Science
- **Contact No:** 90598 92327
- **Email:** yeduru.krishnareddy@mgu.edu.in

Faculty Members

| Name of Teacher | Designation | Educational Qualifications | Teaching Experience | Publications |
|--------------------------|-----------------|-------------------------------|---------------------|--------------|
| Dr. Yeduru Krishna Reddy | Dean | Ph.D. in Pharmaceutical | 18 Years | 48 |
| Dr. Deepjyoti Sarmah | Asst. Prof. | MPT | 18 Months | 2 |
| Deiji Talukdar | Asst. Prof. | MPT (Neurology) | 24 Months | 2 |
| Dr. Priyanka Goswami | HOD | MPT (Orthopaedics/ Neurology) | 4 Years | 4 |
| Suman Deka | Asst. Prof. | M.Sc. Microbiology | 8 Month | -- |
| Rashmi Sonwar | Assistant Prof. | M.Sc., MLT | 3 Years | -- |
| Dipankar Borah | Assistant | M.Sc., MLT | 6 Years | -- |

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|------------------------|---------------------|-------------------------|-----------|----|
| | Prof. | | | |
| Bidisha Chutia | Assistant Prof. | M.Sc., MLT | 12 Months | -- |
| Hirok Jyoti Gharpholia | Assistant Prof. | M.Sc., MLT | 36 Months | -- |
| Dr. Bhaben Choudhury | Professor | Allied Health Sciences | 28 years | 15 |
| Azmol Hoque | Assistant Professor | M Pharm (Pharmaceutics) | 27 Months | -- |
| Washim Akram | Assistant Professor | M Pharm (Pharmaceutics) | 6 Months | -- |
| Monimul Hoque | Assistant Professor | M Pharm (Pharmacology) | 11 Months | -- |
| Junaki Borthakur | Assistant Professor | BSc.Botany, MLISc | 3.5 years | -- |
| Nitumoni Saloi Rongpi | Tutor | BSc.Physics | 3 years | -- |
| Himashree Paw | Assistant Professor | MSc.MLT | 2 years | -- |
| Jupi Phukon | Assistant Professor | BSc.MLT | 1.5 years | -- |
| Rikuraj Phukon | Assistant Professor | BSc.MLT | 6 months | -- |
| Mohidul Islam | Assistant Professor | M Pharm (Pharmacology) | 6 Months | -- |

Department Of: Physiotherapy

Head of Department (HoD):

Name & Qualification: Dr. Priyanka Goswami, Pursuing PhD

Contact No: 9864840932

Email:Priyanka.goswami@mgu.edu.in

Assistant Head of Department (Asst. HoD):

Name & Qualification: Dr. Deepjyoti Sarmah, MPT

Contact No: 6000342353

Email:deepjyoti.sarmah@mgu.edu.in

Regular Faculty

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|----------------------|---------------------|---|
| Dr. Priyanka Goswami | Head of Department | MPT (Neurology), Pursuing PhD |
| Dr. Deepjyoti Sarmah | Assistant Professor | MPT(Neurology) |
| Dr. Deiji Talukdar | Assistant Professor | MPT(Neurology) |
| Azmol Hoque | Assistant Professor | M Pharm (Pharmaceutics) |
| Washim Akram | Assistant Professor | M Pharm (Pharmaceutics) |
| Suman Deka | Assistant Professor | Microbiology |
| Monimul Hoque | Assistant Professor | M Pharm(Pharmacology) |

Adjunct Faculty /Guest Faculty/Part time Faculty:

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|----------------------|-------------|---|
| Dr. Bhaben Choudhury | Professor | - |

Academic activities/ Courses in the Department: Regular assignments, weekly presentation of case -history of patients, articles are done, regular practical classes, poster presentation on specific disease or topics, health camp/awareness camp on Physiotherapy day and internship of students / BPT & MPT Courses.

Brief statement of Academic activities of the Department

The mission of the Department of **Physiotherapy** of Mahatma Gandhi University is to advance the health of humankind by:

- Excellence in education
- Discovering new knowledge
- Developing leaders in healthcare and science

Vision:

To maintain and evolve our prospective professionals with excellent leadership qualities in academic and clinical practice; and to create a knowledge base that promotes higher studies and research opportunities.

Objectives of the “Bachelors in Physiotherapy” course:

At the completion of this course, the student should be-

1. To perform as a competent physiotherapist who will be able to examine, evaluate, diagnose, plan, execute and document physiotherapy treatment independently or along with the multidisciplinary team.
2. Evaluate patients for impairments and functional limitations and able to execute all routine Physiotherapeutic procedures as per the evaluation.
3. Able to operate and maintain physiotherapy equipment used in treatment of patient, Physiotherapy treatment planning (both electrotherapy and exercise therapy) & procedures independently.
4. Able to provide patient education about various physiotherapeutic interventions to the patient and caregivers.

Objectives of the “Masters in Physiotherapy” course:

At the completion of this course, the student should be -

1. Able to execute all routine physiotherapeutic procedures with evidence based practice.
2. Able to be a prominent member of the multidisciplinary physiotherapy team and treat all the conditions which need physiotherapeutic procedures.

Intake Capacity (Coursewise)

| Sl. No. | Name of Course | Intake Capacity |
|---------|----------------|-----------------|
| 1 | UG - BPT | 60 |
| 2 | PG - MPT | 30 |

Programmes / Courses Conducted:**PG Course****MPT**

| Course Code | Course Title | Credits/Hours | Course Code | Course Title | Credits/Hours |
|---------------|---|---------------|----------------|---|---------------|
| Year I | | | Year II | | |
| MPT11 | Basic Sciences | 78 | MPT21 | Vertebral Rehabilitation | 78 |
| MPT12 | Research methodology and Biostatistics | 78 | MPT22 | Physiotherapy in Neurology/ Orthopedics/ Sports | 78 |
| MPT13 | Movement Sciences | 78 | MPT23 P | Vertebral Rehabilitation- Practical | 78 |
| MPT14 | Physical & Functional Diagnosis and Advances in Physiotherapy | 78 | MPT24 P | Physiotherapy in Neurology/ Orthopedics/ Sports-Practical | 78 |
| MPT15 P | Physical & Functional Diagnosis and Advances in Physiotherapy Practical | 78 | MPT25 P | Dissertation- Practical | 78 |

UG Courses**BPT**

| Course Code | Course Title | Credits/Hours | Course Code | Course Title | Credits/Hours |
|-----------------|--|---------------|----------------|---|---------------|
| Year I | | | Year II | | |
| BPT11 | Anatomy | 78 | BPT21 | Pathology and Microbiology | 78 |
| BPT12 | Physiology | 78 | BPT22 | Pharmacology | 78 |
| BPT13 | Biochemistry | 78 | BPT23 | Exercise Therapy | 78 |
| BPT14 | Biomechanics | 78 | BPT24 | Electro Therapy | 78 |
| BPT15 | General English | 78 | BPT25 P | Exercise Therapy-Practical | 78 |
| BPT16 P | Anatomy Practical | 78 | BPT26 P | Electro Therapy-Practical | 78 |
| BPT17 P | Physiology Practical | 78 | | | |
| BPT18 P | Biomechanics Practical | 78 | | | |
| Year III | | | Year IV | | |
| BPT31 | Clinical Orthopedics | 78 | BPT41 | Physiotherapy In General Medicine & Cardiothoracic Conditions | 78 |
| BPT32 | Research Methodology and Biostatistics | 78 | BPT42 | Physiotherapy In Orthopedic Conditions | 78 |
| BPT33 | General Medicine | 78 | BPT43 | Physiotherapy In Neurological Conditions | 78 |
| BPT34 | Psychology | 78 | BPT44 | Community Based | 78 |

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|---------|---------------------------------|----|---------|--|----|
| | | | | Rehabilitation | |
| BPT35 P | Clinical Orthopedics- Practical | 78 | BPT45 | Allied Therapeutics | 78 |
| | | | BPT46 P | Physiotherapy In General Medicine & Cardiothoracic Conditions- Practical | 78 |
| | | | BPT47 P | Physiotherapy In Orthopedic Conditions- Practical | 78 |
| | | | BPT48 P | Physiotherapy In Neurological Conditions- Practical | 78 |

Department Of: Medical Laboratory Technology

Head of Department (HoD):

Name & Qualification: Daisy Devi

Contact No: 6000305146

Email: daisy.mlt@mgu.edu.in

Regular Faculty

| Name & Qualification | Designation | Specialization/Areas of Teaching assignment |
|----------------------|---------------------|---|
| Suman Deka | Head of Department | MSc. (Microbiology) |
| Dr. Priyanka Goswami | Assistant Professor | MPT(Neurology), Pursuing PhD |
| Dr. Deiji Talukdar | Assistant Professor | MPT(Musculoskeletal) |
| Junaki Borthakur | Assistant Professor | BSc.Botany, MLISc |

| | | |
|-----------------------|---------------------|-------------------------|
| Nitumoni Saloi Rongpi | Tutor | BSc.Physics |
| Dr. Deepjyoti Sarmah | Assistant Professor | MPT (Neurology) |
| Rashmi Sonowal | Assistant Professor | BSc.MLT |
| Himashree Paw | Assistant Professor | MSc.MLT |
| Jupi Phukon | Assistant Professor | BSc.MLT |
| Dipankar Borah | Assistant Professor | MSc.MLT |
| Rikuraj Phukon | Assistant Professor | BSc.MLT |
| Azmol Hoque | Assistant Professor | M Pharma(Pharmaceutics) |
| Washim Akram | Assistant Professor | M Pharm(Pharmaceutics) |
| Bidisha Chutia | Assistant Prof. | M.Sc.MLT |
| Mohidul Islam | Assistant Professor | M Pharm(Pharmacology) |

Adjunct Faculty/Guest Faculty/Part time Faculty:

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|---------------------------------|--------------------|---|
| Nil- | - | - |

Academic activities/ Courses in the Department: Regular assignments, weekly presentation of case -history of patients, articles are done, regular practical classes, poster presentation on specific disease or topics and internship of students/ DMLT, BSc.MLT, MSc. MLT Courses

Brief statement of Academic activities of the Department

Objectives/aim of the course:

1. Proficiently perform a full range of clinical laboratory tests
2. Develop and evaluate test systems and interpretive algorithms
3. Manage information to enable effective, timely, accurate, and cost-effective reporting of laboratory-generated information

Expectation from the future graduate in providing patient care: At the end of the course the student should be able to:

1. Perform routine clinical laboratory testing.

2. Make specimen-oriented decisions on predetermined criteria including working knowledge of critical values.
3. Communicate with other members of the healthcare team, customers and patients in an effective manner.
4. Process information and ensure quality control as appropriate to routine laboratory procedures.
5. Train students in routine laboratory procedure.
6. Upgrade knowledge and skills in a changing healthcare scenario.
7. Should know the logical interpretation of clinical lab investigations.
8. Should be able to extrapolate data acquired
9. Should be able to working on automated machine

Intake Capacity

| Sl. No. | Name of Course | Intake Capacity |
|---------|----------------|-----------------|
| 1 | UG – BSC MLT | 60 |
| 2 | PG – MSC MLT | 30 |

Programmes / Courses Conducted:

PG Course

MSC MLT

| Course Code | Course Title | Credits /Hours | Course Code | Course Title | Credits /Hours |
|---------------|-------------------------------|----------------|----------------|------------------------------------|----------------|
| Year I | | | Year II | | |
| MSCMLT11 | Human Anatomy & Physiology | 4 | MSCMLT21 | Parasitology & Microbiology | 4 |
| MSCMLT12 | Basic & Clinical Biochemistry | 4 | MSCMLT22 | Clinical Cytopathology & Histology | 4 |
| MSCMLT13 | Hematology | 4 | MSCMLT23 | Virology & Mycology | 4 |
| MSCMLT14 | Clinical Pathology | 4 | MSCMLT24 | Bacteriology | 2 |
| MSCMLT | Hematology | 2 | MSCMLT | Practical | 4 |

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|------|-----------|--|------|--|--|
| 15-P | Practical | | 15-P | | |
|------|-----------|--|------|--|--|

UG Courses

BSC MLT

| Course Code | Course Title | Credits/Hours | Course Code | Course Title | Credits/Hours |
|-----------------|------------------------|---------------|----------------|---------------------------|---------------|
| Year I | | | Year II | | |
| BSCMLT11 | Anatomy | 78 | BSCMLT21 | Pathology-II | 78 |
| BSCMLT12 | Physiology | 78 | BSCMLT22 | Microbiology-I | 78 |
| BSCMLT13 | Biochemistry-I | 78 | BSCMLT23 | Biochemistry-II | 78 |
| BSCMLT14 | Pathology-I | 78 | BSCMLT24 | Pharmacology | 78 |
| BSCMLT15 | General English | 78 | BSCMLT25 | Sociology | 78 |
| BSCMLT16 P | Anatomy Practical | 78 | BSCMLT26 P | Pathology-II Practical | 78 |
| BSCMLT17 P | Physiology Practical | 78 | BSCMLT27 P | Microbiology-I Practical | 78 |
| BSCMLT18 P | Biochemistry Practical | 78 | BSCMLT28 P | Biochemistry II Practical | 78 |
| Year III | | | | | |
| BSCMLT31 | Pathology III | 78 | | | |
| BSCMLT32 | Microbiology II | 78 | | | |
| BSCMLT33 | Biochemistry III | 78 | | | |

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|-----------------|----------------------------|----|--|--|--|
| BSCMLT3 4 P | Pathology Practical | 78 | | | |
| BSCMLT3 5 P | Microbiolo gy Practical | 78 | | | |
| BSCMLT3 6P P | Biochemistr y Practical | 78 | | | |

DMLT

| Course Code | Course Title | Credits/Hour s | Course Code | Course Title | Credits/Hour s |
|---------------|---------------------------|-------------------|----------------|------------------------------|-------------------|
| Year I | | | Year II | | |
| DMLT1 1 | Anatomy | 4 | DMLT2 1 | Pathology-II | 4 |
| DMLT1 2 | Physiology | 4 | DMLT2 2 | Microbiology -I | 4 |
| DMLT1 3 | Biochemistry -I | 4 | DMLT2 3 | Biochemistry -II | 4 |
| DMLT1 4 | Pathology-I | 4 | DMLT2 4 | Pharmacolog y | 4 |
| DMLT1 5 | General English | 3 | DMLT2 5 | Sociology | 3 |
| DMLT1 6 P | Anatomy Practical | 2 | DMLT2 6 P | Pathology-II Practical | 2 |
| DMLT1 7 P | Physiology Practical | 2 | DMLT2 7 P | Microbiology -I Practical | 2 |
| DMLT1 8 P | Biochemistry Practical | 2 | DMLT2 8 P | Biochemistry II Practical | 2 |

1.4 Faculty of Humanities & Social Science

The Faculty of Humanities & Social Science at Mahatma Gandhi University offers diverse programs such as B.A., B.A. (Hons), M.A. in various disciplines (English, Economics, Sociology, History, Political Science, Education, and Rural Development), BSW, and MSW. The department is dedicated to fostering critical thinking, research aptitude, and social responsibility among students.

Dean Humanities & Social Science:

- **Name & Qualification:** Dr. Amalesh Adhikary, Ph.D. in Social Work
- **Contact No:** 8638622554
- **Email:** amaleshadhikary62@gmail.com

Faculty Members

| Name of Teacher | Designation | Educational Qualifications | Teaching Experience | Publications |
|-----------------------|-------------|----------------------------|---------------------|--------------|
| Dr. Amalesh Adhikary | Dean | Ph.D. in Social Work | 10 Months | 14 |
| Dr. Rinku Borah | Professor | Ph.D. in Social Work | 2 Years | 16 |
| Dr. Nironjon Islory | Professor | Ph.D. in Social Work | 2.5 Years | 10 |
| Mayuri Das | Asst. Prof. | MSW | 1.3 years | 2 |
| Lubna M. Sangma | Asst. Prof. | MSW & M.Sc. Psychology | 2 Months | -- |
| Dr. Sunjit Bosumatary | HOD | Ph.D., MA (Sociology), NET | 6 Months | 2 |
| Dr. Sachin Rajmurti | Professor | Ph.D. in History | 4 Years | 15 |
| Dr. Lachit Baruah | Professor | Ph.D. in History | 4.6 Years | 7 |
| Babita Rabha | Asst. Prof. | MA in History | 5 years | 1 |
| Dr. Lakhimi Gogoi | Professor | Ph.D. in Geography | 3 Years | 50 |
| Dr. Manashi Sarma | Professor | Ph.D. in Political Science | 3 Years | 2 |

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|--------------------------|---------------------|---------------------------------|-----------|----|
| Miranda B. Marak | Asst. Prof. | MA in Political Science | 3 years | 2 |
| Dr. Ranjita Bhattacharya | Professor | Ph.D. in Political Science | 4.6 Years | 10 |
| Daily Grace Lamare | Asst. Prof. | MA in Political Science | 2.8 years | 2 |
| Dr. Kumud Das | Professor | Ph.D. in Folklore | 3.5 Years | 10 |
| Dr. Sanghamitra Deb | Professor | Ph.D. in English | 2.5 Years | 20 |
| Dr. Rajiv Kumar Sarma | Professor | Ph.D. in English | 3 Years | 6 |
| KP Sousa | Asst. Prof. | Persuing Ph.D. in English | 3.4 years | 3 |
| Ms. Shital Aher | Asst. Prof. | M.A., Persuing Ph.D. in English | 2 Years | 5 |
| Virginia Mary Suchiang | Asst. Prof. | MA in English | 9 Months | 2 |
| Nishasmita Dekka | Asst. Prof. | MA in Economics | 1.2 years | 2 |
| Dr. Bhrigumani Sarma | Professor | Economics | 15 years | 15 |
| Dr. Arup Bordoloi | Professor | English | 17 years | 17 |
| Dr. Mamata Pandit | Professor | Ph.D. Sociology | 8 years | 14 |
| Dr. Parijat Chakraborty | Professor | Education | 4.8 years | 50 |
| Sishir Chetri | Assistant Professor | Sociological Theory | 5 months | -- |
| Dr. Dibakar Ch Das | Assistant Professor | Evolution of Indian society | 36 years | 25 |
| Dr. Sarika Dixit | Professor | Sociology of gender | 16 years | 40 |
| Dr. Nitu Chomal | Professor | Commerce | 4.6 years | 10 |

| | | | | |
|------------------------|---------------------|-----------|------------|----|
| Dr. Pratima Devi Sarma | Professor | Education | 3 years | 5 |
| Nirmali Deka | Assistant Professor | Education | 7.10 years | -- |
| Surupa Saha | Assistant Professor | Education | 6.4 years | -- |
| Gitika Barman | Head of Department | Education | 5.4 years | -- |
| Nilakshi Talukdar | Assistant Professor | Education | 6 months | 2 |
| Dr. Ramya Reddy | Guest Faculty | Education | 10 years | -- |
| Anita Dutta | Professor | Sociology | 5 years | -- |

Department Of Sociology

Head of Department (HoD):

Name & Qualification: Dr. Sunjit Bosumatary (Ph.D)

Contact No: 9401441262

Email: sunjitbosumatary@mgu.edu.in

Regular Faculty

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|--|---------------------|--|
| Dr. Sunjit Bosumatary (M.A., NET, Ph.D.) | Head of Department | Sociology of Health, Gender, Sociological Thoughts, Research |
| Sishir Chetri | Assistant Professor | Sociological Theory |
| Dr. Dibakar Ch Das (M.A., Ph.D) | Assistant Professor | Evolution of Indian society |
| Dr. Sarika Dixit | Professor | Sociology of gender |

Adjunct Faculty /Guest Faculty/Part time Faculty:

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|-----------------------------|---------------------|--|
| 1. Dr. Lakhimi Gogoi | Assistant Professor | Sociology- |
| 2. Dr. Ranjita Bhattacharya | Professor | Political Science |
| 3. Dr. Nitu Chomal | Professor | Commerce |
| 4. Dr. Pratima Devi Sarma | Professor | Education |
| 5. Dr.Sachin Rajmurti | Professor | History |
| 6. Dr. Bhrigumani Sarma | Professor | Economic |

Intake Capacity (Course wise)

| Sl. No. | Name of Course | Intake Capacity |
|---------|----------------|-----------------|
| 1 | UG - Sociology | 30 |
| 2 | PG - Sociology | 30 |

PG Course**MA Sociology**

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|--------------------------------|---------|--------------------|---|---------|
| Semester I | | | Semester II | | |
| MASO11 | Introduction to Sociology | 4 | MASO21 | North-East India from Sociological Glance | 4 |
| MASO12 | Classical Sociological Thought | 4 | MASO22 | Contemporary Sociological theories | 4 |
| MASO13 | Research Methodology -I | 4 | MASO23 | Research Methodology -II | 4 |
| MASO14 | Sociology of Indian Society-I | 4 | MASO24 | Sociology of Indian Society-II | 4 |
| Semester III | | | Semester IV | | |
| MASO31 | Social | 4 | MASO41 | Feminism and | 4 |

| | Demography | | | Society | |
|---------|---|---|---------|-----------------------------------|---|
| MASO32 | Social Problems in India | 4 | MASO42 | Urban Sociology | 4 |
| MASO33 | Environment and Society | 4 | MASO44 | Fieldwork and Report writing | 4 |
| MASO34A | Sociology of Change and Development (Group A) | 4 | MASO43A | Sociology of Economic Development | 4 |
| MASO34B | Crime and Society (Group B) | 4 | MASO43B | Crime and Punishment | 4 |

UG Courses

BA Sociology

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|-------------------|---|---------|--------------------|------------------------------------|---------|
| Semester I | | | Semester II | | |
| BASO11 | Introduction to Sociology | 6 | BASO21 | Fundamental Sociology | 6 |
| BASO12 | Classical Sociological Theories-I | 6 | BASO22 | Classical sociological Theories-II | 6 |
| BASO13 | General English | 3 | BASO23 | Environment Science | 3 |
| BASO14A | Introductory Microeconomics | 5 | BASO24A | Introductory Macroeconomics | 5 |
| BASO14B | History Of Early India up to 1200 AD | 5 | BASO24B | History Of India 1206-1526 Ad | 5 |
| BASO14C | Foundation of Educational Theories and Principles | 5 | BASO24C | Educational Psychology | 5 |

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|---------------------|-----------------------------------|---|--------------------|--|---|
| BASO14D | Political Theory-I | 5 | BASO24D | Politics In India-I | 5 |
| Semester III | | | Semester IV | | |
| BASO31 | Research Methodology I | 6 | BASO41 | Research Methodology II | 6 |
| BASO32 | Sociology of Indian Society I | 6 | BASO42 | Sociology of Indian Society II | 6 |
| BASO33 | Techniques of Social Research | 3 | BASO43 | Gender Sensitization | 3 |
| BASO35A | Indian Economy | 5 | BASO44A | Public Finance | 5 |
| BASO35B | History Of India 1526-1757AD | 5 | BASO44B | Contemporary History Of North-East India | 5 |
| BASO35C | Development of Education in India | 5 | BASO44C | Sociological Foundations of Education | 5 |
| BASO35D | Sociology of Kinship | 5 | BASO44D | Research Method I | 5 |
| Semester V | | | Semester VI | | |
| BASO51 | Indian Sociological Thinkers I | 6 | BASO61 | Indian Sociological Thinkers II | 6 |
| BASO52 | Social Stratification I | 6 | BASO62 | Social Stratification II | 6 |
| BASO53A | Sociology of North East India I | 3 | BASO63A | Sociology of North East India II | 3 |
| BASO53B | Indian Social Problems I | 3 | BASO63B | Indian Social Problems II | 3 |
| BASO54A | Environment and Society I | 5 | BASO64A | Environment and Society II | 5 |
| BASO54B | Research Method II | 5 | BASO64B | Sociology of Change and Development II | 5 |
| BASO51 | Indian Sociological | 6 | BASO61 | Indian Sociological | 6 |

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|--|------------|--|-------------|--|
| | Thinkers I | | Thinkers II | |
|--|------------|--|-------------|--|

Academic activities/ Courses in the Department: B.A. & M.A. Courses

Brief statement of Academic activities of the Department

Sociology

The department of Sociology at Mahatma Gandhi University (MGU) is committed to fostering a dynamic and rigorous academic environment, dedicated to the exploration and understanding of human society and its multifaceted dimensions. Our academic activities encompass a wide range of research, teaching, and community engagement initiatives.

- 1. Research Excellence:** Our department is at the forefront of sociological research, conducting cutting-edge studies on diverse topics, including social inequality, cultural dynamics, global migration, and emerging social trends.
- 2. Interdisciplinary Approach:** We promote an interdisciplinary approach to sociology, collaborating with other departments and institutions to address complex social challenges.
- 3. Teaching and education:** MGU's Department of Sociology offers a comprehensive educational experience, providing undergraduate, graduate and doctoral programmes. We strive to nurture critical thinking, research skills, and deep understanding of sociological theories and methods among our students.
- 4. Community Engagement:** We are dedicated to connecting sociological knowledge with practical applications. Our department actively engages with local communities, governmental organizations, and non-profit groups to provide research-based solutions and to contribute to social betterment
- 5. International Collaboration:** In an increasingly globalized world, we emphasize international collaboration, enabling our students and faculty to engage with scholars and institutions worldwide. This global perspective enriches our research and teaching.
- 6. Societal Impact:** Our department is committed to making a positive impact on society. We work on policy recommendations, conduct advocacy, and participate in public discourse to address pressing social issues.

The Department of Sociology at MGU is proud of its contributions to the field of sociology and its commitment to fostering academic excellence and social change.

We look forward to continuing our journey of discovery, education, and engagement with the broader community.

Department Of Political Science

Head of Department (HoD):

Name & Qualification: Dr. Ranjita Bhattacharya

Contact No: 9864040983

Email: ranjita.bhattacharya@mgu.edu.in

Regular Faculty

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|--------------------------|--------------------|--|
| Dr. Ranjita Bhattacharya | Head of Department | Ph.D. in Political Science |
| Dr. Manashi Sarma | Professor | Ph.D. in Political Science |
| Miranda B. Marak | Asst. Prof. | MA in Political Science |
| Daily Grace Lamare | Asst. Prof. | MA in Political Science |

Intake Capacity (Coursewise)

| Sl. No. | Name of Course | Intake Capacity |
|---------|------------------------|-----------------|
| 1 | UG - Political Science | 30 |
| 2 | PG - Political Science | 30 |

Programmes / Courses Conducted

PG Course

MA Political Science

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|---|---------|--------------------|--|---------|
| Semester I | | | Semester II | | |
| MAPS11 | Western Political Thought -I | 6 | MAPS21 | Western Political Thought -II | 6 |
| MAPS12 | Parties and Electoral Politics in India | 6 | MAPS22 | Comparative Politics-I : Understanding Advanced Industrial Societies | 6 |
| MAPS13 | Indian Political System | 6 | MAPS23 | Indian Politics | 6 |
| MAPS14 | International Relations :- An Historical Overview | 6 | MAPS24 | Approaches to the Study of International Relations | 6 |
| Semester III | | | Semester IV | | |
| MAPS31 | Indian Political Thought-I | 6 | MAPS41 | Indian Political Thought-II | 6 |
| MAPS32 | Comparative Politics-II , Understanding Developing Societies. | 6 | MAPS42 | Indian Foreign Policy | 6 |
| MAPS33 | Research Methodology | 6 | MAPS43A | Human Rights and Multiculturalism II (Group A) | 6 |
| MAPS34A | Human Rights and Multiculturalism I (Group A) | 6 | MAPS43B | Women and Politics II (Group B) | 6 |
| MAPS34B | Women and Politics I (Group | 6 | MAPS44 | Dissertation | 6 |

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| | B) | | | | |
|--|----|--|--|--|--|

UG Courses

BA Political Science

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|---|---------|--------------------|---------------------------------|---------|
| Semester I | | | Semester II | | |
| BAPS11 | Political Theory-I | 6 | BAPS21 | Political Theory-II | 6 |
| BAPS12 | Politics in India-I | 6 | BAPS22 | Politics in India-II | 6 |
| BAPS13 | General English and Communicative English | 3 | BAPS23 | Environmental Science | 3 |
| BAPS14A | Introductory Microeconomics | 5 | BAPS24A | Introductory Macroeconomics | 5 |
| BAPS14B | History Of Early India Up to 1200 AD | 5 | BAPS24B | History Of India 1206-1526 Ad | 5 |
| BAPS14C | Foundation of Educational Theories and Principles | 5 | BAPS24C | Educational Psychology | 5 |
| BAPS14D | Introductory Sociology | 5 | BAPS24D | Classical Sociological Theories | 5 |
| Semester III | | | Semester IV | | |
| BAPS31 | International Relation-I | 6 | BAPS41 | International Relation-II | 6 |
| BAPS32 | Public | 6 | BAPS42 | Public | 6 |

| | Administration-I | | | Administration-II | |
|-------------------|-----------------------------------|---|--------------------|--|---|
| BAPS33 | Peace and Conflict Resolution | 3 | BAPS43 | Democratic Awareness with Legal Literacy | 3 |
| BAPS34A | Indian Economy | 5 | BAPS44A | Public Finance | 5 |
| BAPS34B | History Of India 1526-1757AD | 5 | BAPS44B | Contemporary History Of North-East India | 5 |
| BAPS34C | Development of Education in India | 5 | BAPS44C | Sociological Foundations of Education | 5 |
| BAPS34D | Sociology of Kinship | 5 | BAPS44D | Research Method I | 5 |
| Semester V | | | Semester VI | | |
| BAPS51 | Indian Political Thinkers | 5 | BAPS61 | Western Political Thinkers | 5 |
| BAPS52 | Indian Political System | 5 | BAPS62 | Select Constitutions – II | 5 |
| BAPS53 | Comparative Political Theory | 5 | BAPS63A | Democracy In India | 5 |
| BAPS54 | Research Method II | 5 | BAPS63B | Indian Politics | 5 |
| | | | BAPS64A | Classical Political Philosophy | 5 |
| | | | BAPS64B | Human Rights | 5 |

Aims of studying Political Science

1). Analyzing Political Behavior: To analyze and interpret the behavior of individuals, groups, and institutions within the political sphere, including voting patterns, political participation, and decision-making processes. **Studying Political Philosophy:** To explore the foundational ideas and theories that underpin political thought, including concepts such as justice, liberty, equality, and authority.

2). Examining Political Institutions: To investigate the role and functioning of political institutions such as governments, legislatures, judiciaries, and international organizations.

3). Exploring Public Policy: To examine the formulation, implementation, and impact of public policies, considering their social, economic, and political implications.

4). Understanding Global Politics: To provide insights into international relations, diplomacy, and global governance, including the analysis of conflicts, cooperation, and the role of international organizations.

Objectives of Political Science

1) Developing Analytical Skills: To equip students with analytical tools and methodologies for studying political phenomena, enabling them to critically assess information and arguments.

2) Enhancing Research Abilities: To foster research skills, encouraging students to conduct independent research, analyze data, and contribute to the academic discourse in political science.

3) Encouraging Civic Engagement: To instill a sense of civic responsibility and engagement, encouraging students to actively participate in the political process and contribute to their communities.

4) Promoting Ethical Awareness: To cultivate an awareness of ethical considerations in political decision-making and research, emphasizing the importance of integrity and responsibility.

5) Facilitating Interdisciplinary Perspectives: To encourage interdisciplinary approaches, fostering an understanding of how political science intersects with other disciplines such as economics, sociology, history, and law.

These aims and objectives collectively contribute to the overarching goal of Political Science, which is to deepen our understanding of political phenomena and contribute to informed and effective governance.

Department Of: Education

Head of Department (HoD): Ms. Nilakshi Talukdar

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|---------------------------------|--------------------|---|
| Nirmali Deka | Asst. | Philosophy of Education, Sociology of Education, |

| | | |
|--|---|---|
| | Professor | Teacher Education, Special Education, Value Education, Development of Education in India, Methods and Techniques of Teaching |
| Surupa Saha | Asst. Professor | Educational Technology, Comparative Education, Report Writing on Digital Education, Statistics in Education, Emerging Issues and Education |
| Gitika Barman (Oct 2022- March 2023) | Asst. Professor | Philosophy of Education, Sociology of Education, Teacher Education, Special Education, Value Education, Development of Education in India, Methods and Techniques of Teaching |
| Nilakshi Talukdar | | |
| Ms. Priyanka Bujarbaruah | HOD Since October 2023 Nov 2023 | Teacher Education |

Adjunct Faculty /Guest Faculty/Part-time Faculty:

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|------------------------|---------------|--|
| Dr. Ramya Reddy (Ph.D) | Guest Faculty | Education |

Intake Capacity (Coursewise)

| Sl. No. | Name of Course | Intake Capacity |
|---------|----------------|-----------------|
| 1 | UG – Education | 30 |
| 2 | PG - Education | 30 |

PG Course

MA Education

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|-------------|---------------|---------|-------------|--------------|---------|
| Semester I | | | Semester II | | |
| MAED11 | Philosophy of | 4 | MAED21 | Curriculum | 4 |

| | | | | | |
|---------------------|-----------------------------------|---|--------------------|---|---|
| | Education | | | Development & Instruction | |
| MAED12 | Psychology of Education | 4 | MAED22 | Sociology of Education | 4 |
| MAED13 | Educational Management and Change | 4 | MAED23 | Educational Testing and Evaluation | 4 |
| MAED14 | Research Methodology in Education | 4 | MAED24 | Environmental and Population Education | 4 |
| MAED15 | Yoga Education | 2 | MAED25 | Inclusive Education | 2 |
| Semester III | | | Semester IV | | |
| MAED31 | Educational Technology | 4 | MAED41 | Education in North-east India | 4 |
| MAED32 | Comparative Education | 4 | MAED42 | Higher Education in India | 4 |
| MAED33 | Value Education | 4 | MAED43 | Gender issues in Education | 4 |
| MAED34 | Teacher Education | 4 | MAED44 | Eastern and Western Educational Thoughts. | 4 |
| MAED35A | Special Education | 2 | MAED45A | Economics of Education | 2 |
| MAED35B | Social Psychology | 2 | MAED45B | Education Planning & Financing | 2 |

UG courses**BA Education**

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|---|---------|--------------------|--|---------|
| Semester I | | | Semester II | | |
| BAEDN11 | Foundation of Educational Theories and Principles | 6 | BAEDN21 | Sociological Foundations of Education | 6 |
| BAEDN12 | Philosophical Foundation Of Education | 6 | BAEDN22 | Educational Psychology | 6 |
| BAEDN13 | General English | 4 | BAEDN23 | Environmental Science | 4 |
| BAEDN14A | Introductory Microeconomics | 4 | BAEDN24A | Introductory Macroeconomics | 4 |
| BAEDN14B | History Of Early India Upto 1200 AD | 4 | BAEDN24B | History Of India 1206-1526 Ad | 4 |
| BAEDN14C | Political Theory-I | 4 | BAEDN24C | Politics In India-I | 4 |
| BAEDN14D | Introductory Sociology | 4 | BAEDN24D | Classical Sociological Theories | 4 |
| Semester III | | | Semester IV | | |
| BAEDN31 | Development of Education in India | 4 | BAEDN41 | Measurement and Evaluation in Education | 4 |
| BAEDN32 | Educational Technology | 4 | BAEDN42 | Environmental and Population Education | 4 |
| BAEDN33 | Advance English | 4 | BAEDN43 | General and Communicative English | 4 |
| BAEDN34 | Report Writing on Digital Education | 3 | BAEDN44 | Environmental Awareness Report | 3 |
| BAEDN35A | Introductory Macroeconomics | 5 | BAEDN45A | Public Finance | 5 |
| BAEDN35B | History Of India 1526-1757AD | 5 | BAEDN45B | Contemporary History Of North-East India | 5 |

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|-------------------|--|---|--------------------|-------------------------------------|---|
| BAEDN35C | Political Theory- II | 5 | BAEDN45C | Politics In India- II | 5 |
| BAEDN35D | Sociology of Kinship | 5 | BAEDN45D | Sociology : Research Method-I | 5 |
| Semester V | | | Semester VI | | |
| BAEDN51 | Methods & Techniques Of Teaching | 6 | BAEDN61 | Teacher Education | 6 |
| BAEDN52 | Emerging Issues and Education | 6 | BAEDN62 | Guidance and Counseling | 6 |
| BAEDN53 | Research Method -II | 5 | BAEDN63 | Educational Management | 4 |
| BAEDN54 | Teaching Practice (P+V) | 3 | BAEDN64 | Psychology Practical (La+V+O) | 4 |

Brief statement of Academic activities of the Education Department

The Department of Education at Mahatma Gandhi University (MGU) is committed to fostering a dynamic and rigorous academic environment, dedicated to the exploration and understanding of human society and its educational dimensions. Our academic activities encompass a wide range of research, teaching, and comm

- 1. Research Excellence:** Our department is at the forefront of sociological research, conducting cutting-edge studies on diverse topics, including social inequality, cultural dynamics, global migration, and emerging social trends. We actively publish in reputable academic journals and contribute to the advancement of sociological knowledge.
- 2. Interdisciplinary Approach:** We promote an interdisciplinary approach to sociology, collaborating with other departments and institutions to address complex societal challenges. Our faculty and researchers work on projects that bridge sociology with fields such as psychology, economics, anthropology, and more.
- 3. Teaching and Education:** MGU's Department of Sociology offers a comprehensive educational experience, providing undergraduate, graduate, and doctoral programs. We strive to nurture critical thinking, research skills, and a deep understanding of sociological theories and methods among our students.
- 4. Community Engagement:** We are dedicated to connecting sociological knowledge with practical applications. Our department actively engages with local communities, governmental organizations, and non-profit groups to provide research-based solutions and to contribute to social betterment.

5. **International Collaboration:** In an increasingly globalized world, we emphasize international collaboration, enabling our students and faculty to engage with scholars and institutions worldwide. This global perspective enriches our research and teaching.

6. **Societal Impact:** Our department is committed to making a positive impact on society. We work on policy recommendations, conduct advocacy, and participate in public discourse to address pressing social issues.

The Department of Sociology at MGU is proud of its contributions to the field of sociology and its commitment to fostering academic excellence and social change. We look forward to continuing our journey of discovery, education, and engagement with the broader community.

Department of Economics

Head of Department (HoD):

Name & Qualification: Nishasmita Deka

Contact No: 7575965004

Email: nishasmitadeka@mgu.edu.in

| Name & Qualification | Designation | Specialization/ Areas of Teaching Assignment |
|---------------------------------|--------------------|---|
| Nishasmita Deka | Head of Department | Microeconomics, International Economics, Statistics |
| Dr. Sagar Onkarrao Manjare, | Professor | Econometrics |

Adjunct Faculty /Guest Faculty/Part time Faculty:

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|---------------------------------|--------------------|---|
| Nil* | - | - |

Academic activities/ Courses in the Department: B.A. & M.A. Courses

Brief statement of Academic activities of the Department

The Department of Economics at Mahatma Gandhi University (MGU) is committed to fostering a dynamic and rigorous academic environment, dedicated to the

exploration and understanding of the overall economic condition and its multifaceted dimensions. Our academic activities encompass a wide range of research, teaching, and community engagement initiatives.

1. **Research Excellence:** Our department is at the forefront of economic research, conducting cutting-edge studies on diverse topics, including social inequality, cultural dynamics, global migration, and emerging social trends. We actively publish in reputable academic journals and contribute to the advancement of sociological knowledge.

2. **Interdisciplinary Approach:** We promote an interdisciplinary approach to sociology, collaborating with other departments and institutions to address complex societal challenges. Our faculty and researchers work on projects that bridge sociology with fields such as psychology, economics, anthropology, and more.

3. **Teaching and Education:** MGU's Department of Economics offers a comprehensive educational experience, providing undergraduate, graduate, and doctoral programs. We strive to nurture critical thinking, research skills, and a deep understanding of sociological theories and methods among our students.

4. **Community Engagement:** We are dedicated to connecting sociological knowledge with practical applications. Our department actively engages with local communities, governmental organizations, and non-profit groups to provide research-based solutions and to contribute to social betterment.

5. **International Collaboration:** In an increasingly globalized world, we emphasize international collaboration, enabling our students and faculty to engage with scholars and institutions worldwide. This global perspective enriches our research and teaching.

6. **Societal Impact:** Our department is committed to making a positive impact on society. We work on policy recommendations, conduct advocacy, and participate in public discourse to address pressing social issues.

The Department of Economics at MGU is proud of its contributions to the field of economy and its commitment to fostering academic excellence and social change and economic impact. We look forward to continuing our journey of discovery, education, and engagement with the broader community.

Intake Capacity (Coursewise)

| Sl. No. | Name of Course | Intake Capacity |
|----------------|-----------------------|------------------------|
| 1 | UG - Economics | 30 |
| 2 | PG - Economics | 30 |

Programmes / Courses Conducted:**PG Course****MA Economics**

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|---|---------|--------------------|---|---------|
| Semester I | | | Semester II | | |
| MAEC11 | Microeconomic Theory | 5 | MAEC21 | Advanced Microeconomics | 5 |
| MAEC12 | Macroeconomic Theory – I | 5 | MAEC22 | Macroeconomic Theory – II | 5 |
| MAEC13 | Mathematical Methods for Economics Analysis – I | 5 | MAEC23 | Mathematical Methods for Economic Analysis – II | 5 |
| MAEC14 | Statistical Methods for Economic Analysis | 5 | MAEC24 | Issues in Indian Economy | 5 |
| Semester III | | | Semester IV | | |
| MAEC31 | Development Economics – I | 5 | MAEC41 | Development Economics-II | 5 |
| MAEC32 | Public Finance | 5 | MAEC42 | Monetary Economics | 5 |
| MAEC33 | International Economics | 5 | MAEC43 | Research Methodology | 5 |
| MAEC34A | Demography-I | 5 | MAEC44A | Demography-II | 5 |
| MAEC34B | Financial Markets and Institutions – I | 5 | MAEC44B | Financial Markets and Institutions-II | 5 |
| MAEC34C | Econometrics-I | 5 | MAEC44C | Econometrics-II | 5 |
| MAEC34D | Economics of Environmental and Social | 5 | MAEC44D | Economics of Environmental and Social | 5 |

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|---------|--------------------------|---|---------|---------------------------|---|
| | Sector – I | | | Sector-II | |
| MAEC34E | Agricultural Economics-I | 5 | MAEC44E | Agricultural Economics-II | 5 |

UG Course**BA Economics**

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|---|---------|--------------------|---------------------------------|---------|
| Semester I | | | Semester II | | |
| BAEC11 | Introductory Microeconomics I | 6 | BAEC21 | Introductory Microeconomics II | 6 |
| BAEC12 | Introductory Macroeconomics I | 6 | BAEC22 | Introductory Macroeconomics II | 6 |
| BAEC13 | General English | 2 | BAEC23 | Environmental Science | 2 |
| BAEC14A | History Of Early India Upto 1200 AD | 6 | BAEC24A | History Of India 1206-1526 Ad | 6 |
| BAEC14B | Foundation of Educational Theories and Principles | 6 | BAEC24B | Educational Psychology | 6 |
| BAEC14C | Political Theory-I | 6 | BAEC24C | Politics In India-I | 6 |
| BAEC14D | Introductory Sociology | 6 | BAEC24D | Classical Sociological Theories | 6 |
| Semester III | | | Semester IV | | |
| BAEC31 | Issues In Indian Economy I | 6 | BAEC41 | Issues In Indian Economy II | 6 |

| | | | | | |
|-------------------|--|---|--------------------|--|---|
| BAEC32 | Statistical Methods for Economics | 6 | BAEC42 | Development Economics-I | 6 |
| BAEC33 | Agricultural Marketing in North East India: Challenges & Opportunities | 3 | BAEC43 | Educational Attainment & Employability | 3 |
| BAEC34A | History Of India 1526-1757AD | 5 | BAEC44A | Contemporary History Of North-East India | 5 |
| BAEC34B | Development of Education in India | 5 | BAEC44B | Sociological Foundations of Education | 5 |
| BAEC34C | Political Theory- II | 5 | BAEC44C | Politics In India- II | 5 |
| BAEC34D | Sociology of Kinship | 5 | BAEC44D | Research Method - I | 5 |
| Semester V | | | Semester VI | | |
| BAEC51 | International Economics | 6 | BAEC61 | Public Finance | 6 |
| BAEC52 | Development Economics- II | 6 | BAEC62 | Basic Econometrics | 6 |
| BAEC53A | Environmental Economics | 3 | BAEC63A | Economics of Health and Education | 4 |
| BAEC53B | Agricultural Economics | 3 | BAEC63B | Population Studies | 4 |
| BAEC54A | Mathematical Economics | 5 | BAEC64A | Financial Economics | 4 |
| BAEC54B | Research Method - II | 5 | BAEC64B | Population And Human Resource | 4 |

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| | | | | Development | |
|--|--|--|--|-------------|--|

Department Of: English

Head of Department (HoD): K.P Sousa

Name & Qualification: K.P. Sousa (M.A English)

Contact No: 7085553904

Email: k.p.sousa@mgu.edu.in

Assistant Head of Department (Asst. HoD) (may be optional): Nil

Name & Qualification: SHital Kishor Aher, M.A. (English, Socology), B.Ed, Ph.D* (Englisg) Pursuing.

Contact No: 9623265849

Email: shital.k.aher@gmail.com

| Name & Qualification | Designation | Specialization/Areas of Teaching |
|--|---------------------|--|
| K.P.Sousa (M.A English, Ph.D Undergoing) | Head of Department | English Literature, American Literature, South Asian Fiction, Indian English Literature, Gender Studies, Communication Skill, History of English Literature and Criticism, World Literature, Women Literature. |
| Virginia Mary Suchiang (M.A English) | Assistant Professor | English Literature, American Literature, Indian Writing in English, History of English Literature, Gender Studies, Criticism, Communication Skill & Soft Skill |
| Shital Aher (Ph.D, M.A English) | Assistant Professor | Language and Linguistic, Criticism, World Literature, Women Literature, Travel Writing, |
| Dr. Arup Bordoloi | Professor | English |

| | | |
|-----------------------|-----------|---------------|
| Dr. Sanghamitra Deb | Professor | Ph.D. English |
| Dr. Rajiv Kumar Sarma | Professor | Ph.D. English |

Regular Faculty

Adjunct Faculty /Guest Faculty/Part time Faculty:

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|----------------------|-------------|--|
| NIL | -- | -- |

Brief statement of Academic activities of the Department

Academic activities/ Courses in the Department: B.A. & M.A. Courses

The Academic activities of the English Department at Mahatma Gandhi University encompass a diverse range of courses and programs, fostering a comprehensive understanding of language, literature, and critical analysis.

With a focus on equipping students with strong communication skills and analytical thinking, the department engages in research, literary analysis, and language studies. The Curriculum is designed to encourage creativity, critical thinking, and a deep appreciation for the English Language's multifaceted dimensions. Faculty members are dedicated to providing a supportive learning environment, ensuring students are well-prepared for diverse career paths or advanced academic pursuits.

The Department of English is proud of its contributions to the field of English Literature and its commitment to fostering academic excellence and social change. We look forward to continuing our journey of discovery, education, and engagement with the broader community.

Intake Capacity (Coursewise)

| SI No. | Name of Course | Intake Capacity |
|--------|----------------|-----------------|
| 1 | UG - English | 30 |
| 2 | PG - English | 30 |

Programmes / Courses Conducted:

PG Course

MA English

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|-----------------------------------|---------|--------------------|-------------------------------------|---------|
| Semester I | | | Semester II | | |
| MAEN11 | Medieval to Renaissance | 6 | MAEN21 | Romanticism to Victorianism | 6 |
| MAEN12 | Enlightenment to 18th Century | 6 | MAEN22 | Modern Period to the Present | 6 |
| MAEN13 | Literary Theory and Criticism I | 6 | MAEN23 | Literary Theory and Criticism II | 6 |
| MAEN14 | Language and Linguistics-I | 6 | MAEN24 | Language and Linguistics-II | 6 |
| Semester III | | | Semester IV | | |
| MAEN31 | Literary Theory and Criticism III | 6 | MAEN41 | Literary Theory and Criticism IV | 6 |
| MAEN32 | American Literature- I | 6 | MAEN42 | Gender Studies and Literature | 6 |
| MAEN33 | Indian Writing in English | 6 | MAEN44 | Dissertation : Research Methodology | 10 |
| MAEN34A | American Literature | 6 | MAEN43A | Language & Linguistics | 6 |
| MAEN34B | Indian English Writing | 6 | MAEN43B | World Literature | 6 |

UG Course**BA English**

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|-------------------|--------------|---------|--------------------|--------------|---------|
| Semester I | | | Semester II | | |
| BAEN11 | History of | 6 | BAEN21 | History of | 6 |

| | | | | | |
|---------------------|---|---|--------------------|--|---|
| | English Literature-I | | | English Literature-II | |
| BAEN12 | Language And Linguistics | 6 | BAEN22 | Criticism I | 6 |
| BAEN13 | General English | 2 | BAEN23 | Environmental Science | 2 |
| BAEN14A | Introductory Microeconomics | 6 | BAEN24A | Introductory Macroeconomics | 6 |
| BAEN14B | History Of Early India upto 1200 AD | 6 | BAEN24B | History Of India 1206-1526 Ad | 6 |
| BAEN14C | Foundation of Educational Theories and Principles | 6 | BAEN24C | Educational Psychology | 6 |
| BAEN14D | Political Theory-I | 6 | BAEN24D | Politics In India-I | 6 |
| BAEN14E | Introductory Sociology | 6 | BAEN24E | Classical Sociological Theories | 6 |
| Semester III | | | Semester IV | | |
| BAEN31 | History of English Literature-III | 6 | BAEN41 | History of English Literature-IV | 6 |
| BAEN32 | Criticism II | 6 | BAEN42 | Drama | 6 |
| BAEN33 | Personality Development | 3 | BAEN43 | General Communicative English and Creative Writing | 3 |
| BAEN34A | Indian Economy | 5 | BAEN44A | Public Finance | 5 |
| BAEN34B | History Of India 1526-1757AD | 5 | BAEN44B | Contemporary History Of North-East India | 5 |
| BAEN34C | Development of Education in India | 5 | BAEN44C | Sociological Foundations of Education | 5 |
| BAEN34D | Political Theory-II | 5 | BAEN44D | Politics In India-II | 5 |
| BAEN34E | Sociology of Kinship | 5 | BAEN44E | Research Method -I | 5 |
| Semester V | | | Semester VI | | |

| | | | | | |
|---------|---------------------------------|---|---------|---|---|
| BAEN51 | Fiction and South Asian Fiction | 6 | BAEN61 | World Literature | 6 |
| BAEN52 | Literacy Theory | 6 | BAEN62 | Women's Literature | 6 |
| BAEN53A | Indian Writing in English – I | 3 | BAEN63A | American English-II | 4 |
| BAEN53B | Travel Writing | 3 | BAEN63A | British Literature: Post World – War II | 4 |
| BAEN54 | Research Method -II | 5 | BAEN64A | Indian Writing in English- II | 4 |
| | | | BAEN64B | Literature and Cinema | 4 |

Department Of: Rural Development

Head of Department (HoD):

Name & Qualification: Dr. Amallesh Adhikary, Ph.D. in Social Work

Contact No: 8638622554

Email: amaleshadhikary62@gmail.com

Regular Faculty

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|---|--------------------|--|
| Dr. Amallesh Adhikary (Ph.D. in Social Work) | Head of Department | Department of Humanities & Social Sciences |
| Dr. Sarika Dixit | Professor | Sociology of gender |
| Anita Dutta | Professor | Sociology |
| Mayuri Das (M.SW, Public Health) | Asst. Professor | Social work, Rural development |
| Dr. Pallabi Baruah | Professor | Sociology |

Adjunct Faculty /Guest Faculty/Part-time Faculty:

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|----------------------|-------------|--|
| Nil- | - | - |

Academic activities/ Courses in the Department: B.A. & M.A. Courses

3.1 Brief statement of Academic activities of the Department

The Department of Rural Development at Mahatma Gandhi University (MGU) is committed to fostering a dynamic and rigorous academic environment, dedicated to the exploration and understanding of human society and its multifaceted dimensions. Our academic activities encompass a wide range of research, teaching, and community engagement initiatives.

1. Research Excellence: Our department is at the forefront of sociological research, conducting cutting-edge studies on diverse topics, including social inequality, cultural dynamics, global migration, and emerging social trends. We actively publish in reputable academic journals and contribute to the advancement of sociological knowledge.

2. Interdisciplinary Approach: We promote an interdisciplinary approach to Rural Development, collaborating with other departments and institutions to address complex societal challenges. Our faculty and researchers work on projects that bridge Rural Development with fields such as Social Work, Sociology and more.

3. Teaching and Education: MGU's Department of Rural Development offers a comprehensive educational experience, providing undergraduate, graduate, and doctoral programs. We strive to nurture critical thinking, research skills, and a deep understanding of sociological theories and methods among our students.

4. Community Engagement: We are dedicated to connecting rural knowledge with practical applications. Our department actively engages with local communities, governmental organizations, and non-profit groups to provide research-based solutions and to contribute to social betterment.

5. International Collaboration: In an increasingly globalized world, we emphasize international collaboration, enabling our students and faculty to engage with scholars and institutions worldwide. This global perspective enriches our research and teaching.

6. Societal Impact: Our department is committed to making a positive impact on society. We work on policy recommendations, conduct advocacy, and participate in public discourse to address pressing rural issues.

The Department of Rural Development at MGU is proud of its contributions to the field of Rural Development and its commitment to fostering academic excellence and social change. We look forward to continuing our journey of discovery, education, and engagement with the broader community.

Intake Capacity (Coursewise)

| Sl. No. | Name of Course | Intake Capacity |
|---------|------------------------|-----------------|
| 1 | UG - Rural Development | 30 |
| 2 | PG - Rural Development | 60 |

Programmes / Courses Conducted:**PG Course****MA Rural Development**

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|---|---------|--------------------|--------------------------------------|---------|
| Semester I | | | Semester II | | |
| MARD1 1 | INTRODUCTION TO RURAL DEVELOPMENT | 4 | MARD2 1 | PRINCIPLE OF RURAL DEVELOPMENT | 4 |
| MARD1 2 | RURAL DEVELOPMENT IN INDIA | 4 | MARD2 2 | RURAL PLANNING | 4 |
| MARD1 3 | RESEARCH METHODOLOG Y I | 4 | MARD2 3 | RESEARCH METHODOLOG Y II | 4 |
| MARD1 4 | FIELDWORK AND REPORT WRITING | 4 | MARD2 4 | FIELDWORK AND REPORT WRITING | 4 |
| Semester III | | | Semester IV | | |
| MARD3 1 | RURAL SOCIAL INSTITUTIONS I | 4 | MARD4 1 | RURAL SOCIAL INSTITUTIONS II | 4 |
| MARD3 2 | RURAL COMMUNITIES IN INDIA | 4 | MARD4 2 | RURAL POWER STRUCTURES | 4 |
| MARD3 3 | RESEARCH METHODOLOG Y III | 4 | MARD4 3 | RESEARCH METHODOLOG Y IV | 4 |
| MARD3 4 | FIELDWORK AND REPORT WRITING | 4 | MARD4 4 | FIELDWORK AND REPORT WRITING | 4 |

UG Courses**BA Rural Development**

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|---|---------|--------------------|---|---------|
| Semester I | | | Semester II | | |
| BARD11 | Introduction to Rural Development | 6 | BARD21 | Fundamentals of Rural Development | 6 |
| BARD12 | Basic Concept of Rural Development | 6 | BARD22 | Rural Economy | 6 |
| BARD13 | General English | 2 | BARD23 | Environment Science | 2 |
| BARD14A | Introductory Microeconomics | 6 | BARD24A | Introductory Macroeconomics | 6 |
| BARD14B | History Of Early India up to 1200 AD | 6 | BARD24B | History Of India 1206-1526 Ad | 6 |
| BARD14C | Foundation of Educational Theories and Principles | 6 | BARD24C | Educational Psychology | 6 |
| BARD14D | Political Theory-I | 6 | BARD24D | Politics In India-I | 6 |
| BARD14E | Introductory Sociology | 6 | BARD24E | Classical Sociological Theories | 6 |
| Semester III | | | Semester IV | | |
| BARD31 | Rural Finance | 6 | BARD41 | Agriculture and Allied Activities | 6 |
| BARD32 | Rural Social Institution | 6 | BARD42 | Rural Health | 6 |
| BARD33 | Techniques of Research | 3 | BARD43 | Plans and Programmes of Government of India | 3 |

| | | | | | |
|-------------------|---|---|--------------------|--|---|
| BARD34A | Indian Economy | 5 | BARD44A | Public Finance | 5 |
| BARD34B | History Of India 1526-1757AD | 5 | BARD44B | Contemporary History Of North-East India | 5 |
| BARD34C | Development of Education in India | 5 | BARD44C | Sociological Foundations of Education | 5 |
| BARD34D | Political Theory-II | 5 | BARD44D | Politics In India- II | 5 |
| BARD34E | Sociology of Kinship | 5 | BARD44E | Research Method I | 5 |
| Semester V | | | Semester VI | | |
| BARD51 | Rural Environment | 6 | BARD61 | Rural Social Problem | 6 |
| BARD52 | Rural Industries | 6 | BARD62 | Rural Power Structure | 6 |
| BARD53A | Institutions of Rural Development-I | 3 | BARD63A | Institutions of Rural Development-II | 4 |
| BARD53B | Rural Developmental Strategies-I | 3 | BARD63B | Rural Developmental Strategies-II | 4 |
| BARD54A | Indian Rural Society-I | 5 | BARD64A | Indian Rural Society-II | 4 |
| BARD54B | Rural Development in India-I | 5 | BARD64B | Rural Development in India-II | 4 |
| BARD54C | Research Method II | 5 | | | |

Department Of: Social Work

Name & Qualification: Dr. Amallesh Adhikary, Ph.D. in Social Work

Contact No: 8638622554

Email: amaleshadhikary62@gmail.com

Regular Faculty

| Name& Qualification | Designation | Specialization/ Areas of Teaching assignment |
|---|-----------------------|---|
| Dr. Amallesh Adhikary (Ph.D. in Social Work) | Head of Department | Department of Humanities & Social Sciences |
| Dr. Sarika Dixit | Professor | Sociology of gender |
| Anita Dutta | Professor | Social Work |
| Lubna M Sangma (MSW, Medical & Psychiatry; MSc. Psychology, Counseling) | Asst. Professor | Social Work, Medical & Psychiatry, Psychology, Counseling. |

Adjunct Faculty /Guest Faculty/Part time Faculty:

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|---------------------------------|--------------------|---|
| Nil- | - | - |

Academic activities/ Courses in the Department: BSW & MSW Courses**Brief statement of Academic activities of the Department**

The department of Social Work at Mahatma Gandhi University (MGU) is committed to fostering a dynamic and rigorous academic environment, dedicated to the exploration and understanding of human society and its multifaceted dimensions. Our academic activities encompass a wide range of research, teaching, and community engagement initiatives.

- 1. Research Excellence:** Our department is at the forefront of social research, conducting cutting-edge studies on diverse topics, including Social Case Work, Society and Concerns of NE India, Field Work, Community Organization, Social Action, Human Resource, Research, etc.
- 2. Interdisciplinary Approach:** We promote an interdisciplinary approach to social work collaborating with other departments and institutions to address complex social challenges and issues.
- 3. Teaching and education:** MGU's Department of Social Work offers a comprehensive educational experience, providing undergraduate, graduate and

doctoral programmes. We strive to nurture critical thinking, research skills, and deep understanding of sociological theories and methods among our students.

4. Community Engagement: We are dedicated to connecting sociological knowledge with practical applications. Our department actively engages with local communities, governmental organizations, and non-profit groups to provide research-based solutions and to contribute to social betterment.

5. International Collaboration: In an increasingly globalized world, we emphasize international collaboration, enabling our students and faculty to engage with scholars and institutions worldwide. This global perspective enriches our research and teaching.

6. Societal Impact: Our department is committed to making a positive impact on society. We work on policy recommendations, conduct advocacy, and participate in public discourse to address pressing social issues.

The Department of Social Work at MGU is proud of its contributions to the field of Social Work and its commitment to fostering academic excellence and social change. We look forward to continuing our journey of discovery, education, and engagement with the broader community.

Intake Capacity (Course wise)

| Sl. No. | Name of Course | Intake Capacity |
|---------|----------------|-----------------|
| 1 | UG - BSW | 30 |
| 2 | PG - MSW | 60 |

PG Course

MSW

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|-------------|--|---------|-------------|--|---------|
| Semester I | | | Semester II | | |
| MSW11 | Social Work Profession: History philosophy | 4 | MSW21 | Social Work with Groups | 4 |
| MSW12 | Human Growth & development | 4 | MSW22 | Community Organization and Social Action | 4 |

| | | | | | |
|---------------------|------------------------------------|---|--------------------|---------------------------------------|---|
| MSW13 | Society & concerns of NE India | 4 | MSW23 | Research, Statistics and Methodology | 4 |
| MSW14 | Social Case work | 4 | MSW24 | Social Legislation and Human Rights | 4 |
| MSW15 P | Field Work | 4 | MSW25 P | Field Work | 4 |
| Semester III | | | Semester IV | | |
| MSW31 | Social welfare administration | 4 | MSW41 | Tribal Development & their Livelihood | 4 |
| MSW32 | HIV/AIDS | 4 | MSW42 | Corporate Social Responsibility | 4 |
| MSW33 | Skills of Social Work Practitioner | 4 | MSW43 | Crimes & Correctional Administration | 4 |
| MSW34 P | Field Work | 4 | MSW44 P | Dissertation/Research Project | 4 |
| MSW35A | Family & Child Welfare I | 4 | MSW45A | Family & Child Welfare II | 4 |
| MSW35B | Community Development 1 | 4 | MSW45B | Community Development II | 4 |
| MSW35C | Human Resource Management I | 4 | MSW45C | Human Resource Management II | 4 |
| MSW35D | Medical & psychiatric social work | 4 | MSW45D | Medical & Psychiatric Social Work II | 4 |

UG Courses**BSW**

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|---|---------|--------------------|-----------------------------|---------|
| Semester I | | | Semester II | | |
| BSW11 | Introduction to Social Work | 4 | BSW21 | Social problem and Services | 6 |
| BSW12 | Working with Individuals | 4 | BSW22 | Working with Groups | 6 |
| BSW13 | Introduction to Rural, Urban and Tribal Communities | 4 | BSW23 | Environmental Science | 4 |
| BSW14 | General and communicative English | 4 | BSW24 | Concurrent Field Work | 4 |
| BSW15 | Concurrent Field Work | 4 | | | |
| Semester III | | | Semester IV | | |
| BSW31 | Working with Communities | 6 | BSW41 | Education for Social Change | 6 |
| BSW32 | Basic Counselling in Social Work | 5 | BSW42 | Community Organization | 5 |
| BSW33 | Social Welfare Administration and Legal Information | 5 | BSW43 | Research Method I | 5 |
| BSW34 | Concurrent Field Work | 4 | BSW44 | Concurrent Field Work | 4 |
| Semester V | | | Semester VI | | |
| BSW51 | Family Life Education | 6 | BSW61 | Social Work and Health Care | 6 |

| | | | | | |
|-------|--|---|-------|-----------------------|---|
| BSW52 | Administration and Correctional Services | 5 | BSW62 | Community Development | 6 |
| BSW53 | Research Method II | 5 | BSW63 | Disaster Management | 4 |
| BSW54 | Concurrent Field Work | 4 | BSW64 | Project Work(minor) | 4 |

Department Of: History**Head of Department (HoD):****Name & Qualification:** Babita Rabha (M.A.)

Contact No: 8753906031

Email:babitarabha54@gmail.com**Regular Faculty**

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|--|-------------|--|
| Babita Rabha (MA History) | HoD | Ancient Specialization |
| Dr. Sachin Rajmurti (Ph.D. in History) | Professor | History |
| Dr. Lachit Baruah (Ph.D. in History) | Professor | History |

Adjunct Faculty /Guest Faculty/Part time Faculty:

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|----------------------|-------------|--|
| -- | -- | -- |

Academic activities/ Courses in the Department: B.A. & M.A. Courses**Brief statement of Academic activities of the Department**

The Department offers various courses and programs with a specific intake capacity, designed to foster a deep understanding of history. Key academic activities include:

Courses and Programmes: The department provides postgraduate courses with a

structured curriculum that integrates both theoretical and practical learning experiences. The intake capacity is designed to accommodate a balanced number of students for effective learning.

Extra Tutorial Classes: These classes are conducted alongside the regular schedule, extending by an hour or more. They serve to revise lessons, facilitate discussions, and cover any missed portions of the syllabus.

Seminar Presentations: Students, both in the first and second years of the postgraduate program, are assigned seminar topics. These presentations, conducted in the classroom, allow students to develop public speaking skills and improve their presentation techniques. They are required to select one topic from the four papers studied during the semester.

Interaction and Discussion (Outer History Topics): After seminars or during informal sessions, students engage in discussions on topics beyond the syllabus, focusing on important local history and other relevant subjects. These interactions help broaden their understanding of historical knowledge, particularly from a regional perspective.

Historical Tours (Practical): Practical learning is emphasized through historical tours organized by the department. These tours enable students to gain firsthand experience and a deeper understanding of historical sites, which complements their theoretical studies.

Report Writing: Following historical tours, both faculty members and students are required to submit detailed reports. These reports are documented and submitted to the department as official records, highlighting the significance of practical field experiences in historical studies

Intake Capacity (Coursewise)

| Sl. No. | Name of Course | Intake Capacity |
|----------------|-----------------------|------------------------|
| 1 | UG - History | 30 |
| 2 | PG - History | 30 |

PG Course**MA History**

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|--|---------|--------------------|---|---------|
| Semester I | | | Semester II | | |
| MAHT11 | History Its Theory And Method | 4 | MAHT21 | India Under The Turko-Afghans | 4 |
| MAHT12 | History Of Ideas And Institutions In Ancient India | 4 | MAHT22 | Political Process And Socio-Cultural Formation In India (1550-1707 AD) | 4 |
| MAHT13 | History, Culture And Politics In Ne India | 4 | MAHT23 | History Of Europe (1453-1789 AD) | 4 |
| MAHT14 | History Of Ancient Civilizations Of The World | 4 | MAHT24 | History Of Ideas In Modern India(1850-1950 AD) | 4 |
| Semester III | | | Semester IV | | |
| MAHT31 | British Rule In India (1757-1857 AD) | 4 | MAHT41 | Gender In History | 4 |
| MAHT32 | Contemporary History Of North-East India | 4 | MAHT42 | History Of Modern India From 1858 To 1947 AD (political, administrative and national development) | 4 |
| MAHT33 | Indias Foreign Relations Since 1947 AD | 4 | MAHT43 | Dissertation:Archive Based | 4 |

| | | | | | |
|---------|---|---|---------|---|---|
| MAHT34A | Social History of Ancient India (Group A) | 4 | MAHT44A | Aspects of Ancient Indian Art and Architecture (Group A) | 4 |
| MAHT34B | Social History of Modern India (1800-1947 AD) (Group C) | 4 | MAHT44B | Peasants And Workers Resistance In Modern India (Group C) | 4 |

UG Courses

BA History

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|---|---------|--------------------|---|---------|
| Semester I | | | Semester II | | |
| BAHT11 | Introduction to History | 6 | BAHT21 | History of India (300-1200 AD) | 6 |
| BAHT12 | History of India (up to 300 AD) | 6 | BAHT22 | History of Ancient Civilizations of the World | 6 |
| BAHT13 | General English | 3 | BAHT23 | Environmental Science | 3 |
| BAHT14A | Introductory Microeconomics | 5 | BAHT24A | Introductory Macroeconomics | 5 |
| BAHT14B | Political Theory-I | 5 | BAHT24B | Politics In India-I | 5 |
| BAHT14C | Foundation of Educational Theories and Principles | 5 | BAHT24C | Educational Psychology | 5 |
| BAHT14D | Introductory Sociology | 5 | BAHT24D | Sociology - Classical Sociological Theories | 5 |
| Semester III | | | Semester IV | | |
| BAHT31 | India under the Turko-Afghans | 6 | BAHT41 | Political History of India 1526-1857 AD. | 6 |

| | | | | | |
|-------------------|---|---|--------------------|---|---|
| BAHT32 | History of Assam (1228-1826 AD) | 6 | BAHT42 | History of Europe (1653-1789 AD) | 6 |
| BAHT33 | Tourism In Northeast India: Historical Dimension | 3 | BAHT43 | Archives and Museum | 3 |
| BAHT34A | Indian Economy | 5 | BAHT44A | Public Finance | 5 |
| BAHT34B | Political Theory-II | 5 | BAHT44B | Politics In India-II | 5 |
| BAHT34C | Development of Education in India | 5 | BAHT44C | Sociological Foundations of Education | 5 |
| BAHT34D | Sociology of Kinship | 5 | BAHT44D | Research Method - I | 5 |
| Semester V | | | Semester VI | | |
| BAHT51 | History of Modern India 1858-1947 AD. | 6 | BAHT61 | History of Far East (1839-1949 AD) | 6 |
| BAHT52 | Foundation & Consolidation of British Power in NE India (1826-1947AD) | 6 | BAHT62 | Contemporary History of Northeast India. | 6 |
| BAHT53 | History of Early Assam | 3 | BAHT63 | World since 1945 | 3 |
| BAHT54A | History of Science and Technology in Pre-Colonial India. | 5 | BAHT64A | Women in Pre-colonial India | 5 |
| BAHT54B | History, Ecology and Environment in India | 5 | BAHT64B | The Central Islamic Lands in Ancient world | 5 |
| BAHT54C | Aspects of Art & Architecture in Medieval | 5 | BAHT64C | Aspects of Art & Architecture in North-East India | 5 |

| | | | | | |
|---------|----------------------|---|---------|-------------------|---|
| | India | | | | |
| BAHT54D | Research Method - II | 5 | BAHT64D | Archives & Museum | 5 |

Aims of Studying History

- 1) To foster in children an interest in the past and to develop an understanding that enables them to enjoy all that history has to offer;
- 2) To enable children to know about significant events in British history and to appreciate how things have changed over time;
- 3) To develop a sense of chronology;
- 4) To understand how Britain is a part of a wider European culture and to study some aspects of European History;
- 5) To have some knowledge and understanding of historical development in the wider world;
- 6) To help children understand society and their place within it, so that they develop a sense of their cultural heritage;
- 7) To develop in children the skills of Enquiry, investigation, analysis, evaluation and presentation.

Objectives of History

- 1. Teaching and Learning Style:** History teaching focuses on enabling children to think as historians. We place an emphasis on examining historical artefacts and primary sources. In each key stage, we give children the opportunity to visit sites of historical significance.
- 2. History Curriculum Planning:** To ensure that there are opportunities for children of all abilities to develop their skills and knowledge in each unit and we build planned program progression into the scheme of work so that the children are increasingly challenged as they move up through the school.
- 3. Foundation stage:** To achieve the desirable outcome of the Early Years Curriculum” Understanding The World”, (as set out in the document development matters in the early years foundation stage document), children will experience a variety of activities often through first hand experience. We teach history in reception classes as an integral part of the topic work covered during the year.
- 4. Contribution of History towards other subjects:** The subject has a big contribution towards other subjects that are like in English, Mathematics, Computing, (Personal, social and health education (PSHE) and citizenship, Religious Education.

- 5. Resources:** There is a central store and there are several boxes of equipment. The library and central stores contain a good supply of topic books and software to support children's individual research.

The history teaches one to investigate these past events and, by doing so, to develop the skills of enquiry, analysis, interpretation and problem solving. It teaches the children a sense of chronology, and through this, they develop a sense of identity and a cultural understanding based on their historical heritage.

1.5 Faculty of Commerce & Management

The Faculty of Commerce & Management at Mahatma Gandhi University offers industry-aligned programs such as BBA, B.Com, MBA, M.Com, B.H.M., and M.H.A., fostering entrepreneurial skills, leadership qualities, and a strong foundation in business management and commerce.

Dean of Commerce & Management:

- **Name & Qualification:** Dr. Sagar O. Manjare, Ph.D. in Management
- **Contact No:** 9623265849
- **Email:** vc@mgu.edu.in

Department Of: Commerce and Management

Head of Department (HoD):

Name & Qualification: Jayita Baruah (MBA)

Contact No: 7002588815

Email: associate.management@mgu.edu.in

Assistant Head of Department (Asst. HoD)

Name & Qualification: Sangeeta Das, (M.Com)

Contact No: 8486993564

Email: Sangeetad15051997@gmail.com

Regular Faculty

| Name of Teacher | Designation | Educational Qualifications | Teaching Experience | Publications |
|-----------------|-------------|----------------------------|---------------------|--------------|
| Dr. Nitu Chomal | Professor | Ph.D. in Management | 4.6 Years | 10 |

| | | | | |
|--------------------|---------------------|---------------------------------|-----------|---|
| Jayita Baruah | HOD | MBA (Marketing & Finance), ADCA | 7 Years | 1 |
| Dr. Hitesh Goswami | Professor (Prct.) | Ph.D. in Management | 19 | 3 |
| Sangeeta Das | Asst. Prof. | M.Com | 29 Months | 2 |
| Komal Aher | Assistant Professor | (B.E., MBA) | 3 Years | 1 |

Adjunct Faculty /Guest Faculty/Part time Faculty:

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|----------------------|---------------|--|
| Mr. Laxman Ghube | Guest Faculty | Marketing Management |

Academic activities/ Courses in the Department: B.B.A. & M.B.A. Courses

Brief statement of Academic activities of the Department

Business administration encompasses diverse roles, professional settings, and avenues for advancement. At its core, it involves overseeing an organization's resources, time, and personnel. Professionals in business administration strive to optimize efficiency, effectiveness, and profitability, requiring expertise across various disciplines.

In a Business Administration Department, various academic activities and courses are designed to provide students with a well-rounded education in key business principles. Common courses include:

- Principles of Management:** Introduces foundational concepts of planning, organizing, leading, and controlling within an organizational context.
- Financial Accounting:** Covers basic principles of financial accounting, including recording, reporting, and analyzing financial transactions.
- Marketing Management:** Explores marketing strategies, consumer behavior, and market research to develop effective marketing plans.
- Human Resource Management:** Focuses on personnel recruitment, training, performance evaluation, and overall human resource development.
- Managerial Economics:** Applies economic principles to business decision-making, addressing issues like pricing, production, and resource allocation.
- Business Ethics:** Examines ethical considerations in business practices, emphasizing responsible decision-making.
- Operations Management:** Studies the design and management of processes to

- produce goods and services efficiently.
8. **Financial Management:** Explores financial decision-making, including budgeting, investment analysis, and capital structure.
 9. **Business Law:** Introduces legal principles relevant to business operations, contracts, and ethical considerations.
 10. **Strategic Management:** Focuses on developing and implementing organizational strategies to achieve competitive advantage.
 11. **International Business:** Explores global business environments, international trade, and strategies for operating in a global marketplace.
 12. **Organizational Behavior:** Analyzes individual and group behavior within organizations, addressing topics like motivation, communication, and leadership.
 13. **Entrepreneurship:** Covers the principles and practices of starting and managing a new business venture.
 14. **Information Systems Management:** Explores the role of technology in business, including information systems, data analysis, and cybersecurity.
 15. **Business Communication:** Enhances written and verbal communication skills, emphasizing their application in a business context.

These courses collectively provide students with a comprehensive understanding of business principles, preparing them for various roles within the field of business administration.

Intake Capacity (Course wise)

| Sl. No. | Name of Course | Intake Capacity |
|---------|----------------|-----------------|
| 1 | UG – BBA | 30 |
| 2 | PG – MBA | 30 |

Programmes / Courses Conducted:

PG Course

MBA

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|-------------------|---|---------|--------------------|--------------------------------------|---------|
| Semester I | | | Semester II | | |
| MBA101 | Management- 'Theory and Practice' | 4 | MBA201 | Cost and Management Accounting | 4 |

| | | | | | |
|---------------------|---|---|--------------------|--|---|
| MBA102 | Accounting and Finance for Managers | 4 | MBA202 | Strategic Management | 4 |
| MBA103 | Managerial Economics | 4 | MBA203 | Operation Research | 4 |
| MBA104 | Quantitative Techniques for Managerial Applications | 4 | MBA204 | Organizational Behaviour | 4 |
| MBA105 | Business and Economic Environment | 4 | MBA205 | Financial Institutes and Markets | 4 |
| Semester III | | | Semester IV | | |
| MBA301 | Marketing Management | 4 | MBA401 | Business Ethics | 4 |
| MBA302 | Research Methodology | 4 | MBA402 | International Business | 4 |
| MBA303 | Supply Chain Management | 4 | MBA403 | Project work | 4 |
| MBA304A | Human Resource Management | 4 | MBA404A | Compensation Management | 4 |
| MBA305A | Organizational Development | 4 | MBA405A | Industrial Relations And Labour Laws | 4 |
| MBA306B | Marketing of Services | 4 | MBA406B | Consumer Behaviour | 4 |
| MBA307B | Retail Management | 4 | MBA407B | Product and Brand Management | 4 |
| MBA308C | Financial Management | 4 | MBA408C | Security Analysis and Portfolio Management | 4 |
| MBA309C | Financial | 4 | MBA409C | Corporate Tax | 4 |

| | | | | | |
|--|----------|--|--|----------|--|
| | Analysis | | | Planning | |
|--|----------|--|--|----------|--|

UG Courses

BBA

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|--|---------|--------------------|---|---------|
| Semester I | | | Semester II | | |
| BBA11 | Principles of Management | 6 | BBA21 | Environmental Science | 4 |
| BBA12 | Managerial Economics | 6 | BBA22 | Business Mathematics | 6 |
| BBA13 | Introduction to Information Technology | 4 | BBA23 | Financial Accounting & Analysis | 6 |
| BBA14 | Communication Skills | 4 | BBA24 | Business Ethics & Corporate Governance | 4 |
| Semester III | | | Semester IV | | |
| BBA31 | Cost & Management Accounting | 6 | BBA41 | Income Tax | 6 |
| BBA32 | Financial Institutions and Markets | 6 | BBA42 | Macro Economics | 6 |
| BBA33 | Entrepreneurship Development | 4 | BBA43 | Organizational Behavior | 4 |
| BBA34 | Corporate Finance | 4 | BBA44 | Personality Development & Communication | 4 |
| Semester V | | | Semester VI | | |
| BBA51 | Marketing Management | 4 | BBA61 | Statistics for Business Decisions | 6 |

| | | | | | |
|--------|---|---|--------|---|---|
| BBA52 | Business Law | 6 | BBA62 | Indirect Taxes | 6 |
| BBA53 | Research Methodology in Business | 6 | BBA63 | Project Report | 4 |
| BBA54A | Human Resource Management (HR-Specialisation) | 4 | BBA64A | Industrial Relations & Labour Laws (HR Specialisation) | 4 |
| BBA54B | Customer Relations & Retail Management (Marketing Specialisation) | 4 | BBA64B | Advertising & Sales Promotion (Marketing Specialisation) | 4 |
| BBA54C | Financial Management (Finance Specialisation) | 4 | BBA64C | Security Analysis & Portfolio Management (Finance Specialisation) | 4 |

M.Com

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|--------------------------------------|----------------|--------------------|---------------------------------------|----------------|
| Semester I | | | Semester II | | |
| MC101 | Financial Accounting For Managers | 4 | MC201 | Project Management | 4 |
| MC102 | Business Environment | 4 | MC202 | IT application in Commerce | 4 |
| MC103 | Organizational Behaviour | 4 | MC203 | Financial Services | 4 |
| MC104 | Managerial Economics | 4 | MC204 | Global Strategic Management | 4 |
| MC105 | Business Research | 4 | MC205 | Management of self and career | 4 |
| Semester III | | | Semester IV | | |
| MC301 | Business Research Application | 4 | MC401 | International Business | 4 |
| MC302 | Financial Management and Policy | 4 | MC402 | Corporate financial Reporting | 4 |
| MC303 | Marketing Management | 4 | MC403 P | Project Report | 4 |
| MC304A | Advanced Cost Accounting | 4 | MC404A | Advanced Management Accounting | 4 |
| MC304B | Advanced Cost & Financial Accounting | 4 | MC404B | Advanced Cost & Management Accounting | 4 |
| MC305A | Indian Financial System | 4 | MC405A | Strategic Financial Management | 4 |

| | | | | | |
|--------|---|---|--------|-------------------------------------|---|
| MC305B | Security Analysis | 4 | MC405B | Risk Management | 4 |
| MC306A | Integrated Marketing Communication & Brand Equity | 4 | MC406A | International Marketing | 4 |
| MC306B | Supply Chain Management and Logistics | 4 | MC406B | Consumer Behavior | 4 |
| MC307A | Human Resource Management | 4 | MC407A | Strategic Human Resource Management | 4 |
| MC307B | Management of Industrial Relations | 4 | MC407B | Human Resource Information System | 4 |

B.Com

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|--|---------|--------------------|---|---------|
| Semester I | | | Semester II | | |
| BCOM11 | Business Economics | 4 | BCOM21 | Financial Accounting- II | 6 |
| BCOM12 | Financial Accounting I | 6 | BCOM22 | Communicative and Functional English- I | 6 |
| BCOM13 | Business Organization and Entrepreneurship Development | 6 | BCOM23 | Business Mathematics | 3 |
| BCOM14 | Indian Financial System | 4 | BCOM24 | Environmental Science | 5 |
| Semester III | | | Semester IV | | |

| | | | | | |
|-------------------|---|---|--------------------|--|---|
| BCOM31 | Corporate law | 6 | BCOM41 | Auditing and Assurance | 6 |
| BCOM32 | Corporate Accounting | 6 | BCOM42 | Business Environment | 6 |
| BCOM33 | Fundamentals of Management | 4 | BCOM43 | Marketing Management | 4 |
| BCOM34 | E-Commerce | 4 | BCOM44 | Entrepreneurship | 4 |
| Semester V | | | Semester VI | | |
| BCOM51 | Financial Management | 6 | BCOM61 | Business Statistics | 6 |
| BCOM52 | Regulatory Framework of Business- I | 6 | BCOM62 | Project Report | 4 |
| BCOM53A | Cost Accounting (Accountancy) | 4 | BCOM63A | Management Accounting (Accountancy) | 5 |
| BCOM53B | Human Resource Management (Management) | 4 | BCOM63B | Human Resource Planning and Development (Management) | 5 |
| BCOM53C | Rural and Micro Finance (Finance) | 4 | BCOM63C | International Banking (Finance) | 5 |
| BCOM54A | Financial Statement Analysis (Accountancy) | 4 | BCOM64A | Advance Corporate Accounting (Accountancy) | 5 |
| BCOM54B | Customer Relations And Retail Trade Management (Management) | 4 | BCOM64B | Industrial Relations and Labour Laws (Management) | 5 |

| | | | | | |
|---------|--|---|---------|---------------------------------|---|
| BCOM54C | Security Analysis and Portfolio Management (Finance) | 4 | BCOM64C | Investment Management (Finance) | 5 |
|---------|--|---|---------|---------------------------------|---|

1.6 Faculty of Science & Technology

The Faculty of Science & Technology at Mahatma Gandhi University offers dynamic programs like BCA, MCA, and B.Sc. in Fire Safety & Hazard Management. These programs focus on developing technical proficiency and problem-solving skills to meet the demands of the modern technological landscape.

Department of Information & Technology

Head of Department (HoD):

Name & Qualification: Rani Majaw, Pursuing PhD

Contact No: 9774177409

Email: ranimajaw123@gmail.com

Assistant Head of Department (Asst. HoD):

Name & Qualification: Lajihun Khongstid

Contact No: 8974629411

Email: khongstidjee2003@gmail.com

Regular Faculty

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|----------------------|---------------------|---|
| Dr. M. Hazarika | Professor | Ph.D (Com. Sci) |
| Rani Majaw | Head of Department | Artificial Intelligence, Algorithms |
| Sangeeta Roy | Assistant Professor | C Programming and data structure |
| James S Mawlong | Assistant Professor | Data Mining |
| Badarihun Marngar | Assistant Professor | Networking |
| Dhanmani | Assistant Professor | Database Systems, Networking, Computer |

| | | |
|------------|---------------------|---------------------------|
| Choudhury | | Vision, Signal Processing |
| Komal Aher | Assistant Professor | DBMS |

Adjunct Faculty /Guest Faculty/Part time Faculty:

| Name & Qualification | Designation | Specialization/ Areas of Teaching assignment |
|---------------------------------|---------------------|---|
| Lajihun Khongstid | Assistant Professor | DBMS, Programming |

Intake Capacity

| Sl. No. | Name of Course | Intake Capacity |
|----------------|-----------------------|------------------------|
| 1 | UG - BCA | 30 |
| 2 | PG - MCA | 30 |

Brief statement of Academic activities of the Department:

Objectives of Bachelors in Computer Application:

The primary objective of a Bachelor in Computer Application (BCA) program is to provide students with a strong foundation in computer science and its applications. BCA program aims to produce graduates who are well-prepared for entry-level positions in the IT industry or pursue further education in related fields. Additionally, it aims to instill a strong foundation that supports lifelong learning and career advancement in the rapidly changing field of computer science.

Objective of Master in Computer application

The objective of a Master in Computer Application (MCA) program is to provide students with an advanced and specialized education in computer science, enabling them to become highly skilled professionals and leaders in the field. Building upon the foundational knowledge acquired at the undergraduate level, the MCA program focuses on in-depth exploration of advanced topics such as artificial intelligence, machine learning, data science, and cybersecurity. The curriculum is designed to enhance students' analytical and problem-solving abilities, equipping them with the expertise to design and develop complex software systems and applications. Additionally, the program emphasizes research, encouraging students to contribute to the advancement of computer science through innovative projects and scholarly work. MCA graduates are expected to demonstrate proficiency in emerging technologies,

possess strong project management skills, and be capable of leading teams in dynamic and challenging IT environments. Ultimately, the objective is to produce well-rounded professionals who can make significant contributions to the ever-evolving field of computer science, whether in industry, research, or academia.

Programmes / Courses in the Department:

PG Course

MCA

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|----------------------------|---------|--------------------|--|---------|
| Semester I | | | Semester II | | |
| MCA11 | Mathematics | 4 | MCA21 | Introduction to Discrete Mathematics | 4 |
| MCA12 | Data Structure | 4 | MCA22 | DBMS | 4 |
| MCA13 | Programming Using C | 4 | MCA23 | OOPS With C++ | 4 |
| MCA14 | Financial Accounting | 4 | MCA24 | Computer Organisation and Architecture | 4 |
| MCA15 P | C programming Lab | 2 | MCA25 P | DBMS Lab | 2 |
| MCA16 P | Data Structure Lab | 2 | MCA26 P | OOPS C++ Lab | 2 |
| Semester III | | | Semester IV | | |
| MCA31 | Data Communication | 4 | MCA41 | Advanced Software Engineering | 4 |
| MCA32 | Advanced Computer Graphics | 4 | MCA42 | Analysis and Design of Algorithm | 4 |
| MCA33 | Advanced Operating System | 4 | MCA43 | Advanced Java | 4 |

| | | | | | |
|-------------------|--|---|--------------------|--------------------------------|---|
| | | | | Programming | |
| MCA34 | Advanced Unix and Shell Programming | 4 | MCA44 | RDBMS with SQL server | 4 |
| MCA35 P | Unix Lab | 2 | MCA45 P | RDBMS Lab | 2 |
| MCA36 P | Operating System Lab | 2 | MCA46 P | Advanced Java Programming Lab | 2 |
| Semester V | | | Semester VI | | |
| MCA51 | Advanced Computer Network and Security | 4 | MCA61 | Advanced MIS and E-commerce | 4 |
| MCA52 | Internet Programming and Web Designing | 4 | MCA62 | Project Work | 6 |
| MCA53 | Data Warehousing and Data Mining | 4 | MCA63A | Advanced Computer Architecture | 4 |
| MCA54A | Compiler Design | 4 | MCA63B | Operation Research | 4 |
| MCA54B | Mobile Computing and Communication | 4 | MCA64A | Client Server Architecture | 4 |
| MCA55 P | Advanced Computer Network and Security Lab | 2 | MCA64B | Artificial Intelligence | 4 |
| MCA56 P | Web Designing/Internet Lab | 2 | | | |

UG Courses**BCA**

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|--|----------------|--------------------|-------------------------------------|----------------|
| Semester I | | | Semester II | | |
| ITP11 | Introduction to Information Technology | 4 | ITP21 | Introduction to Operating Systems | 6 |
| ITP12 | C Programming | 6 | ITP22 | Software Engineering and Analysis | 6 |
| ITP13 | Practical-C Programming | 4 | ITP23 | Fundamental Mathematics | 4 |
| ITP14 | RDBMS | 6 | ITP24 | Environmental Science | 2 |
| | | | ITP25 | Communication & Soft Skills | 2 |
| Semester III | | | Semester IV | | |
| ITP31 | Web Development Technology | 6 | ITP41 | Theory of Computation | 6 |
| ITP32 | Practical: Web Development Technology | 4 | ITP42 | Basics of Compiler Design | 6 |
| ITP33 | Unix Shell Programming | 6 | ITP43 | Programming with VB | 4 |
| ITP34 | Java Programming | 4 | ITP44 | Practical- VB | 2 |
| | | | ITP45 | Fundamentals of Digital Electronics | 2 |
| Semester V | | | Semester VI | | |
| ITP51 | Computer | 6 | ITP61 | Cyber Security | 2 |

| | | | | | |
|-------|------------------------|---|-------|---------------------------|---|
| | Network and Technology | | | | |
| ITP52 | Research & Methodology | 4 | ITP62 | DTP | 6 |
| ITP53 | RDBMS with MySQL | 6 | ITP63 | Computer Graphics Using C | 6 |
| ITP54 | MySQL | 2 | ITP64 | Mini Project | 6 |
| ITP55 | Microprocessors | 2 | | | |

MSC IT

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|--|---------|--------------------|-------------------------------------|---------|
| Semester I | | | Semester II | | |
| MSIT11 | Introduction to Information Technology | 4 | MSIT21 | Computer Networks | 4 |
| MSIT12 | C Programming | 4 | MSIT22 | RDBMS WITH SQL Server | 4 |
| MSIT13 | Internet Programming and Web Designing | 4 | MSIT23 | Visual Basic Programming | 4 |
| MSIT14 | Operating System | 4 | MSIT24 P | Project work | 8 |
| MSIT15-L | C Programming (Lab) | 2 | MSIT25-L | Practical –RDBMS WITH SQL Server | 2 |
| MSIT16-L | Internet Programming and Web Designing (Lab) | 2 | MSIT26-L | Practical- Visual Basic Programming | 2 |
| Semester III | | | Semester IV | | |

| | | | | | |
|----------|----------------------------------|---|----------|------------------------|---|
| MSIT31 | Project Management | 4 | MSIT41 | Distributed Database | 4 |
| MSIT32 | Client server Computing | 4 | MSIT42 | Component Technologies | 4 |
| MSIT33 P | Project Synopsis | 8 | MSIT43 P | Project | 8 |
| MSIT3E11 | E-Commerce | 4 | MSIT4E11 | Cyber Laws | 4 |
| MSIT3E12 | Data Warehousing/ Data Mining | 4 | MSIT4E12 | Application Server | 4 |
| MSIT3E21 | Internet Programming | 4 | MSIT4E21 | Linux Internals | 4 |
| MSIT3E22 | Mobile Computing | 4 | MSIT4E22 | Embedded Systems | 4 |
| MSIT3E31 | Pattern Recognition | 4 | MSIT4E31 | Computer Cognition | 4 |
| MSIT3E32 | Multimedia Computing | 4 | MSIT4E32 | Image Processing | 4 |

BSC IT

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|-------------------|--|---------|--------------------|--------------------------------------|---------|
| Semester I | | | Semester II | | |
| BSIT11 | Fundamentals of Information Technology | 6 | BSIT21 | Operating Systems | 6 |
| BSIT12 | Programming in C | 6 | BSIT22 | Computer Organization & Architecture | 6 |
| BSIT13 | RDBMS | 6 | BSIT23 | Object Oriented | 6 |

| | | | | | |
|---------------------|---------------------------------|---|--------------------|-------------------------------------|----|
| | | | | Programming Using "C++" | |
| BSIT14 | Practical-BSIT 12 | 6 | BSIT24 | Environmental Science | 2 |
| Semester III | | | Semester IV | | |
| BSIT31 | Web Technology | 6 | BSIT41 | Principles of Management | 6 |
| BSIT32 | Unix with Shell Programming | 6 | BSIT42 | Operation research | 6 |
| BSIT33 | Shell Programming | 6 | BSIT43 | Enterprise Recourse Planning (ERP) | 6 |
| BSIT34 | Communication & Soft Skills –II | 6 | BSIT44 | Digital Electronics Fundamentals | 6 |
| BSIT35 | Basic Mathematics | 6 | BSIT45 | Adobe Photoshop | |
| Semester V | | | Semester VI | | |
| BSIT51 | Computer Networks | 6 | BSIT61 | Desktop Publishing | 6 |
| BSIT52 | Management Information System | 6 | BSIT62 | Computer Graphics | 6 |
| BSIT53 | Software Engineering | 6 | BSIT63 | Main Project | 10 |
| BSIT54A | Introduction to Microprocessor | 6 | | | |
| BSIT54B | Information Security | 6 | | | |
| BSIT55A | Computer Networks | 6 | | | |

| | | | | | |
|---------|-----|---|--|--|--|
| BSIT55B | MIS | 6 | | | |
|---------|-----|---|--|--|--|

PGDCA

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|-------------------|--|---------|--------------------|--------------------------|---------|
| Semester I | | | Semester II | | |
| PGDCA11 | Introduction to Information Technology | 4 | PGDCA21 | Computer Networks | 4 |
| PGDCA12 | C Programming | 4 | PGDCA22 | RDBMS WITH SQL Server | 4 |
| PGDCA13 | Internet Programming and Web Designing | 4 | PGDCA23 | Visual Basic Programming | 4 |
| PGDCA14 | Operating System | 4 | PGDCA24 P | Project work | 8 |
| PGDCA15-L | C programming (Lab) | 2 | PGDCA 25-L | Practical – PGDCA22 | 2 |
| PGDCA16-L | Internet Programming and Web Designing (Lab) | 2 | PGDCA 26-L | Practical- PGDCA 23 | 2 |

Department of Fire Safety & Hazard Management**Head of Department (HoD):**

- **Name & Qualification:** Prof. Wahidur Rahman
- **Contact No:** 9435513013
- **Email:** snt@mgu.edu.in

Regular Faculty

| Name of Teacher | Designation | Educational Qualifications | Teaching Experience | Publications |
|------------------------|--------------------|-----------------------------------|----------------------------|---------------------|
| Wahidur Rahman | Asst. Prof. | M.Sc Physics | 10 Years | 2 |
| Jitendra Kumar Saikia | Asst. Prof. | M.Sc Chemistry | 08 Years | 1 |
| Bhuban Konwar | Asst. Prof. | B.A. (Practical) | 15 Years | 1 |
| Ms. Komal Aher | Asst. Prof. | B.E. (Com.), MBA | 4 Years | 2 |

BSC FSHM

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|---------------------|----------------------|----------------|--------------------|---|----------------|
| Semester I | | | Semester II | | |
| BSCFSHM101 | Safety Management | 4 | BSCFSHM201 | Communication & Soft Skills | 4 |
| BSCFSHM102 | Fire Science-Part-I | 4 | BSCFSHM202 | Construction Industry Safety-I | 4 |
| BSCFSHM103 | Fire Technology | 4 | BSCFSHM203 | Construction Industry Safety- II | 4 |
| BSCFSHM104 | Industrial Safety | 4 | BSCFSHM204 | Emergency Planning & First Aid | 4 |
| BSCFSHM105 P | Practical | 2 | BSCFSHM205 P | Practical | 2 |
| Semester III | | | Semester IV | | |
| BSCFSHM301 | Fire Science-Part-II | 4 | BSCFSHM401 | Industrial Psychology, Ergonomics and Accidents | 4 |

| | | | | | |
|-------------------|--|---|--------------------|-------------------------------------|---|
| BSCFSHM302 | Security Management of Industrial Plants | 4 | BSCFSHM40 2 | Industrial Noise and Noise Control | 4 |
| BSCFSHM303 | Organization, Administration and Management Responsibility | 4 | BSCFSHM40 3 | Industrial Safety Analysis | 4 |
| BSCFSHM304 | Chemical & Environmental Hazards | 4 | BSCFSHM40 4 | Safety in Power Plants | 4 |
| BSCFSHM305 P | Practical | 2 | BSCFSHM40 5 P | Practical | 2 |
| Semester V | | | Semester VI | | |
| BSCFSHM501 | Radiation Hazards | 4 | BSCFSHM60 1 | Controlling Environmental Pollution | 4 |
| BSCFSHM502 | Safety Training for Employees and HRD | 4 | BSCFSHM60 2 | Disaster Management | 4 |
| BSCFSHM503 | Social Security in Industries | 4 | BSCFSHM60 3 | Energy Conservation & Sustainable | 4 |
| BSCFSHM504 | Occupational Health | 4 | BSCFSHM60 4 P | Practical I | 2 |
| BSCFSHM505 P | Practical | 2 | BSCFSHM60 5 P | Practical II | 2 |

1.7 Faculty of Interdisciplinary Studies

The Faculty of Interdisciplinary Studies at Mahatma Gandhi University encourages innovative learning by blending diverse disciplines to address complex global challenges. The department supports cross-disciplinary research and offers tailored academic opportunities.

Department of Interdisciplinary Studies

Head of Department (HoD):

- **Name & Qualification:** Dr. Sarika Dixit
- **Contact No:** 9926303470
- **Email:** registrar@mgu.edu.in

Faculty Members

| Department | Name of the Teacher | Designation | Age | Educational Qualifications | Teaching Experience | No. of Publications |
|-------------------|--------------------------|-----------------|-----|----------------------------|---------------------|---------------------|
| Political Science | Dr. Manashi Sarma | Professor | 46 | Ph.D. Political Science | 3 years | 2 |
| | Miranda B. Marak | Assistant Prof. | 28 | MA Political Science | 36 months | 2 |
| | Dr. Ranjita Bhattacharya | Professor | 71 | Ph.D. Political Science | 4.6 years | 10 |
| | Daily Grace Lamare | Assistant Prof. | 28 | MA Political Science | 32 months | 2 |
| | Dr. Ruma Bordoloi | Dean | | Ph.D. Political Science | 4.6 years | 30 |
| English | Dr. Sanghamitra Deb | Professor | 48 | Ph.D. English | 2.5 years | 20 |
| | Dr. Rajiv Kumar Sarma | Professor | 50 | Ph.D. English | 3 years | 6 |
| | KP | Assistant | 32 | Ph.D. English | 40 | 3 |

| | | | | | | |
|-----------------------|--------------------------|-----------------|----|-------------------------------|-----------|----|
| | Sousa | Prof. | | | months | |
| | Virginia Mary Suchiang | Assistant Prof. | 28 | MA English | 9 months | 2 |
| | Dr. Arup Bordoloi | Professor | | English | 12 years | 17 |
| Sociology | Dr. Sarika Dixit | Dean | 44 | Ph.D./PGDHRM/MSW/MA Sociology | 16 years | 40 |
| | Esther Vanlalruati Sailo | Assistant Prof. | 34 | MA Sociology | 7 years | -- |
| | Mamata Pandit | Professor | 35 | Ph.D. Sociology | 8 years | 14 |
| History | Dr. Sachin Rajmurti | Professor | 50 | Ph.D. History | 4 years | 15 |
| | Dr. Lachit Baruah | Professor | 50 | Ph.D. History | 4.6 years | 7 |
| | Babita Rabha | Assistant Prof. | 33 | MA History | 60 months | 1 |
| Folklore | Dr. Kumud Das | Professor | 50 | Ph.D. Folklore | 3.5 years | 10 |
| Geography | Dr. Lakhimi Gogoi | Professor | 48 | Ph.D. Geography | 3 years | 50 |
| Public Administration | Dr. Deepak Kumar Baruah | Professor | 70 | Ph.D. Public Administration | 12 years | 20 |
| Garo | Dr. Sengrey G. Momin | Assistant Prof. | 31 | MA Garo | 36 months | -- |
| Rural Developm | Vandolf Kharbih | Assistant Prof. | 34 | MSW | 3 years | -- |

| | | | | | | |
|-----|------------------|-----------------|----|------|-----------|----|
| ent | Grikme Ch. Marak | Assistant Prof. | 26 | MARD | 24 months | -- |
|-----|------------------|-----------------|----|------|-----------|----|

5. Student's Profile of the Department (Format 1)

5.1 Student' Enrolled and Studying During the Year Under Report 2023-24

| Semester | Degree | Male | Female | ST | SC | OB C | EW S | Other | Meghalaya | Others NE states | Others Indian State | Foreign Students | Total |
|---------------------------------|---------|------|--------|-----|----|------|------|-------|-----------|------------------|---------------------|------------------|------------|
| Enrolment in first Semester | Diploma | 8 | 5 | 2 | 2 | 1 | 0 | 8 | 0 | 13 | 0 | 0 | 13 |
| | UG | 14 | 10 | 13 | 0 | 1 | 0 | 11 | 10 | 11 | 1 | 0 | 24 |
| | PG | 30 | 27 | 36 | 0 | 9 | 0 | 12 | 30 | 26 | 0 | 1 | 57 |
| | Ph.D | 21 | 15 | 0 | 21 | 9 | 0 | 6 | 1 | 34 | 0 | 1 | 36 |
| Students in all other Semesters | Diploma | 63 | 134 | 3 | 1 | 0 | 0 | 1 | 26 | 171 | 0 | 0 | 197 |
| | UG | 55 | 19 | 62 | 4 | 0 | 0 | 0 | 11 | 0 | 0 | 0 | 76 |
| | PG | 113 | 171 | 253 | 1 | 5 | 0 | 0 | 243 | 41 | 0 | 0 | 284 |
| Total | | | | | | | | | | | | | 687 |

5.2 Results Summary of Regular Examinations during the year under report (including End Semester):

| Degree | Male | Female | ST | SC | OB C | EW S | Other | Meg hala ya | Othe rs NE states | Othe rs India n State | Forei gn Stude nts | Tot al |
|--------------|------------|------------|------------|-----------|-----------|----------|------------|-------------------|-------------------------|-----------------------------------|-----------------------------|------------|
| Diplom a | 74 | 77 | 24 | 15 | 34 | 0 | 78 | 5 | 145 | 1 | 0 | 151 |
| UG | 39 | 31 | 31 | 8 | 14 | 0 | 17 | 26 | 44 | 0 | 0 | 70 |
| PG | 95 | 146 | 231 | 1 | 0 | 0 | 9 | 214 | 25 | 2 | 0 | 241 |
| Ph.D | 21 | 15 | 0 | 21 | 9 | 0 | 6 | 1 | 34 | 0 | 1 | 36 |
| Total | 229 | 269 | 286 | 45 | 57 | 0 | 110 | 246 | 248 | 3 | 1 | 498 |

Undergraduate:

| SI. No. | Programme/Course | Appeared | Passed | Academic Probation | Pass Percentage | Remarks |
|--------------|------------------|------------|------------|-----------------------|--------------------|---------|
| 1 | B.Pharm | 38 | 36 | | 94.74 | |
| 2 | BA Education | 13 | 11 | | 84.61 | |
| 3 | BA English | 19 | 19 | | 100 | |
| 4 | BA Garo | 1 | 0 | | 100 | |
| 5 | BA LLB (H) | 49 | 43 | | 87.75 | |
| 6 | BA Pol Science | 14 | 13 | | 92.86 | |
| 7 | BA RD | 14 | 14 | | 100 | |
| 8 | BA Sociology | 2 | 2 | | 100 | |
| 9 | BBA | 3 | 3 | | 100 | |
| 10 | BCA | 14 | 12 | | 85.71 | |
| 11 | BCOM | 1 | 1 | | 100 | |
| 12 | BPT | 45 | 42 | | 93.33 | |
| 13 | BSC FSHM | 31 | 29 | | 93.55 | |
| 14 | BSC IT | 3 | 2 | | 66.67 | |
| 15 | BSC MLT | 34 | 33 | | 97.06 | |
| 16 | BSW | 21 | 20 | | 95.24 | |
| 17 | BA HM | 7 | 3 | | 42.86 | |
| 18 | LLB (H) | 30 | 27 | | 90 | |
| Total | | 339 | 310 | | | |

Postgraduate:

| SI. No. | Programme/Course | Appeared | Passed | Academic Probation | Pass Percentage | Remarks |
|--------------|------------------|------------|------------|--------------------|-----------------|---------|
| 1 | LLM | 3 | 3 | | 100 | |
| 2 | MA ASSAMESE | 1 | 1 | | 100 | |
| 3 | MA ECONOMICS | 24 | 23 | | 95.83 | |
| 4 | MA EDUCATION | 56 | 55 | | 98.21 | |
| 5 | MA ENGLISH | 46 | 46 | | 100 | |
| 6 | MA GARO | 109 | 106 | | 97.25 | |
| 7 | MA HISTORY | 47 | 47 | | 100 | |
| 8 | MA POL SCIENCE | 105 | 102 | | 97.14 | |
| 9 | MA RD | 66 | 63 | | 95.45 | |
| 10 | MA SOCIOLOGY | 39 | 39 | | 100 | |
| 11 | MBA | 33 | 32 | | 96.97 | |
| 12 | MCA | 21 | 21 | | 100 | |
| 13 | MCOM | 13 | 12 | | 92.31 | |
| 14 | MPT | 14 | 13 | | 92.86 | |
| 15 | MSC IT | 2 | 2 | | 100 | |
| 16 | MSW | 152 | 147 | | 96.71 | |
| Total | | 731 | 712 | | | |

Diploma:

| Sl. No. | Programme/Course | Appeared | Passed | Academic Probation | Pass Percentage | Remarks |
|--------------|------------------|------------|------------|--------------------|-----------------|---------|
| 1 | D.PHARM | 186 | 182 | | 97.85 | |
| 2 | DMLT Preparatory | 1 | 1 | | 100 | |
| 3 | DMLT | 307 | 303 | | 98.70 | |
| Total | | 494 | 486 | | | |

5.3 Degree awarded during the year under report: 304

| No. of Students Degree Awarded | UG | PG |
|--------------------------------|----|-----|
| 304 | 66 | 238 |

5.4 Students awarded Ph.D. Degree during the year under report: 25

| Name of Students | Title of Thesis | Name of Supervisor | Date of Completion |
|--------------------------|--|--------------------------|--------------------|
| 1. Hitesh Goswami | A Study on the Business Environment of Assam with Special References to Bholanath Barooah in 19 th /20 th Century | Dr.Sagar O Manjare | 14.07.2023 |
| 2. Manashi Medhi | Social Media Advertisement: A Study Conducted on Undergraduate Students of Tezpur, Assam | Dr.Sagar O Manjare | 14.07.2023 |
| 3. Bhaskar Bikash Saikia | Traditional Knowledge and Practices of Health Care in Assam with Particular References to Herbal Medicinal Practice in Golaghat District | Dr. Yeduru Krishna Reddy | 29.07.2023 |

| | | | |
|---------------------|--|-------------------------|------------|
| 4. Krishna Dey Das | Level of Education and Aspiration of Tribal People in Relation to their Socio-Economic Status | Dr.Namita Haloi | 30.08.2023 |
| 5. Abdul Mannan | Problems & Prospects in Exercising Rights Amongst the Muslim women with special Reference to Barpeta Districts of Assam | Dr. Pratap Ch Das | 11.09.2023 |
| 6.Tapas Barman | A Comparative Study on the Impact of Self- Concept and Locus of Control on Academic Achievement of Secondary Students of Cooch Behar and Alipurduar Districts | Dr.Bobby Mahanta | 07.10.2023 |
| 7.Kishore Kumar Roy | A Study on Association of Co-Curricular Activities with Academics Achievement and Inculcation of Values in Relation to Gender of Secondary Schools with Special Reference to Barpeta District in Assam | Dr. Parijat Chakraborty | 21.10.2023 |
| 8.Krishna Talukdar | A Study on the Implementation and Prospects of Inclusive Education in Elementary Schools of Barpeta District of Assam | Dr. Parijat Chakraborty | 21.10.2023 |
| 9.Abdul Mannan | Problems & Prospects in Exercising Rights Amongst the Muslim Women With Special Reference to Barpeta Districts of Assam | Dr.Pratap Ch Dash | 07.11.2023 |
| 10.Tapas Barman | A Comparative Study on the Impact of Self -Concept and Locus of Control on Academic Achievement of | Dr.Pratap Ch Dash | 07.11.2023 |

| | | | |
|----------------------------|---|-------------------|------------|
| | Secondary students of Cooch behar | | |
| 11.Thaneswari kalita | From Legislation to Liberation: A critical Examination of the legal services Authority Act ,1987 and its Impact on Access to Justice in India | Dr.Pratap Ch Dash | 27.01.2023 |
| 12. Punyag Pratap Bordoloi | Legal and Ethical Issues of Transplantation of Human Organs- A Comparative Study | Dr.Pratap Ch Dash | 30.11.2023 |
| 13. Kiron Ch Borah | Folklife-Folk Customs of the Tai-Khamti Tribe of Arunachal Pradesh | Dr.Utpal Nath | 04.01.2024 |
| 14.Vinica S Achumi | Understanding the role of a mother: A Study on life Skills required for child Upbringing and Managing Adolescent Crises | Dr. Rinku Borah | 27.02.2024 |
| 15.Sanghamitra Debroy | A Study on the Effects of the Professional Attitude of Secondary School Teachers From the Districts of Dooars in their teaching performance | Dr. Rinku Borah | 27.02.2024 |
| 16.Biswanath Roy | Traditional Socio- Cultural Institutions and Customary Administration Amongst the : Garos of Meghalaya An Analytical Study | Dr. Lakhimi Gogoi | 02.04.2024 |
| 17.Ganaprakash C.S | Identification and Characterization of Dietary Poly-Phenols Involved in In-Vitro Disruption of Multispecies Oral Streptococci Biofilms | Dr.Satya Sarma | 14.05.2024 |
| 18. Pooja Agarwal | Effect of Non- Codification of Law Relating to Euthanasia and Assisted | Dr.UmeshwariDkhar | 18.05.2024 |

| | Suicide in India | | |
|--------------------------|--|-----------------------------|------------|
| 19. Sanjay Sarma | A Study on Implementation of Free legal Aid Services in India with Special Reference to Goalpara Districts | DR. Pratap Ch Dash | 10.06.2024 |
| 20. Debajjit Adhikary | A Socio -Legal Study On Capital Punishment in INdia Special Reference to Assam | DR. Pratap Ch Dash | 10.06.2024 |
| 21. Rhituparana Dekka | Namani Asomor (Abibhakta KAmrup AArur Goalpara Zila) Loka Geetot Nari: Ek Aartha Samajjik Bisleshan | Dr. Ranu Baishya | 26.06.2024 |
| 22. AShish Soni | An Analysis of Non-Performing Assets (NPA)S of Three Public Sector Banks in India | Dr. Nitu CHomal | 10.06.2024 |
| 23. Jogesh Ch Lahkar | Rama Swaraswatir Rasanat Asomar Lokajiban | Dr.Madhurjyaa Mondit Baruah | 25.06.2024 |
| 24. Kavyashree Mahanta | References of Ancient Kamrupa in the epic Mahabharata : A crtical Study | Dr.DiptiSarmah Acharyaa | 21.06.2024 |
| 25. Rajib Narayan Kalita | Ram Saraswatir Sahityar Nandanta watik Adhyayan | Dr.Madhurjyaa Mondit Baruah | 25.06.2024 |

5.5 Undergraduate/Postgraduate Students' Awards/University Gold Medallists:

| SI. No. | Name | Programme/Course | Enrolment No./ Roll No. |
|---------|------|------------------|-------------------------|
| 1. | NA | -- | -- |

5.6 List of Students qualified UGC/CSIR NET, SET, SLET, GATE during the year under report:

Refer : Page No. – 144

5.7 Number of Students enrolled in Alumni Association:

Till date 150+ students are enrolled in the alumni association. An Alumni association is constituted as per UGC guidelines. The enrolment of members is going on and registration of the Alumni Association is in process. The following committee has been formed for the formation of an Alumni Association.

| Sl. No. | Name | Designation |
|---------|---------------------|-----------------|
| 1 | Denys Shabong | President |
| 2 | Madhav Singh | Vice-President |
| 3 | Rupam Das | Secretary |
| 4 | Kumar Chandan Jyoti | Joint Secretary |
| 5 | Mancy Medhi | Treasurer |
| 6 | Rohima khatun | Member |
| 7 | Cheanchi Marak | Member |
| 8 | Divyajyoti Koch | Member |

5.8 Placement of Students

| Sl. No. | Name | Designation/Profession | Name of the Institution & Location | Remarks/Date of Placement |
|---------|-------------------------------|--------------------------|---|---------------------------|
| 1 | Bandana Oza | Consultant Physiotherapy | Col. Lokhra Physiotherapy Clinic | 26.12.2023 |
| 2 | Margreth Jyrwa | Assistant Teacher | Savio Sec School | 02.03.2024 |
| 3 | Mika Terang | Nursing Assistant | Mamadelsamore under Hospital | 25.12.2023 |
| 4 | Diren Dey | Assistant teacher | Plasha Govt. LP School | 05..6.2023 |
| 5 | Dr. Gyandeeep Buragohain (PT) | Physiotherapist | Lakshmibai National Institute of Physical Education, (NERC) | 18.06.2023 |

| | | | | |
|----|-------------------------------|--------------------------|---|------------|
| 6 | Hafiz Uddin Choudhury | Computer Instructor | Banikant Kakati Computer Literacy Programme | 20.11.2023 |
| 7 | Probin KR Dutta | Occupational therapist | Assam State Gov Employee | 30.08.2023 |
| 8 | Krishanta Sharma | Consultant Physiotherapy | Holistic Physiotherapy and Rehabilitation Centre | 28.05.2024 |
| 9 | Balarina Manih | Assistant teacher | Fatima Upper Primary School Umkon | 02.03.2024 |
| 10 | Dr. Gaurankanjyoti Barah (PT) | Physiotherapist | Lakshmibai national Institute of Physical Education | 05.04.2024 |
| 11 | Priyanka Ronghang | Tutor | Home Tutor | 03.05.2024 |
| 12 | Partha Pratim Bordoloi | Event Manager | DNA Entertainment and n/w | 10.05.2023 |
| 13 | Sahil Mustak | Manager | Baskin Robbins Shop | 20.12.2023 |
| 14 | R Vanlalremrutpura Ralte | Physiotherapist | Govt of Mizoram national health mission | 14.02.2024 |
| 15 | Ziaur Rahman Kazi | Computer Instructor | Banikant Kakati Computer Literacy Programme | 23.06.2023 |
| 16 | Muhiz Uddin | Computer Instructor | Banikant Kakati Computer Literacy Programme | 29.07.2023 |
| 17 | Cashmo | Social Worker | NGO | 22.04.2024 |

| | | | | |
|----|--------------------|----------------------------------|-----------------------------|------------|
| | Marbaniong | | | |
| 18 | Murali Mohan Reddy | Quality Assurance Junior officer | Hetero Healthcare, Guwahati | 07.10.2024 |
| 19 | Wanborlong Marboh | Quality Control Junior Officer | Hetero Healthcare, Guwahati | 07.10.2024 |

5.9 Fieldwork/Educational Tour of Students

Educational Tour from the Department of Law:

| Names of Supervisors | Names of Students | Place of Visit | Date of Visit |
|--------------------------|--|---------------------------------------|---------------|
| Dr. Sibani Sarmah | Students of the Final Semester of BA LLB and LLB Total 16 Students | The High Court of Meghalaya, Shillong | June 26, 2023 |
| Ms. Champa Bormon | | | |
| Subhalakshmi Chakravarty | | | |
| Sushmita Sen | | | |

Department of Rural Development Field Work:

| Name of teacher-in-charge | Name of Student | Place of Fieldwork | Duration of Internship | Remarks (e.g Students Internship Report available, etc) |
|---------------------------|-----------------|---|------------------------|---|
| Dr. Amalesh Adhikary | Wanpli Lyngdoh | Pahamsyiem Village, Nongpoh, Ri-Bhoi district, Meghalaya | 6 month | Conducted research on “Exploring the Causes and Consequences of Child Marriage” |
| | Jeskil B Marak | Jala Jeevan Mission, Ampati, South West Garo Hills, Meghalaya | 6 month | Aim of Jala Jeevan Mission in Ampati, South West Garo Hills, Meghalaya |

| | | | | |
|--|------------------------|--|----------|---|
| | John Wesley M Marak | Jala Jeevan Mission, Ampati, South West Garo Hills, Meghalaya | 6 month | Impact of Jala Jeevan Mission in Ampati, South West Garo Hills, Meghalaya |
| | Crysilda S Sangma | Byrnihat, Ri-Bhoi District, Meghalaya | 6 months | Working of Mahatma Gandhi Rural Employment Guarantee Act |

Department of Social Work:

| Name of teacher-in-charge | Name of Student | Organization /Institution & Place of Internship | Duration of Internship | Remarks (e.g Students Internship Report available, etc) |
|-----------------------------|-------------------------------|---|------------------------|---|
| Dr. Amallesh Adhikary | Rimarda ka Suchian g | Laskein, West Jaintia Hills District, Meghalaya | 6 months | Completed a study on “A Study on the Challenges and Support System faced by single parents in Laskein” |
| | Ruhi Dhar | Raliang Village, West Jaintia Hills District, Meghalaya | 6 months | Completed A Study on the Challenges and Support System for People with Disabilities in Raliang Village” |
| | Minisha Makri | Umsarang Village, Ri- Bhoi District, Meghalaya | 6 months | Conducted a study on “ Alcohol use and related health and social problems” |
| | Iaiplului Jyndiang | Byrnihat, Ri- Bhoi district, Meghalaya | 6 months | Conducted research on “The School Dropout at Umdoh and Byrnihat village and its negative impact on the society |
| | Deviland | Shantivan | 6 months | Conducted a Study on the |

| | | | | |
|--|--------------------------|---|----------|---|
| | Khyndey | Rehabilitation Centre, Nongpoh, Ri-Bhoi District, Meghalaya | | Improving Access to Education and Skill Development Opportunities at Missionaries at Nongpoh |
| | Dijed Maiong | Shantivan Rehabilitation Centre, Nongpoh, Ri-Bhoi District, Meghalaya | 6 months | Submitted fieldwork Report on the leprosy patients. |
| | Merilin Marwein | Umsarang, Nongpoh, Ri-Bhoi district, Meghalaya | 6 months | Conducted a study on the harmful effect of smoking and its impact on the people of Umsarang, Nongpoh, Ri-Bhoi district, Meghalaya |
| | Grazel Pynkmen Warlarpih | Voluntary Health Association of Meghalaya (VHAM), Shillong, Meghalaya | 6 months | Conducted a Case Study on drug addiction |
| | Lucy Suting | Umdoh, Ri-Bhoi district, Meghalaya | 6 months | Conducted research on "Exploring the Causes and Consequences of Child Marriage in Umdoh area of Ri-Bhoi district of Meghalaya |

5.10 Internship of students

Department Of Pharmacy:

| Name of Teacher in-charge | Title/ Purpose of the fieldwork/study tour | Duration of the fieldwork/study tour | Places visited | Number of Students & Semester | Brief description/ Learning outcome of |
|---------------------------|--|--------------------------------------|----------------|-------------------------------|--|
|---------------------------|--|--------------------------------------|----------------|-------------------------------|--|

| | | | | | the fieldwork/study tour |
|---------------------|---------------------|-------|--|---|---|
| Dr. Y Krishna Reddy | Educational Purpose | 2 day | ARHA Hospital , Jorabat, GNRC, Khanapara, Apolo Hospital, Khanapara, Metro Hospital, Khanapara | 210 for all semester of all courses (B Pharm and D Pharm) | Students learned about the Dispensing, Prescription handling, Different types of dosage forms |

Hetero Health Care, Assam

| Name of teacher-in-charge | Name of Student | Organization/Institution & Place of Internship | Duration of Internship | Remarks (e.g Students Internship Report available, etc) |
|----------------------------------|------------------------|---|-------------------------------|--|
| Dr. Yeduru Krishna Reddy | 1) Ningringchi N Marak | 6MRH+CR2, Nizsundarighopa, Assam | 2 months | |
| | 2) Wanborlong Marboh | 6MRH+CR2, Nizsundarighopa, Assam | 2 months | |
| | 3) Ashisha Daimari | 6MRH+CR2, Nizsundarighopa, Assam | 2 months | |
| | 4) Metweso Lasuh | 6MRH+CR2, Nizsundarighopa, Assam | 2 months | |
| | 5)Murali Mohan Reddy | 6MRH+CR2, Nizsundarighopa, Assam | 2 months | |



Department of D.Pharmacy: Civil hospital Nagaon, Assam

| Name of teacher-in-charge | Name of Student | Organization/Institution & Place of Internship | Duration of Internship | Remarks (e.g Students Internship Report available, etc) |
|---------------------------|--------------------|--|------------------------|---|
| Mr.Asif & Wasim akram | 1) Eyasinur Rahman | Civil hospital Nagaon, Assam | 3months | |
| | 2)Irfan Rahman | Civil hospital Nagaon, Assam | 3months | |
| | 3)Sofiqul Islam | Civil hospital Nagaon, Assam | 3months | |

| | | | |
|-----------------------|------------------------------|---------|--|
| 4) Ifrad Ahmed | Civil hospital Nagaon, Assam | 3months | |
| 5) Monjirul Alkader | Civil hospital Nagaon, Assam | 3months | |
| 6) Aynal Hoque | Civil hospital Nagaon, Assam | 3months | |
| 7) Surot Zamal Sarkar | Civil hospital Nagaon, Assam | 3months | |
| 8) Rubul Goswami | Civil hospital Nagaon, Assam | 3months | |
| 9) Selim Uddin Ahmed | Civil hospital Nagaon, Assam | 3months | |
| 10) Ashraful ahmed | Civil hospital Nagaon, Assam | 3months | |





Department of Physiotherapy:

| Name of teacher-in-charge | Name of student | Organisation/Institution & Place of Internship | Duration of Internship |
|----------------------------------|------------------------|--|-------------------------------|
| Dr. Priyanka Goswami | 1.Manash Pratim Boruah | Rahman Hospitals Pvt. Ltd, Six Mile, Guwhati-781022 | 6 Months |
| | 2.Arwin Hanse | Diphu Medical College and Hospital, Diphu, Assam -782462 | 6 Months |
| | 3.Jagrat Bordoloi | Assam Medical College and Hospital, Dibrugarh, Assam 786002 | 6 Months |
| | 4. Arup Tamuly | Assam Medical College and Hospital, Dibrugarh, Assam 786002 | 6 Months |
| | 5. Sunita Das | Marwari Hospitals, Athgaon, Guwahati - 781001 | 6 Months |
| | 6. Asif Islam | Marwari Hospitals, Athgaon, Guwahati - 781001 | 6 Months |
| | 7. Bilrak Gabil Momin | Hayat Superspeciality Hospitals, Kahilipara Main Rd, Odalbakra, Kahilipara, Guwahati, Assam 781034 | 6 Months |

| | | | |
|--|-----------------------|--|----------|
| | 8. Silsime N Areng | Guwahati Medical College and Hospital, Bhangagarh, Guwahati, Assam 781006 | 6 Months |
| | 9. Priyanka Naorm | Guwahati Medical College and Hospital, Bhangagarh, Guwahati, Assam 781006 | 6 Months |
| | 10.Sang Norbu Megaji | Rahman Hospitals Pvt. Ltd, Six Mile, Guwhati-781022 | 6 Months |
| | 11. Biswadeep Saikia | Assam Medical College and Hospital, Dibrugarh, Assam 786002 | 6 Months |
| | 12. Harbong Teron | Down Town Hospital, GS Rd, Bormotoria, Guwahati, Assam 781006 | 6 Months |
| | 13.Priyanka Moni Das | Health City Hospital, Khanapara, Guwahati, Assam 781022 | 6 Months |
| | 14.Drigo Nihal Hamida | Apollo Hospital Guwahati (Unit: International Hospital), "LOTUS TOWER",GS Road, Guwahati – 781 005 | 6 Months |
| | 15.Rintu Dutta | 1. YMCA College of Physical Education, Nandanam, Chennai-600035 2.Swami Vivekanand National Institute of Rehabilitation Training and Research | 6 Months |

| | | | |
|--|--|---|--|
| | | (SVNIRTAR), Cuttack, Odisha 3.Swargadeo Siu-ka-pha Multispeciality Hospital, Rajabari, Sivasagar, Assam 785672 | |
|--|--|---|--|

Department of MLT:

| Name of teacher-in-charge | Name of student | Organisation/Institution & Place of Internship | Duration of Internship |
|----------------------------------|------------------------|--|-------------------------------|
| Suman Deka | 1.Liagi Ampi Tayo | Ziro Valley Diagnosis Center, Ziro, Arunachal Pradesh 791120 | 6 Months |
| | 2.Josefar Rahman | Guwahati Medical College and Hospital, Bhangagarh, Guwahati, Assam 781006 | 6 Months |
| | 3. Unity Marwein | Supercare Hospital, Demthring, Shillong, Meghalaya 793021 | 6 Months |

Department of Law:

| Name of teacher-in-charge | Name of student | Organisation/Institution & Place of Internship | Duration of Internship |
|---|--|---|------------------------|
| Dr. Sibani Sarmah Ms Champa Bormon Subhalakshmi Chakravarty Sushmita Sen | Linzafency Lyngdoh Borlangki Rongbang Arfius Wahlang Jessika Nongrum Sengratchi A Sangma Ripera Langi Phyrnai L Nongkynrin Higherlium Teron Binatus Bey Diana Kipa Kison Nlang Gautam Das | Advocates' Chamber of Santosh Sarma, Meghalaya High Court, Shillong. | 3 to 6 Months |
| | Effiando Marbaniang Alphonsa Nongum Welclanstar Lyngdoh Jackey Marak AlibiyaDebbarma | Advocates Chamber of Mr. Laborious Shakwa Mr. Pushkar Adhikary Mr. Basanti Swear Mr. Amar Hella | 3 to 6 Months |

| | | | |
|--|--|--|--|
| | <p>KalembaHaobijam Twinkle Ammysong Kristina Darnei Techi Necha Tara Sengkin Ch Marak Peboty Ch Marak Sowansuk Dkhar Amarendra Das Blooming Angel Dkhar Siljeritha Gabil Momin Pohar Debbarma Shahjahan Ahmed Ajay Pawar</p> | <p>Mr. C. M. Adhikary Mr. Fullmoon Khyndiet Mr. Sahil Ahmed Mr. Manoj Pegu practicing at Civil Court at Nongpoh, Meghalaya</p> | |
|--|--|--|--|

Department of Social Work:

| Name of teacher-in-charge | Name of Student | Organization/Institution & Place of Internship | Duration of Internship | Remarks (e.g Students Internship Report available, etc) |
|----------------------------------|--------------------------|---|-------------------------------|---|
| Dr. Amalesh Adhikary | Deviland Khymdeiy | Shantivan Rehabilitation Centre, Nongpoh, Ri-Bhoi District, Meghalaya | 6 months | Conducted a Study on the Improving Access to Education and Skill Development Opportunities at Missionaries at Nongpoh |
| | Dijed Maiong | Shantivan Rehabilitation Centre, Nongpoh, Ri-Bhoi District, Meghalaya | 6 months | Submitted fieldwork Report on the leprosy patients. |
| | Grazel Pynkmen Warlarpih | Voluntary Health Association of Meghalaya (VHAM), Shillong, Meghalaya | 6 months | Conducted a Case Study on drug addiction |
| | Lucy Suting | Blue Sky (NGO) Umdoh, Ri-Bhoi district, Meghalaya | 6 months | Conducted research on “Exploring the Causes and Consequences of Child Marriage in Umdoh area of Ri-Bhoi district |

| | | | | |
|--|--|--|--|--------------|
| | | | | of Meghalaya |
|--|--|--|--|--------------|

5.11 Participation of students' in Seminars / Conferences / Symposia / Workshops / Panel Discussion in blended mode (online Webinars, off line), during the year under report

| Sl. No. | Name of Student | Title of paper presented | Title of Seminar Conference/ Symposia/ Workshops, etc | Place Date/s & Organised by | Whether International/ National state/regional/University or College level | Remarks(if paper presented(oral/poster), panelist, proceedings prepared etc) |
|---------|----------------------|---|---|---|--|--|
| 1 | Krishna Sarma | Participation | International Conference: G20 Submit: Shaping a Sustainable and Inclusive Global Future | Date-24th & 25th July 2023 Place-Mahatma Gandhi University, Campus Organised By-MGU | International Seminar | Participant |
| 2 | Sarmistha Chatterjee | Role of Small Scale Industries in Kamrup Metro District for its Sustainable Future Growth | International Conference: G20 Submit: Shaping a Sustainable and Inclusive Global Future | Date-24th & 25th July 2023 Place-Mahatma Gandhi University, Campus | International Seminar | Presenter |

| | | | | | | |
|---|-------------------|---|---|---|-----------------------|-------------|
| | | | | Organised By-MGU | | |
| 3 | Gitanjali Bharali | | International Conference: G20 Submit: Shaping a Sustainable and Inclusive Global Future | Date-24th & 25th July 2023 Place-Mahatma Gandhi University, Campus Organised By-MGU | International Seminar | Participant |
| 4 | Bitiful Marngar | | International Conference: G20 Submit: Shaping a Sustainable and Inclusive Global Future | Date-24th & 25th July 2023 Place-Mahatma Gandhi University, Campus Organised By-MGU | International Seminar | Participant |
| 5 | Ratan Kumar Das | Gender Equality and Empowerment of other Backward Class Women in Tripura-A Critical | International Conference: G20 Submit: Shaping a Sustainable and Inclusive Global | Date-24th & 25th July 2023 Place-Mahatma Gandhi University, | International Seminar | Presenter |

| | | Analysis | Future | Campus Organised By-MGU | | |
|---|-------------------|--|--|--|-----------------------|-------------|
| 6 | Papan Sarkar | Sustainable Tourism and Tourism in Dooars: A Critical Study | International Conference: G20 Submit: Shaping a Sustainable and Inclusive Global Future | Date-24th & 25th July 2023 Place-Mahatma Gandhi University, Campus Organised By-MGU | International Seminar | Presenter |
| 7 | Abhiranjan Barman | Right to Water in India: A Study on Human Rights and Constitutional Perspectives | International Conference: G20 Submit: Shaping a Sustainable and Inclusive Global Future | Date-24th & 25th July 2023 Place-Mahatma Gandhi University, Campus Organised By-MGU | International Seminar | Presenter |
| 8 | Bindu Joseph | | International Conference: G20 Submit: Shaping a Sustainable and Inclusive Global Future | Date-24th & 25th July 2023 Place-Mahatma Gandhi University, Campus Organised By-MGU | International Seminar | Participant |

| | | | | | | |
|----|-------------------|--|--|---|-----------------------|-------------|
| 9 | A Asani Kashaenei | | International Conference: G20 Submit: Shaping a Sustainable and Inclusive Global Future | Date-24th & 25th July 2023 Place-Mahatma Gandhi University, Campus Organised By-MGU | International Seminar | Participant |
| 10 | A Kazhini | | International Conference: G20 Submit: Shaping a Sustainable and Inclusive Global Future | Date-24th & 25th July 2023 Place-Mahatma Gandhi University, Campus Organised By-MGU | International Seminar | Participant |
| 11 | Sajal Dey | | International Conference: G20 Submit: Shaping a Sustainable and Inclusive Global Future | Date-24th & 25th July 2023 Place-Mahatma Gandhi University, Campus Organised By-MGU | International Seminar | Participant |
| 12 | Rijesh Thomas | | International Conference: G20 Submit: Shaping a | Date-24th & 25th July 2023 Place-Mahatma | International Seminar | Participant |

| | | | | | | |
|----|----------------------|--|---|---|-----------------------|-------------|
| | | | Sustainable and Inclusive Global Future | Gandhi University, Campus Organised By-MGU | | |
| 13 | Y J Abeni Patton | | International Conference: G20 Submit: Shaping a Sustainable and Inclusive Global Future | Date-24th & 25th July 2023 Place-Mahatma Gandhi University, Campus Organised By-MGU | International Seminar | Participant |
| 14 | Fuleswari Flora ujur | | International Conference: G20 Submit: Shaping a Sustainable and Inclusive Global Future | Date-24th & 25th July 2023 Place-Mahatma Gandhi University, Campus Organised By-MGU | International Seminar | Participant |
| 15 | Chandan Kumar Paul | The Economic lifestyle of Kukis in Tripura in their Conventional way of Practices for Sustaining and its present scenario: | International Conference: G20 Submit: Shaping a Sustainable and Inclusive Global Future | Date-24th & 25th July 2023 Place-Mahatma Gandhi University, Campus Organised By-MGU | International Seminar | Presenter |

| | | | | | | |
|----|------------------------|---|---|---|-----------------------|-------------|
| | | An overview | | | | |
| 16 | Jiminon T A | | International Conference: G20 Submit: Shaping a Sustainable and Inclusive Global Future | Date-24th & 25th July 2023 Place-Mahatma Gandhi University, Campus Organised By-MGU | International Seminar | Participant |
| 17 | Punyag Pratap Bordoloi | Cadaveric Transplant, A New hope for life | International Journal of Science & Engineering Development Research | Date-7th July 2023 | International seminar | Presenter |

5.12 Students' Achievements (awarded Ph.D., PG, UG Degrees, University Gold Medallists, qualified UGC/CSIR NET, SET, SLET, GATE) etc

| Sl.No | Name of Student | Title of paper presented | Title of Seminar Conference/ Symposia/ Workshops, etc | Place Date/s & Organised by | Whether International/ National state/regional/University or College level | Remarks(if paper presented(oral/poster), panelist, proceedings prepared etc) |
|-------|-----------------|--------------------------|---|-----------------------------|--|--|
| 1 | Issaholi Assumi | | | | Qualified NET (National Level Eligibility Test for Assistant Professor) | |

6. Board of Studies (BoS) of the Department:

6.1 Composition of Members of BoS during the year under report

Board of Studies under the Faculty of Commerce and Management

| Sr. No. | Category | Name | Designation |
|---------|---|------------------------|-------------|
| 1. | Dean of Commerce & Management | Dr. Sagar O. Manjare | Chairman |
| 2. | Asst. Professor | Ms. Sangeeta Das | Member |
| 3. | External Subject Expert | Dr. Nabasmita Bordoloi | Member |
| 4. | External Subject Expert Business Management | Dr. Bhababhuti Sarma | Member |
| 5. | Industry Expert | Dr. Hitesh Goswami | Member |
| 6. | HoD | Ms. Jayita Baruah | Secretary |

Board of Studies under the Faculty of Legal Studies

| Sr. No. | Category | Name | Designation |
|---------|---|------------------------|-------------|
| 1. | Dean of Legal Studies | Dr. Ruma Bordoloi | Chairman |
| 2. | Asst. Prof. of concerned Department under the Faculty | Champa Bormon | Member |
| 3. | HoD | Dr. Sibani Sarmah | Member |
| 4. | Industry Expert | Dr. Thaneshwar Kalita | Member |
| 5. | Asst. Professor | Subhalaxmi Chakravarty | Secretary |

Board of Studies under the Faculty of Pharmacy

| Sr. No. | Category | Name | Designation |
|---------|--|--------------------------|-------------|
| 1. | Dean of Pharmacy | Dr. Y. Krishna Reddy | Chairman |
| 2. | Asst. Prof. of Dpt. | Monimul Houque | Member |
| 3. | External Subject Expert Pharmaceutics | Dr.Rituraj Bharadwaj | Member |
| 4. | External Subject Expert Pharmacology | Dr. K.N.V. Rao | Member |
| 5. | External Subject Expert Pharmacognosy | Dr. Thaneshwar Kalita | Member |
| 6. | External Subject Expert | Dr. Sagar Dattatray Kore | Member |
| 7. | External Subject Expert Pharmaceutical Chemistry | Dr. Pratap Pulla | Member |
| 8. | Industry Expert | Mr.Chaitanya kumar | Member |
| 9. | HoD | Hemanga Mazumdar | Secretary |

Board of Studies under the Faculty of Allied Health Sciences

| Sr. No. | Category | Name | Designation |
|----------------|---|-------------------------|--------------------|
| 1. | Dean of Allied Health Science | Dr. Y. Krishna Reddy | Chairman |
| 2. | Asst. Prof. of Dpt. | Dr. Deepjyoti Sarmah | Member |
| 3. | External Subject Expert Physiotherapy | Dr. Gyandeep Buragohain | Member |
| 4. | External Subject Expert Medical Laboratory Technology | Mr. Nisha Nirola | Member |
| 5. | Asst. Prof. of Dpt. | Mr. Suman Deka | Member |
| 6. | Industry Expert | Dr Monidipa Medhi | Member |
| 7. | HoD | Dr. Priyanka Goswami | Secretary |

Board of Studies under the Faculty of Social Sciences

| Sr. No. | Category | Name | Designation |
|----------------|---|-------------------------------|--------------------|
| 1. | Dean of Humanities & Social Science | Dr. Amalesh Adhikary | Chairman |
| 2. | Asst., Prof. of Dpt. | Dr. Sarika Dixit | Member |
| 3. | External Subject Expert Sociology | Dr. Pallabi Baruah | Member |
| 4. | External Subject Expert Social Work | Dr. Bikash Deka | Member |
| 5. | External Subject Expert Rural Development | Deepak Kr. Baruah | Member |
| 6. | External Subject Expert History | Dr. Swakshyan Saurav Talukdar | Member |
| 7. | External Subject Expert English | Dr. Rosie Patangia | Member |
| 8. | External Subject Expert Political Science | Dr. Shahnaaz Rahman | Member |
| 9. | External Subject Expert Education | Dr. Anjali Karmakar | Member |
| 10. | External Subject Expert Garo | Prof. Sengre Momin | Member |
| 11. | External Subject Expert Assamese | Dr.Hara Kumar Nath | Member |
| 12. | External Subject Expert Bodo | Dr. Samsuma Khungru Boro | Member |
| 13. | External Subject Expert Khasi | Mr. Macdonald Khyndeit | Member |
| 14. | External Subject Expert Sociology | Dr. Tribeni Saikia | Member |
| 15. | Industry Expert | Dr. Hitesh Goswami | Member |
| 16. | H.O.D. | Babita Rabha | Secretary |

Board of Studies under the Faculty of Science and Technology

| Sr. No. | Category | Name | Designation |
|---------|--|------------------------|-------------|
| 1. | Dean of Science & Technology | Dr. M. Hazarika | Chairman |
| 2. | External Subject Expert Computer Science | Dr. Bidyut Kumar Das | Member |
| 3. | External Subject Expert Computer Application | Dhanmani Choudhury | Member |
| 4. | External Subject Expert Fire Safety | Wahidur Rahman | Member |
| 5. | Industry Expert | Mr. Nipul Kumar Barman | Member |
| 6. | H.O.D. | Mr. Rani Majaw | Member |

Board of Studies under the Faculty of Interdisciplinary Studies

| Sr. No. | Category | Name | Designation |
|---------|-----------------------------------|-------------------------------|-------------|
| 1. | Dean of Interdisciplinary Studies | Dr. Sarika Dixit | Chairman |
| 2. | Asst. Prof. of Dpt. | Dr. Sibani Sarma | Member |
| 3. | External Subject Expert | Dr. Binita Bora Dev Choudhury | Member |
| 4. | Industry Expert | Dr. Aneta Dutta | Member |
| 5. | Hod | Babita Rabha | Secretary |

Boards of Studies under Faculty of Nursing

| Sr. No. | Category | Name | Address | Designation |
|----------------|-------------------------|----------------------------|---------------------------------|--------------------|
| 1. | Dean of Nursing | Prof. Waikhom Ranjana Devi | Lokhra, Guwahati | Chairman |
| 2. | Asst. of Dpt. | Ms. Lidalin Kharshandhi | Lokhra, Guwahati | Member |
| 3. | External Subject Expert | Dr. Chitra Palanisamy | 9 th Mile, Khanapara | Member |
| 4. | Industry Expert | Ms. Tohaty | Arhi Hospital, Guwahati | Member |
| 5. | H.O.D. | Bitumoni Sarma | Ganeshguri, Guwahati | Secretary |

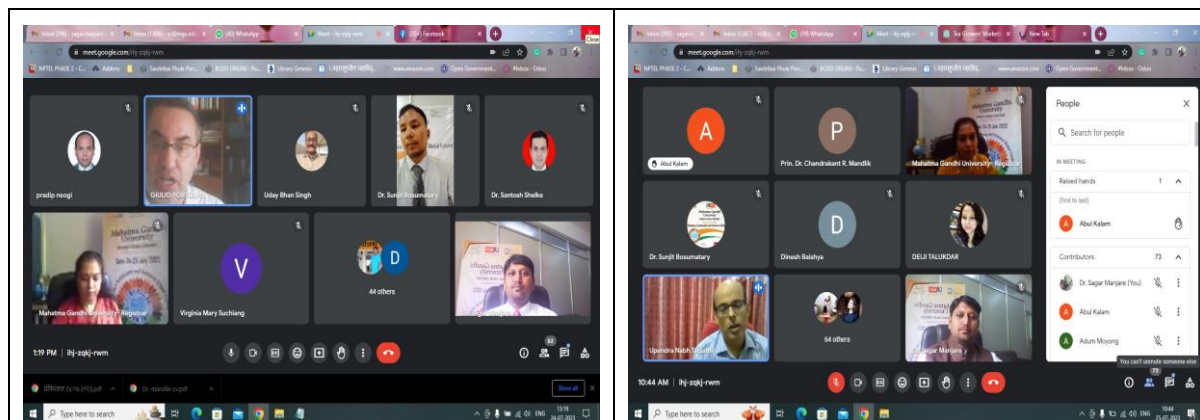
6.2 Board of Studies (BoS) convened in blended mode (online, offline) during the year under report:

No BoS available in online mode in the academic year 2023-2024.

Conferences/ in blended mode, (online Webinars, offline) during the year under report

7.1 Organized by the Department

| Sl No. | Name of Faculty | Title of paper presented | Title of Seminar Conference/ Symposia/Workshops, etc | Place Date/s & Organized by | Whether International/ National state/regional/University or College level | Number of participant | Names of Co-Organizer | Remarks |
|--------|----------------------------|---|--|---|--|-----------------------|-----------------------|---------------------|
| 1 | Dr. Sagar Onkarrao Manjare | International Conference on G20 Summit: Shaping a Sustainable and Inclusive Global Future | Shaping a Sustainable and Inclusive Global Future | 24 th and 25 th July, 2023. | International | 1000 | | 42 Papers presented |



7.2 Attended/Participated by the faculty of the Department

| SI No | Name of Faculty | Title of paper presented | Title of Seminar Conference/ Symposia/Workshops, etc | Place Date/s & Organized by | Whether International/ National state/regional/ University or College level | Remarks(if paper presented (oral/poster), panelist, proceedings prepared etc. |
|-------|-----------------------|--------------------------|--|---|---|---|
| 1 | Dr. Sunjit Bosumatary | | International Conference on G20 Summit: Shaping a | 24 th and 25 th July, 2023. Organized by Mahatma Gandhi | International | Paper Presented |

| | | | | | | |
|---|------------------------|---|---|---|---------------|-----------------|
| | | | Sustainable and Inclusive Global Future | University, Meghalaya | | |
| 2 | KP Sousa | | International Conference on G20 Summit: Shaping a Sustainable and Inclusive Global Future | 24 th and 25 th July, 2023. Organized by Mahatma Gandhi University, Meghalaya | International | Paper Presented |
| 3 | Subhalaxmi Chakravarty | | International Conference on G20 Summit: Shaping a Sustainable and Inclusive Global Future | 24 th and 25 th July, 2023. Organized by Mahatma Gandhi University, Meghalaya | International | Paper presented |
| 4 | Virginia Mary Suchiang | , | International Conference on G20 Summit: Shaping a Sustainable and Inclusive Global Future | 24 th and 25 th July, 2023. Organized by Mahatma Gandhi University, Meghalaya | International | Paper presented |
| 5 | Miranda B Marak | - | International Conference on G20 Summit: Shaping a Sustainable and Inclusive Global Future | 24 th and 25 th July, 2023. Organized by Mahatma Gandhi University, Meghalaya | International | Participant |

| | | | | | | |
|----|----------------------|---|---|---|---|-------------|
| | | A study on gender equality and women empowerment: A path to sustainable development | International Conference on G20 Summit: Shaping a Sustainable and Inclusive Global Future | 24 th and 25 th July, 2023. Organized by Mahatma Gandhi University, Meghalaya | International | Presented |
| | | - | National Intellectual Property Awareness Mission(NIPAM) | 26th July 2023, Organized by Intellectual Property Office,India. | National | Participant |
| 7. | Dr. Priyanka Goswami | - | District Level Seminar on “Comprehensive Management of Cerebral Palsy” | 30th April,2022 | National Institute for Empowerment of Persons with Multiple Disabilities(Divyangjan),Chennai, (DEPWD),MSJE,GOI. District level | Participant |
| | | Sustainable | International | 24th July and 25th | Mahatma Gandhi | Presented |

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|----|------------------|---|---|------------------------------|---|-------------|
| | | Physiotherapy Practice-An overview of G20 Government Initiative 2023 | Conference on “G20 Summit: Shaping a Sustainable and Inclusive Global Future” | July,2023 | University,Meghalaya International Level | |
| 9. | Jayita Baruah | - | International Conference on “G20 Summit: Shaping a Sustainable and Inclusive Global Future” | 24th July and 25th July,2023 | Mahatma Gandhi University,Meghalaya | Participant |
| 10 | Hemanga Mazumdar | Sustainable Drug Discovery: A Global Prespective with Government G20 initiatives (Year:2023) | International Conference on “G20 Summit: Shaping a Sustainable and Inclusive Global Future | 24th July and 25th July,2023 | Mahatma Gandhi University,Meghalaya | Presented |
| | | | Pharmaceuticals fusing with | 13th and 14th Oct 2023 | Assam Downtown University | Participant |

| | | | | | | |
|----|-----------------|---|---|---|---------------|-----------------|
| | | | Nutraceuticals ensuring healthy lives and promote well being: Global Trend | | | |
| 11 | Rani Majaw | Smart Cities: Harnessing Technology for Sustainable Urban Development in Meghalaya” | International Conference on G20 Summit: Shaping a Sustainable and Inclusive Global Future | 24 th and 25 th July, 2023. Organized by Mahatma Gandhi University, Meghalaya | International | Paper Presented |
| 12 | Nishasmita Deka | | International Conference on G20 Summit: Shaping a Sustainable and Inclusive Global Future | 24 th and 25 th July, 2023. organized by Mahatma Gandhi University, Meghalaya | International | Participant |
| 13 | Mayuri Das | | International Conference on G20 Summit: Shaping a Sustainable and | 24 th and 25 th July, 2023. organized by Mahatma Gandhi University, | International | Participant |

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|----|---------------|--|--|---|---------------|-----------|
| | | | Inclusive Global Future | Meghalaya | | |
| 14 | Sibani Sarmah | Customary inheritance system of Khasi Community of Meghalaya | International Seminar on Accounting, Finance and Business Management (ISAFBS'2023) 14th, 15th & 16th September 2023 | 14th, 15th & 16th September 2023 Assam University, Silchar (India). | International | Presenter |
| 15 | Nirmali Deka | Role of Education for Sustainable Development | International Conference on G20 Summit: Shaping a Sustainable and Inclusive Global Future | 24 th and 25 th July, 2023. organized by Mahatma Gandhi University, Meghalaya | International | Presenter |
| 16 | Surupa Saha | | International Conference on G20 Summit: Shaping a Sustainable and Inclusive Global Future | 24 th and 25 th July, 2023. organized by Mahatma Gandhi University, Meghalaya | International | Presenter |

7.3 Invited Lectured and chairmanships at International/National/Regional/State/University or College level Seminar/ Conference/ Symposia/ Workshop, etc.

| SI No | Name of Faculty | Title of paper presented | Title of Seminar Conference/ Symposia/Workshops, etc | Place Date/s & Organised by | Whether International/ National state/regional/University or College level | Remarks(if paper presented(oral/poster), panelist, proceedings prepared etc) |
|-------|----------------------|--|--|--|--|--|
| 1 | Dr. Amalesh Adhikary | Various Environmental Issues | Awareness Program | Nalbari, 16 th May, 2024, organized by District Legal Service Authoity. | College Level | |
| 2 | Dr. Amalesh Adhikary | Cigarettes and Other Tobacco Product Act (COTPA), 2003 and Environmental Laws with Special Reference to Solid Waste Management | World No Tobacco Day | Garhali Bholanath High School, Anandabazar, Salbari, District of Baksa, 31-05-2024 | College Level | |
| 3 | Dr. Sarika Dixit | New Education Policy and Pattern of Higher Education” | Education Policy & Higher Education | Government College , Bidwaal, Dhar, Madhya Pradesh, 14 August 2023 | National Webinaar on New Education Policy and Pattern of Higher Education | |
| 4 | Dr. Sarika | Process of Research | Research paper and | Krishnaguru Adhyatmik | One Day Workshop on | |

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|---|--------------------|--|---|--|--|--|
| | Dixit | and Writings a Thesis: New Rules and Regulations | Thesis Writing | Visvavidyalaya, Nasatra, Barpeta, Assam, 2 December 2023 | Research paper and Thesis Writing | |
| 5 | Dr. Sarika Dixit | Grounded Theory and Phenomenology | Building Program for Research Supervisors | School of Social Sciences, DAVV, Indore sponsored by (ICSSR), 04 March 2024 | Two weeks Capacity Building Program for Research Supervisors | |
| 6 | Dr. Sarika Dixit | Consultative Session on Child Rights and Protection | Child Rights and Protection | RGVN, Guwahati, Assam, 28 March, 2024 | National Seminar | |
| 7 | Dr. Sarika Dixit | Personality Development ana Character Building | Personality Development ana Character Buildin | Govt. College, Bidwaal, Dhar, M.P., 18 May 2024 | National Webinar | |
| 8 | Dr. Sarika Dixit | Research Entrepreneurship and Innovation in Indian Higher Education System | Indian Higher Education System | Government Adarsh College, Harda, M.P.- Dept. of Higher Education, Madhya Pradesh, 24 May 2024 | National Webinar | |
| 9 | Dr. Sagar Onkarrao | NEP-2020 Illuminating | One Day National Webinar on National | Government College Bidwal, M.P., 2023 | National Webinar | |

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|----|----------------------------|--|--|---|--------------------------|--|
| | Manjare | Pathways from Classrooms to Careers through Skill-Centric Education | Education Policy and Nature of Higher Education | | | |
| 10 | Dr. Sagar Onkarrao Manjare | Implementation Strategies of the National Education Policy 2020 in the Indian Education System | National Seminar on Nep 2020 With Reference to Indian Knowledge System in Northeast India | Mahatma Gandhi University, Meghalaya, 2024 | National Seminar | |
| 11 | Dr. Sagar Onkarrao Manjare | Sustainable Enterprise and Approaches to Green Growth | Two Days International Conference on Multidisciplinary Research in The Role of Innovation, Entrepreneurship & Management for Sustainable Development (ICMRRIEMSD-2024) | MRM Institute of Management, Chinthapallyguda, Ibrahimpatnam, Telangana, 2024 | International Conference | |

7.4 Training Courses, Teaching-Learning-Evaluation Technology Programmes, Faculty Development Programmes {Induction or Orientation/Refresher Courses/Methodology Workshop/Syllabus Up-Graduation Workshop/Programmes}, (not less than one week duration); MOOCs course (with e-certification), Development of e-contents in 4-quadrant(at least one quadrant/minimum of 10 modules of a course/contribution towards development of at least 10 modules of MOOCs course/contribution towards conduct of a MOOCs course}.

| Sl No | Name of Faculty | Programme | Place Date/s & Organised by | Duration | | Remarks |
|-------|-----------------------|--|-----------------------------|------------|----|---------|
| | | | | From | To | |
| 1 | Dr. Amallesh Adhikary | Training on Production of Vermicompost from organic wastes | District Jail, Nalbari | 23/03/2024 | | One Day |

| Sl No | Name of MOOC Course Coordinator | Programme | Course Name | Credit | Awarded By |
|-------|---------------------------------|--------------|-----------------------------------|--------|------------|
| 1 | Dr. Sarika Dixit | BA Sociology | Sociological Research Methods - I | 5 | CEC |

8. Publication

8.1 Published Papers in Journal in India

| SI No | Title with page no | Journal/ Volume/ year of publication | Published by & place | ISBN/ ISSN No. | Whether Peer reviewed impact factor, if any | Name/s & No of co-authors/ Main author | Remarks |
|-------|--|--------------------------------------|---|----------------|---|--|---------|
| 1 | Assam's Business Environment: Unveiling the Legacy of Bholanath Barooah in the 19 th /20 th Century | 2023 | International Journal of Novel Research and Development. | 2456-4184 | Peer Reviewed | Dr. Sagar O Manjare | |
| 2 | Assessing the Profitability of Social Media marketing Strategies: A Study on Undergraduate Students in the Business Field. | 2023 | International Research Journal of Modernization in Engineering Technology in Science. | 2582-5208 | Peer Reviewed | Dr. Sagar O Manjare | |

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|---|---|------|---|-----------|---------------|---------------------|--|
| 3 | Unveiling the Giants: A Comparative Case Study of Reliance Industry, Wipro, Tata Group, and B Barooah & Company in the Indian Business Landscape. | 2023 | International Journal of Research Publication and Reviews | 2582-7421 | Peer Reviewed | Dr. Sagar O Manjare | |
| 4 | Impact of sensitive Advertisement on Today's Youth: A study conducted on Undergraduate Students of Tezpur, Assam. | 2023 | International Journal of Engineering Applied Science and Technology | 2455-2143 | Peer Reviewed | Dr. Sagar O Manjare | |
| 5 | Revitalizing Bhartiya Traditional Knowledge for | 2024 | Association of Indian Universities' (AIU), University New | 0566-2257 | Peer Reviewed | Dr. Sagar O Manjare | |

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|---|---|------|--|-----------|---------------|---------------------|--|
| | Sustainable Development and Technological Advancement | | | | | | |
| 6 | Marketing Problems And Solutions For Small Tea Growers In Golaghat Distric | 2023 | Journal of Namibian Studies | 1863-595 | Peer Reviewed | Dr. Sagar O Manjare | |
| 7 | Supply Chain Management Challenges and Solutions for Small Tea Growers in Golaghat District | 2023 | International Journal of Interdisciplinary Research in Science Society and Culture | 2455-2909 | Peer Reviewed | Dr. Sagar O Manjare | |
| 8 | The Phygital Paradox: Challenges and Innovations in Contemporary | 2024 | International Journal of Science, Engineering and Technology | 2348-4098 | Peer Reviewed | Dr. Sagar O Manjare | |

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|----|--|------|---|-----------|---------------|---------------------|--|
| | Business Marketing | | | | | | |
| 9 | Bridging Tomorrow's Workforce: A Visionary Approach to Higher Education in 2047 | 2024 | AIU, University News, A Weekly Journal of Higher Educatio | 0566-2257 | Peer Reviewed | Dr. Sagar O Manjare | |
| 10 | Driving Productivity: Exploring the Link Between Incentives and Engagement in Assam's Jute Mills | 2024 | Tec Empresaria | 1659-3359 | Peer Reviewed | Dr. Sagar O Manjare | |
| 11 | 39. Employee Engagement in Assam's Jute | 2024 | Tuijin Jish | 1001-4055 | Peer Reviewed | Dr. Sagar O Manjare | |

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|----|---|------|---|-----------|---------------|--------------------------|--|
| | Mills: The Role of Financial and Non-Financial Incentives | | | | | | |
| 12 | 40. To Analyze Management Post Graduates' Capabilities in the Area of 'Self-management. | 2023 | Res Militaris | 2256-6294 | Peer Reviewed | Dr. Sagar O Manjare | |
| 13 | 41. Sustainable Enterprise: Innovative and Managerial Approaches to Green Growth | 2024 | International Journal of Social Science & Management Studies. | 2454-4655 | Peer Reviewed | Dr. Sagar O Manjare | |
| 14 | Formulation Development of Evaluation of Nanoemulsion Based Gels for Nicardipine | 2024 | Journal of Chemical Health Risk | 2251-6727 | | Dr. Yeduru Krishna Reddy | |

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|----|--|-----------------------|--|-----------|-----------|------------------|--|
| 15 | Customary Inheritance Practices of the Khasi Community. | 2024 | International Journal of Creative Research Thought | 2320-2882 | 7.97 | Dr Sibani Sarmah | |
| 16 | Matrilineal Structure of Khasi Community of Meghalaya with Special Reference to Customary Inheritance Practices. | 2024 | International Journal of all Research Education and Scientific Method. | 2455-6211 | 8.356 | Dr Sibani Sarmah | |
| 17 | The Analytical Study of Legal Status with Special Reference tom Euthanasia in India. | 2024 (Vol 6, issue 3) | Indian Journal of Law and Legal Research. | 2582-8878 | PIF 6.605 | Dr Sibani Sarmah | |
| 18 | The Environmental | 2024 (Vol 2 issue 2 | Asian Journal of Academic Studies | 2582-6328 | | Dr Sibani Sarmah | |

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|----|--|------------------|--|------------|--|------------------|--|
| | Consequences of Urbanization with Special Reference to the City of Guwahati Assam. | | | | | | |
| 19 | An Analytical Study of Gender Preference with Special Reference to the Khasi Inheritance Right. | (Vol.I, No 9.20) | Ideas, a Journal of Multidisciplinary.Thoughts | 2320-26625 | | Dr Sibani Sarmah | |
| 20 | An Analytical Study of Joint Liability Under IPC, 1860, with Special reference to Sec.34 149 of IPC. | (Vol.1. No.8.20) | Ideas, a Journal of Multidisciplinary.Thoughts | 2320-6225 | | Dr Sibani Sarmah | |
| 21 | A Study on the | 2021 (Volume 14 | Wesleyan Journal of | 0975-1386 | | Sangeeta Das | |

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|----|---|---|---|-----------|--|------------------|--|
| | Challenges of HR Professionals due to Social and Emotional Changes, Post Covid-19 Scenario. | no.1: XXIV) | Research | | | | |
| 22 | A Study on the Business Practices of Street Food Vendors of Guwahati City. | 2019, Volume 3 (3) | IJRTBT | 2550-1526 | | Sangeeta Das | |
| 23 | Sociological Analysis on Menstruation Perception amongst Tribes of Madhya Pradesh | 06 Nov. 2023 | International Journal of Research and Scientific Innovation (IJRSI) | 2321-2705 | IP Factor: 1.694 | Dr. Sarika Dixit | |
| 24 | Role of Social Norms and Culture in Gender Violence | 30 December 2023 Vol. X Issue-XII | International Journal of Research and Scientific Innovation (IJRSI) | 2321-2705 | Peer Reviewed Refereed Journal, IP Factor: 1.694 | Dr. Sarika Dixit | |

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|----|--|--|--|-----------|---|------------------|--|
| 25 | Return of <i>Vishwa Guru</i> Status: Strategies to Maintain and Propagate Ancient Indian Wisdom for Global Welfare | Dated 20-26 November 2023 Vol.61 No.47 | University News A weekly Journal of Higher Education | 0566-2257 | Special Issue on Integrating Bhartiya Knowledge System with Higher Education | Dr. Sarika Dixit | |
|----|--|--|--|-----------|---|------------------|--|

8.1 Published Papers in Journal abroad/overseas

| SI No | Title with page no | Journal/ Volume/ year of publication | Published by & place | ISBN/ ISSN No. | Whether Peer reviewed impact factor, if any | Name/s & No of co-authors/ Main author | Remarks |
|-------|--|---|-------------------------|----------------|---|--|---------|
| 1. | Marketing Problems And Solutions For Small Tea Growers In Golaghat District | Journal of Namibian Studies | 2023 | 1863-5954 | Scopus | Dr. Sagar O Manjare | |

8.3 Books written/published as single author/author as editor/s:

| Sl. No. | Title with page no | Type of Book & Authorship | Published by & place | ISBN/ISSN No. | Whether Peer reviewed impact factor, if any | Name/s & No of co-authors/ Main author | Remarks |
|---------|--|------------------------------------|--------------------------------------|--------------------|---|--|---------|
| 1 | Sustainability In The Indian Cement Industry | Books based on Scientific Research | Author's Click, Published Online | ISBN:9788119368624 | NA | Dr. Amalesh Adhikary | |
| 2 | Pathways to Progress: India's National Education Policy 2020 Unveiled | Co-Editor of Book | Bookbell LLP Rajgarh, Guwahati | 9788196367428 | NA | Co-Editor Dr. Sarika Dixit Editor Dr. Sagar O'Manjare | |
| 3 | Curriculum innovation in the northeast NEP 2020's alignment with traditional knowledge | Editor of Book | Mahatma Gandhi University, Meghalaya | 9788119288694 | NA | Editor Dr. Sarika Dixit/Co-Editor Dr. Sagar O 'Manjar | |
| 4 | G20 Summit: Shaping A Sustainable And Inclusive Global Future | Editor of Book | Perfect Writer Publishing, India | 9789392079474 | NA | Editor- Dr. Sarika Dixit/Co-Editor – Dr. sagar O'Manjare | |

8.4 Book Chapters/ Articles

| Sl.No | Title with page no | Type of Book & Authorship | Published by & place | ISBN/ISSN No. | Whether Peer reviewed impact factor, if any | Name/s & No of co-authors/Main author | Remarks |
|-------|--|---------------------------|----------------------------------|--------------------------------|---|---------------------------------------|---------|
| 1 | An Analytical Study of Growing Treats of Cyber Crimes in India with Special Reference to the Development of E-commerce | | Bloomsbury Publication | 978-93-56403-02-4 | | Dr Sibani Sarmah | |
| 2 | An Analytical Study of Gender Discrimination to women at work places in India. | | Perfect Writer Publishing | 978-81-19288-69-4 | | Dr Sibani Sarmah | |
| 3 | Innovation in Banking Services. | | ICSSR Sponsored National Seminar | 978-81-925322-6-4 Volume II | | Sangeeta Das | |
| 4 | Exploring the | | Sunmarg Publisher | 978-81-19997-23-7 | | Sangeeta Das | |

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|---|---|--|---------------------------|-------------------|--|------------------------|--|
| | Impact of the Sustainable Finance on Corporate financial performance and ESG Integration. | | and Distributors | | | | |
| 5 | <p>An Analytical Study of Gender Discrimination to Women at Workplace in India</p> <p>Publisher - Perfect Writer Publishing</p> <p>Published on - International Conference on G20 Summit: Shaping a</p> | | Perfect Writer Publishing | 978-81-19288-69-4 | | Subhalaxmi Chakravarty | |

| | | | | | | | |
|---|--|--|--|--------------------------|--|-------------------------|--|
| | <p>Sustainable and Inclusive Global Futureicle title - An Analytical Study of Gender Discrimination to Women at Workplace in India</p> <p>Published on - International Conference on G20 Summit: Shaping a Sustainable and Inclusive Global Future</p> | | | | | | |
| 6 | <p>New Education Policy and Indigenous knowledge of North East</p> | | <p>BOOKBELL LLP, Rajgarh, Guwahati</p> | <p>978-81-963674-2-8</p> | | <p>Dr. Sarika Dixit</p> | |

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|----|--|--|---|--|--|------------------|--|
| 7 | Navigating Educational Transformation: A Comprehensive Roadmap for Outcome-Based Education under the Prism of NEP 2020 | | SRF Research Journal & Book Publication House, Jabalpur | 92079-47-4 | | Dr. Sarika Dixit | |
| 8 | A Study on Kuki Tribe of North East | | Mahatma Gandhi University Publication House, Meghalaya | 978-81-967119-6-2 | | Dr. Sarika Dixit | |
| 9 | Rashtriya Shiksha Neeti (NEP): Bharat me Shiksha Vitaran me ek Badlaav | | LuLu Publication, US Printed By Laxmi Book Publication | 978-1-304-11406-8 | | Dr. Sarika Dixit | |
| 10 | The Role of Naga Women in the Socio-Cultural Sphere | | | 978-93-5747-408-5 Volume 3, Book 27, | | Dr. Sarika Dixit | |

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|--|--|--|--|-------------------|--|--|--|
| | of the Traditional Lotha Tribe of Nagaland: A Review | | | Part 3, Chapter 1 | | | |
|--|--|--|--|-------------------|--|--|--|

8.5 Full Papers in Conference Proceedings

| Sl. No. | Title with page no | Details of conference Publications | ISBN/ ISSN No. | Name/s & No of co-authors/Main author | Remarks |
|---------|---|--|----------------|---------------------------------------|---------|
| 1. | “Climate Finance and Green Investments: A Systematic Review and Synthesis of Secondary Data using the Triple Bottom Line Theory” | G20 Summit: Shaping a Sustainable and Inclusive Global Future | 9788119288694 | Dr. Sagar O. Manjare | |
| 2. | From Policy to Practice: Investigating the Implementation Strategies of the National Education Policy 2020 in the Indian Education System | Curriculum innovation in the northeast NEP 2020's alignment with traditional knowledge | 9788196711962 | Dr. Sagar O. Manjare | |

8.6 Popular educational articles written/published

| Sl. No. | Name/s & No. of co-authors/Main author | Title of publication with page no. | Name of Newspaper/Magazine | Date, Place & Year of publication | Remarks |
|---------|--|------------------------------------|----------------------------|-----------------------------------|---------|
| -- | -- | -- | -- | -- | -- |

9. Research Project and Consultancies

9.1. Research Projects/Grants and Consultancies (Ongoing)

| Sl. No. | Title | Name of PI/Co-PI | Funding Agency | Period/Duration of Grant/Year(s) | Grant/Amount Mobilized (Rs. in lakhs) | Remarks |
|---------|-------|------------------|----------------|----------------------------------|---------------------------------------|---------|
| -- | -- | -- | -- | -- | -- | -- |

9.2. Research Projects/Grants and Consultancies (Ongoing)

| Sl. No. | Title | Name of PI/Co-PI | Funding Agency (Inhouse/External) | Period/Duration of Grant/Year(s) | Grant/Amount Mobilized (Rs.in lakhs) | Whether policy document/patent as outcome | Remarks |
|---------|-------|------------------|-----------------------------------|----------------------------------|--------------------------------------|---|---------|
| -- | -- | -- | -- | -- | -- | -- | -- |

9.3 Research Guidance

| SI No | Name of Faculty | Guidance for : MPhil or equivalent Ph.D. or equivalent | Number enrolled | Thesis submitte d | Degree Awarded | Remar ks |
|-------|--------------------------------|--|--------------------|-------------------------|-------------------|-------------|
| 1 | Dr.Satya Sarma | Allied health science | 0 | 1 | Awarded | N.A |
| 2 | Dr.Utpal Nath | CIS | 2 | 3 | Awarded | N.A |
| 3. | Dr.Arup Bordoloi | History | 1 | 1 | Awarded | N.A |
| 4 | Dr. Dipti Sarmah Acharya | CIS | 0 | 1 | Awarded | N.A |
| 5 | Dr.Pratima Devi Sarma | Education | 0 | 1 | Awarded | N.A |
| 6 | Dr.Madhurjyya Mondit Baruah | Assamese | 1 | 2 | Awarded | N.A |
| 7 | Dr.Ranu Baishya | Assamese | 0 | 1 | Awarded | N.A |
| 8 | Dr.Sandip Ratna | Education | 1 | 2 | Awarded | N.A |
| 9 | Dr. Ranjita Bhattacharya | Political Science | 3 | 3 | Awarded | N.A |
| 10 | Dr. Dibakar Ch Das | Sociology | 1 | 1 | Awarded | N.A |
| 11 | Dr.Bhaben Choudhury | Allied Health Sciences | 1 | 2 | Awarded | N.A |
| 12 | Dr.Parijat Chakraborty | Education | 1 | 1 | Awarded | N.A |
| 13. | Dr.Sagar O Manjare | Management | 3 | 2 | Awarded | N.A |
| 14 | Dr.Y K Reddy | Allied Health Science | 0 | 2 | Awarded | N.A |
| 15 | Dr.Rinku Borah | Social worker | 0 | 1 | Awarded | N.A |
| 16 | Dr.Pratap Ch Dash | Law | 1 | 5 | Awarded | N.A |
| 17 | Dr. Lakhimi Gogoi | Political Science | 0 | 1 | Awarded | N.A |
| 18 | Dr.Umeshwari Dkhar | Law | 0 | 1 | Awarded | N.A |

9. Academic collaboration (including faculty associations with professional societies / academic bodies) etc.

Dr. Sagar O. Manjare:

- AIMA, LMA Pune.
- Indian Commerce Association.
- Association of Education Consultants (86442)
- Association of Strategic Marketing.
- International Association of Academicians & Researchers (INAAR/1554).
- High Scope Membership Association, USA.
- International Economics Development Research Center (IEDRC) (30080444).
- International Association of Engineers (IAENG) (300771).
- Institut De Diplomatie Publique (12623951).

Dr. Krishna Y. Reddy:

- Association of Pharmaceutical Teachers of India (PC/M21)

Dr. Sarika Dixit:

- International Sociological Association - 347327
- RC 23-Sociology of Science and Technology
- RC 32-Women Gender and Society
- Institute of Researchers - Life Member LM012408
- Indian Sociological Association - 1471813

Dr. Amalesh Adhikary:

- Global Reporting Inetative (PC/M21)

10. Honours/Awards/ Recognition/Member of Specific Committees of Govt bodies or any other Recognized organization etc.

Dr. Sagar O. Manjare – ESF & Gov. of Maharashtra – Best Vice-Chancellor Award - 2023



11. Community engagement/Outreach Programmes

Details is given in section 4.7.2

10. Any other activities: {such as number of students in NSS/NC(/Scours & Guides/Rangers, etc Office bearers in Alumni Association, participant in Swatch Bharat, Internship programme, raking up online courses under SWAYAM, portal poring in blood donation comp, faculty as Ph.D thesis examiners, consultancy undertaken ere):

- Dr. Sagar O. Manjare – 5 Ph.D thesis examine of two different universities
- More detail is given in section 4.7.2

11. SWOC Analysis of the Department:

In accordance with the provisions of the **University Grants Commission Act, 1956**, and other statutory frameworks governing higher education in India, this report presents a **Strengths, Weaknesses, Opportunities, and Challenges (SWOC) Analysis** of the academic programs offered at **Mahatma Gandhi University, Meghalaya**. The analysis is based on an objective evaluation of the faculties, academic courses, research potential, and institutional governance, ensuring compliance with the highest standards of education, research, and administration.

1. Strengths

Mahatma Gandhi University, Meghalaya, operates under a well-structured academic framework, offering a diverse range of **undergraduate, postgraduate, and doctoral programs** across various disciplines, including **Pharmaceutical Science, Nursing, Legal Studies, Allied Health Sciences, Science & Technology, Commerce & Management, Humanities & Social Sciences, and Research**. The **Faculty of Research** further strengthens the academic ecosystem by facilitating **doctoral programs (Ph.D.)** in multiple disciplines, fostering an environment of academic excellence and innovation.

The university is committed to **quality education** as per **Section 12(f) of the UGC Act, 1956**, ensuring that all academic programs align with national and international standards. The **Faculty of Legal Studies**, offering **B.A. LLB (Hons.), LLB, and LLM**, is structured to provide **industry-aligned legal education**, equipping students with practical legal expertise. Similarly, the **Faculty of Pharmaceutical Science** (D.Pharm, B.Pharm, and B.Pharm Lateral Entry) is governed by the **Pharmacy Council of India (PCI) regulations**, ensuring adherence to the latest advancements in pharmaceutical education.

The **Faculty of Nursing and Allied Health Sciences** (ANM, GNM, Pre-DMLT, DMLT, B.Sc. MLT, M.Sc. MLT, BPT, and MPT) is structured to address the increasing demand for **skilled healthcare professionals**. Likewise, the **Faculty of Science & Technology** offers **BCA, MCA, and B.Sc. in Fire Safety & Hazard Management**, contributing to the advancement of **technological and risk management education**.

The **Faculty of Commerce & Management** provides professional programs such as **B.B.A, B.Com, B.H.M, M.B.A, M.Com, and M.H.A**, which are designed to develop **entrepreneurial, managerial, and financial acumen** among students. The **Faculty of Humanities & Social Sciences** plays a critical role in **liberal arts education**, offering **B.A., B.A. (Hons.), and M.A. programs** in English, Economics, Sociology, History, Political Science, Education, and Rural Development.

A robust **research ecosystem** supported by **state-of-the-art laboratories, digital libraries, and interdisciplinary research centers** positions Mahatma Gandhi University as a hub for **academic inquiry and innovation**, ensuring compliance with **Section 2(f) and 12(b) of the UGC Act, 1956**.

2. Weaknesses

While the university has established a strong academic foundation, certain **limitations** must be acknowledged to ensure continuous improvement. One primary challenge is the **need for enhanced industry collaboration** across various disciplines to **strengthen internships, industry exposure, and employment opportunities** for students. The integration of **experiential learning models** remains an area requiring further expansion.

Additionally, although research initiatives are encouraged, there is a **requirement for more externally funded research projects** to bolster the **financial sustainability of research activities**. The **limited availability of specialized faculty** in niche areas, particularly in **emerging technologies and interdisciplinary research**, also presents a constraint in achieving the university's long-term academic goals.

Despite a comprehensive curriculum, **greater emphasis on outcome-based education (OBE), skill-oriented learning, and blended teaching methodologies** is essential to meet global academic benchmarks.

3. Opportunities

Mahatma Gandhi University, Meghalaya, is positioned to leverage multiple **opportunities** in the realm of higher education. The **National Education Policy (NEP) 2020** provides a strong framework for **curricular flexibility**,

interdisciplinary learning, and vocational training, which can be **strategically integrated** within the existing academic structure.

The expansion of **international collaborations and student exchange programs** offers a pathway for **global academic exposure**, enhancing both the **reputation and employability** of students. Furthermore, the increasing demand for **skilled professionals in healthcare, legal studies, and technological fields** presents an opportunity for the university to introduce **specialized diploma and certification programs** to cater to **industry-specific needs**.

Technological advancements in **Artificial Intelligence (AI), Data Science, and Cybersecurity** create avenues for the **Faculty of Science & Technology** to introduce **cutting-edge programs** in these domains. Similarly, **digital transformation in legal education** can enhance the offerings of the **Faculty of Legal Studies**, ensuring **digitally driven legal practices** are incorporated into the curriculum.

Given the **geographical location** of the university in Meghalaya, there is also an **opportunity to focus on research and programs in indigenous studies, rural development, and sustainable livelihoods**, aligning with **national policy priorities on tribal and regional development**.

4. Challenges

The university faces significant **challenges** in terms of **regulatory compliance, financial sustainability, and infrastructure expansion**. **Maintaining adherence to multiple regulatory bodies** (UGC, PCI, Bar Council of India, Indian Nursing Council, AICTE) while ensuring **uninterrupted academic progression** requires **strategic governance and administrative oversight**.

Another pressing challenge is the **limited accessibility of quality higher education in Northeast India**, necessitating **continuous outreach programs, digital learning initiatives, and flexible learning models** to cater to students from remote areas. **Bridging the digital divide** through technology-driven education remains a critical concern, particularly for students from **economically weaker sections**.

The **employability gap** in specific disciplines, especially in **legal studies, humanities, and allied health sciences**, underscores the need for **curriculum revamping, skill enhancement programs, and stronger industry-academic linkages**. Furthermore, the **dynamic nature of higher education policies and accreditation standards** necessitates **constant adaptation and resource allocation**, adding to institutional challenges.

Conclusion

Mahatma Gandhi University, Meghalaya, is committed to **academic excellence, research innovation, and societal development**, ensuring that its programs align with **national and global educational standards**. While the university possesses strong academic foundations, **strategic interventions** are required to address **existing weaknesses and challenges** while capitalizing on emerging **opportunities**.

As per the statutory framework of the **UGC Act, 1956**, the university remains dedicated to **continuous academic growth, quality enhancement, and policy-driven expansion**, ensuring that its **faculty, students, and stakeholders** benefit from **a transformative educational ecosystem**. The insights from this SWOC analysis will serve as the foundation for **future policy decisions, academic restructuring, and institutional advancements**, positioning Mahatma Gandhi University, Meghalaya, as a premier institution of higher learning in India.

This report is submitted for the information and consideration of the **University Grants Commission**, reflecting the **university's commitment to compliance, academic excellence, and national educational priorities**.

2. ACADEMIC CALENDAR

Semester Courses:

UG: B.Pharm, B.A. (Education, English, Economics, Garo, History, Political Science, Rural Development, Sociology), B.Com,B.Sc. Fire & Safety, B.S.W., B.A. LL.B., LL.B., B.H.M., B.B.A., B.C.A., B.Sc. (IT).

PG: LL.M., M.A. (Assamese, Bodo, Economics, Education, English, Garo, Political Science, Rural Development, Sociology, History.), M.S.W., M.H.M., M.B.A., M.C.A., M.Com., M.Sc. (IT).

Academic Calendar for Jan 2024 to June 2024 (Semester Pattern)

| Event | Dates |
|--|-------------------------------|
| Re-admission of students (without fail) | 29th Feb 2024 |
| Last date of Re-admission of students: | |
| With fine Rs.1000/- | 1st Mar 2024 – 15th Mar 2024 |
| With fine Rs.2000/- | 16th Mar 2024 – 28th Mar 2024 |
| Commencement of classes | 4th Jan 2024 |

| | |
|---|---------------------------------|
| Mid sessional Examinations | 2nd Apr 2024 – 6th Apr 2024 |
| Last date for submission of Examination forms: | |
| Without late fine | 26th Mar 2024 – 10th Apr 2024 |
| With late fine Rs.1000/- | 12th Apr 2024 – 20th Apr 2024 |
| With late fine Rs.200 per day | 22nd Apr 2024 – 30th Apr 2024 |
| Declaration of Examination date | 10th May 2024 |
| Issuance of date sheet | 20th May 2024 |
| Issuance of admit card/Log in password | 21st May 2024 – 30th May 2024 |
| End term Examination | 1st June 2024 – 15th June 2024 |
| Result Preparation | 16th June 2024 – 30th June 2024 |
| Result declaration on University notice board | 1st July 2024 – 10th July 2024 |
| Issuance of Mark sheet | 31st Aug 2024 |

Academic Calendar for Jul 2024 to Dec 2024 (Semester Pattern)

| Event | Dates |
|---|-------------------------------|
| Re-admission of students (without fail) | 1st Jul 2024 |
| Last date of Re-admission of students: | |
| With fine Rs.1000/- | 2nd Jul 2024 – 15th Jul 2024 |
| With fine Rs.2000/- | 16th Jul 2024 – 30th Jul 2024 |
| Commencement of classes | 5th Jul 2024 |
| Mid sessional Examinations | 10th Sep 2024 – 15th Sep 2024 |
| Last date for submission of Examination forms: | |
| Without late fine | 17th Oct 2024 |

| | |
|--|-------------------------------|
| With late fine Rs.1000/- | 18th Oct 2024 – 30th Oct 2024 |
| With late fine Rs.200 per day | 4th Nov 2024 – 12th Nov 2024 |
| Declaration of Examination date | 18th Nov 2024 |
| Issuance of date sheet | 25th Nov 2024 |
| Issuance of admit card/Log in password | 1st Dec 2024 – 9th Dec 2024 |
| End term Examination | 9th Dec 2024 – 24th Dec 2024 |
| Result Preparation | 27th Dec 2024 – 11th Jan 2025 |
| Result declaration on University notice board | 13th Jan 2025 – 20th Jan 2025 |
| Issuance of Mark sheet | 15th Feb 2025 |

Annual Courses:

- UG – BPT, Bsc MLT.
- PG – MPT
- Diploma – Pre DMLT, DMLT

Academic Calendar for 2024–2025 (Annual Pattern)

| Event | Dates |
|---|-------------------------------|
| Last date of Re-admission of students (without fail) | 2nd Aug 2024 |
| Last date of Re-admission of students: | |
| With fine Rs.1000/- | 3rd Aug 2024 – 17th Aug 2024 |
| With fine Rs.2000/- | 19th Aug 2024 – 31st Aug 2024 |
| Commencement of classes of Old Students | 5th Aug 2024 |
| Orientation of New Students | 6th Aug 2024 – 12th Aug 2024 |

| | |
|---|-------------------------------|
| First day of instruction | 13th Aug 2024 |
| Last day for submitting necessary documents by provisionally admitted students | 30th Sep 2024 |
| Mid Sessional Examinations: | |
| 1st Mid Sessional | 4th Nov 2024 – 9th Nov 2024 |
| 2nd Mid Sessional | 10th Feb 2025 – 15th Feb 2025 |
| Last date for submission of Examination forms: | |
| Without late fine | 1st Apr 2025 – 11th Apr 2025 |
| With late fine Rs.1000/- | 12th Apr 2025 – 23rd Apr 2025 |
| With late fine Rs.100 per day | 24th Apr 2025 – 30th Apr 2025 |
| Declaration of Examination date | 15th May 2025 |
| Issuance of date sheet | 22nd May 2025 |
| Issuance of admit card/Log in password | 26th May 2025 – 31st May 2025 |
| End Term Examination | 2nd Jun 2025 – 28th Jun 2025 |
| Result Preparation | 1st Jul 2025 – 15th Jul 2025 |
| Result declaration on University notice board | 28th Jul 2025 – 31st Jul 2025 |
| Issuance of Mark sheet | 25th Aug 2025 |

3. CENTERS/CELLS

In compliance with the statutory requirements as stipulated by the University Grants Commission Act, 1956, and subsequent amendments thereto, this report details the current and prospective academic centers/cells at Mahatma Gandhi University, Meghalaya. Presently, the university operates under distinct faculties, namely the Faculty of Pharmacy, Faculty of Law, Faculty of Allied Health Science, Faculty of Humanities and Social Science, Faculty of Commerce & Management, Faculty of Science & Technology, Faculty of Interdisciplinary Studies, and Faculty of Nursing.

Under Section 22 of the UGC Act, 1956, the establishment of academic centers/cells within the university structure is crucial for fostering specialized academic pursuits and addressing emerging educational needs. Mahatma Gandhi University, Meghalaya, adheres to these provisions by maintaining faculties that cater comprehensively to diverse academic disciplines. Each faculty is equipped with requisite infrastructure, faculty expertise, and academic programs designed to meet the evolving demands of higher education in their respective fields.

While no distinct academic centers/cells are currently operational, the university remains committed to adaptability and future readiness. As per Section 12(f) of the UGC Act, 1956, universities are mandated to promote research and advanced studies in areas of specialization by establishing centers of excellence and promoting innovation. Mahatma Gandhi University, Meghalaya, anticipates the potential establishment of specialized centers/cells aligned with emerging academic trends and societal needs.

Under Section 12(b) of the UGC Act, 1956, the university is entrusted with the responsibility to initiate and undertake measures for the integrated development of higher education and related matters. The faculties currently operational at Mahatma Gandhi University, Meghalaya, reflect this commitment by offering a robust framework of academic programs spanning undergraduate, postgraduate, and doctoral levels across various disciplines.

Moving forward, under Section 12(d) of the UGC Act, 1956, the establishment of academic centers/cells will be considered strategically to enhance interdisciplinary studies and promote collaborative research initiatives. These potential centers/cells will serve as focal points for academic convergence, facilitating cross-disciplinary dialogue and innovative educational practices essential for holistic student development and scholarly advancement.

Mahatma Gandhi University, Meghalaya, is dedicated to upholding the mandates outlined in the UGC Act, 1956, and subsequent amendments by fostering academic excellence through its existing faculties. The university remains poised to establish academic centers/cells as necessitated by future educational imperatives, ensuring a

dynamic and responsive higher education landscape that meets the aspirations of students, faculty, and stakeholders alike.

4. ADMINISTRATIVE DEPARTMENTS AND GENERAL SERVICES

4.1 General Administration and HR

4.1.1 Administration and HR (Human Resource-A Precious Asset}

(a) Head of General Administration/Registrar:

Name: Dr. Sarika Dixit

Contact no: 8415921060

Email: registrar@mgu.edu.in

(b) HR Officer/ Assistant Registrar (General):

Name: Ms. Kashmira Kalita

Contact no:7085052672

Email: sumitra.timung@mgu.edu.in

Rules & Regulations:

- All employees are expected to report at 9.00-a.m./10:00 a.m. If an employee is running late, he/she needs to inform the department head and concerned official.
- Employee will be allowed to report on duty 15 minutes late, though do not make it a practice else it will result in misconduct.
- If anyone is found entering into the Organization within 9.15 am - 9.30 am/10.15 am – 10.30 a.m. in three consecutive days a penalty of half day salary deduction will be imposed from the fourth day onwards.
- In the event of an Emergency, you must notify your reporting officer as soon as possible for the leave/short leave.
- You must punch your attendance in Bio Metric machine install in office premises & strike the signature in attendance register as well at the time of In and Out in HR Department.
- For all absences, you must telephone your immediate reporting official and HOD prior to the start of scheduled workday and mark email to your reporting

officer keeping cc to HR. No Message over phone will be considered for this.

- Taking leave on Saturday and Monday is restricted. In case of emergency, you can take the approval for Saturday and Monday leave from your HOD and reporting official, if not taken then two days leave will be marked.
- If an employee has taken leave on Saturday and also he is not present on Monday so Sunday will also be considered as leave only or if he/she is taking leave with gazette holiday so same rule will be applicable (Ex. If there is a leave on Friday and you are taking leave on Saturday and Monday so Sunday will also be counted as leave).
- Staffs are requested to submit the form for short leaves; Leaves for 1-2 days granted by the respective head of the department and must be forwarded the same application to HR department for further approval.
- In case of 3 days or more leaves, Leave Form has to be duly filled up and signed by HOD/Reporting Officer with prior week notice. Employee must take the approval copy for records. Without approval copy leave will not be treated as a sanctioned leaves.
- In case of absent due to medical problem, HR Manager can ask to submit medical certificate during the leaves or after joining the office any time.
- Uses of mobile phones in working hours are strictly prohibited. Important calls can be attended at the desk only.
- Lunch time will be from 1.30 P.M. to 2.00 P.M. requesting all employees to be on time at the seat after the lunch.
- Any instance of non-adherence to the above mentioned rule regulation/ any other observed unethical behavior on the part of those covered under this Code should be brought to the attention of the immediate reporting authority, who shall in turn report the same to the Head of Institution.

Follow the hierarchical structure strictly, directly communicating to higher authorities without concern of your reporting officer or HOD, strict action will be taken.

4.1.2 Internal Complaints Committee

Constitution of the Internal Complaints Committee

The ICC is formed in accordance with the prescribed legal framework and includes representatives from diverse backgrounds to ensure inclusivity and expertise in addressing sensitive issues.

| Designation | Eligibility | Name of Members |
|--------------------------------------|---|--|
| Chairperson/ Presiding Officer | A senior woman employee of the university. | Dr. Ruma Bordoloi |
| Faculty Members | Faculty members committed to gender equality and social justice. | Shubhlaxmi Chakravorty Mayuri Das |
| Non-Teaching Staff | Employee familiar with the working conditions of the university. | Puja Ronghang, Sewali Rongpe, Remoi Rongpe |
| Student Representatives | From undergraduate, postgraduate, and research levels. | Jopmiki, Bashan Skhemrmdong, K.P. Sousa |
| External Member | From an NGO or legal background with expertise in women's issues. | Mrs. Aneeta Dutta |

4.1.3 Red Ribbon Club:

| Position | Name of Member | Composition |
|------------------------------------|---|--|
| Chairperson | Dr. Priyanka Goswami | Ex-Officio Member |
| Coordinator | Dr. Deepjyoti Sarmah | Nominated by the Vice Chancellor |
| Secretary | Wilson | Elected by the student body |
| Treasurer | Blessy Sangma | Elected by the student body |
| Student Representatives | Jackwin Momin | Elected from each department or college |
| Faculty Advisors | Champa Bormon | Nominated by the Vice Chancellor |
| Health Experts/NGO Partners | Dr. Gaganpreet Kaur | Invited as subject matter experts for specific events and programs |
| Volunteers | Nabadep Pathak Peter Parker Tanisha, Nargis | Open for all students to volunteer and participate |

4.1.4. Disciplinary Committee

| S. No. | Member Name | Designation | Phone |
|--------|----------------------------|---|----------------|
| 1. | Dr. Sagar Onkaraya Manjare | Vice Chancellor | 962326584 9 |
| 2. | Dr. Sarika Dixit | Registrar | 841592106 0 |
| 3. | Dr. Yeduru Krishna Reddy | Dean cum Principal of Health and Allied Science | 905989232 7 |
| 4. | Dr. Amalesh Adhikary | Dean of Humanities | 863862255 4 |

4.1.5 Grievance Redressal Committee

| Sl. No. | Category | Member Name | Designation | Phone |
|---------|----------------------|----------------------|-------------|------------|
| 1. | Principal of College | Dr. Krishna Reddy | Principal | 9059892327 |
| 2. | Three Senior Members | Jayita Baruah | Faculty | 7002588815 |
| | | Sibani Sarma | Faculty | 8135028890 |
| | | Dr. Priyanka Goswami | Faculty | 7002185142 |
| 3. | Students | Rimardikha Suchiang | Students | 7005269271 |
| | | Bijos Marak | Students | 7635826391 |

4.1.6 Purchase Committee

| S. No. | Member Name | Designation | Phone |
|--------|-------------------------|--------------------|------------|
| 1. | Dr. Sarika Dixit | Registrar | 8415921060 |
| 2. | Dhrubajyoti Kalita | Finance Officer | 7085057940 |
| 3. | Gracefulness Kharshandi | Accounts Executive | 7085287587 |
| 4. | Junaki borthakur | Librarian | 9678684054 |

4.1.7 Website Committee

| S. No. | Member Name | Designation | Phone |
|--------|--------------------------|--------------------|------------|
| 1. | Dr. Sarika Dixit | Registrar | 8415921060 |
| 2 | Dr. Yeduru Krishna Reddy | Registrar Incharge | 9059892327 |
| 3. | Rani Mazaw | Admin | 9774177409 |
| 4 | Mihirjyoti Das | Admin | 7575980856 |

4.1.8 Collaborations/Exchange Activities and Implementation of MoUs (Memorandum of Understanding)

| Sl. No. | MoU with | Executed on | Objectives |
|---------|---|-------------|---|
| 1 | Composite Regional Centre, GMCH Campus, Guwahati | 07.07.2023 | To facilitate the utilization of infrastructure and services for training, exchange of students, outsourcing activities and other academic activities. |
| 2 | Emmanual's Rehabilitation Foundation | 23.03.2023 | To facilitate infrastructure and training facilities, and involvement of students in fieldwork. |
| 3 | Balurghat B. Ed. College, Mangalpur | 07.10.2023 | To facilitate training and infrastructure facilities on the basis of mutually agreed terms and conditions, and exchange of students from both parties for the ongoing activities. |
| 4 | Piramal Foundation, Meghalaya | 27.03.2024 | To undertake youth volunteer program towards strengthening youth ownership, focusing on youth leadership and social change at the grassroots level of Ri-Bhoi district in Meghalaya |
| 5 | Central Agricultural University, Imphal, Manipur | 10.04.2024 | To facilitate capacity-building activities for faculties and students training for Post Graduate/PhD research |
| 6 | ARHI Hospital, 9th Mile Meghalaya | 31.05.2024 | To provide training, research, and internship or apprenticeship facilities to trainees or students and faculties. |

4.1.9 Institutional Membership

- ❖ MGU is empowered toward degree as specified by the University Grants Commission.
- ❖ MGU, Meghalaya has signed an MOU with IIE Guwahati to promote education Skill Development and Entrepreneurship.
- ❖ MGU is approved by Bar Council of India.
- ❖ MGU is approved by Pharmacy Council of India.
- ❖ MGU is the member of Association of Indian Universities (AIU). Vide Ref. No. MEET/319/GC/2013/175075 Dated Sep5, 2013.
- ❖ MGU has been listed in International Association of Universities.
- ❖ MGU is the member of United Nations Educational, Scientific and Culture organization.
- ❖ MGU is the member of NASSCOM. NASSCOM is the industry association for the IT-BPM sector in India.
- ❖ MGU is proud to be an Associate Member of FICCI.
- ❖ MGU is also a member of the Confederation of Indian Industry.
- ❖ MGU is proud to partner up with World Bank's programme on climate change.
- ❖ MGU is also a member of PHD Chamber.
- ❖ MGU has signed MOU with IIT Bombay to promote quality education to students.
- ❖ MGU has been awarded for SOE Global Award, 2012.
- ❖ MGU has been awarded "Outstanding University in Training and Placement Award 2020".

4.1.10 Staff Welfare/Student Welfare**Employees under PF benefit**

| S. No. | NAME OF EMPLOYEE | DESIGNATION |
|---------------|-------------------------|--------------------|
| 1. | Deep Das | MIS Executive |
| 2. | Sewali Rongpee | Pantry Incharge |
| 3. | Sumita Rongpee | Cleaner |
| 4. | Raja Basumatary | Gardener |

Students Welfare

| S. No. | Member Name | Department | Phone |
|---------------|----------------------|--------------------------------------|--------------|
| 1. | Dr. Sagar O. Manjare | Vice- Chancellor (Administration) | 7085058735 |
| 2. | Ms. Babita Rabha | Department of History | 8753906031 |
| 3. | Ms. Mayuri Das | Department of Rural Development | 8822374112 |
| 4. | Ms. Nishasmita Deka | Department of Economics | 7575965004 |
| 5. | Mr. K. P. Sousa | Department of English | 7085553904 |

4.1.11 Staff/Cooperative Society//Other Welfare Schemes/Staff Retirement benefit- NA**Staff Welfare Schemes and Benefits****Introduction**

The well-being and professional growth of staff members are central to Mahatma Gandhi University's operational philosophy. While formal cooperative societies and retirement benefit schemes are currently unavailable, MGU provides innovative, equitable, and sustainable alternatives to address the immediate needs of its staff. These measures reflect the university's commitment to fostering a supportive work environment in accordance with Section 32 of the MGU Act, which emphasizes employee welfare and institutional accountability.

Alternative Welfare Measures

1. Emergency Financial Assistance

MGU ensures the availability of financial assistance for staff members in times of need. The university facilitates access to **salary-deducted security funds**, which act as a reliable safety net during emergencies. This mechanism is designed to provide immediate relief without the complexities of a formal cooperative structure.

2. Fee Concessions for Staff and Their Dependents

1. **Ph.D. Fee Concession:** To encourage academic advancement among its employees, MGU offers a **30% concession in Ph.D. program fees**. This initiative aligns with Section 6(i) of the Act, which emphasizes the creation of higher intellectual abilities and academic excellence.
2. **Course Fee Concession for Staff Wards:** The university extends a **40% concession in course fees** to the wards of staff members. This reflects MGU's commitment to inclusivity and supporting the educational aspirations of employees' families.

3. Sponsorship for Professional Development

MGU actively promotes the professional growth of its staff by offering:

- **50% sponsorship** for participation in conferences, workshops, seminars, Faculty Development Programs (FDPs), and refresher courses.
- **Paid leave** for the duration of these programs, ensuring no financial loss during their participation.

This initiative is in alignment with Section 6(g) and (n) of the Act, which emphasize training and development to uplift academic standards and foster intellectual growth.

Commitment to Long-Term Employee Support

While dedicated retirement benefit schemes such as provident and pension funds are currently unavailable, MGU is committed to exploring these options in the future. Meanwhile, the university's financial assistance and fee concessions serve as interim support measures. These initiatives are structured to ensure that staff members feel secure and valued, even in the absence of formal retirement schemes.

Policy Integration with Academic Information Systems

The welfare measures outlined above extend to staff involved in academic information systems, further demonstrating MGU's inclusive approach. This includes professional development opportunities and access to financial assistance, empowering employees to contribute effectively to academic excellence.

Oversight and Implementation Mechanism

To ensure the effective implementation and periodic review of these welfare measures, MGU has constituted a dedicated committee.

| Name | Designation | Area of Expertise | Role in Committee |
|------------------------|-----------------------|---------------------------------------|-------------------|
| Dr. Y K Reddy | Senior Officer of MGU | Higher Education Administration | Chairperson |
| Dr. Amalesh Adhikary | Dean, Faculty Affairs | Staff Development and Welfare | Member |
| Mr. Dhruvajyoti Kalita | Finance Officer | Financial Planning and Security Funds | Member |
| Dr. Sarika Dixit | Registrar | Policy Implementation and Monitoring | Member |
| Dr. Sibani Sarmah | Dean, Legal Studies | Research and Academic Development | Secretary |

Impact of Welfare Measures

- Enhanced Staff Satisfaction:** The fee concessions, professional development opportunities, and emergency financial support contribute to a positive and supportive work environment.
- Improved Academic Contributions:** By facilitating advanced learning and skill development, these measures enable staff to enhance their contributions to the university's academic mission.
- Strengthened Institutional Image:** MGU's commitment to staff welfare underscores its reputation as a responsible and progressive institution, fostering trust among stakeholders.
- Alignment with Regulatory Standards:** The welfare schemes are consistent with the provisions of the MGU Act and align with UGC's expectations for staff development and institutional governance.

In conclusion, Mahatma Gandhi University remains committed to the welfare of its staff through innovative and effective measures, even in the absence of formal cooperative societies or retirement benefit schemes. The initiatives outlined in this report, including emergency financial assistance, fee concessions, and professional development sponsorships, reflect the university's dedication to fostering a supportive, equitable, and growth-oriented work environment.

This report is submitted to the University Grants Commission (UGC) as evidence of MGU's proactive approach to staff welfare, emphasizing its adherence to statutory responsibilities and alignment with national educational objectives.

4.1.12 Staff Council

| S. No. | Category | Name | Designation | Phone |
|--------|-------------------------|----------------------|-------------|------------|
| 1. | Head of the institution | Dr. Sagar O. Manjare | Chairman | 7085058735 |
| 2. | HODs | Dr. Priyanka Goswami | Secretary | 9864840932 |
| | | Dr. Amalesh Adhikary | Member | 8638622554 |
| | | K P Sousa | Member | 7085553904 |
| 3. | Non-Teaching Staff | Kashmira Kalita | Member | 7085059358 |
| | | Nabajyoti Bhuyan | Member | 8761950813 |
| | | Preeti Chetri | Member | 7085059312 |

4.1.13 University Management System (NA)**4.1.14 Sports/Games Committee**

| S. No. | Member Name | Designation | Phone |
|--------|----------------------|----------------------------|------------|
| 1. | Dr. Y K Reddy | Dean of Allied Health Sci. | 9059892327 |
| 2. | Dr. Amalesh Adhikary | Dean of Hum. & Soc. Sci. | 8638622554 |
| 3. | Jayita Baruah | Faculty | 7002588815 |
| 4. | K P Sousa | Faculty | 7085553904 |

4.1.15 Cultural Committee

| S. No. | Member Name | Designation | Phone |
|--------|------------------------|-------------|------------|
| 1. | Subhalaxmi Chakravarty | Faculty | 8821025969 |
| 2. | Virginia Mary Suchiang | Faculty | 8787420297 |
| 3. | Daily Grace Lamare | Faculty | 9362700364 |
| 4. | Hemanga Mazumdar | Faculty | 7002677322 |

4.1.16 Resource Utilization & Maintenance**Introduction**

Resource utilization and maintenance are pivotal to achieving Mahatma Gandhi University's vision of delivering high-quality education and fostering a sustainable academic environment. In accordance with Chapter 6, Section 43 of the MGU Act, 2010, which emphasizes the establishment and maintenance of resources, the

university adopts a systematic approach to ensure the optimal use of resources while adhering to principles of sustainability and responsibility.

Principles of Resource Utilization

1. **Sustainability:** MGU integrates sustainability into its resource management practices by minimizing waste, reducing energy consumption, and promoting eco-friendly operations. This reflects the university's commitment to global environmental goals and its obligation to maintain a green campus environment.
2. **Responsibility:** Resource utilization is guided by principles of equity and responsibility, ensuring that all stakeholders—students, faculty, staff, and researchers—have fair access to academic and administrative resources. This aligns with Section 8 of the MGU Act, which promotes inclusivity and fairness.
3. **Efficiency:** Advanced technologies and best practices are employed to optimize the use of resources. This includes digitalizing administrative processes, streamlining resource allocation, and maintaining operational efficiency to reduce unnecessary costs.

Strategies for Resource Utilization

1. **Digital Transformation:** The university has digitized library resources, academic records, and administrative systems to enhance accessibility and reduce dependence on physical materials. This aligns with Section 6(c) of the MGU Act, which promotes the use of online and distance learning technologies.
2. **Energy Management:** Energy-efficient lighting, climate control systems, and renewable energy sources are integrated into campus operations to reduce energy consumption and promote sustainability.
3. **Utilization of Library Resources:** Library policies ensure the ethical and responsible use of academic resources. Digital repositories and e-library systems are employed to extend the reach of academic materials while minimizing the strain on physical assets.
4. **Space Optimization:** The university has implemented a systematic approach to space utilization, ensuring that academic, administrative, and recreational spaces are used effectively. Flexible classroom and laboratory designs allow for multifunctional use.

Maintenance of Resources

1. **Proactive Maintenance:** In line with Section 41 of the MGU Act, periodic inspections and preventive maintenance schedules are implemented to ensure

the longevity of resources. This includes infrastructure, equipment, and IT systems.

2. **Repair and Replacement Policies:** MGU has established clear guidelines for the repair or replacement of resources as needed, ensuring minimal disruption to academic and administrative operations.
3. **Financial Provisions:** Funds for maintenance are allocated from the university's General Fund, as prescribed in Section 43 of the Act, to ensure the financial sustainability of maintenance practices.
4. **Emergency Response Mechanisms:** A dedicated maintenance team is on standby to address urgent repairs and technical failures, ensuring that university operations are not adversely impacted.

Resource Utilization and Maintenance Oversight Committee

To ensure effective implementation and monitoring of resource utilization and maintenance policies, the university has constituted a five-member committee.

| Name | Designation | Area of Expertise | Role |
|------------------------|--------------------|--|-------------|
| Dr. Y K Reddy | Dean, MGU | Higher Education Administration | Chairperson |
| Dr. Sarika Dixit | Registrar | Infra & Resource Management | Member |
| Ms. Junaki Borthakur | Librarian | Library and Academic Resource Utilization | Member |
| Mr. Sakir Hussain | Facilities Manager | Maintenance and Operational Efficiency | Member |
| Mr. Dhruvajyoti Kalita | Finance Officer | Financial Planning and Resource Allocation | Secretary |

Maintenance and Repairing Expenses in Rupees

| Sr. No. | Maintenance & Repairing | Amount |
|--------------|-------------------------|----------------------|
| 1 | Electrical | Rs. 2,67,051 |
| 2 | Plumbing | - |
| 3 | Computer & Network | Rs. 2,94,484 |
| 4 | Carpenter | - |
| 5 | Car | Rs. 11,77,394 |
| 6 | Bus | Rs. 4,75,720 |
| 7 | DG(Diesel Generator) | Rs. 11,11,524 |
| Total | | Rs. 33,26,173 |

Expected Outcomes

1. **Enhanced Resource Longevity:** Systematic maintenance practices will extend the lifespan of university resources, reducing costs associated with frequent replacements.
2. **Improved Stakeholder Satisfaction:** Efficient and sustainable resource utilization will ensure that students, faculty, and staff benefit from a well-managed and resource-rich environment.
3. **Environmental Impact:** Eco-friendly resource management practices will minimize the university's carbon footprint, aligning MGU with national and international sustainability goals.
4. **Regulatory Compliance:** Adherence to UGC guidelines and the provisions of the MGU Act will strengthen the university's reputation and credibility.
5. **Institutional Efficiency:** Optimized resource utilization and proactive maintenance will enhance operational efficiency, contributing to the university's overall academic and administrative excellence.

Alignment with the MGU Act, 2010

- **Section 6:** Promotes efficient use of resources for academic and research purposes.
- **Section 41:** Establishes financial provisions for resource maintenance.
- **Section 43:** Mandates the regulation and supervision of funds allocated for resource management.

In conclusion, Mahatma Gandhi University's approach to resource utilization and maintenance exemplifies its commitment to sustainability, responsibility, and efficiency. By integrating advanced technologies, promoting sustainability, and ensuring proactive maintenance, MGU sets a benchmark for effective resource management in higher education.

This report is submitted to the University Grants Commission (UGC) as evidence of the university's dedication to achieving academic and administrative excellence through responsible and sustainable resource utilization and maintenance practices.

4.1.17 Academic and Administrative Audit (internal and External)

Introduction

The Academic and Administrative Audit (AAA) at MGU is a strategic initiative to evaluate and enhance the institution's academic and administrative processes. As empowered under Chapter 4, Section 19 of the MGU Act, 2010, the university has constituted an AAA committee to ensure systematic internal and external evaluations. This initiative aligns with Section 6 of the Act, which underscores the importance of quality education, research, and administrative efficiency in achieving institutional objectives.

Purpose and Objectives of the Audit

Academic Audit:

1. **Curriculum Evaluation:** Assessing the relevance, rigor, and alignment of academic programs with industry and research needs.
2. **Research and Innovation:** Monitoring the quality, ethics, and impact of research activities.
3. **Teaching-Learning Processes:** Evaluating methodologies, faculty performance, and student feedback for continuous improvement.
4. **Library and Resource Utilization:** Ensuring optimal use of library and academic resources, in compliance with ethical guidelines.

Administrative Audit:

1. **Policy Implementation:** Reviewing adherence to institutional policies and governance frameworks.
2. **Infrastructure Management:** Assessing the adequacy and maintenance of facilities.
3. **Financial Accountability:** Verifying transparency and efficiency in budget utilization and resource allocation.
4. **Stakeholder Satisfaction:** Ensuring that administrative services meet the expectations of students, faculty, and staff.

Components of the AAA

Internal Audit:

Conducted by designated university personnel to ensure continuous monitoring of academic and administrative operations.

External Audit:

Performed by experts from outside the university to provide an unbiased evaluation, identify gaps, and recommend improvements.

Key Focus Areas:

- Academic program outcomes.
- Quality of research outputs.
- Library utilization and access.
- Administrative transparency and efficiency.
- Financial discipline and resource management.

Composition of the AAA Committee

The AAA committee comprises five members with diverse expertise to ensure a holistic evaluation of academic and administrative functions.

| Name | Designation | Area of Expertise | Role in Committee |
|------------------------|--------------------------|--|---------------------|
| Dr. Mohan Bhattacharya | Advisor, MGU | Higher Education Administration | Chairperson |
| Dr. Amalesh Adhikary | Dean, Academic Affairs | Curriculum Development and Pedagogy | Academic Lead |
| Dhrubajyoti Kalita | Finance Officer | Financial Management and Audit Practices | Administrative Lead |
| Dr. Lakhimi Gogoi | External Academic Expert | Research and Quality Assurance | External Member |
| Ms. Junaki Borthakur | University Librarian | Library and Resource Management | Member |

Operational Guidelines

- Frequency of Audits:**
 - Internal audits will be conducted biannually to ensure regular monitoring.
 - External audits will be scheduled annually to provide a comprehensive evaluation.
- Methodology:**
 - **Data Collection:** Quantitative and qualitative data will be gathered through surveys, reports, and performance metrics.
 - **Review Mechanism:** Comparative benchmarking with national and international standards will be employed for evaluation.
- Reporting Protocol:**
 - Detailed audit reports will be submitted to the Vice-Chancellor and the Board of Management (as per Section 21 of the Act).
 - Recommendations and action plans will be included for addressing identified gaps.

4. Follow-up Actions:

- Progress on audit recommendations will be monitored through quarterly review meetings.

Anticipated Outcomes

1. **Enhanced Academic Standards:** The academic audit will drive improvements in curriculum design, teaching methodologies, and research outputs.
2. **Streamlined Administration:** The administrative audit will ensure efficient use of resources, improved infrastructure, and adherence to policies.
3. **Stakeholder Trust and Satisfaction:** Transparent and accountable processes will build trust among students, faculty, and external stakeholders.
4. **Regulatory Compliance:** The AAA mechanism will ensure compliance with UGC standards and the provisions of the MGU Act, 2010, fostering institutional credibility.

Alignment with MGU Act, 2010

- **Section 6:** Promotes quality education, research, and institutional efficiency, which are central to the AAA framework.
- **Section 19:** Empowers the constitution of committees for governance and quality assurance.
- **Section 44:** Mandates the preparation of an annual report, incorporating findings from the AAA for submission to the UGC.

In conclusion, the Academic and Administrative Audit (AAA) at Mahatma Gandhi University is a vital instrument for institutional excellence. By integrating rigorous internal and external evaluations, the AAA ensures the continuous improvement of academic and administrative processes. This report demonstrates MGU's proactive approach to governance, accountability, and compliance with UGC standards.

Through the AAA mechanism, MGU reaffirms its commitment to quality education, efficient administration, and stakeholder satisfaction, establishing itself as a leader in higher education governance.

4.1.18 Women's Study Cell \Gender Sensitization/Gender Equality/Initiatives for Women

Mahatma Gandhi University (MGU), Meghalaya, has consistently upheld its commitment to fostering an inclusive, equitable, and empowering environment for all members of its academic community. In alignment with the Mahatma Gandhi University (MGU) Act, 2010 (Act No. 6 of 2011), and the guidelines issued by the University Grants Commission (UGC), the University has formally constituted the Women's Study Cell and the Gender Sensitization Committee. These committees are instrumental in advancing gender equality, promoting women's empowerment, and addressing gender-based challenges within the University ecosystem.

Objectives of the Women's Study Cell and Gender Sensitization Committee

The establishment of the Women's Study Cell and the Gender Sensitization Committee is aimed at:

1. Promoting awareness of gender equality and sensitizing all stakeholders about issues of gender-based discrimination and harassment.
2. Creating a safe and inclusive environment for women students, faculty, and staff.
3. Encouraging academic discourse on gender-related topics through research, workshops, and seminars.
4. Addressing grievances related to gender issues and ensuring timely and impartial resolution.
5. Strengthening institutional frameworks to align with national and global best practices for gender equality.

Constitution and Composition of the Committees

To ensure the effective functioning of these committees, the constitution/composition of each has been carefully structured to represent a diverse range of expertise and perspectives.

Women's Study Cell

| Designation | Name of Members | Role |
|-------------------------------|---|---|
| Chairperson | Dr. Sibani Sarmah | Senior female faculty member |
| Faculty Representatives | Sushmita Sen | Faculty from diverse disciplines |
| Student Representatives | Crisilda S Sangma (PG) BloomingAngel Dakhar (UG) | Nominated students (1 UG and 1 PG) |
| Administrative Representative | Archana Das | Senior administrative officer |
| External Expert | Anita Dutta | Professional with expertise in gender studies |

Gender Sensitization Committee

| Designation | Name of Members | Role |
|-----------------------------------|--------------------------|--|
| Chairperson | Subhalakshmi Chakravarty | Senior faculty member |
| Faculty Representatives | Jayita Baruah | Gender sensitization trainers/academicians |
| Legal Expert | Pradip Ch Neogi | Advocate experienced in women's rights |
| Student Representatives | Tanisha Dey | Nominated students (gender diverse) |
| Non-Teaching Staff Representative | Junak Borthakur | Representative of the non-teaching staff |
| NGO/CSO Representative | Anita Dutta | Member from a local organization working on gender |

Initiatives and Activities Undertaken

Academic and Research Focus

The Women's Study Cell has been actively organizing seminars, conferences, and workshops on topics related to gender equality, women's empowerment, and legal rights. Faculty and students are encouraged to undertake research in gender studies, contributing to academic discourse on these critical issues.

Awareness Campaigns

The Gender Sensitization Committee has initiated a series of awareness campaigns aimed at addressing gender biases and sensitizing stakeholders. These campaigns include poster exhibitions, webinars, and interactive sessions led by external experts.

Grievance Redressal Mechanism

A robust grievance redressal system has been implemented under the aegis of these committees. Complaints related to sexual harassment, gender discrimination, or any form of misconduct are handled with utmost confidentiality and impartiality, ensuring justice and safety for all.

Capacity-Building Workshops

To empower women faculty and staff, MGU has organized workshops on leadership skills, financial literacy, and self-defense. These programs are designed to enhance confidence and equip participants with practical skills.

Community Outreach

The University, through its Women's Study Cell, collaborates with local communities and organizations to conduct awareness drives on women's rights, health, and education. These outreach initiatives have strengthened MGU's role as a socially responsible institution.

Monitoring and Evaluation

A bi-annual review of the functioning and effectiveness of the committees is conducted by a dedicated oversight panel. This ensures that the initiatives remain relevant, impactful, and aligned with the evolving needs of the University community.

Compliance with NEP-2020 and UGC Guidelines

The constitution and functioning of the Women's Study Cell and Gender Sensitization Committee reflect MGU's commitment to the mandates of NEP-2020 and UGC regulations. The integration of gender-related modules into the revised syllabus further reinforces the University's dedication to fostering an inclusive educational framework.

The proactive measures undertaken by Mahatma Gandhi University, Meghalaya, in establishing and operationalizing the Women's Study Cell and Gender Sensitization Committee underscore its unwavering commitment to gender equality and women's empowerment. These initiatives not only enhance the University's reputation as an inclusive and progressive institution but also contribute to the broader national objectives of fostering equity and social justice.

4.1.19 Ethics Committee

The establishment of an Ethics Committee at Mahatma Gandhi University is a testament to the institution's commitment to upholding the highest ethical standards in academic and administrative practices. In line with Chapter 4, Section 19 of the MGU Act, 2010, which empowers university authorities to constitute committees for governance and operational oversight, the Ethics Committee will play a pivotal role in safeguarding integrity, fairness, and accountability.

Objective of the Ethics Committee

The Ethics Committee serves as a dedicated body for monitoring and enforcing ethical practices within the university. Its primary objectives include:

1. **Academic Integrity:** Ensuring plagiarism-free research, ethical conduct in examinations, and fairness in student evaluations.
2. **Administrative Accountability:** Promoting transparency and ethical governance in decision-making processes.
3. **Policy Compliance:** Ensuring alignment with UGC regulations and institutional guidelines as prescribed in Section 51 of the MGU Act.
4. **Conflict Resolution:** Addressing ethical concerns and conflicts arising within academic and administrative domains.
5. **Stakeholder Trust:** Building a culture of ethical awareness and trust among students, faculty, and external stakeholders.

Responsibilities of the Ethics Committee

1. **Oversight of Academic Practices:**
 - Monitoring adherence to ethical standards in research, publications, and academic collaborations.
 - Reviewing and approving research proposals to ensure compliance with ethical guidelines.
2. **Institutional Governance:**
 - Evaluating administrative practices to ensure fairness and transparency in resource allocation and decision-making.
 - Developing policies to mitigate ethical violations.
3. **Regulation of Information Dissemination:**
 - Ensuring accuracy and ethical reporting of academic information to UGC and other regulatory bodies.
4. **Training and Awareness:**
 - Organizing workshops and seminars to promote awareness of ethical practices among students, faculty, and staff.
5. **Grievance Redressal:**
 - Addressing complaints related to ethical misconduct promptly and impartially.

Composition of the Ethics Committee

The Ethics Committee comprises five members, carefully selected to ensure a multidisciplinary approach to ethical oversight.

| Name | Designation | Area of Expertise | Role in Committee |
|------------------------|----------------------------|--|-------------------|
| Dr. Mohan Bhattacharya | Advisor, MGU | Higher Education Administration | Chairperson |
| Sr. Amallesh Adhikary | Dean, Academic Affairs | Research Ethics and Policy Development | Member |
| Dr. Sarika Dixit | University Registrar | Legal and Regulatory Compliance | Member |
| Ms. Jayita Baruah | Professor, Social Sciences | Academic Integrity and Governance | Member |
| Ms. Junaki Barthakur | Librarian | Ethical Resource Management | Secretary |

Operational Framework

1. **Frequency of Meetings:**
 - The committee will convene quarterly and on an ad-hoc basis when urgent ethical concerns arise.
2. **Decision-Making Protocol:**
 - Decisions will be made through a majority vote, with the Chairperson holding the authority to resolve ties.
3. **Reporting Mechanism:**
 - The Secretary will prepare detailed reports of the committee's deliberations and submit them to the Vice-Chancellor and the Board of Management (Section 21).
4. **Monitoring and Evaluation:**
 - The committee will conduct annual reviews to assess the impact of its policies and make recommendations for improvement.

Anticipated Outcomes

1. **Enhanced Institutional Integrity:** By establishing robust ethical frameworks, MGU will strengthen its reputation as a trustworthy and transparent institution.
2. **Improved Academic Standards:** The oversight provided by the Ethics Committee will ensure that academic outputs meet the highest standards of integrity and credibility.
3. **Compliance with Regulatory Standards:** The committee will ensure adherence to UGC guidelines and other national and international ethical standards.
4. **Conflict Mitigation:** Prompt redressal of ethical grievances will foster a harmonious academic and administrative environment.

Alignment with the MGU Act, 2010

The Ethics Committee's establishment aligns with the following provisions of the MGU Act:

- **Section 19:** Empowerment of university authorities to constitute committees for governance and policy implementation.
- **Section 6:** Promotion of research, dissemination of knowledge, and adherence to academic and professional standards.
- **Section 51:** Compliance with UGC standards for maintaining institutional integrity.

In Conclusion, the Ethics Committee at Mahatma Gandhi University represents a cornerstone of the institution's commitment to ethical governance. Through its oversight, the university seeks to uphold academic integrity, promote transparency, and align with regulatory standards. This report is submitted to the University Grants Commission (UGC) as evidence of MGU's dedication to ethical excellence and its proactive approach to fostering a culture of trust and accountability.

This initiative positions MGU as a model institution, setting benchmarks for ethical practices in higher education.

4.1.20 Career Guidance/Counseling and Placement Cell (or Centre)

| S. No. | Name | Designation | Phone |
|--------|---------------------|---------------------------------|------------|
| 1 | Mrs. Jayita Baruah | Faculty | 7002588815 |
| 2 | Ms. Nishasmita Deka | Faculty | 7575965004 |
| 3 | Ms. Mayuri Das | Department of Rural Development | 8822374112 |

4.1.21 Human Resource Development Cell

In compliance with the Mahatma Gandhi University (MGU) Act, 2010 (Act No. 6 of 2011) and the University Grants Commission (UGC) Regulations, the University is pleased to present this detailed report on the establishment of a **Human Resource Development Cell (HRDC)**. This initiative is aimed at fostering professional growth, enhancing faculty competence, and building administrative efficiency to achieve institutional excellence.

Rationale and Objectives

The HRDC has been conceptualized to cater to the dynamic needs of higher education institutions in the 21st century. With a focus on continuous learning and capacity-building, this cell is designed to address the professional development needs of faculty, administrative staff, and other stakeholders. Its primary objectives are:

1. To ensure systematic training and skill enhancement for faculty and administrative personnel.
2. To facilitate research, innovation, and collaboration across disciplines.
3. To create a structured framework for mentoring and leadership development.
4. To align human resource policies with national priorities and institutional goals.

Legal and Administrative Framework

In adherence to **Section 4.1.20** of the MGU Act and UGC guidelines, the HRDC has been constituted with a robust governance structure to ensure operational efficiency and compliance with statutory provisions. The composition of the cell is detailed in the table below, representing a balance of academic expertise, administrative experience, and external insights.

Proposed Functions of the HRDC

The HRDC will undertake a wide array of activities designed to achieve its objectives, including:

1. **Training Programs:** Organizing faculty development programs, workshops, and seminars to enhance teaching methodologies and research skills.
2. **Policy Formulation:** Developing policies on performance appraisal, career progression, and professional ethics in alignment with UGC regulations.
3. **Collaboration Initiatives:** Establishing partnerships with national and international institutions for knowledge sharing and capacity building.
4. **Administrative Support:** Offering specialized training for non-teaching staff to improve institutional efficiency.
5. **Research Facilitation:** Supporting faculty in grant writing, research projects, and publication endeavors.

Implementation and Monitoring

The HRDC will employ a phased approach to implementation, ensuring seamless integration into the University's operational framework. Key milestones include the initiation of training modules, feedback collection, and periodic performance evaluations. Regular reports will be submitted to the University Academic Council, UGC, and the Government for review.

To monitor progress, a **Performance Evaluation Committee** will be set up within the HRDC, tasked with assessing the impact of its programs using key performance indicators such as participant feedback, research output, and administrative improvements.

Anticipated Outcomes

The HRDC is expected to significantly contribute to the professional growth of faculty and staff while enhancing institutional capabilities. Anticipated outcomes include:

1. Improved teaching quality, research output, and administrative efficiency.
2. Greater alignment with national education policies and global academic standards.
3. A collaborative and motivated institutional environment conducive to innovation and excellence.

In conclusion, the establishment of the HRDC underscores the University's unwavering commitment to fostering academic and administrative excellence. By addressing the evolving demands of higher education, the cell will serve as a catalyst for institutional growth and societal contribution. We seek the esteemed approval and continued guidance of the UGC and Government to realize this initiative's full potential.

Composition of the Human Resource Development Cell

| Designation | Role | Name of Members | Criteria for Selection |
|---------------------------------|--|------------------|---|
| Chairperson | Leads and oversees the HRDC's activities; ensures alignment with University and UGC objectives | Jayita Baruah | Senior academic with extensive experience in human resource development and higher education management |
| Faculty Representatives | Contribute to training, mentorship, and policy formulation | Sangeeta Das | Faculty members with a proven track record in teaching, research, and academic leadership |
| Student Representatives | Offer feedback on HRDC activities impacting students | Tanisha Dey | Graduate or postgraduate students with leadership roles in student organizations |
| Industry Representatives | Advise on industry-academia collaborations and employability initiatives | Lakhinder Rai | Professionals from corporate sectors or training organizations with demonstrated expertise in skill development |
| Research Coordinator | Facilitate faculty research projects and collaborations | Dr. Sarika Dixit | Senior faculty with experience in academic research & grant acquisition |

4.1.22 All India Survey on Higher Education (AISHE) (Dept. Of Higher Education, Ministry of Education, Govt. of India)

| Sr. No. | Name | Designation | Phone |
|---------|---------------------------|-------------|------------|
| 1 | Dr. Sarika Dixit | Registrar | 8415921060 |
| 2 | Rani Majao | IT Faculty | 9774177409 |
| 3 | Mr. Nitumoni Saloi Rongpe | PA to VC | 8876556205 |

4.1.23 Entrepreneurship Development Cell (EDC)

In alignment with the provisions of the Mahatma Gandhi University (MGU) Act, 2010 (Act No. 6 of 2011) and the University Grants Commission (UGC) Regulations, the University hereby submits this report regarding the formation of an **Entrepreneurship Development Cell (EDC)**. The EDC is established as a proactive initiative to nurture entrepreneurial talent, foster innovation, and empower the academic community to contribute significantly to the economic growth of the nation.

Vision and Objectives

The Entrepreneurship Development Cell (EDC) is envisioned as a dedicated platform to catalyze entrepreneurial activities within the University, thereby aligning institutional efforts with national priorities such as **Startup India, Skill India, and Atmanirbhar Bharat**. The primary objectives of the EDC are:

1. To foster an entrepreneurial mindset among students, faculty, and staff through structured training programs.
2. To support the creation of startups by providing incubation facilities, mentorship, and access to funding opportunities.
3. To promote innovation-driven research and its translation into viable commercial ventures.
4. To establish strong linkages with industries, government agencies, and financial institutions for knowledge and resource sharing.
5. To contribute to regional economic development by encouraging entrepreneurship in emerging sectors like technology, agriculture, healthcare, and sustainable development.

Legal and Administrative Framework

The EDC will function under the statutory framework of the MGU Act, 2010, and in compliance with UGC guidelines. It will operate as a dynamic entity, closely integrated with academic departments, research centers, and other institutional bodies. The Cell will be governed by a well-structured committee, ensuring its alignment with the University's strategic goals and national development agendas.

Key Functions of the EDC

The EDC will focus on implementing the following activities:

1. **Entrepreneurial Training:** Conduct workshops, seminars, and certificate programs on entrepreneurship, business planning, and financial literacy.
2. **Innovation and Incubation Support:** Establish incubation centers equipped with state-of-the-art infrastructure to facilitate startup growth.
3. **Mentorship and Guidance:** Provide access to expert mentors from academia, industry, and the entrepreneurial ecosystem to guide budding entrepreneurs.
4. **Industry Collaborations:** Develop partnerships with industry leaders and organizations for joint research, product development, and knowledge transfer.
5. **Access to Funding:** Facilitate connections with venture capitalists, angel investors, and government funding schemes to support startups and innovative projects.
6. **Intellectual Property Rights (IPR) Facilitation:** Assist entrepreneurs in securing intellectual property rights for their innovations.

Implementation and Monitoring Mechanism

The EDC will employ a phased implementation approach to ensure the successful execution of its initiatives. Key milestones include:

1. Establishing an incubation center and launching the first cohort of student startups.
2. Organizing annual entrepreneurship conclaves to showcase innovations and promote networking.
3. Monitoring the performance of the EDC through regular assessments, surveys, and feedback mechanisms.

Periodic reports will be submitted to the University's Academic Council, UGC, and Government authorities, detailing the activities, achievements, and challenges of the EDC.

Anticipated Outcomes

The establishment of the EDC is expected to generate a wide array of benefits, including:

1. Increased entrepreneurial activity among students and faculty.
2. Creation of innovative startups and scalable business models contributing to job creation.
3. Strengthened academia-industry linkages and collaborative research initiatives.
4. Enhanced contribution of the University to the socio-economic development of the region.

In conclusion, the Entrepreneurship Development Cell represents a critical step forward in the University's commitment to fostering innovation, entrepreneurship, and economic growth. By nurturing entrepreneurial talent and facilitating the development of startups, the EDC will position the University as a center of excellence in entrepreneurial education and practice.

We seek the esteemed approval and guidance of the UGC and Government to ensure the effective implementation of this initiative, which holds immense potential for transformative impact.

Composition of the Entrepreneurship Development Cell

| Designation | Name of Members | Role |
|---------------------------------|------------------------|--|
| Chairperson | Dr. Amalesh Adhikary | Leads and oversees the activities of the EDC; ensures alignment with institutional goals |
| Faculty Representatives | Sangeeta das | Contribute to training, mentorship, and research in entrepreneurship |
| Industry Representatives | Sukhbinder Singh | Provide insights into market trends, funding opportunities, and industry collaboration |
| Student Representatives | Rajesh Chetri | Represent the entrepreneurial aspirations and challenges of the student community |
| Alumni Entrepreneurs | Sahil Mustak | Share real-world entrepreneurial experiences and mentor budding entrepreneurs |
| Incubation Expert | Dipjyoti Mahanta | Oversee the incubation center and support startups in scaling their ideas |
| IPR and Legal Advisor | Punyag Pratap Bordoloi | Guide on intellectual property rights, legal compliance, and regulatory frameworks |

4.1.24 Corporate Resource Centre

In compliance with the provisions of the **Mahatma Gandhi University (MGU) Act, 2010 (Act No. 6 of 2011)** and the **University Grants Commission (UGC) Regulations**, the University is pleased to submit the report on the establishment of the **Corporate Resource Centre (CRC)**. The CRC aims to serve as a strategic interface between the University, industry, and external stakeholders to enhance employability, foster innovation, and develop sustainable partnerships for mutual growth and development.

Vision and Purpose

The Corporate Resource Centre (CRC) is conceptualized as a forward-looking initiative to bridge the gap between academia and industry. The Centre aims to prepare students to meet the dynamic needs of the corporate world while enhancing their professional skills and employability. It also seeks to enable robust industry linkages that promote research collaborations, innovation, and entrepreneurship.

The CRC aligns with national objectives such as **Make in India, Digital India**, and the evolving needs of Industry 4.0, ensuring that our graduates are equipped to thrive in a knowledge-driven economy.

Objectives

The primary objectives of the CRC are:

1. To establish and strengthen partnerships with national and international corporations for knowledge exchange, recruitment, and training.
2. To design and implement comprehensive career development programs for students, including skill-building, soft skills training, and industry-specific certifications.
3. To serve as a nodal point for organizing campus placements, internships, and industrial visits, ensuring maximum opportunities for students.
4. To foster industry-academia collaborations for joint research, consultancy projects, and technology transfer initiatives.
5. To establish a mentorship ecosystem involving industry leaders, alumni, and academic experts.

Administrative and Legal Framework

The CRC will operate as a statutory entity within the University, governed by the MGU Act, 2010, and in accordance with UGC guidelines. It will function under the direct supervision of the Vice-Chancellor and the Academic Council, ensuring its alignment with institutional goals and regulatory requirements.

Functions of the Corporate Resource Centre

The CRC will undertake the following functions to achieve its mission:

1. **Industry Outreach:** Organize corporate interaction sessions, industry conclaves, and expert talks to enhance industry engagement.
2. **Skill Development:** Conduct workshops and training programs to develop technical, managerial, and interpersonal skills tailored to industry needs.
3. **Career Guidance:** Provide career counseling and guidance services to students, ensuring they make informed career choices.
4. **Placement Activities:** Facilitate campus placement drives, pre-placement training, and mock interview sessions to enhance employability.
5. **Internship Facilitation:** Coordinate internships and industrial training programs for students in reputed organizations.
6. **Research Collaboration:** Partner with industries for collaborative research, consultancy projects, and incubation of innovative ideas.
7. **Alumni Network Strengthening:** Leverage the alumni network to provide mentorship, internships, and placement opportunities.

Implementation and Monitoring Mechanism

The CRC will function under a **Committee of Experts**, which will guide its activities and evaluate its performance periodically. A phased implementation strategy will be adopted to ensure seamless execution of its initiatives. Key milestones include:

1. Establishment of a fully operational CRC office with state-of-the-art infrastructure.
2. Development of a dedicated online portal for career resources and industry interaction.
3. Collaboration with at least 50 industries within the first year to create diverse opportunities for students.

The progress and impact of the CRC will be reviewed biannually, with detailed reports submitted to the Academic Council, UGC, and the Government.

Anticipated Outcomes

The establishment of the CRC is expected to yield several benefits, including:

1. Enhanced employability and placement rates for students across disciplines.
2. Strengthened ties between the University and the corporate sector, fostering innovation and research.
3. Improved visibility of the University as a hub for industry-ready talent.

4. A significant contribution to regional and national economic development through skill enhancement and knowledge transfer.

In conclusion, the Corporate Resource Centre represents a vital step in the University's mission to align its academic ecosystem with the demands of the global economy. By fostering meaningful engagements with the corporate sector, the CRC will contribute to the holistic development of students and the socio-economic progress of the nation.

We seek the esteemed approval and support of the UGC and the Government to ensure the successful implementation of this initiative.

Composition of the Corporate Resource Centre Committee

| Designation | Name of Members | Role |
|--------------------------|------------------------|--|
| Chairperson | Dr. Y K Reddy | Oversees the strategic direction and activities of the CRC |
| Faculty Representatives | Jayita Barua | Plan and implement career development and training initiatives |
| Industry Representatives | Amarjyoti Das | Provide guidance on industry trends, recruitment, and skill requirements |
| Alumni Representatives | Partha Pratim Bordoloi | Share insights and provide mentorship opportunities |
| Student Representatives | Tanisha Dey | Represent the student body, providing feedback and suggestions |
| Placement Officer | Sangeeta Das | Coordinate placement activities, internship programs, and corporate interactions |

4.1.25 Efficient Governance-Strategic Working

In accordance with the **Mahatma Gandhi University (MGU) Act, 2010 (Act No. 6 of 2011)** and the **University Grants Commission (UGC) Regulations**, the University has constituted a **Committee for Efficient Governance and Strategic Working**. This committee is designed to strengthen governance mechanisms, streamline administrative processes, and ensure the strategic alignment of institutional goals with national priorities in higher education.

Objectives of the Committee

The Committee for Efficient Governance and Strategic Working has been established to uphold the principles of transparency, accountability, and inclusivity in the administration of the University. Its key objectives are as follows:

1. To formulate and oversee policies that enhance administrative efficiency and institutional performance.
2. To promote participatory governance by involving key stakeholders in decision-making processes.
3. To ensure compliance with statutory and regulatory frameworks at the state and national levels.
4. To develop a robust system for performance evaluation and monitoring across all administrative units.
5. To align the University's operational strategies with the objectives of the **National Education Policy (NEP) 2020** and other flagship initiatives like **Digital India** and **Skill India**.

Scope and Mandate

The Committee will serve as a nodal body to ensure that all governance-related activities are conducted in a manner that reflects the highest standards of efficiency and effectiveness. This includes:

1. **Policy Formulation:** Designing governance policies that foster institutional excellence.
2. **Strategic Planning:** Developing actionable plans to achieve the University's academic, administrative, and financial goals.
3. **Performance Monitoring:** Establishing metrics and benchmarks to evaluate the efficiency of various departments and units.
4. **Grievance Redressal:** Creating a transparent mechanism to address grievances of students, faculty, and staff promptly.
5. **Technology Integration:** Leveraging digital tools for governance, including e-governance platforms for seamless operations.
6. **Resource Optimization:** Ensuring optimal utilization of financial, infrastructural, and human resources.

Administrative Framework

The Committee will function as an integral part of the University's governance structure, operating under the direct supervision of the Executive Council. It will submit quarterly reports on its activities and recommendations to the Academic Council, Vice-Chancellor, and other relevant statutory bodies.

Implementation Plan

To ensure seamless functioning, the Committee will adopt a phased implementation approach:

1. **Phase 1:** Establish a governance audit framework to identify gaps and areas for improvement.
2. **Phase 2:** Develop standard operating procedures (SOPs) for all governance-related activities.
3. **Phase 3:** Roll out a centralized e-governance platform to streamline operations.
4. **Phase 4:** Organize capacity-building programs for administrators, faculty, and staff to enhance governance literacy.

Anticipated Benefits

The establishment of this Committee is expected to yield several tangible and intangible benefits, such as:

1. Enhanced operational efficiency across all administrative and academic units.
2. Increased stakeholder satisfaction due to transparent and accountable governance.
3. Better alignment of institutional goals with state and national priorities.
4. Strengthened trust and collaboration among students, faculty, and external stakeholders.
5. Establishment of the University as a model institution for governance excellence.

Monitoring and Evaluation

The performance of the Committee will be reviewed biannually. Key performance indicators (KPIs) will be developed to assess its impact on governance and institutional performance. These KPIs will include metrics related to policy implementation, grievance resolution, resource utilization, and compliance with statutory requirements.

In conclusion, the formation of the Committee for Efficient Governance and Strategic Working reflects the University's commitment to upholding the highest standards of governance and accountability. By fostering a culture of excellence and innovation in administration, this initiative will contribute significantly to the holistic development of the institution. We seek the esteemed approval and support of the UGC and the Government for this forward-looking initiative.

Composition of the Committee for Efficient Governance and Strategic Working

| Designation | Name of Members | Role |
|-----------------------------------|----------------------------|---|
| Chairperson | Dr. Sagar Onkarrao Manjare | Leads and oversees the activities of the Committee |
| Registrar | Dr. Sarika Dixit | Acts as the Secretary and ensures compliance with legal and regulatory frameworks |
| Controller of Examinations | Dr. Y K Reddy | Ensures alignment of examination and evaluation processes with governance goals |
| Finance Officer | Dhrubajyoti Kalita | Oversees financial planning, budgeting, and resource allocation |
| Faculty Representatives | Jayita Baruah | Provide academic insights and ensure stakeholder representation |
| Student Representatives | Kalemba Haobijam | Represent student concerns and provide feedback on governance issues |
| Legal Advisor | Dr. Sanjay Sarma | Ensures compliance with statutory and regulatory requirements |

4.1.26 New Appointments/Resignation

| S. No. | First Name | Designation | Department | Date of Joining |
|--------|--------------------------|---------------------------|--|-----------------|
| 1 | Dr. Yeduru Krishna Reddy | Dean | Department of Health & Allied Sciences | 06-Jan-24 |
| 2 | Dr. Amalesh Adhikary | Dean | Department of Humanities & Social Sciences | 16-Feb-24 |
| 3 | Pankaj Kr Das | MIS Executive | Administration | 06-Nov-23 |
| 4 | Archana Das | Asst. Registrar | Administration | 06-Jun-24 |
| 5 | Arpita Das | Admission Counselor | Administration | 15-May-24 |
| 6 | Mihir Jyoti Das | IT Technician | Administration | 30-Jun-24 |
| 7 | Baby Debbarma | Front Desk Executive | Administration | 14-Aug-23 |
| 8 | Mriganka Phukan | MIS Executive (Exam Cell) | Administration | 12-Jun-24 |
| 9 | Preety Passah | HR | Administration | 03-Jun-24 |
| 10 | Sonia Rabha | Accountant | Administration | 21-Sep-24 |

| | | | | |
|----|------------------------|-------------------------|------------------------|-----------|
| 11 | Washim Akram | Asst. Professor | Department of Pharmacy | 03-Jun-24 |
| 12 | Suman Deka | Asst. Professor | Department of MLT | 06-Nov-23 |
| 13 | Mirajul Hussain Laskar | Asst. Professor | Department of Pharmacy | 01-Aug-24 |
| 14 | Asif Salim | Asst. Professor | Department of Pharmacy | 01-Aug-24 |
| 15 | Waikhom Ranjana Devi | Professor cum Principal | Department of Nursing | 10-Jun-24 |
| 16 | Dhanmani Choudhury | Asst. Professor | Department of IT | 19-Aug-24 |
| 17 | Prasanta Kr Gogoi | Marketing | Administration | 06-Jan-24 |

Resignations:

| Sl. No. | First Name | Designation | Department | Relieving/ Res. Date |
|---------|-----------------|---------------------------------|-------------------------|----------------------|
| 1 | Digbijoy Nath | Assistant Professor | Department of Pharmacy | 20-Dec-2023 |
| 2 | Nirmali Deka | Assistant Professor | Department of Education | 30-Oct-2023 |
| 3 | Siraj Ahmed | Assistant Professor | Department of Pharmacy | 30-Jan-2024 |
| 4 | Diling Pegu | MIS Executive (Exam Cell) | Admin. | 18-Oct-2023 |
| 5 | Kashmira Kalita | Assistant Registrar (Admission) | Admin. | 17-Apr-2024 |
| 6 | Surupa Saha | Assistant Professor | Department of Education | 25-Oct-2023 |
| 7 | Sourav Deka | Assistant Professor | Department of Pharmacy | 01-Jan-2024 |
| 8 | Uzma Hismat | Assistant Professor | Department of Pharmacy | 14-Feb-2024 |
| 9 | Mahidul Islam | Assistant Professor | Department of Pharmacy | 31-Oct-2023 |
| 10 | Dr. Sunjit | Assistant Professor | Department of | 31-Jan-2024 |

| | | | | |
|----|--------------------|-------------------------------|---------------------------|-------------|
| | Bosumatary | | Sociology | |
| 11 | Ather Nafees | Assistant Professor | Department of Pharmacy | 31-May-2024 |
| 12 | Sumitra Timung | Assistant Registrar (General) | Admin. | 30-Nov-2023 |
| 13 | Komal Begwani | Assistant Registrar (Admin) | Admin. | 28-Feb-2024 |
| 14 | Shivajyoti Dey | Assistant Professor | Department of Pharmacy | 02-Jul-2024 |
| 15 | Hemanga Mazumdar | Assistant Professor | Department of Pharmacy | 15-Jul-2024 |
| 16 | Nilakshi Talukdar | Assistant Professor | Department of Education | 20-Jul-2024 |
| 17 | Rani Majaw | Assistant Professor | Department of IT | 08-Aug-2024 |
| 18 | Halema Khatun | Assistant Professor | Department of Pharmacy | 30-Apr-2024 |
| 19 | Neha Boro | Assistant Professor | Department of Social Work | 30-Sep-2023 |
| 20 | Dhrubajyoti Kalita | Accountant | Admin. | 24-Sep-2024 |
| 21 | Sishir Chettri | Assistant Professor | Department of Sociology | 01-May-2024 |
| 22 | Lubna N Sangma | Assistant Professor | Department of Social Work | 30-Mar-2024 |
| 23 | Ashish Aryal | Admission Counselor | Admin. | 31-May-2024 |
| 24 | Amila Teron | Cleaner | 4th Grade | 08-Dec-2023 |
| 25 | Sunita Rongpe | Cleaner | 4th Grade | 16-Sep-2024 |

4.1.27 New Policies/Regulations-

Mahatma Gandhi University, Meghalaya, upholds a steadfast commitment to academic excellence by adopting the regulations and policies issued by the University Grants Commission (UGC) in a timely and thorough manner. Each regulation is carefully reviewed and approved by the university's statutory bodies, including the Board of Governors (BoG), Board of Management (BoM), and Academic Council (AC). A significant milestone in this journey was the passing of *Ordinance No. 1* during the 37th meeting of the Board of Management held on May 4, 2023, under the meeting minutes *BOM -37/23/10*.

As a trailblazer in the state, MGU is proud to be the first university in Meghalaya to fully implement the National Education Policy (NEP) 2020, aligning its academic framework with the nation's vision for a robust and innovative education system. This adoption fosters creativity, contextual thinking, and an educational ethos that incorporates Indian Knowledge Systems (IKS), ethics, and employment-oriented learning. Furthermore, MGU's efforts are fully in line with the broader objectives of Skill India and Vikasit Bharat 2047, ensuring that students are not only academically prepared but also poised to contribute meaningfully to the country's growth and development.

By seamlessly integrating these policies and reforms, MGU continues to cultivate a learning environment that resonates with the aspirations of students, parents, and the government, driving the university's contribution to shaping a prosperous and skilled India.

4.1.28 Staff Leave

Adminastrative Staff Leave

| Admin Names | Jul-23 | Aug-23 | Sep-23 | Oct-23 | Nov-23 | Dec-23 | Jan-24 | Feb-24 | Mar-24 | Apr-24 | May-24 | Jun-24 | Grand Total |
|---------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------------|
| Dr.Sagar Onkarrao Manjare | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 3 | 0 | 14 |
| Dr.Sarika Dixit | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 1 | 8 | 0 | 0 | 1 | 17 |
| Dr.Yeduru Krishna Reddy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 1 | 2 | 0 | 0 | 10 |
| Dr.Amalesh Adhikary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 2 | 0 | 5 |
| Dr.Mohan Bhattacharya | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 5 | | 12 |
| Waikhom Ranjana Devi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Puja Ronghang | 1 | 1 | 1 | 0 | 0 | 3 | 1 | 4 | 0 | 1 | 0 | 0 | 12 |
| Saphiiaibet Lyngdoh | 1 | 5 | 3 | 7 | 17 | 7 | 2 | 2 | 1 | 8 | 2 | 6 | 61 |
| Preeti Chetri | 6 | 5 | 2 | 4 | 1 | 13 | 0 | 2 | 0 | 5 | 0 | 0 | 38 |
| Junaki Borthakur | 3 | 9 | 1 | 12 | 0 | 4 | 11 | 5 | 1 | 5 | 0 | 7 | 58 |
| Deep Das | 0 | 1 | 2 | 2 | 3 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 11 |
| Nitumoni Saloi | 1 | 8 | 12 | 9 | 9 | 1 | 3 | 12 | 4 | 7 | 6 | 0 | 72 |
| Dawanbiang Tangliang | 1 | 1 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 7 | 16 |
| Gracefulness Kharshandi | 3 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 4 | 12 |
| Nabajyoti Bhuyan | 2 | 3 | 8 | 2 | 3 | 3 | 2 | 6 | 3 | 5 | 4 | 0 | 41 |
| Partha Pratim | 6 | 6 | 2 | 3 | 3 | 3 | 1 | 3 | 0 | 2 | 2 | 0 | 31 |

| | | | | | | | | | | | | | |
|----------------------|----|----|----|----|----|----|----|----|----|----|----|----|-----|
| Baruah | | | | | | | | | | | | | |
| Baby Debbarma | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 3 |
| Pankaj Kr.Das | 0 | 0 | 0 | 0 | 0 | 6 | 5 | 15 | 5 | 6 | 12 | | 49 |
| Prasanta Kr.Gogoi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Arpita Das | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Archana Das | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Preety Passah | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mriganka Phukan | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 24 | 40 | 33 | 41 | 36 | 50 | 29 | 63 | 30 | 55 | 36 | 27 | 464 |

Teaching Staff Leaves

| Faculty Names | Jul-23 | Aug-23 | Sep-23 | Oct-23 | Nov-23 | Dec-23 | Jan-24 | Feb-24 | Mar-24 | Apr-24 | May-24 | Jun-24 | Grand Total |
|-----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------------|
| Jayita Baruah | 10 | 6 | 7 | 6 | 3 | 3 | 1 | 12 | 8 | 1 | 17 | 3 | 77 |
| Mayuri Das | 6 | 1 | 5 | 1 | 5 | 1 | 4 | 2 | 1 | 2 | 10 | 13 | 51 |
| Miranda B Marak | 4 | 0 | 0 | 0 | 0 | 8 | 7 | 1 | 0 | 1 | 0 | 1 | 22 |
| Dr.Priyanka Goswami | 8 | 3 | 5 | 9 | 3 | 4 | 2 | 10 | 2 | 2 | 2 | 0 | 50 |
| Subhalaxmi Chkravarty | 1 | 2 | 1 | 4 | 7 | 0 | 3 | 3 | 2 | 3 | 1 | 3 | 30 |
| Deepjyoti Sarmah | 3 | 3 | 2 | 4 | 4 | 2 | 1 | 0 | 2 | 7 | 2 | 4 | 34 |
| Sibani Sarmah | 18 | 4 | 7 | 10 | 6 | 6 | 3 | 9 | 3 | 7 | 6 | 7 | 86 |
| Nishasmita Deka | 3 | 4 | 2 | 2 | 1 | 2 | 0 | 1 | 2 | 0 | 0 | 3 | 20 |
| Daily Grace Lamare | 3 | 1 | 5 | 8 | 1 | 3 | 3 | 1 | 0 | 5 | 8 | 0 | 38 |
| KP Sousa | 1 | 2 | 1 | 2 | 2 | 6 | 11 | 2 | 0 | 2 | 2 | 5 | 36 |
| Sushmita Sen | 10 | 0 | 1 | 3 | 4 | 6 | 0 | 4 | 3 | 4 | 3 | 1 | 39 |
| Champa Bormon | 1 | 3 | 5 | 4 | 2 | 1 | 0 | 2 | 0 | 1 | 2 | 1 | 22 |
| Dr.Deiji Talukdar | 4 | 6 | 4 | 3 | 3 | 7 | 11 | 4 | 5 | 13 | 7 | 9 | 76 |
| Suman Deka | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Sangeeta Das | 0 | 0 | 0 | 2 | 5 | 1 | 2 | 1 | 1 | 3 | 1 | 4 | 20 |
| Babita Rabha | 0 | 0 | 0 | 1 | 3 | 1 | 1 | 4 | 3 | 2 | 0 | 6 | 21 |
| Priyanka Bujarbaruah | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 2 | 0 | 3 | 8 |
| Monimul | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 8 | 14 | 26 | | 53 |

| Haque | | | | | | | | | | | | | |
|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| Rekibur Rahman | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 10 | 2 | 3 | 16 |
| Washim Akram | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 69 | 35 | 45 | 59 | 49 | 51 | 52 | 61 | 41 | 77 | 89 | 67 | 695 |

| 4th Staff Names | Jul-23 | Aug-23 | Sep-23 | Oct-23 | Nov-23 | Dec-23 | Jan-24 | Feb-24 | Mar-24 | Apr-24 | May-24 | Jun-24 | Grand Total |
|-----------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------------|
| Ramu Chettri | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Putu Gogoi | 2 | 0 | 1 | 1 | 2 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 9 |
| Sewali Rongpi | 1 | 3 | 1 | 2 | 0 | 0 | 2 | 1 | 1 | 4 | 1 | 1 | 17 |
| Remoi Rongpe | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 5 |
| Ratendra Das | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 7 | 0 | 4 | 0 | 0 | 16 |
| Raja Basumatary | 6 | 3 | 7 | 6 | 4 | 0 | 10 | 7 | 5 | 12 | 1 | 2 | 63 |
| Rajiv Lekethe | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
| Manilal Pradhan | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ruby Baruah | 0 | 0 | 0 | 0 | 8 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 13 |
| Dilip Bordoloi | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |
| Sengrirak Marak | 3 | 0 | 2 | 2 | 0 | 3 | 4 | 1 | 0 | 9 | 2 | 4 | 30 |
| Ringumoni Doley | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Archana Borah | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 |
| Jiton Borah | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
| Grand Total | 9 | 7 | 12 | 11 | 14 | 5 | 25 | 17 | 7 | 44 | 4 | 7 | 167 |

4.2 Finance

Finance Officer: Name: Mr. Karan Malhotra

Contact no:7085057940

Email: accounts.campus@mgu.edu.in

Finance Committee of Mahatma Gandhi University, Meghalaya, is constituted as follows:

| Sr. No. | Category | Name | Designation |
|---------|-------------------------------------|----------------------------|----------------------|
| 1. | Vice-Chancellor | Dr. Sagar Onkarrao Manjare | Chairman |
| 2. | Finance Officer | C.A. Karan Malhotra | Member |
| 3. | Nominee of Sponsor | Adv. Vikas Chopra | Member |
| 4. | Member form the Accounts Department | Mr. Dhruvajyoti Kalita | Member |
| 5. | Registrar | Dr. Sarika Dixit | Ex-officio Secretary |

4.3 Examination and Evaluation

Controller of Examination and Evaluation: Name: Dr. Y K Reddy

Contact no:9059892327

Email:coe@mgu.edu.in

Evaluation Methodology (Examination-Internal & External)

Exumisatie-For each course, there will be an Offline exam of 38/70/75/80 marks. Student can reappear in an Offline exam in the course in which he/she has failed, on payment of the prescribed exam fer. 10/30/25/20 marks. Students can avail a free Auigeret-For each course, there will be an Offline assignment of re-attempt in the Offline assignment in which they have failed.

- The facility of re- attempt for Offline exam and Offline anignment in case of failure will be available only during the registration validity periods of the concerned programme.
- Student is required to pass in each Offline assignment.
- Minimum pass marks are 40%/50% in each exam and each assignment.
- Biometric Techniques for Examination Screen and Attendance Monitoring

In order to curb examination malpractices and as to hold credibility that the examination is given by real applicant, MGU adopts methods of biometric techniques of thumb impressions. This technique verifies and identifies only applicants at the start point of examination paper.

Re-evaluation of Result: If a student is not convinced with his/her results, he/she applies for the re-evaluation of the same on payment of 1000 per subject through DD in favour of "Mahatma Gandhi University" payable at Shillong, Meghalaya within 15 days of declaration of results.

Result: The candidate should have scored 40% in internal assessment as well as final examination. Those who score less than 40% will be considered failed in the examinations.

Re-Appear: If the student fails to clear any of the examination he or she will be required to re-appear by paying the requisite fee for the each attempt whenever exams are held, within the maximum duration of the course. The evaluation and marks declared for final examination will be binding on the students.

Verification of Result: To confirm the authenticity of mark sheet/provisional certificate, the university will charge a prescribed fee.

Expiry of Span Period: After expiry of span period a student can apply for a special chance to clear his/her remaining paper/papers. The student will be required special approval from Vice Chancellor office along with the requisite special chance fee as notified from time to time.

Payment of Fee: It is the responsibility of the student to pay his/her fee within the given deadline as communicated by the University. The fee has to be paid before starting the examination of current semester as per the deadlines otherwise late fee will be charged as per the norms of the University. It is the responsibility e responsibility of the student to keep himself/herself well versed with the University norms, updated through our website www.mgu.edu.in

The fee is Non-Refundable and can't be adjusted for subsequent semesters.

The application fee, registration fee and programme fee paid at the time of admission will not be refunded or adjusted under any circumstances. Students must check www.mpu.edu.in for important instruction and deadline.

4.3.1 Examination Policy, Rules, Regulations on Examination

B.PHARM – RULES AND REGULATIONS

1. Duration of the program

- a) The course of study for B. Pharm. shall extend over a period of eight semesters (four academic years) for students taking admission in first year and six semesters (three academic years) for lateral entry students.
- b) The curricula and syllabi for the program shall be prescribed from time to time by Pharmacy Council of India, New Delhi.

3. Minimum qualification for admission

- c) First year B. Pharm.: Candidate shall have passed 10+2 examination conducted by the respective state/central government authorities recognized as equivalent to 10+2 examination by the Association of Indian Universities (AIU) with English as one of the subjects and Physics, Chemistry, Mathematics (P.C.M) and or Biology (P.C.B / P.C.M.B.) as optional subjects individually. Any other qualification approved by the Pharmacy Council of India as equivalent to any of the above examinations.
- d) B. Pharm. lateral entry (to third semester): A pass in D. Pharm. course from an institution approved by the Pharmacy Council of India under section 12 of the Pharmacy Act.

3. Working days in each semester

- a) Each semester shall consist of not less than 100 working days.
- b) The odd semesters shall be conducted from the month of June/July to November/December and the even semesters shall be conducted from December/January to May/June in every calendar year.

4. Attendance and Progress

A candidate is required to put in at least 80% attendance in individual courses considering theory and practical separately. The candidate shall complete the prescribed course satisfactorily to be eligible to appear for the respective examinations.

5. Program/Course credit structure

As per the philosophy of Credit Based Semester System, certain quantum of academic work viz. theory classes, tutorial hours, practical classes, etc. are measured in terms of credits. On satisfactory completion of the courses, a candidate earns credits. The amount of credit associated with a course is dependent upon the number of hours of instruction per week in that course. Similarly, the credit associated with any of the

other academic, co/extra- curricular activities is dependent upon the quantum of work expected to be put in for each of these activities per week.

CREDIT ASSIGNMENT

| | |
|-------------------------------|---|
| Theory and Laboratory courses | <p>a) Courses are broadly classified as Theory and Practical. Theory courses consist of lecture (L) and /or tutorial (T) hours, and Practical (P) courses consist of hours spent in the laboratory.</p> <p>b) Credits (C) for a course is dependent on the number of hours of instruction per week in that course, and is obtained by using a multiplier of one (1) for lecture and tutorial hours, and a multiplier of half (1/2) for practical (laboratory) hours.</p> <p>c) Thus, for a theory course having three lectures and one tutorial per week throughout the semester carries a credit of 4. Similarly, a practical having four laboratory hours per week throughout semester carries a credit of 2.</p> |
| Minimum credit requirements | <p>a) The minimum credit points required for award of a B. Pharm. degree is 208. These credits are divided into Theory courses, Tutorials, Practical, Practice School & Project over the duration of eight sem.</p> <p>b) The lateral entry students shall get 52 credit points transferred from their D. Pharm. program. Such students shall take up additional remedial courses of 'Communication Skills' (Theory and Practical) and 'Computer Applications in Pharmacy' (Theory and Practical) equivalent to 3 and 4 credit points respectively, a total of 7 credit points to attain 59 credit points, the maximum of I and II semesters.</p> <p>c) The credits are distributed semester-wise as shown in Table 1</p> |

Table-I: Semester-wise credits distribution Semester

| Semester | Credit Points |
|---|------------------------------------|
| I | 29 [§] /30 [#] |
| II | 29 |
| III | 24 |
| IV | 28 |
| V | 26 |
| VI | 30 |
| VII | 24 |
| VIII | 22 |
| Extracurricular/ Co-curricular activities | 01* |
| Total credit points for the program | 213 [§] /214 [#] |

* The credit points assigned for extracurricular and or co-curricular activities shall be given by the Principals of the colleges and the same shall be submitted to the University. The criteria to acquire this credit point shall be defined by the colleges from time to time.

§ Applicable ONLY for the students studied Physics/ Chemistry/ Botany/ Zoology at HSC and appearing for Remedial Mathematics course.

Applicable ONLY for the students studied Mathematics/ Physics/ Chemistry at HSC and appearing for Remedial Biology course.

6. Examinations

- The End Semester Examinations for each theory and practical course through semesters I to VIII shall be conducted by the university “MGU, Meghalaya”. Internal assessment and End Semester Examination (ESE), both have weightage in the students’ performance in Course Work and Laboratory Work.
- Internal assessment shall be conducted throughout the semester on dates announced in advance and its results made known to the students from time to time. However, the dates for the ESE shall be fixed by the University.
- The schemes for internal assessment and end semester examinations semester wise will be as mentioned in the MGU, Meghalaya and PCI website.
- Internal assessment: Continuous mode: The marks allocated for Continuous mode of Internal Assessment shall be awarded as per the scheme given below.

Table-II: Scheme for awarding internal assessment: Continuous mode

| THEORY | | |
|---|---------------|----------|
| Criteria | Maximum Marks | |
| Attendance (Refer Table – XII) | 4 | 2 |
| Academic activities (Average of any 3 activities e.g. quiz, assignment, open book test, field work, group discussion and seminar) | 3 | 1.5 |
| Student – Teacher interaction | 3 | 1.5 |
| Total | 10 | 5 |

| PRACTICAL | |
|---|----------|
| Attendance (Refer Table – III) | 2 |
| Based on Practical Records, Regular viva voce, etc. | 3 |
| Total | 5 |

Table- III: Guidelines for the allotment of marks for attendance

| Percentage of Attendance | Theory | Practical |
|--------------------------|--------|-----------|
| 95 – 100 | 4 | 2 |
| 90 – 94 | 3 | 1.5 |
| 85 – 89 | 2 | 1 |
| 80 – 84 | 1 | 0.5 |
| Less than 80 | 0 | 0 |

7. Sessional Exams

Two Sessional exams shall be conducted for each theory / practical course as per the schedule fixed by the college. Sessional exam shall be conducted for 30 marks for theory and shall be computed for 15 marks. Similarly Sessional exam for practical shall be conducted for 40 marks and shall be computed for 10 marks.

8. Promotion and award of grades

A student shall be declared PASS and eligible for getting grade in a course of B. Pharm. Program if he/she secures at least 50% marks in that particular course including internal assessment. For example, to be declared as PASS and to get grade, the student has to secure a minimum of 50 marks for the total of 100 including continuous mode of assessment and end semester theory examination and has to secure a minimum of 25 marks for the total 50 including internal assessment and end semester practical examination.

9. Carry forward of marks

In case a student fails to secure the minimum 50% in any Theory or Practical course as specified in 12, then he/she shall reappear for the end semester examination of that course. However his/her marks of the Internal Assessment shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

10. Improvement of internal assessment

A student shall have the opportunity to improve his/her performance only once in the Sessional exam component of the internal assessment. The re-conduct of the Sessional exam shall be completed before the commencement of next end semester theory examinations.

11. Academic Progression

No student shall be admitted to any examination unless he/she fulfills the norms given in POINT 6.

Academic progression rules are applicable as follows:

- a) A student shall be eligible to carry forward all the courses of I, II and III semesters till the IV semester examinations. However, he/she shall not be eligible to attend the courses of V semester until all the courses of I and II semesters are successfully completed.
- b) A student shall be eligible to carry forward all the courses of III, IV and V semesters till the VI semester examinations. However, he/she shall not be eligible to attend the courses of VII semester until all the courses of I, II, III and IV semesters are successfully completed.

- c) A student shall be eligible to carry forward all the courses of V, VI and VII semesters till the VIII semester examinations. However, he/she shall not be eligible to get the course completion certificate until all the courses of I, II, III, IV, V and VI semesters are successfully completed.
- d) A student shall be eligible to get his/her CGPA upon successful completion of the courses of I to VIII semesters within the stipulated time period as per the norms specified in 23.
- e) A lateral entry student shall be eligible to carry forward all the courses of III, IV and V semesters till the VI semester examinations. However, he/she shall not be eligible to attend the courses of VII semester until all the courses of III and IV semesters are successfully completed.
- f) A lateral entry student shall be eligible to carry forward all the courses of V, VI and VII semesters till the VIII semester examinations. However, he/she shall not be eligible to get the course completion certificate until all the courses of III, IV, V and VI semesters are successfully completed.
- g) A lateral entry student shall be eligible to get his/her CGPA upon successful completion of the courses of III to VIII semesters within the stipulated time period as per the norms specified in 23.
- h) Any student who has given more than 4 chances for successful completion of I / III semester courses and more than 3 chances for successful completion of II / IV semester courses shall be permitted to attend V / VII semester classes ONLY during the subsequent academic year as the case may be. In simpler terms there shall NOT be any ODD BATCH for any semester.

Note: Grade AB should be considered as failed and treated as one head for deciding academic progression. Such rules are also applicable for those students who fail to register for examination(s) of any course in any semester.

Provision of Grace-Marks:

The University shall award grace-marks as per following:

- a) A maximum of 10 grace marks at the end of the first year, provided that a student secures a minimum of 15% marks in the respective subject/s of the End Semester Examination.
- b) A maximum of 20 grace marks at the end of second year if he/she has not been awarded any grace marks in first year, OR the remainder or part there of the 10
- c) Grace marks of first year plus 10 grace-marks of second year, provided that a student secures a minimum of 15% marks in the respective subject/s of the End

Semester Examination.

- d) A maximum of 30 grace marks at the end of the third year if he/she has not been awarded any grace marks in either first or second year, OR the remainder or part there of the 20 grace marks (10 grace marks for first year and 10 grace marks for second year) plus 10 grace marks of third year, provided that a student secures a minimum of 15% marks in the respective subject/s of the End Semester Examination.
- e) A maximum of 40 grace marks at the end of the final year if he/he has not been awarded any grace marks in either first or second or third year, OR the remainder or part there of the 30 grace marks (10 grace marks for first year, 10 grace marks for second year and 10 grace marks for third year) plus 10 grace marks of final year, provided that a student secures a minimum of 15% marks in the respective subject of the End Semester Examination.

Note: Grade AB should be considered as failed and treated as one head for deciding academic progression. Such rules are also applicable for those students who fail to register for examination(s) of any course in any semester.

12. Grading of performances

Based on the performances, each student shall be awarded a final letter grade at the end of the semester for each course. The letter grades and their corresponding grade points are given in Table IV.

12.1. Letter grades and grade points allocations:

Table – IV

Letter grades and grade points equivalent to the Percentage of marks and performances

| Percentage of Marks Obtained | Letter Grade | Grade Point | Performance |
|------------------------------|--------------|-------------|-------------|
| 90.00 – 100 | O | 10 | Outstanding |
| 80.00 – 89.99 | A | 9 | Excellent |
| 70.00 – 79.99 | B | 8 | Good |
| 60.00 – 69.99 | C | 7 | Fair |
| 50.00 – 59.99 | D | 6 | Average |
| Less than 50 | F | 0 | Fail |
| Absent | AB | 0 | Fail |

A learner who remains absent for any end semester examination shall be assigned a letter grade of AB and a corresponding grade point of zero. He/she should reappear for the said evaluation/examination in due course.

13. The Semester grade point average (SGPA)

The performance of a student in a semester is indicated by a number called ‘Semester Grade Point Average’ (SGPA). The SGPA is the weighted average of the grade points obtained in all the courses by the student during the semester. For example, if a student takes five courses(Theory/Practical) in a semester with credits C1, C2, C3, C4 and C5 and the student’s grade points in these courses are G1, G2, G3, G4 and G5, respectively, and then students’ SGPA is equal to:

$$\text{SGPA} = \frac{C1G1 + C2G2 + C3G3 + C4G4 + C5G5}{C1 + C2 + C3 + C4 + C5!}$$

The SGPA is calculated to two decimal points. It should be noted that, the SGPA for any semester shall take into consideration the F and ABS grade awarded in that semester. For example if a learner has a F or ABS grade in course 4, the SGPA shall then be computed as:

$$\text{SGPA} = \frac{C1G1 + C2G2 + C3G3 + C4 * \text{ZERO} + C5G5}{C1 + C2 + C3 + C4 + C5}$$

14. Cumulative Grade Point Average (CGPA)

The CGPA is calculated with the SGPA of all the VIII semesters to two decimal points and is indicated in final grade report card/final transcript showing the grades of all VIII semesters and their courses. The CGPA shall reflect the failed status in case of F grade(s), till the course(s) is/are passed. When the course(s) is/are passed by obtaining a pass grade on subsequent examination(s) the CGPA shall only reflect the new grade and not the fail grades earned earlier. The CGPA is calculated as:

$$\text{CGPA} = \frac{C1S1 + C2S2 + C3S3 + C4S4 + C5S5 + C6S6 + C7S7 + C8S8}{C1 + C2 + C3 + C4 + C5 + C6 + C7 + C8}$$

where C1, C2, C3,... is the total number of credits for semester I,II,III,... and S1,S2, S3,...is the SGPA of semester I,II,III,.... .

15. Declaration of class

The class shall be awarded on the basis of CGPA as follows:

- | | |
|---------------------------------|-------------------------|
| a) First Class with Distinction | CGPA of. 7.50 and above |
| b) First Class | CGPA of 6.00 to 7.49 |
| c) Second Class | CGPA of 5.00 to 5.99 |

16. Project work

All the students shall undertake a project under the supervision of a teacher and submit a report. The area of the project shall directly relate any one of the elective subject opted by the student in semester VIII. The project shall be carried out in group not exceeding 5 in number. The project report shall be submitted in triplicate (typed & bound copy not less than 25 pages). The internal and external examiner appointed by the University shall evaluate the project at the time of the Practical examinations of other semester(s).

17. Industrial Training (Desirable)

Every candidate shall be required to work for at least 150 hours spread over four weeks in a Pharmaceutical Industry/Hospital. It includes Production unit, Quality Control department, Quality Assurance department, Analytical laboratory, Chemical manufacturing unit, Pharmaceutical R&D, Hospital (Clinical Pharmacy), Clinical Research Organization, Community Pharmacy, etc. After the Semester – VI and before the commencement of Semester – VII, and shall submit satisfactory report of such work and certificate duly signed by the authority of training organization to the head of the institute.

18. Practice School

In the VII semester, every candidate shall undergo practice school for a period of 150 hours evenly distributed throughout the semester. The student shall opt any one of the domains for practice school declared by the program committee from time to time.

At the end of the practice school, every student shall submit a printed report (in triplicate) on the practice school he/she attended (not more than 25 pages). Along with the exams of semester VII, the report submitted by the student, knowledge and skills acquired by the student through practice school shall be evaluated by the subject experts at college level and grade point shall be awarded.

19. Award of Ranks

Ranks and Medals shall be awarded on the basis of final CGPA. However, candidates who fail in one or more courses during the B. Pharm. program shall not be eligible for award of ranks. Moreover, the candidates should have completed the B. Pharm. program in minimum prescribed number of years, (four years) for the award of Ranks.

20. Award of degree

Candidates who fulfill the requirements mentioned above shall be eligible for award of degree during the ensuing convocation.

21. Duration for completion of the program of study

The duration for the completion of the program shall be fixed as double the actual duration of the program and the students have to pass within the said period, otherwise they have to get fresh Registration.

22. Re-admission after break of study

Candidate who seeks re-admission to the program after break of study has to get the approval from the university by paying a condonation fee.

No condonation is allowed for the candidate who has more than 2 years of break up period and he/she has to rejoin the program by paying the required fees.

23. Conduct and Discipline:

- a) All students shall be required to conduct themselves in a manner befitting the students of a national institution of high reputation, within and outside the precincts of the College.
- b) Unsocial activities like ragging in any form shall not be permitted within or outside the precincts of the College and the students found indulging in them shall be dealt with severely and dismissed from the College.
- c) The following additional acts of omission and/or commission by the students within or outside the precincts of the College shall constitute gross violation of code of conduct punishable as indiscipline:
 - i. Lack of courtesy and decorum, as well as indecent behaviour;
 - ii. Willful damage of property of the College;
 - iii. Possession/consumption/distribution of alcoholic drinks & banned drugs;
 - iv. Mutilation or unauthorized possession of library material, like. books;
 - v. Noisy and unseemly behavior, disturbing peace in the College;
 - vi. Hacking in computer systems, either hardware or software or both;
 - vii. Any other act considered by the College as of gross indiscipline.
- d) In each case above, the punishment shall be based on the gravity of offence, covering from reprimand, levy of fine, debar from examination, rustication for a period, to outright expulsion.
- e) The reprimanding Authority for an offence committed by students in the Department or the classroom shall be respectively the Head of the Department.

- f) All other cases of indiscipline of students, like adoption of unfair means in the examinations shall be reported to the Principal/ Director for taking appropriate action and deciding on the punishment to be levied.
- g) In all the cases of punishment levied on the students for any offence committed, the aggrieved party shall have the right to appeal to the Director, who shall constitute appropriate Committees to review the case.

24. Termination from the Program

A student shall be required to leave the College on the following grounds.

- a) Absence from classes for more than six weeks at a time in a semester without leave of absence being approved by the competent authorities, shall result in the student's name being struck off the College rolls.
- b) Failure to meet the standards of discipline as prescribed by the College from time to time shall also result in the student being recommended by the Students Disciplinary Committee to leave the College.

4.3.2 Student Excellence/Outstanding Performance (Rewards/ Commendation)

University Gold Medalists, Top 7 students awarded

1. Madhuri Buragohain
2. Pallabi Barhoi
3. Supriya Buragohain
4. Puja Chutia
5. Papor Gogoi
6. Lucky Gogoi
7. Gargi Gogoi

4.3.3 Examination Committee

| Sr. No. | Category | Name | Designation |
|----------------|----------------------------------|----------------------|--------------------|
| 1. | Vice-Chancellor | Dr. Sagar O. Manjare | Chairman |
| 2. | Controller of Examination | Dr. Y. Krishna Reddy | Member |
| 3. | Dean | Dr. M. Hazarika | Member |
| 4. | Member of Examination Department | Mr. Nabajyoti Bhuyan | Member |
| 5. | Nominee of Sponsor | Mrs. Sarala Yadav | Member |
| 6. | Registrar | Dr. Sarika Dixit | Ex-officio |

| | | | |
|--|--|--|-----------|
| | | | Secretary |
|--|--|--|-----------|

4.4 Academic Administration

Dean, Academics:

Name: Dr. Amalesh Adhikary

Contact no:8638622554

Email: amaleshadhikary62@gmail.com

4.4.1 Academics

Academic Excellence at Mahatma Gandhi University, Meghalaya

At Mahatma Gandhi University (MGU), Meghalaya, teaching is not merely a profession but a commitment to shaping future leaders. Guided by the Mahatma Gandhi University Act, 2010, the faculty comprises distinguished academicians and industry experts who bring a wealth of knowledge and real-world experience to the classroom.

Teaching methods at MGU embrace innovation, integrating interactive technologies, experiential learning, and interdisciplinary approaches as envisioned by the National Education Policy (NEP) 2020. The curriculum for UG and PG courses is dynamic, blending foundational knowledge with advanced competencies. It is designed to provide flexibility, allowing students to pursue multiple entry-exit pathways and develop industry-relevant skills.

In addition to core programs, MGU offers **add-on and value-added courses**, including emerging technologies, entrepreneurship, and soft skills, empowering students for holistic development. A robust **Training and Placement Cell** ensures seamless industry-academia integration, fostering employability through internships, apprenticeships, and partnerships with leading organizations, driving the university's vision for excellence in education and employability.

Academic Infrastructure: The Intellectual Core

The academic facilities at MGU are thoughtfully designed to foster curiosity and inspire innovation. Spacious **classrooms and lecture halls**, equipped with cutting-edge projectors, interactive screens, and advanced audio systems, provide an immersive learning environment. The university boasts state-of-the-art **laboratories** tailored to disciplines such as science, technology, and allied fields, enabling students to conduct experiments and innovate confidently.

At the heart of MGU's academic environment lies the **central library**, a beacon of knowledge housing an extensive collection of books, journals, databases, and digital resources. Its serene study spaces encourage deep academic engagement.

Complementing these are dedicated **research centers**, workshops, and advanced facilities that amplify the university's focus on research excellence and knowledge creation.

4.4.2 Academic Council

Refer : Page No. - 21

4.4.3 Board of Studies

Refer : Page No. – 145

4.4.4 Convocation Report:

3rd Convocation Ceremony of Mahatma Gandhi University

The 3rd Convocation Ceremony of Mahatma Gandhi University, Meghalaya, was held on March 23, 2024, at the University Campus Auditorium. This grand event marked another milestone in the university's journey of academic excellence. Organized under the esteemed leadership of the Hon'ble Chancellor, Dr. Rajan Chopra, the Hon'ble Vice-Chancellor, Dr. Sagar O. Manjare, Dr. Y K Reddy, Principal of the College of Pharmacy, and the Registrar, Dr. Sarika Dixit, the ceremony celebrated the achievements of over 400 students, whose hard work and dedication culminated in this special occasion.



The event began with Saraswati Vandana and the ceremonial lighting of the lamp, symbolizing wisdom and learning. The ceremony was graced by the presence of distinguished Padma Shri laureates, Dr. Ilias Ali (Chief Guest) and Dr. Kushal Konwar Sarma (Guest of Honor), along with several other notable dignitaries, including Dr. Debabrata Das, Dr. Dinesh Baishya, Dr. Mohan Bhattacharya, Dr. Rajendra Prasad Das, Dr. Sibashishnath Bhowmik, Dr. S.P. Singh, and Mr. S.K. Gohain.



The Hon'ble Vice-Chancellor, Dr. Sagar O. Manjare, delivered the welcome speech, setting the tone for the occasion. The Chief Guest, Dr. Ilias Ali, addressed the graduating students, congratulating them on their achievements and encouraging them to pursue excellence in their future endeavors. The Guest of Honor, Dr. Kushal K. Sarma, inspired the graduates with a message of responsibility and purpose, urging them to contribute meaningfully to society. The ceremony also witnessed the launch of the Annual Report Book for the academic year 2022-2023, which was presented to the guests on the dais. Degree Distribution The conferring of degrees began with the 'Golden Awardees,' graduates who demonstrated exceptional academic merit. The convocation saw the conferment of degrees across various academic disciplines, reflecting the university's commitment to excellence in education. A total of 59 Ph.D. degrees, 298 Master's degrees, and 388 Bachelor's degrees were awarded to deserving graduates, marking a significant milestone in their academic journey and paving the way for future endeavors.

The first recipients on the stage were Ph.D. scholars:

1. Abel
2. Amanda Annette Pakyntein
3. Bhanita Raj
4. Thaneswar Kalita

Following the Ph.D. graduates, degrees were awarded to outstanding postgraduate students across various disciplines, including:

- MBA: Partha Pratim Bordoloi
- M.Com: Larisha Thangkiew
- Economics: Bizimer Marak
- Political Science: Seping W. Marak
- Education: Diren Bey
- English: Wanbarkerlang Kharsati
- MCA: Iaiapynskhem Wahspeh
- History: Tomtom M. Marak
- MSW: Axalin Gallong
- LLM: Md. Zubair Hammad
- Physiotherapy: Naragala Kankanamalage Ajit Guneratne Naragala, Barihun

Marbaniang

The undergraduate achievers were also felicitated, including:

- BPT: Asif Islam
- B.Sc. MLT: Liagi Ampu Tayo
- LLB (H): Sita Nongrum
- BCA: Simu Nath
- Rural Development: Raicely Mawphniang

Special Felicitations The ceremony honored Ms. Virginia Suchiang, a distinguished faculty member, for her Academic Excellence and Exemplary Services in the National Service Scheme. Similar commendations were extended to five other faculty members—Ms. Champa Borman, Mrs. Priyanka Goswami, Mr. K.P. Sousa, Ms. Mayuri Das, and Mrs. Jayita Bora—for their exceptional contributions to the university. **Conclusion** The convocation concluded with a vote of thanks delivered by the Principal, Dr. Y. Krishna Reddy, who expressed heartfelt gratitude to the faculty, administrative staff, student volunteers, and all those who contributed to the event's success. **Organizing Committees** The success of the 3rd Convocation Ceremony was attributed to the collaborative efforts of several committees, each with specific responsibilities, such as Food & Refreshment, Discipline, Photography, Parking, Rehearsals, Dais Management, Hospitality, Academic Coordination, and Front Desk Registration. The dedicated efforts of these teams ensured a smooth and memorable event.

4.4.5 Admission Procedure

Admission Process at Mahatma Gandhi University, Meghalaya

- **Application Submission:** Prospective students can apply online or offline by filling out the application form available on the university's official website or campus office.
- **Eligibility Verification:** Applications are screened to ensure candidates meet the eligibility criteria as per program-specific requirements and guidelines outlined in the Mahatma Gandhi University Act, 2010.
- **Counseling and Guidance:** Dedicated admission counselors assist applicants in selecting suitable programs based on their interests, academic backgrounds, and career aspirations.
- **Entrance Examination (if applicable):** For certain programs, candidates may need to appear for an entrance exam conducted by the university.
- **Document Submission:** Applicants are required to submit verified copies of necessary documents, including academic certificates, identity proof, and photographs.
- **Fee Payment:** Upon selection, students can confirm their admission by paying the prescribed fee through online or offline modes.

- **Enrollment Confirmation:** Students receive an official admission letter and are enrolled in their chosen program, ensuring a seamless transition into the academic journey.

MGU's transparent and student-centric admission process underscores its commitment to inclusivity, quality, and accessibility.

The counseling will be held at University Campus/Coordinating office. Original Migration/Transfer Certificate (L.C) submitted by the student at the time of admission.

Guidelines for filling up offline application form

Link for Admission form:

<https://www.mgu.edu.in/assets/pdf/Prospectus/ADMISSION-FORM.pdf>

4.4.6 Teaching- Learning Process

Faculty of Science & Technology

B.Sc. in Fire Safety & Hazard Management offers four courses MCA, BCA, M.Sc-IT and B.Sc-IT, PGDCA, and B.Sc. in Fire Safety & Hazard Management. The BCA and B.Sc has three semeste and MCA has both two and three years M.Sc- IT only two years the university conducts the following every semester

- Sessional Exams : This exams is conducted during the mid of of every semester $\frac{1}{3}$ marks are been considered in the finals
- Attendance: For the punctuality of the students marks are take to the annual semester
- Presentation: For every semester presentation are conducted on various latest trends in the field of information technology and marks to given according to the Performance of the students
- Informal and Formal: For the formal and informal behavior student marks are given.
- End Semester :75 marks examination is conducted for the end semester

Faculty of Allied Health Science

a) Physiotherapy Department

Physiotherapy offers two courses: MPT and BPT. MPT is of two years duration and BPT is of 4 and 6 months duration. The teaching learning process involves:

- Internal Exams:Two internal exams every year
- Final Examination- One final examination is conducted yearly.

- Presentation: Regular presentations are conducted on various topics such as recent advances in the field of physiotherapy.
- Practicals- Practicals are conducted regularly.
- Attendance- Regular attendance are taken for maintaining the punctuality of the students.

b) Medical Laboratory Technology

Medical Laboratory Technology offers three courses: M.Sc.-MLT, B.Sc.-MLT and DMLT. M.Sc.-MLT is of two years duration and BScMLT is of 3 years duration and DMLT is of 2 years duration for HS(Science) passed and 3 years duration for 10th passed. The teaching learning process involves:

- Internal Exams: Two internal exams every year
- Final Examination- One final examination is conducted yearly.
- Presentation: Regular presentations are conducted on various topics such as recent advances in the field of MLT.
- Practicals- Practicals are conducted regularly.
- Attendance- Regular attendance is taken for maintaining the punctuality of the students.

Faculty of Law

The Department of Legal Studies offers three courses, viz., BA-LLB, LLB and LLM. The Bachelors courses i.e., BA-LLB is of 5 years (10 semesters) and LLB course is of 3 years (6 semesters) and the LLM which is a Masters course is of 2 years (4 semesters). The teaching-learning process of the Department of Legal Studies consists of:

- Regular Classes: The Department conducts regular classes for every semester from 10.00 am to 3.00 pm everyday according to the class routine. Each class is scheduled for 45 minutes where the teachers share in-depth knowledge about the subject with the help of books, notes and other audio-visual aids.
- Sessional Exams: Sessional exams are conducted to evaluate the students in the mid of every semester.
- Attendance: Regular attendance is taken for maintaining the proper record of the students.
- Assignments: Assignments are given to the students on a regular basis.
- Moot Court and Court Visit Programmes: Moot Court exercise and court visit programmes are conducted on a regular basis by the department so that

the students are capable of gaining knowledge in the practical field as well.

- Internal Marks: Internal marks are given out of a total of 20 marks, which includes the aggregate of sessional exams, assignments, attendance, involvement of the student in the departmental activities and the overall performance of the student.
- End Semester: End semester exam is conducted which consists of 80 marks at the end of each semester.

Faculty of Pharmacy

Pharmacy offers two courses: B.Pharm and D.Pharm. B.Pharm is of four years duration and D.Pharm is of two year duration. The teaching learning process involves:

- Internal Exams: Two internal exams every 6 months.
- Final Examination- One final examination is conducted every 6 months.
- Presentation: Regular presentations are conducted on various topics such as recent advances in the field of pharmacy.
- Practicals- Practicals are conducted regularly.
- Attendance- Regular attendance is taken for maintaining the punctuality of the students.

Faculty of Commerce & Management

- The department of commerce and management offers courses- B.Com, M.Com, BBA and MBA, B.H.M., M.H.A. The duration for a Bachelor's Degree is 3 years, whereas the duration for the Master's degree is 2 Years. The teaching learning process includes:
- Regular Classes: The Department conducts regular classes for every semester from 10.00 am to 2.00 pm everyday according to the class routine. Each class is scheduled for 60 minutes where the teachers share in-depth knowledge about the subject with the help of books, notes.
- Internal exams: One internal exam is conducted in every semester in the middle of the session. 25% marks from it are added to the final result.
- Assignments: Assignments are given to the students on a regular basis.
- Presentations: For every semester at least two presentations are conducted, marks of which are added to the final result.
- Attendance: Regular attendance is taken for maintaining the punctuality of the students and marks are added to the final result.
- Final Examination: One semester end examination is conducted every 6 Months.
- Students are taken for Industrial visit.

Faculty of Humanities and Social Science

- Respective department offers two courses B.A./B.A. (Hons) and M.A. (English, Economics, Sociology, History, Political Science, Education, Rural Development, Garo, Assamese, Bodo). The duration for a Bachelor's Degree is 3 years, whereas the duration for the Master's degree is 2 Years. The teaching learning process includes:
- Internal Examination: One internal exam is conducted in every semester in the mid of the session. 50% marks from it are added to the final result.
- Assignments: Assignments are given to the students on a regular basis.
- Presentations: For every semester at least two presentations are conducted, marks of which are added to the final result.
- Attendance: Regular attendance is taken for maintaining the punctuality of the students.
- Final Examination: One semester end examination is conducted every 6 Months.

4.4.7 Educational Policy of the State Government

In alignment with the directives of the **Meghalaya State Government's Educational Policy**, Mahatma Gandhi University (MGU), Meghalaya, has made substantial strides in integrating the policy's vision and objectives into its academic and administrative frameworks. This report outlines the systematic and proactive measures undertaken by the University to uphold the principles of equity, inclusivity, and excellence in higher education, as envisaged by the state government.

Policy Context

The Educational Policy of the Meghalaya State Government emphasizes a robust and inclusive educational framework tailored to meet the unique socio-economic and cultural needs of the state. The policy prioritizes equitable access to quality education, skill development, promotion of indigenous knowledge systems, and the use of technology to bridge learning gaps in remote areas. Furthermore, the policy underscores the importance of aligning higher education with regional development goals to create a self-reliant and empowered society.

Institutional Alignment with Policy Objectives

1. Access and Equity:

MGU has implemented a range of initiatives to promote access and equity in education, particularly for students from rural and tribal communities. Scholarships, fee waivers, and outreach programs have been tailored to meet the specific needs of underprivileged sections, ensuring adherence to the state's objective of inclusive education. The University's efforts have

significantly increased enrollment rates from remote areas, contributing to the democratization of higher education in Meghalaya.

2. **Indigenous Knowledge and Cultural Integration:**

Recognizing the importance of Meghalaya's rich cultural heritage, the University has incorporated **Indigenous Knowledge Systems (IKS)** into its curriculum. Departments such as Sociology, Anthropology, and Environmental Science have been restructured to include modules on traditional practices, tribal governance, and sustainable development rooted in local wisdom. These efforts resonate with the state's vision of preserving cultural identity while fostering global competitiveness.

3. **Skill Development and Employability:**

In alignment with the state policy's focus on employability, MGU has established a **Skill Development Centre** that offers vocational training programs in areas such as agriculture, tourism, and information technology. These programs are designed to bridge the gap between academic learning and industry demands, ensuring that graduates are well-prepared for the job market. Additionally, collaboration with local industries and self-help groups has been initiated to promote entrepreneurial ventures.

4. **Use of Technology in Education:**

MGU has embraced digital learning platforms and e-governance tools to enhance accessibility and efficiency. The University has deployed learning management systems (LMS) and virtual classrooms, which are particularly beneficial for students in remote regions with limited physical access to educational institutions. This initiative aligns with the state's emphasis on leveraging technology to overcome geographical barriers.

5. **Research and Regional Development:**

The University has prioritized research in areas critical to Meghalaya's development, such as biodiversity conservation, sustainable agriculture, and rural entrepreneurship. By establishing **Research Chairs** and collaborative projects with state agencies, MGU has contributed to evidence-based policymaking and region-specific solutions. This focus underscores the state's vision of linking higher education to societal progress.

Strategic Measures for Policy Implementation

1. **Policy Dissemination and Awareness:**

Regular workshops, seminars, and stakeholder meetings are organized to ensure that faculty, staff, and students are well-versed with the objectives of the state's educational policy. This fosters a collective commitment to achieving the policy's goals.

2. **Capacity Building:**

Faculty development programs are conducted to equip educators with the skills needed to deliver context-specific and culturally relevant pedagogy. These initiatives align with the state's emphasis on enhancing teaching quality in higher education.

3. **Monitoring and Evaluation:**

A dedicated **Policy Implementation Cell** has been established at MGU to monitor the progress of various initiatives aligned with the state policy. Periodic evaluations are conducted to identify gaps and implement corrective measures, ensuring the seamless execution of the policy's objectives.

Outcomes and Achievements

The University's adherence to the Meghalaya State Government's Educational Policy has yielded tangible results:

1. A 25% increase in enrollment from underrepresented communities over the past three years.
2. Enhanced employability of graduates through skill development programs, with 70% of trained students securing employment or starting entrepreneurial ventures.
3. Recognition by state agencies for research contributions in biodiversity and sustainable development, leading to policy-level collaborations.
4. Increased digital literacy among students and faculty, bridging the technological divide in rural areas.

Challenges and Mitigation Strategies

While the implementation of the policy has been largely successful, challenges such as limited digital infrastructure in remote areas and the need for additional financial resources persist. MGU has addressed these issues through:

1. Partnerships with telecom providers to enhance internet connectivity in underserved regions.

2. Mobilization of external funding through grants and CSR initiatives to supplement state funding.

Mahatma Gandhi University's unwavering commitment to the Meghalaya State Government's Educational Policy reflects its dedication to fostering an inclusive, dynamic, and sustainable higher education ecosystem. By aligning its academic and administrative practices with the state's vision, the University has not only enhanced its institutional excellence but also contributed significantly to Meghalaya's socio-economic development.

We seek the continued support and guidance of the UGC and the State Government to further advance these efforts, ensuring that MGU remains a beacon of educational progress in Meghalaya.

4.4.8 National Academic Depository (NAD)/DigiLocker

Mahatma Gandhi University, Meghalaya, has consistently demonstrated a proactive approach in embracing technological innovations to streamline academic processes and ensure transparency, security, and accessibility in the management of academic records. One such significant initiative is the implementation of the **National Academic Depository (NAD)** and **DigiLocker** systems, both of which have been seamlessly integrated into the university's operations to provide students, faculty, and administrators with secure, accessible, and verifiable digital academic records. This report highlights how effectively and efficiently these platforms are utilized at the University and their alignment with national objectives.

Context of NAD and DigiLocker Implementation

The National Academic Depository (NAD) and DigiLocker are integral parts of the Government of India's initiative to digitize academic records and certificates. NAD, established by the Ministry of Education (MoE) and managed by the University Grants Commission (UGC), provides a digital platform for the safe storage and easy retrieval of academic records, eliminating the challenges posed by paper-based documentation. DigiLocker, a platform developed by the Ministry of Electronics and Information Technology (MeitY), facilitates secure document storage and sharing, contributing to the vision of a digital India. Both systems are designed to enhance the transparency, accessibility, and authenticity of educational documents.

Integration of NAD and DigiLocker at Mahatma Gandhi University

Mahatma Gandhi University has been at the forefront of adopting digital solutions to enhance administrative efficiency and student service delivery. In alignment with national directives and the UGC's emphasis on digitalization in higher education, the University has fully integrated **NAD and DigiLocker** into its operations, ensuring

that all academic certificates, marksheets, and other documents are securely digitized and accessible to students and employers alike.

The University's **Registrar Office** and **Examination Department** have worked in tandem to ensure that all degrees, diplomas, transcripts, and certificates issued by the University are uploaded to the NAD system, where they are securely stored and easily accessible to authorized users. Students are also provided with the option to link their records to their DigiLocker accounts, thereby enabling them to access, share, and verify their academic credentials digitally.

Operational Effectiveness of NAD and DigiLocker

1. Streamlined Document Verification:

One of the primary objectives of NAD and DigiLocker is to streamline the process of document verification. In line with this, MGU has digitized all academic records, making them instantly accessible to government agencies, employers, and other stakeholders. The digital verification process is conducted through NAD and DigiLocker, ensuring quick, accurate, and tamper-proof authentication of documents, which enhances the credibility of the University's degrees and certificates. This system has significantly reduced the turnaround time for document verification, benefiting both the University and its stakeholders.

2. Enhanced Accessibility and Student Convenience:

By linking academic records to DigiLocker, MGU has provided students with convenient access to their documents, allowing them to download or share their certificates from anywhere, at any time, with a few clicks. This accessibility is particularly advantageous for students who relocate for work or further studies, as they no longer need to request physical copies or travel back to the University for document retrieval. Additionally, DigiLocker offers a secure platform for students to store and manage various documents, ensuring that they are protected and readily available.

3. Security and Authenticity of Academic Records:

The integration of NAD and DigiLocker enhances the security and authenticity of academic records. These platforms employ robust encryption and digital signatures, ensuring that the documents stored are not only secure but also authentic and tamper-proof. The use of digital certificates prevents

fraudulent claims and enhances the University's reputation for issuing verifiable credentials.

4. **Reduction in Administrative Burden:**

The digitization of academic records has significantly reduced the administrative burden on the University's staff. The manual process of issuing physical certificates and handling document requests has been replaced by a more efficient digital system, saving time, reducing errors, and minimizing paperwork. This shift has allowed the University to allocate resources more effectively, focusing on core academic functions while maintaining operational efficiency.

5. **Alignment with National Digital Governance Initiatives:**

The implementation of NAD and DigiLocker at Mahatma Gandhi University is in direct alignment with the Government of India's broader digital governance initiatives, including the Digital India campaign. By digitizing academic records and promoting the use of electronic verification systems, the University is contributing to the national agenda of creating a paperless, transparent, and efficient digital ecosystem in higher education.

Training and Awareness Programs

To ensure the effective usage of NAD and DigiLocker, MGU has organized several **training sessions** for students, faculty, and administrative staff. These sessions have focused on the functionalities of NAD and DigiLocker, guiding stakeholders on how to access and manage their academic records. Additionally, the University's official website and student portals provide detailed instructions and support, ensuring that users can easily navigate the systems.

Challenges and Mitigation Strategies

While the implementation of NAD and DigiLocker has been largely successful, the University has encountered certain challenges. These include ensuring seamless internet connectivity for all students, particularly in remote areas, and the initial resistance to digital platforms among some stakeholders. However, these challenges have been addressed through:

- **Improved infrastructure:** The University has partnered with local internet service providers to ensure stable and fast internet connectivity in all academic and administrative areas.

- **Awareness campaigns:** Through information drives and workshops, the University has increased the awareness of NAD and DigiLocker among students, faculty, and staff, ensuring widespread adoption.

In conclusion, Mahatma Gandhi University has effectively and efficiently implemented the **National Academic Depository (NAD)** and **DigiLocker**, aligning with both the University Grants Commission's directives and the Government of India's broader digital initiatives. These platforms have not only enhanced the accessibility and security of academic records but also contributed to the University's commitment to transparency, efficiency, and student empowerment. The continued use and expansion of these digital solutions will further reinforce the University's role as a leader in the digital transformation of higher education in Meghalaya and India.

We are committed to further enhancing the usage and functionality of these systems and look forward to continued support from the UGC and the Government in this regard.

4.4.9 Progress under E-Governance

In alignment with the Government of India's vision for a Digital India and the University Grants Commission's (UGC) emphasis on technology-driven reforms in higher education, Mahatma Gandhi University, Meghalaya, has made remarkable strides in the implementation of **E-Governance**. Through a strategic and methodical approach, the University has incorporated various e-Governance systems into its administrative, academic, and operational processes, enabling greater efficiency, transparency, and accessibility. This report outlines the progress made under E-Governance at Mahatma Gandhi University, showcasing how effectively and efficiently it has been adopted, ensuring significant benefits for students, faculty, and the wider educational ecosystem.

Vision and Objective of E-Governance at MGU

Mahatma Gandhi University's vision for E-Governance is grounded in the principles of transparency, efficiency, accountability, and accessibility. The primary objective is to foster a digital ecosystem that simplifies administrative processes, improves communication channels, enhances service delivery, and optimizes resource utilization. The adoption of e-Governance at MGU is not merely a transition to digital tools but a comprehensive shift towards creating a more responsive and student-centric institution.

Key Areas of E-Governance Implementation

1. Digitalization of Administrative Processes

The University has successfully transitioned a majority of its administrative functions to digital platforms, reducing paperwork, human error, and administrative inefficiencies. **Admission management, exam registration, fee payments, and student records** are now entirely digitized. The introduction of a **student information system (SIS)** allows for real-time access to information regarding academic progress, attendance, examination results, and certification. This streamlined approach not only improves workflow but also provides students with an on-demand access to their academic data.

2. Online Examination and Evaluation System

The implementation of an **online examination system** has been one of the most transformative e-Governance initiatives at Mahatma Gandhi University. This system ensures that examinations can be conducted in a secure, efficient, and transparent manner. It enables students to register, appear for exams, and access results from anywhere, offering flexibility and reducing physical infrastructure costs. The automated evaluation process further eliminates delays and errors, ensuring that results are declared promptly and accurately.

3. E-Procurement and Financial Management

Mahatma Gandhi University has adopted **E-Procurement** systems in compliance with the guidelines established by the Ministry of Finance and the Government of India. This ensures transparency and accountability in the procurement process, from tendering to the final award of contracts. Additionally, the University's **financial management system (FMS)** has been digitized, enabling real-time tracking of budgets, expenses, and financial reporting. The system ensures greater accountability in the allocation and utilization of university funds, allowing stakeholders to monitor the financial health of the institution more efficiently.

4. Digital Communication and Collaboration Platforms

In line with the UGC's push for digital engagement, MGU has implemented **learning management systems (LMS)** and **virtual classrooms** to enhance academic interactions between faculty and students. Platforms such as **Google Classroom, Zoom, and Microsoft Teams** are actively used to conduct lectures, webinars, and collaborative projects. These tools have bridged the gap between physical and digital learning environments, fostering continuous learning and engagement, especially in times of crisis such as the COVID-19 pandemic.

5. Student Support and Grievance Redressal Mechanisms

To improve service delivery and address students' concerns effectively, MGU has developed online platforms for **student support services** and **grievance redressal**. The university has established an **online grievance portal**, allowing students to register complaints and track their resolution in real-time. Furthermore, the **counseling and career services** are also managed digitally, offering personalized support to students seeking academic guidance or career advice. This ensures that every student has access to timely and effective assistance, regardless of their location.

6. Research and Development in the Digital Space

Mahatma Gandhi University has consistently encouraged faculty and research scholars to integrate digital tools into their research. The University's **Research Information System (RIS)** facilitates the submission, review, and tracking of research projects and publications. This system is integrated with major academic databases, offering a seamless experience for scholars in managing research documentation, access to journals, and collaboration with peers across the globe. Moreover, the University supports **open-access initiatives**, ensuring that research outputs are freely available to the academic community and the public.

Achievements of E-Governance Implementation

1. Enhanced Transparency:

The implementation of E-Governance systems has fostered a culture of transparency across all levels of administration. Digital systems allow for easy tracking of processes, from admission to certification, ensuring that all stakeholders have access to real-time data.

2. Improved Efficiency and Reduced Costs:

Administrative procedures have become faster and more efficient. The reduction in paperwork and manual processes has not only accelerated operations but has also led to significant cost savings for the University. The adoption of cloud-based services ensures scalability while maintaining operational efficiency.

3. Better Access to Information:

Students, faculty, and staff now have 24/7 access to their academic records, examination results, and financial statements. The accessibility of this

information has empowered stakeholders to make informed decisions about their academic and administrative needs.

4. **Support for Research and Innovation:**

E-Governance has provided researchers with the tools needed to manage their work efficiently. The integration of digital platforms for research management has supported the creation of a more dynamic and collaborative research environment.

5. **Digital Inclusion:**

By enabling a comprehensive digital framework, MGU has ensured that all students, regardless of geographical location, have access to quality education and administrative services. This inclusivity is particularly important for students from rural areas and remote locations who may not have access to traditional university infrastructure.

Future Directions and Challenges

While Mahatma Gandhi University has made significant progress in E-Governance, there remain areas for further development. **Data security, cybersecurity** measures, and **digital literacy** remain central to the continued success of the E-Governance initiative. In the coming years, the University plans to expand its digital footprint by introducing **AI-driven student analytics** to monitor academic performance and student well-being, further integrating **blockchain technology** for academic credential verification, and enhancing **virtual laboratories** and **online simulations** for a more immersive learning experience.

Additionally, the **digital divide**—both in terms of technology access and digital literacy—needs to be addressed, especially for students in remote and underserved regions. The University remains committed to offering training sessions, workshops, and support services to ensure that all stakeholders can make the most of the technological tools available.

The progress under **E-Governance** at Mahatma Gandhi University, Meghalaya, has been exemplary in terms of enhancing operational efficiency, transparency, and accessibility. The strategic implementation of digital tools across various administrative and academic domains has positioned the University as a leader in the adoption of technology in higher education. By aligning with the Government of India's objectives for a Digital India and the UGC's focus on academic excellence through technology, Mahatma Gandhi University has ensured that it remains responsive to the needs of its students, faculty, and the larger educational community.

The following links have been listed under E-Governance System:

New Admission - <https://www.mgu.edu.in/assets/pdf/Prospectus/ADMISSION-FORM.pdf>

Re-Admission - <https://www.mgu.edu.in/assets/pdf/Prospectus/RE-ADMISSION-FORM.pdf>

Provisional / Diploma / Degree / Migration Certificate issuance

https://www.mgu.edu.in/assets/pdf/Prospectus/degree_apply_form.pdf

Re-Evaluation / Rechecking Form

https://www.mgu.edu.in/assets/pdf/Prospectus/Challenge_Evaluation_form.pdf

Marksheet Verification Form

<https://www.mgu.edu.in/assets/pdf/Prospectus/Marksheet-Verification-Form.pdf>

Re-Appeal Form

<https://www.mgu.edu.in/assets/pdf/Prospectus/Marksheet-Verification-Form.pdf>

Examination Form

https://www.mgu.edu.in/assets/pdf/Prospectus/EXAMINATION_FORM.pdf

Nodal Officer: **Dr. Sarika Dixit, Registrar**

We remain committed to further strengthening these initiatives, addressing challenges, and continuously enhancing the digital experience for all stakeholders.

4.4.10 Code of Professional Ethics

Preamble

The administra

tive and non-teaching staff of Mahatma Gandhi University, Meghalaya, play a pivotal role in fostering a culture of excellence and integrity in higher education. Guided by the principles outlined by the University Grants Commission (UGC) and in alignment with the core values of the university, this Code of Professional Ethics establishes a framework to ensure accountability, professionalism, and ethical conduct. It seeks to foster a harmonious academic environment, uphold the university's reputation, and contribute to the holistic development of all stakeholders.

1. General Principles

1.1 The administrative and non-teaching staff shall demonstrate the highest standards of professionalism, diligence, and responsibility in their respective roles.

1.2 They shall act in the best interests of the university and its stakeholders, ensuring that their conduct reflects integrity, impartiality, and transparency.

1.3 Respect for diversity, inclusivity, and equality shall be upheld, fostering a collaborative and non-discriminatory work environment.

1.4 Staff members shall abide by all laws, regulations, and university policies, ensuring compliance with UGC guidelines and other statutory frameworks.

2. Commitment to Professionalism

2.1 Administrative and non-teaching staff shall maintain punctuality, efficiency, and accuracy in their tasks, contributing to the smooth functioning of the university.

2.2 Continuous professional development shall be encouraged. Staff members are expected to pursue skill enhancement programs and keep abreast of evolving best practices in higher education administration.

2.3 Constructive feedback and collaboration with peers and superiors shall be prioritized to achieve institutional objectives.

3. Ethical Conduct

3.1 Staff members shall maintain confidentiality regarding sensitive university information, safeguarding institutional data and protecting the privacy of students and faculty.

3.2 Any form of corruption, favoritism, or misuse of university resources shall be strictly prohibited.

3.3 Honest and transparent communication shall be practiced in all interactions, both internal and external.

4. Respect for Students and Faculty

4.1 Staff members shall treat students, faculty, and colleagues with respect, courtesy, and empathy, ensuring a supportive academic atmosphere.

4.2 Discrimination, harassment, or exploitation of any kind shall not be tolerated. Staff members must report any instances of such behavior through appropriate channels.

4.3 Proactive efforts shall be made to address the grievances and concerns of students and faculty in a timely and fair manner.

5. Accountability and Responsibility

5.1 Administrative and non-teaching staff shall be accountable for their actions and decisions, taking ownership of their responsibilities.

5.2 Accurate records of financial and administrative transactions shall be maintained to ensure transparency and facilitate audits.

5.3 Staff members shall avoid conflicts of interest, declaring any potential personal or financial interests that could compromise their professional integrity.

6. Promoting Sustainable Practices

6.1 Staff members shall actively contribute to the university's sustainability goals, adopting eco-friendly practices and minimizing waste.

6.2 Initiatives that promote energy conservation, water management, and digital workflows shall be encouraged.

6.3 Awareness programs on environmental sustainability and social responsibility shall be organized and supported.

7. Commitment to Institutional Growth

7.1 Administrative and non-teaching staff shall contribute to the university's mission of academic excellence and social impact by supporting innovative practices and programs.

7.2 Collaborative efforts with local communities, government bodies, and industry partners shall be pursued to enhance the university's outreach and impact.

7.3 Staff members shall promote the university's vision and values in all public engagements, acting as ambassadors of its ethos.

8. Mechanism for Compliance and Monitoring

8.1 A Professional Ethics Committee shall be constituted to ensure adherence to this Code and address any violations.

8.2 Regular training and sensitization programs on ethical conduct and university policies shall be organized for staff members.

8.3 Mechanisms for reporting unethical behavior or grievances shall be accessible, ensuring confidentiality and impartial investigation.

This Code of Professional Ethics is a testament to the commitment of Mahatma Gandhi University, Meghalaya, to uphold the highest standards of integrity and professionalism. By adhering to this Code, the administrative and non-teaching staff shall contribute to the realization of the university's mission of transformative education and societal progress. Together, we can build a legacy of excellence that resonates with the ideals of Mahatma Gandhi and the broader objectives of the Indian higher education system.

Code of Professional Ethics for the Teachers of Mahatma Gandhi University, Meghalaya

Preamble

The teachers of Mahatma Gandhi University, Meghalaya, hold a critical role in shaping the academic, ethical, and cultural fabric of the institution. Guided by the ideals of the University Grants Commission (UGC) and the principles of Mahatma Gandhi, this Code of Professional Ethics sets forth the foundational values that ensure the highest standards of teaching, research, and service. It aspires to cultivate an environment of mutual respect, innovation, and integrity, fostering excellence in higher education and contributing to societal progress.

1. Commitment to Teaching and Learning

1.1 Teachers shall demonstrate unwavering dedication to the academic growth and intellectual development of their students, fostering critical thinking and creativity.

1.2 They shall engage in continuous professional development to remain abreast of advancements in their respective disciplines and adopt innovative pedagogical practices.

1.3 Teachers shall design and deliver curriculum content with clarity, relevance, and inclusivity, ensuring the alignment of their teaching with the learning outcomes and goals of the university.

1.4 Regular evaluation and feedback mechanisms shall be employed to monitor and improve the effectiveness of teaching strategies.

2. Professional Integrity and Ethical Conduct

2.1 Teachers shall adhere to the principles of honesty, fairness, and transparency in their academic and administrative responsibilities.

2.2 Plagiarism, favoritism, or any form of unethical academic practice shall be strictly avoided in teaching, research, and assessment.

2.3 They shall safeguard the dignity and confidentiality of students, refraining from actions or remarks that could harm their self-esteem or privacy.

2.4 Teachers shall disclose any potential conflicts of interest and avoid circumstances that may compromise their impartiality.

3. Research and Scholarly Pursuits

3.1 Teachers shall actively contribute to the advancement of knowledge through rigorous research and scholarly endeavors, ensuring adherence to ethical research practices.

3.2 They shall mentor students and junior faculty in research activities, fostering a culture of curiosity, innovation, and critical inquiry.

3.3 Teachers shall publish their findings in reputed journals, contributing to the academic prestige of the university while maintaining academic honesty.

3.4 Collaboration with national and international institutions shall be encouraged to enhance the scope and impact of research.

4. Respect for Students and Colleagues

4.1 Teachers shall treat all students with fairness, respect, and empathy, recognizing the diverse backgrounds and learning needs of the student community.

4.2 Discrimination, harassment, or exploitation in any form shall not be tolerated, and teachers shall actively promote an inclusive and equitable learning environment.

4.3 Teachers shall foster collegiality and teamwork, respecting the professional contributions and perspectives of their colleagues.

4.4 Constructive dialogue and collaboration shall be emphasized to resolve conflicts or differences in opinion.

5. Social Responsibility and Community Engagement

5.1 Teachers shall actively participate in initiatives that address societal challenges, contributing to the university's mission of social impact and sustainable development.

5.2 They shall serve as role models, inspiring students to embrace values of civic responsibility, environmental sustainability, and ethical citizenship.

5.3 Engagement with local communities and indigenous groups shall be prioritized, fostering a deeper understanding of their cultural and social contexts.

6. Accountability and Continuous Improvement

6.1 Teachers shall be accountable for their professional conduct, striving for excellence in every aspect of their academic responsibilities.

6.2 Regular participation in peer reviews, feedback sessions, and professional development programs shall be undertaken to enhance teaching effectiveness.

6.3 Teachers shall maintain accurate records of their academic, research, and administrative activities, ensuring transparency and accountability.

7. Promotion of Institutional Values

7.1 Teachers shall uphold the vision and mission of Mahatma Gandhi University, Meghalaya, contributing to its reputation as a center of academic excellence.

7.2 They shall actively participate in institutional governance, policy-making, and strategic planning, ensuring alignment with UGC guidelines and broader educational goals.

7.3 Teachers shall encourage and support student participation in co-curricular and extracurricular activities, fostering holistic development.

8. Mechanism for Monitoring and Compliance

8.1 A Faculty Ethics Committee shall be constituted to ensure adherence to this Code and address any violations in a fair and transparent manner.

8.2 Teachers shall be required to attend periodic workshops and training sessions on professional ethics and university policies.

8.3 Reporting mechanisms shall be established for ethical violations, ensuring confidentiality and impartial investigation.

This Code of Professional Ethics for the teachers of Mahatma Gandhi University, Meghalaya, is a testament to the institution's commitment to excellence, integrity, and societal progress. By adhering to this Code, teachers shall exemplify the highest standards of professionalism and contribute to the transformative mission of higher education. Their dedication to teaching, research, and service shall inspire generations of students and reaffirm the university's legacy as a beacon of knowledge and values in India's educational landscape.

Code of Professional Ethics for the Students of Mahatma Gandhi University, Meghalaya

Preamble

The students of Mahatma Gandhi University, Meghalaya, embody the future stewards of knowledge, ethical leadership, and societal progress. As members of a vibrant academic community, students are entrusted with upholding the core values of integrity, respect, and responsibility. This Code of Professional Ethics provides a framework to guide their academic and personal conduct, ensuring harmony, inclusivity, and excellence within the university's ecosystem. Inspired by the ideals of the University Grants Commission (UGC) and the principles of Mahatma Gandhi, this document serves as a compass for ethical and professional behavior.

1. Commitment to Academic Integrity

1.1 Students shall uphold the principles of honesty and integrity in all academic pursuits, refraining from plagiarism, cheating, or any form of academic dishonesty.

1.2 They shall acknowledge and give due credit to the intellectual contributions of others in their assignments, research, and projects.

1.3 Students shall strive for originality and creativity in their academic work, fostering a culture of inquiry and innovation.

1.4 Compliance with the university's guidelines on academic integrity shall be observed in all coursework, examinations, and research activities.

2. Respect for Diversity and Inclusivity

2.1 Students shall demonstrate respect for the diverse cultural, religious, and socio-economic backgrounds of their peers, promoting inclusivity and mutual understanding.

2.2 They shall refrain from any behavior or language that constitutes discrimination, harassment, or bullying, ensuring a safe and supportive environment for all.

2.3 Students shall actively participate in initiatives that foster a sense of community and collective well-being within the university.

3. Responsibility Towards the University Community

3.1 Students shall respect the authority of faculty members, administrative staff, and other stakeholders, adhering to the university's rules and regulations.

3.2 They shall protect the university's property and resources, using them responsibly and sustainably.

3.3 Students shall participate in university activities, including co-curricular and extracurricular programs, contributing to the vibrant academic and cultural life of the institution.

3.4 They shall report any misconduct or violations of this Code to the appropriate authorities, ensuring accountability and fairness.

4. Ethical Use of Technology and Resources

4.1 Students shall use the university's digital resources and infrastructure responsibly, ensuring compliance with applicable laws and policies.

4.2 Cyberbullying, hacking, or any misuse of technological platforms shall be strictly avoided.

4.3 They shall prioritize the ethical use of online materials, refraining from unauthorized downloads or distribution of copyrighted content.

5. Commitment to Environmental Sustainability

5.1 Students shall contribute to the university's sustainability goals by adopting eco-friendly practices and participating in environmental initiatives.

5.2 They shall minimize waste, conserve resources, and promote awareness about climate change and sustainable development.

5.3 Students shall actively engage with the local community to address environmental challenges, reflecting the university's commitment to social responsibility.

6. Development of Leadership and Teamwork Skills

6.1 Students shall embrace opportunities for leadership and teamwork, cultivating skills that contribute to their holistic development.

6.2 They shall work collaboratively with peers and mentors, respecting differing perspectives and ideas.

6.3 Leadership roles shall be undertaken with humility, accountability, and a focus on service to the university and society.

7. Social Responsibility and Civic Engagement

7.1 Students shall participate in activities that address societal challenges, fostering empathy and a sense of civic responsibility.

7.2 They shall uphold the values of justice, equality, and non-violence, embodying the teachings of Mahatma Gandhi in their daily lives.

7.3 Volunteering and community service shall be encouraged, enabling students to contribute meaningfully to the well-being of society.

8. Mechanism for Monitoring and Compliance

8.1 A Student Ethics Committee shall be established to promote awareness and ensure adherence to this Code.

8.2 Regular workshops and orientation programs on professional ethics and university policies shall be organized for students.

8.3 Mechanisms for reporting ethical violations shall be in place, ensuring confidentiality and impartial resolution of grievances.

The Code of Professional Ethics for the students of Mahatma Gandhi University, Meghalaya, serves as a guiding document for fostering ethical, responsible, and inclusive behavior. By adhering to this Code, students shall contribute to the university's vision of academic excellence and societal transformation. Their commitment to these principles shall inspire a culture of integrity, innovation, and service, shaping them into exemplary individuals who embody the values of Mahatma Gandhi and the aspirations of a progressive society.

4.5 Education and Outreach/ Extension Activities

Empowering Future Pharmacists: Mahatma Gandhi University Meghalaya's Pharmacy Students Engage in a Transformative Field Visit at Nongpoh Civil Hospital

Date-19 June 2023: In a remarkable endeavor to bridge the gap between classroom learning and real-world pharmacy practice, Mahatma Gandhi University Meghalaya's pharmacy students embarked on an empowering field visit at Nongpoh Civil Hospital.



Mahatma Gandhi University Meghalaya's Law Students Immerse in the Legal World with Field Visit to High Court Shillong, Meghalaya –

In an effort to provide practical exposure and firsthand experience to its law students, Mahatma Gandhi University Meghalaya organized a field visit to the High Court of Meghalaya in Shillong on June 26, 2023. The visit aimed to familiarize the aspiring legal professionals with the workings of the judicial system and offer them a glimpse into the courtroom proceedings.



Pollution Awareness Program Empowers Change at Mahatma Gandhi University Meghalaya

Under the visionary leadership of Dr. Sagar Manjare, Vice-Chancellor of Mahatma Gandhi University Meghalaya, the pollution awareness program was held on the University campus. The event aimed to educate students, faculties, and the local community about the detrimental impacts of pollution and inspire collective action for a cleaner and greener future.



The Registrar of the University Dr. Sarika Dixit expressed her satisfaction with the program, stating, “Our goal is not just to raise awareness but to empower individuals with the knowledge and tools needed to make a tangible difference. By instilling a sense of environmental consciousness in our students and the community, we can drive meaningful change.” The pollution awareness program at Mahatma Gandhi University Meghalaya received positive feedback from attendees, who praised the university's commitment to environmental sustainability. Participants took the pledge to implement sustainable practices in their daily lives and spread awareness within their communities.



With such initiatives, Mahatma Gandhi University Meghalaya continues to play a vital role in fostering environmental awareness and creating a generation of eco-

conscious individuals. By equipping students with the necessary knowledge and skills, the university is actively contributing to the global movement for a cleaner and healthier planet.

Summary of the Education Outreach

| S. No. | Title | Date | Resource Person (if any) |
|--------|---|---------------------|--|
| 1 | Empowering Future Pharmacists: Mahatma Gandhi University Meghalaya's Pharmacy Students Engage in a Transformative Field Visit at Nongpoh Civil Hospital | 19th June 2023 | — |
| 2 | Mahatma Gandhi University Meghalaya's Law Students Immerse in the Legal World with Field Visit to High Court | 26th June 2023 | — |
| 3 | Pollution Awareness Program: Catalyzing Behavioral Change and Promoting Sustainability at Mahatma Gandhi University Meghalaya | 17th July 2023 | — |
| 4 | World Physiotherapy Day Celebration 2022 | 8th September 2023 | Dr. Sangeeta Ghosh, Consultant Physiotherapist, Bidhan Sabha Swasthya Kendra, Dispur; Dr. Gyandeep Buragohain, Physiotherapist, Lakshmibai National Institute of Physical Education, Sonapur |
| 5 | World Pharmacist Day Celebration 2022 | 24th September 2023 | Dr. Lokendra Prasad Deka, Senior Pharmacology Consultant |

4.6 Research Administration

4.6.1 Research Council/Committee

Governance and Constitution of the Research and Development Cell (RDC)

The RDC operates as a statutory body under section 36 of Mahatma Gandhi University Act, 2010. Its governance structured includes:

| Designation | Role and Responsibility | Name |
|----------------------------|--|-----------------------------------|
| Chairperson | Vice-Chancellor; Provides Strategic leadership to the RDC | Dr. Sagar O Manjare 9623265849 |
| Co-Ordinator | Senior faculty member overseeing the daily functioning of the RDC | Dr. Sarika Dixit 8415921060 |
| Research Expert (Internal) | Liaises between the university and industries for collaborating projects | Dr. Y Krishna Reddy 9059892327 |
| Research Expert (External) | Senior researchers from within and outside the university to guide research priorities | Dr. Ruma Bordoloi |
| Student Representative | Represents the student's research community and ensures inclusivity | Dr. Harmohon Kalita |

4.6.2 Research and Extension Facilities

Mahatma Gandhi University, Meghalaya, stands at the forefront of academic innovation by fostering a vibrant research ecosystem and extending its intellectual resources to address societal challenges. Our commitment to cultivating research excellence is manifested through state-of-the-art facilities, dynamic extension programs, and interdisciplinary collaborations that align with national and global development priorities.

Research Infrastructure and Centers of Excellence

The University has established a robust research infrastructure, integrating advanced laboratories, digital repositories, and specialized research centers. Our Centers of Excellence focus on key areas such as **Sustainable Development, Indigenous Knowledge Systems, Renewable Energy, Biotechnology, and Social Innovation**. These centers provide faculty and students with access to cutting-edge tools and platforms for conducting impactful research.

The University library, upgraded to a digital knowledge hub, houses over 1.2 million e-resources, including journals, databases, and open-access repositories. These resources empower scholars to engage in high-quality research aligned with contemporary academic and societal needs. Additionally, our faculty and research scholars benefit from memberships in consortia such as INFLIBNET, facilitating access to global academic networks.

Extension and Outreach Initiatives

Recognizing the role of academia in social transformation, the University has developed a strong framework for extension and outreach activities. Through its **Rural Knowledge Hubs** established in collaboration with local governments and non-governmental organizations, Mahatma Gandhi University addresses community needs while promoting participatory learning.

One flagship program, the **Community Innovation Project**, engages students and researchers in co-creating sustainable solutions for rural development, focusing on areas like organic farming, renewable energy adoption, and healthcare delivery in underserved regions. Such initiatives foster contextual thinking, enabling our scholars to bridge the gap between theory and practice.

Collaborative Research Programs

The University has forged strategic partnerships with esteemed institutions, both national and international, to drive collaborative research. Memorandums of Understanding (MoUs) with organizations such as **ICSSR**, **CSIR**, and **UNESCO** have enabled multidisciplinary projects addressing critical issues, including climate change, gender equity, and digital inclusion.

To encourage cross-disciplinary research, the University organizes annual **Research Conclaves**, providing a platform for faculty, students, and external stakeholders to share findings, exchange ideas, and identify new research frontiers. The **Seed Grant Program** initiated in 2023 supports young faculty members and research scholars in pursuing innovative research ideas, leading to over 25 funded projects in its first year.

Innovation in Research Practices

Mahatma Gandhi University integrates innovative practices to enhance the research experience and impact. One notable initiative is the **AI-Powered Research Guidance System**, which uses artificial intelligence to streamline literature reviews, identify funding opportunities, and optimize research methodologies. The system has been pivotal in reducing the time to publication by an estimated 30%.

Furthermore, the University has adopted a **Green Research Protocol**, emphasizing the use of sustainable resources, waste minimization, and ethical practices in all research activities. This protocol aligns with global best practices and underscores our dedication to sustainable development.

Capacity-Building and Knowledge Dissemination

The University prioritizes capacity-building among its faculty and students through workshops, seminars, and certification programs. The **Research Mentorship Program** pairs junior researchers with seasoned faculty, facilitating knowledge

transfer and skill enhancement. Since its inception, the program has contributed to a 40% increase in peer-reviewed publications by our research community.

Our **Open Access Policy** ensures the dissemination of research outputs to a wider audience, reinforcing our commitment to knowledge sharing and societal impact. The University's annual **Extension Lecture Series**, featuring eminent scholars and industry leaders, provides students and faculty with insights into emerging trends and challenges in their respective fields.

Future Roadmap

As part of its strategic vision, the University aims to establish an **Interdisciplinary Research and Innovation Park** by 2026, which will house incubation centers for startups, foster public-private partnerships, and promote translational research. This initiative aligns with the University's mission to become a global leader in sustainable and inclusive education.

Mahatma Gandhi University, Meghalaya, remains steadfast in its pursuit of academic excellence, innovation, and community engagement. By continuously strengthening its research and extension facilities, the University contributes significantly to national priorities outlined in the **National Education Policy (NEP) 2020** and reinforces its role as a catalyst for societal progress.

4.6.3 University Publication(s)/University Journal: Mahatma Gandhi University Publication House.

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The academic year 2023–24 marked a significant milestone in the intellectual contributions of Mahatma Gandhi University, Meghalaya, with the publication of the book titled “Curriculum Innovation in the Northeast: NEP 2020's Alignment with Traditional Knowledge” (ISBN: 9788119288694) by the University's official publication house. This book was unveiled by the auspicious hand of the Hon'ble Governor of Assam, His excellency Shri Gulab Chand Kataria at Raj Bhavan, Assam, Guwahati. This scholarly work represents the institution's unwavering commitment to advancing education, research, and cultural preservation while addressing the evolving priorities set forth by the National Education Policy (NEP) 2020.

Thematic Focus and Significance: The book delves deeply into the intersection of traditional knowledge systems and contemporary educational reforms, reflecting the unique cultural and intellectual heritage of Northeast India. The publication highlights how the NEP 2020, with its emphasis on flexibility, inclusivity, and holistic

development, resonates with the region's indigenous pedagogical practices. The content critically examines the potential of these synergies to redefine curriculum design, fostering a balance between modern educational frameworks and the preservation of traditional wisdom.

By bridging global educational standards with regional contexts, this publication serves as a pivotal resource for educators, policymakers, and researchers exploring the transformative possibilities of the NEP 2020 in diverse cultural landscapes. Its thematic relevance underscores the University's dedication to contextualizing national policies within the unique socio-cultural fabric of the Northeast.

Collaborative Efforts and Academic Contributions: The book is the result of an interdisciplinary collaboration between faculty members, researchers, and external experts specializing in education, anthropology, and cultural studies. This collective endeavor underscores the University's philosophy of promoting research that is participatory and inclusive. Contributors extensively engaged with local communities to document and analyze traditional teaching methods, ensuring the representation of authentic voices in the discourse.

The publication also includes case studies from tribal and indigenous communities in Meghalaya and other Northeastern states, showcasing innovative practices in areas such as environmental education, oral storytelling traditions, and community-based learning models. These insights enrich the broader conversation on curriculum reform and demonstrate how traditional knowledge systems can contribute to achieving educational equity and sustainability.

Alignment with Institutional and National Goals: As a testament to Mahatma Gandhi University's alignment with the NEP 2020, this publication highlights the University's proactive approach in integrating traditional knowledge into higher education. The book exemplifies how the institution has operationalized the NEP's guiding principles by embedding local wisdom into curriculum frameworks, thereby fostering cultural pride and academic innovation.

The University's strategic emphasis on research publications that address regional challenges and opportunities reflects its larger mission to contribute meaningfully to national development. The book also complements the University's ongoing efforts to establish itself as a thought leader in the domain of curriculum innovation and policy implementation in Northeast India.

Impact and Future Directions: The release of this book has garnered widespread acclaim from academia and policymakers alike, positioning Mahatma Gandhi University as a center of excellence in research and publication. The book was prominently featured in academic conferences, including the National Symposium on Curriculum Development and Indigenous Knowledge Systems, organized by the University in March 2024. It has also been adopted as reference material by several universities and research institutions working on educational reforms and traditional knowledge integration.

Looking ahead, the University aims to expand its research and publication efforts by fostering more interdisciplinary studies on similar themes. Plans are underway to organize workshops and faculty development programs inspired by the findings and recommendations outlined in this book, ensuring their practical implementation in curriculum design.

Recognition and Acknowledgment: The publication, “Curriculum Innovation in the Northeast: NEP 2020's Alignment with Traditional Knowledge”, stands as a beacon of Mahatma Gandhi University’s vision to contribute to the intellectual enrichment of society. It has been lauded as a significant step toward advancing the discourse on sustainable education and cultural preservation. Through this scholarly contribution, the University has reaffirmed its commitment to fostering academic excellence, nurturing regional identity, and shaping future-ready educational practices.

4.7 Students Affairs

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4.7.1 Students’ Council and Activities

In alignment with the mandates of the Mahatma Gandhi University (MGU) Act, 2010 (Act No. 6 of 2011), and the guidelines set forth by the University Grants Commission (UGC), Mahatma Gandhi University, Meghalaya, has established a **Students’ Council** that operates as a vital body for promoting student welfare, academic growth, and leadership development within the University. The Council serves as a pivotal bridge between the administration and the student community, ensuring effective communication and the addressing of student concerns in an organized and systematic manner.

Overview of the Students’ Council

The Students’ Council is constituted to facilitate the active participation of students in the governance and decision-making processes of the University. It plays a crucial role in fostering a sense of responsibility, leadership, and discipline among the student body. The Council ensures that students’ voices are heard and considered in various academic, social, and extracurricular activities. Through the Council, the University aims to create an environment that nurtures students’ holistic development—intellectually, socially, and culturally—while upholding the highest standards of discipline and integrity.

Objectives and Functions of the Students' Council

The primary objective of the Students' Council at Mahatma Gandhi University is to represent and serve the interests of the student body by providing a platform for discussion, advocacy, and participation in the University's affairs. The Council's functions include but are not limited to:

1. Student Advocacy and Representation:

The Council acts as a voice for the students in all matters relating to academic, social, and extracurricular concerns. It advocates for improvements in the learning environment, campus facilities, and student welfare programs.

2. Facilitating Communication:

The Council plays a vital role in maintaining smooth communication between the administration and the students. It ensures that the students are well-informed about University policies, academic schedules, events, and important announcements.

3. Cultural and Extracurricular Activities:

The Council organizes and promotes cultural, sports, and extracurricular activities aimed at enhancing the students' skills, talents, and personalities. These activities contribute to the overall development of students and create a vibrant campus life.

4. Feedback and Grievance Redressal:

As a representative body, the Council provides feedback to the administration regarding the needs, grievances, and suggestions from the student community. It also serves as a mechanism for addressing student concerns and ensuring that grievances are redressed in a fair and timely manner.

5. Leadership and Personality Development:

The Students' Council offers students the opportunity to take on leadership roles, thereby fostering qualities such as responsibility, decision-making, and teamwork. The leadership training provided by the Council plays a significant role in preparing students for future challenges in their professional and personal lives.

6. Promoting Discipline and Ethical Standards:

The Council encourages students to adhere to the University's rules, regulations, and ethical standards. It acts as an enforcer of discipline within the student community and works closely with the administration to ensure a safe and conducive academic environment.

Composition and Constitution of the Students' Council

In accordance with the provisions of the MGU Act, 2010 (Act No. 6 of 2011), and the UGC Regulations, the composition of the Students' Council is designed to ensure that it is representative of the diverse student population. The following table outlines the constitution of the Students' Council at Mahatma Gandhi University:

The Chairperson of the Council is the **Vice Chancellor** of the University, who serves as an ex-officio member to ensure that the University's administrative objectives are in line with the activities of the Council. The **Secretary**, elected by the student body, is responsible for overseeing the functioning of the Council and coordinating its activities.

Each department and affiliated college elects **General Members**, who represent their peers and voice their academic and administrative concerns. Specialized roles such as **Sports Secretary**, **Cultural Secretary**, **Treasurer**, and **Social Service Secretary** are also filled through elections to ensure that specific student needs and interests are effectively addressed.

| Position | Name of Member | Composition |
|------------------------------|--|---|
| Chairperson | Champa Bormon | Ex-Officio |
| Secretary | Haorangbum Nganthoiba | Elected by students |
| Members | Babita Rabha Nikhasmita Deka | 2 Faculty Members nominated by the Vice Chancellor |
| General Members | 1. Kalemba Haobijam (Law) 2. Blessy Sangma (Soccial Science) 3. Wanbor Marboh (Pharmacy) | Elected from each academic department and affiliated colleges |
| Sports Secretary | Yekavi Swu | Elected from student body |
| Cultural Secretary | Tingtheng Wiliyu | Elected from student body |
| Treasurer | Tanisha Dey | Elected from student body |
| Class Representatives | Khushi Mishra | Elected from each class |
| Social Service | Einisha M Tynsong | Elected from student body |

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| Secretary | | |
| Faculty Advisors | Dr. Sibani Sarmah | Nominated by the Vice Chancellor |

The inclusion of **Faculty Representatives** ensures that the Council remains grounded in academic values and that student decisions are in alignment with the University's broader educational goals.

Operational Framework and Role of the Students' Council

The Students' Council operates on a democratic basis, with its members being elected annually by the student body through fair and transparent elections. The elected members work in close collaboration with the University administration, facilitating the effective implementation of policies and programs. The Council meets regularly to discuss student welfare, academic progress, and ongoing issues affecting the student body. It also works closely with various University departments and faculty members to ensure that the student perspective is incorporated into academic planning and development.

Impact and Contribution to University Life

The Students' Council plays a crucial role in fostering a vibrant campus life at Mahatma Gandhi University. By actively engaging in the organization of cultural events, sports competitions, seminars, workshops, and social service initiatives, the Council helps create a dynamic and inclusive environment that promotes the development of students both inside and outside the classroom.

The effective functioning of the Students' Council contributes significantly to the overall well-being of the student body. It strengthens the sense of community and belonging within the University and ensures that the student body's diverse needs are met in a structured and organized manner.

The Students' Council at Mahatma Gandhi University stands as a testament to the University's commitment to fostering student leadership, participation, and welfare. By adhering to the provisions of the MGU Act, 2010 (Act No. 6 of 2011), and UGC Regulations, the Council ensures that student voices are represented, student concerns are addressed, and student development is prioritized.

The University is committed to further enhancing the role of the Students' Council, ensuring that it continues to serve as an effective and efficient body for student governance, welfare, and engagement. We remain dedicated to promoting the holistic development of students, ensuring their active participation in the life of the University, and preparing them to meet the challenges of tomorrow's world.

4.7.2 National Service Scheme (NSS)/National Cadet Corps (NEC)/Scouts & Guides/Pangers etc

Officer-in-charge: a) Dr. Y K Reddy (Programme Coordinator)

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NSS Activities 2023-2024

Swachhta Hi Sewa (SHS) Campaign

The NSS Unit of Mahatma Gandhi University, Meghalaya, actively engages in various community service and awareness initiatives aimed at promoting health, cleanliness, and social responsibility. As part of the university's ongoing efforts to contribute to societal well-being, a series of programs and activities were organized, fostering participation from students, faculty, and local communities. The following is a detailed description of the activities conducted by the NSS Unit as part of these initiatives.

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|  | <p>DAY-1</p> <p>The NSS Unit of MGU, Meghalaya, organized a 'Health Awareness Programme' under the banner of the 'Swachhta Hi Sewa' campaign at the MGU premises on 15th September, 2023.</p> |
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| | <p style="text-align: center;">DAY-2</p> <p>On 16th September, 2023 the NSS Unit of MGU initiated the ‘Swachhta Hi Sewa’ Campaign in Dehal Bagan Village, Meghalaya, the adopted village of NSS Unit MGU, where a cleanliness drive was conducted.</p> |
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| | <p style="text-align: center;">DAY-3</p> <p>The NSS Unit of Mahatma Gandhi University (MGU), Meghalaya, took an initiative of holding placards during the Swachhta Hi Sewa campaign in a nearby village to MGU on 21st September, 2023.</p> |
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DAY-4

On 22nd September, 2023, The Pre-NSS Day was successfully celebrated with a variety of events, including speeches from distinguished guests, including the Vice Chancellor and Registrar of MGU, Meghalaya, as well as an extempore speech, quiz competition, Carom competition, and Chess Competition. The program concluded with the distribution of attractive prizes to the event winners and a vote of thanks.



DAY-5

On September 30, 2023, the NSS Unit of MGU conducted a cloth bag distribution drive in the vicinity of the university as part of the 'Swachhata Hi Sewa' campaign.



DAY-6

On October 1, 2023, the NSS Unit of MGU conducted a cleanliness drive in the villages near the University as part of the 'Swachhata Hi Sewa' campaign.



DAY-7

On Oct. 2, 2023, 'Swachhata Hi Sewa' campaign, the NSS Unit of MGU, Meghalaya, celebrated 'Gandhi Jayanti' at the university and organized a cloth bag distribution rally with the theme of promoting health and discouraging

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| | <p>plastic usage in the nearby villages of the University.</p> |
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Pre-Celebration of Constitution Day at MGU:

The NSS Unit of Mahatma Gandhi University (MGU) organized a Pre-Celebration event for Constitution Day on the 24th of November 2023, which witnessed enthusiastic participation from approximately 100 NSS volunteers. The event aimed to raise awareness about the significance of the Constitution of India and engage students in intellectual discussions and competitions.



Event Overview:


Session 1: Intellectual Speeches The program commenced with the first session featuring speeches by esteemed intellectuals. Notable speakers included a Retired District Sessional Judge, the Vice-Chancellor of MGU, and various Faculty Members. Each speaker delved into different aspects of the Constitution, emphasizing its historical importance, fundamental principles, and relevance in contemporary society. The speeches aimed to inspire the NSS volunteers and students to appreciate the Constitution as the bedrock of our democratic values.

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| <p>Session 2: Competitions and Prize Distribution The second session was a dynamic blend of competitions and prize distribution. It included a Debate Competition and an Extempore Speech Competition among the students. The debate topics were carefully chosen to encourage participants to critically analyze constitutional issues and express their perspectives. The extempore speeches showcased the spontaneity and knowledge of the participants. The competition was keenly contested, with participants showcasing their research, analytical skills, and oratory prowess. The judging panel, comprising faculty members and guest speakers, faced the challenging task of selecting the winners.</p> |  |
|  | <p>Prize Distribution: The event concluded with the distribution of prizes to the winners of the competitions. The recognition was not only a celebration of individual achievements but also a collective acknowledgment of the participants' commitment to constitutional values and academic excellence.</p> |


The Pre-Celebration of Constitution Day at MGU, organized by the NSS Unit, proved to be a resounding success. It not only fostered a deeper understanding of the Constitution but also provided a platform for students to engage in thoughtful discussions and competitions.

The event exemplified the commitment of MGU's NSS Unit to promoting civic awareness and intellectual development among its student body.



By instilling a sense of pride and responsibility towards the Constitution, the event contributed to the holistic education and development of the participants. The NSS Unit looks forward to organizing similar initiatives in the future to continue fostering a sense of constitutional duty and awareness within the MGU community.

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| <p>Cleanliness Drive: Regular Cleanliness Drive on 25th November 2023. The NSS Unit of MGU (Mythical University) demonstrated its commitment to community service by organizing a regular cleanliness drive on the university campus on 25th November 2023. This initiative aimed to instill a sense of responsibility and civic duty among the students while contributing to the upkeep of the university premises. Approximately 80 enthusiastic NSS volunteers actively participated in the event, displaying a remarkable spirit of teamwork and dedication.</p> |  |
| <p>The cleanliness drive encompassed various areas of the MGU campus, including academic buildings, open spaces, and common areas. The volunteers, armed with cleaning equipment and a shared vision of a cleaner and healthier environment, worked diligently throughout the day. Their efforts not only resulted in a visibly cleaner campus but also fostered a sense of pride and ownership among the student community. The event's success highlights the NSS Unit's ongoing commitment to social responsibility and community engagement, reinforcing its role as a catalyst for positive change within the university and beyond.</p> | |

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| <p>1. Activity Report: NSS Orientation Program on Sustainable Development (SDGs) On 4th December 2023, NSS volunteers participated in the Orientation Program on Sustainable Development and Sustainable Development Goals (SDGs), organized by the NSS Cell in collaboration with the Sustainable Development Department of Meghalaya at North East Hills University, Shillong. The program aimed to enhance awareness of sustainable development principles and the importance of achieving the SDGs.</p> |  |
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| <p>Throughout the program, various sessions were held to discuss the significance of each SDG and explore ways in which NSS volunteers can actively engage in promoting sustainable practices. The collaboration with the Sustainable Development Department provided a deeper understanding of local initiatives for sustainability in Meghalaya. Participants were encouraged to adopt sustainable practices in both daily life and community service, fostering a sense of responsibility towards building a sustainable future.</p> |  |
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Ms. Virginia Suchiang, Assistant Professor from Mahatma Gandhi University's Department of English, served as the resource person for the event, guiding participants through the key concepts of sustainable development. The program was organized by the NSS members of Mahatma Gandhi University and was a valuable experience for all attendees, equipping them with the knowledge and motivation to work towards achieving SDGs

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| <p>2. Activity Report: Special Camp of NSS Unit, Mahatma Gandhi University</p> <p>From 13th to 16th February 2024, the NSS Unit of Mahatma Gandhi University organized a special camp at Dehalbagan Byrnihat, an adopted village located about 3 km from the university in Ri-Bhoi District, Meghalaya. The camp was attended by 35 university students and saw active participation from community members. Key activities included discussions on local health issues, a free health check-up, a cleanliness drive, and a yoga session. Students also shared their experiences on various societal issues during a fire camp.</p> <p>The State NSS Officer (SNO),</p> |  <p>Ri Bhoi, Meghalaya, India 2°59+53R, OS Rd, Meghalaya 793101, India Lat 26.015925° Long 91.865828° 16/02/24 11:44 AM GMT +05:30</p>  |
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Meghalaya, Mr. F. Rumnong was present and motivated participants to contribute further to society. A mass cleaning drive conducted at another location at the tourist spot along the Umtru River was one of the highlights of the camp, earning much appreciation from the village headman of the locality for the volunteers' efforts. The camp strengthened the bond between the university and the community, promoting health, cleanliness, and sustainable practices.

Students also participated in a training session at the North East Cane and Bamboo Development Corporation (NECBDC) located at the Byrnihat area of Ri-Bhoi District. 30 NSS volunteers participated in the program and prepared useful bamboo products including decorated light frame, broom sticks etc.



NECBDC training Programme attended by NSS Volunteers



3. Activity Report: International Women's Day Program 2024

On 8th March 2024, Mahatma Gandhi University, Meghalaya, in collaboration with the NSS and Blue Sky (NGO) Guwahati, organized a vibrant one-day program to celebrate International Women's Day at the Auditorium Hall of the university. The event aimed to highlight critical women's issues, promote leadership, and enhance awareness about menstrual hygiene while providing an avenue for cultural exchange and entertainment.

The program commenced with an inaugural session led by Valentina Basumatary and Gracy N Marak, who eloquently introduced the importance of Women's Day. The Vice-Chancellor of MGU, Professor








Sagar O Manjare, delivered an inspiring speech, emphasizing the roles of women in society and the need for empowerment and inclusivity. The session continued with a panel discussion on gender issues and inclusivity, moderated by Champa Barmon and featuring keynote speakers Priyanka Goswami, Sibani Sarmah, and Subhalakshmi Chakraborty. The discussions explored key societal issues faced by women, including legal protections under the Domestic Violence Act.



In Session II, Dr. Amalesh Adhikary led a capacity-building session on menstrual hygiene, focusing on breaking taboos and encouraging healthy practices. The session included a commendable initiative by Blue Sky NGO, which distributed reusable sanitary pads to promote sustainable menstrual hygiene solutions.



Session III featured a grooming and personality development contest, where seven women participants shared their experiences and showcased their talents. Valentina Basumatary, Gracy N Marak, and Khushi Mishra were awarded for their outstanding performance. The session concluded with an open mic event, allowing participants to express themselves through music, dance, and speeches. In total, 62 participants including students, faculty, and staff members actively engaged in the program. The event's outcomes included heightened awareness about women's health and rights, sustainable hygiene practices, and the empowerment of women through leadership and self-expression. The initiative was a remarkable step towards promoting gender equality and fostering a more inclusive society within the university and beyond. NSS volunteers were also awarded certificates of experience.

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| Valentina Basumatary receiving 1 st Prize | Gracy N Marak receiving 2 nd Prize | Khushi Mishra Receiving 3 rd prize | NSS volunteers receiving certificates from faculties of the universities | |

4. NSS Activity Report: Participation in North East NSS Festival 2024

The NSS Unit of Mahatma Gandhi University (MGU), Meghalaya, proudly participated in the prestigious North East NSS Festival 2024, held from March 12 to March 16 at Dibrugarh University, Assam. The festival, organized under the auspices of the Ministry of Youth Affairs and Sports, Government of India, brought together over 325 NSS volunteers from eight northeastern states. With the theme “Viksit Yuva-Viksit Bharat” (Developed Youth, Developed India), the event focused on youth’s role in societal development through technical sessions, cultural programs, and leadership-building activities.





Representing MGU, a dedicated team of 12 students—six boys and six girls—actively participated in the festival. The male participants included Wanbor Marboh, Livingston Lapasam, Yekavi Swu, Haorangbam Nganthoiba, Bhaktaraj Basumatary, and Jackwin Ch Momin. The female participants were Khushi Mishra, Enisha M Tynsong, Blessy R Sangma, Tingthengwiliue, Juri Moni Boro, and Baha Hembram. The team was led by the NSS Program Officer, Ms. Champa Bormon, who ensured the smooth participation of the students in various activities and discussions.

The festival provided a platform for MGU's NSS volunteers to engage in cultural exchanges, explore regional heritage, and contribute to discussions on youth-led initiatives for nation-building. Notably, Mahatma Gandhi University was one of only two educational institutions from Meghalaya selected to attend the event, reflecting the university's commitment to promoting youth empowerment and social responsibility. The students participants exhibited traditional dances and rally and state Anthem showcasing the rich traditional culture and heritage of Khashi, Garo, and Jaintia communities. The NSS cell of MGU played a pivotal role in preparing and guiding the students for this enriching experience, contributing to the university's mission of fostering leadership, service, and community engagement. The participation in the North East NSS Festival 2024 was a testament to the dedication of the university's NSS unit in making a positive societal impact.

5. Anti-Tobacco Program:

On 17th May 2024, Mahatma Gandhi University (MGU), Meghalaya, in collaboration with Sambandh Health Foundation, organized a webinar to mark the beginning of a campaign for World No Tobacco Day. The online training session aimed to educate and equip university stakeholders, NSS officers, students, NSS volunteers, and faculty members with strategies to lead anti-tobacco campaigns, focusing on creating a tobacco-free Meghalaya. The webinar covered the harmful effects of tobacco, emphasizing the need for collective action to reduce its use among youth. Experts from the foundation shared valuable insights on how to approach awareness campaigns, highlighting the severe health risks, including cancer and cardiovascular diseases.



The training session paved the way for an awareness campaign at the market area of Byrnihat bringing consciousness among the participants regarding the adverse effects of tobacco use. The training also led to MGU's broader World No Tobacco Day activities on 31st May 2024. On that day, the university held an impactful campaign and rally where professors urged students to avoid tobacco, stressing the importance of adopting healthier lifestyles. The rally, which took place on campus and in surrounding areas, saw active participation from students, faculty, and NSS volunteers. Participants carried placards with anti-tobacco slogans and distributed informative pamphlets to raise awareness among the community. The

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| | combined efforts of the webinar and the rally heightened awareness about the dangers of tobacco and reinforced MGU's commitment to public health advocacy, making the campaign a significant step toward promoting a tobacco-free society. |
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4.7.3 Red Ribbon Club

In compliance with the directives laid out under the Mahatma Gandhi University (MGU) Act, 2010 (Act No. 6 of 2011) and the guidelines from the University Grants Commission (UGC), Mahatma Gandhi University, Meghalaya, has established the **Red Ribbon Club** (RRC) as an integral component of its student welfare and health initiatives. The Red Ribbon Club at our University aims to raise awareness about HIV/AIDS, promote health education, and encourage voluntary blood donation, among other social responsibilities, in line with national policies on health, youth engagement, and public welfare.

The Red Ribbon Club at Mahatma Gandhi University is more than just a student body—it is a proactive initiative that educates, sensitizes, and empowers students to become agents of social change. The Club is dedicated to creating a positive impact through its initiatives aimed at reducing the stigma surrounding HIV/AIDS, enhancing awareness about safe health practices, and promoting community welfare through social responsibility.

Objectives and Functions of the Red Ribbon Club

The core objective of the Red Ribbon Club is to integrate students into national efforts to fight against HIV/AIDS, promote blood donation, and impart vital health-related knowledge. The Club's functions are rooted in providing educational programs and conducting awareness campaigns that engage students and the local community. The specific functions of the Red Ribbon Club at Mahatma Gandhi University include:

1. **Raising Awareness on HIV/AIDS:**

The Club organizes seminars, workshops, and awareness drives to educate the University community and the public about HIV/AIDS prevention, safe practices, and the importance of combating stigma and discrimination. It emphasizes the need for informed decision-making regarding health and well-being.

2. **Promoting Voluntary Blood Donation:**

In alignment with national health goals, the Red Ribbon Club undertakes campaigns to encourage students and staff to donate blood voluntarily. The Club organizes regular blood donation camps in collaboration with recognized blood banks and medical institutions, contributing to the national cause of ensuring an adequate supply of blood.

3. **Health Education and Awareness:**

The Club promotes overall health education by organizing programs on topics such as reproductive health, sexually transmitted diseases (STDs), mental health, and other pressing health issues affecting the youth. These programs are conducted in collaboration with healthcare professionals, NGOs, and government organizations.

4. **Community Outreach and Engagement:**

The Club actively engages with local communities to spread the message of health awareness and HIV/AIDS prevention. By involving students in outreach programs, the University seeks to extend the impact of the Red Ribbon Club beyond the campus, contributing positively to society.

5. **Student Empowerment and Leadership Development:**

Through its initiatives, the Red Ribbon Club empowers students by developing leadership skills, organizing community health drives, and training them to be peer educators. These opportunities help students gain practical knowledge, contribute to their holistic development, and prepare them to assume leadership roles in society.

6. **Collaboration with National and International Agencies:**

The Red Ribbon Club maintains collaborative links with government bodies such as the National AIDS Control Organization (NACO), NGOs, and international organizations to stay updated on health-related issues and align the Club's initiatives with national and global standards. These partnerships enrich the Club's programming and strengthen its advocacy efforts.

Composition and Constitution of the Red Ribbon Club

The composition of the Red Ribbon Club is designed to reflect the diverse needs and interests of the student community while ensuring efficient governance and accountability. The members are drawn from various academic departments and

student organizations to ensure broad-based participation. The Club is managed under the supervision of the University administration, with a structure that promotes student leadership and faculty guidance. Below is the table outlining the constitution and composition of the **Red Ribbon Club**:

| Position | Name of Member | Composition |
|------------------------------------|---|--|
| Chairperson | Dr. Priyanka Goswami | Ex-Officio Member |
| Coordinator | Dr. Deepjyoti Sarmah | Nominated by the Vice Chancellor |
| Secretary | Wilson | Elected by the student body |
| Treasurer | Blessy Sangma | Elected by the student body |
| Student Representatives | Jackwin Momin | Elected from each department or college |
| Faculty Advisors | Champa Bormon | Nominated by the Vice Chancellor |
| Health Experts/NGO Partners | Dr. Gaganpreet Kaur | Invited as subject matter experts for specific events and programs |
| Volunteers | Nabadep Pathak Peter Parker Tanisha, Nargis | Open for all students to volunteer and participate |

The **Chairperson** of the Red Ribbon Club is the Dr. Priyanka Goswami, who serves as the ex-officio member to ensure alignment with University policies and overall supervision. The **Coordinator**, appointed from the faculty, is responsible for the day-to-day functioning and coordination of activities. The **Secretary** and **Treasurer** are elected by the student body, ensuring student ownership and participation in decision-making.

In addition to the core leadership, student **Representatives** from various academic departments and affiliated colleges contribute to the functioning of the Club by acting as liaisons between the Club and their peers. Faculty advisors are appointed to provide guidance, especially in the areas of health education and policy alignment. **Health experts and NGO partners** are invited to offer specialized knowledge, workshops, and health camps, thereby enriching the Club's initiatives.

Operational Framework and Role of the Red Ribbon Club

The operational framework of the Red Ribbon Club is structured around the principles of student governance, peer education, and community engagement. The Club is a student-driven organization, with its activities planned and executed by elected representatives under the mentorship of faculty advisors.

Regular meetings, brainstorming sessions, and planning workshops ensure that the Club's activities remain relevant and impactful. The Club also takes the initiative to conduct surveys and needs assessments to understand the pressing concerns of students and the broader community, ensuring that its programs are tailored to meet those needs.

Impact and Contribution to University Life

The Red Ribbon Club has proven to be a dynamic force in fostering a healthy and informed campus environment at Mahatma Gandhi University. Its activities have not only contributed to the reduction of HIV/AIDS-related stigma but have also enhanced the overall health awareness of the student community. The Club's blood donation drives, awareness campaigns, and health education initiatives have positively impacted the campus and the surrounding community.

Furthermore, the leadership opportunities provided by the Club play an integral role in shaping students' personal and professional growth. By taking active roles in planning and executing health-related programs, students gain valuable skills in leadership, teamwork, and social responsibility, which prepare them for success in their future careers and personal endeavors.

The Red Ribbon Club at Mahatma Gandhi University stands as a vital instrument in promoting health awareness, HIV/AIDS education, and voluntary blood donation, contributing to both the academic and social development of students. In compliance with the MGU Act, 2010 (Act No. 6 of 2011), and UGC regulations, the Club serves as an exemplary model for student-led initiatives focused on public health, social responsibility, and student empowerment.

The University remains committed to further strengthening the Red Ribbon Club, ensuring its continued effectiveness in reaching wider student populations, enhancing the quality of its programs, and furthering its mission to support national health initiatives. Through the Red Ribbon Club, Mahatma Gandhi University upholds its commitment to fostering a culture of health, responsibility, and social engagement among its students.

4.7.4 Games, Sports, and Cultural Activities

Officer-in-charge: K.P. Sousa

Contact no: 7085553904

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Mahatma Gandhi University, Meghalaya, continues to emphasize the holistic development of students by fostering a balanced blend of academic excellence and extracurricular engagement. The University's commitment to promoting physical fitness, sportsmanship, and cultural awareness is reflected in its vibrant activities in games, sports, and cultural programs. These initiatives are designed to enhance students' overall growth, instill leadership qualities, and foster a sense of community.

Vision and Objectives

The University firmly believes in the transformative power of sports and cultural activities in nurturing talent, promoting inclusivity, and building character. The primary objectives of the games, sports, and cultural initiatives are:

1. **Physical and Mental Well-being:** To encourage students to adopt healthy lifestyles through active participation in sports and fitness activities.
 2. **Skill Development:** To nurture teamwork, discipline, and leadership skills through sports and cultural events.
 3. **Cultural Awareness:** To celebrate the rich cultural diversity of the Northeast and beyond by providing a platform for artistic expression and intercultural dialogue.
 4. **National and Regional Representation:** To prepare students for regional, national, and international competitions, representing the University with pride.
- Achievements and Highlights of 2023–24

The academic year 2023–24 witnessed a series of noteworthy accomplishments and activities in the realm of games, sports, and culture. These achievements underline the University's unwavering commitment to holistic education.

1. Annual Sports Meet:

The University's Annual Sports Meet was a highlight of the year, featuring a wide array of events, including athletics, football, volleyball, and badminton. The theme, "Strength in Unity: Celebrating Team Spirit," resonated throughout the event, which saw the participation of over 1,000 students. The meet concluded with an inspiring keynote address by an esteemed Olympian, encouraging students to pursue excellence in sports.

2. Inter-University Competitions:

Students represented Mahatma Gandhi University in multiple inter-university sports events, securing top positions in disciplines such as basketball and table tennis. The

women's volleyball team achieved the distinction of Runners-Up in the Northeast Inter-University Championship 2023, showcasing their dedication and skill.

3. Fitness and Wellness Programs:

In alignment with the University Grants Commission's (UGC) initiatives for student well-being, the University organized Yoga and Fitness Camps. These camps focused on stress management and mental resilience, attracting both students and faculty members. The "Fit India Movement" was actively promoted on campus, with regular fitness challenges and awareness drives.

4. Cultural Extravaganza – "Rhythms of the Hills":

The annual cultural festival, "Rhythms of the Hills," celebrated the vibrant traditions of Northeast India. Students showcased their talents in music, dance, and theater, drawing inspiration from the region's rich cultural heritage. The event also included workshops on traditional art forms, such as bamboo weaving and tribal storytelling, fostering an appreciation for indigenous knowledge.

5. Student Exchange Programs:

To encourage cross-cultural learning, the University collaborated with institutions from other states for student exchange programs. These exchanges enabled students to participate in cultural festivals, thereby broadening their horizons and enriching their educational experience.

6. Cultural Competitions and Clubs:

The University's cultural clubs actively organized competitions in debating, creative writing, photography, and painting. The "Debating Society" won accolades in national-level competitions, while the "Photography Club" held an exhibition titled "Through the Lens of Tradition", celebrating Northeast India's cultural landscapes.

7. Special Events on National Festivals:

The University commemorated Independence Day and Republic Day with a blend of patriotic fervor and cultural performances. The celebrations included a flag-hoisting ceremony, parade by the NCC unit, programs highlighted India's unity in diversity.

Innovations and Future Directions

To further enhance the impact of these activities, the University has adopted innovative approaches, including the introduction of an "E-Sports Club" to cater to the growing interest in digital sports and gaming. Recognizing the importance of inclusivity, the University also launched a "Para-Sports Initiative", ensuring participation opportunities for differently-abled students.

Looking ahead, the University plans to establish a state-of-the-art Sports Complex with facilities for indoor and outdoor games, alongside a Cultural Resource Center to preserve and promote the traditional arts of Meghalaya and the Northeast region.

The games, sports, and cultural activities at Mahatma Gandhi University, Meghalaya, exemplify the institution's commitment to nurturing well-rounded individuals. By offering a platform for physical fitness, artistic expression, and cultural celebration, the University not only enriches the student experience but also strengthens its reputation as a hub of holistic education. Through these endeavors, the University continues to uphold its vision of fostering creativity, discipline, and inclusivity, preparing students to excel both within and beyond the academic sphere.

4.7.5 Freeships, Fee Concession and Scholarships

Free Admission:

MGU has taken the initiative to support and provide free education to the 10 meritorious female students that cannot afford the financial liabilities of such courses.

Free Admission For Topper:

MGU will sponsor and waive the fees of toppers of different universities in available courses under different faculties at MGU.

Scholarship:

MGU provides scholarships in semester fees to those students who are talented but not financially strong.

How to Apply:

To avail scholarship, students should submit application to AR (Admission) on or before 16 August, 2024 (for UG Program) and 30 August, 2024 (for PG Program). No application will be accepted after the last date.

Central Govt. /State Govt. Aids:

Students can also apply for other Govt. Scholarships as well. *Students are eligible for only one scholarship at a time.

Bank Loan:

The University facilitates educational loans from Nationalized Banks. It also provides all necessary documents in this regard.

The University provides 30% Scholarship in tuition fees for female candidate (except pharmacy courses)

4.7.6 Alumni Association

Officer-in-charge: Preeti Chettri

Contact no: 7085059312

Email: preeti.c@mgu.edu.in

The Alumni Association of Mahatma Gandhi University, Meghalaya, serves as a vibrant bridge between the past and present, connecting the University's esteemed graduates with their alma mater. It plays a pivotal role in fostering a sense of belonging and pride among alumni, while simultaneously contributing to the growth and development of the University. Guided by the principles of collaboration, mentorship, and philanthropy, the Association has established itself as a cornerstone of the University's extended community.

| Sl. No. | Name | Designation |
|---------|---------------------|-----------------|
| 1. | Denys Shabong | President |
| 2. | Madhav Singh | Vice-President |
| 3. | Rupam Das | Secretary |
| 4. | Kumar Chandan Jyoti | Joint Secretary |
| 5. | Mancy Medhi | Treasurer |
| 6. | Rohima khatun | Member |
| 7. | Cheanchi Marak | Member |
| 8. | Divyajyoti Koch | Member |

Vision and Objectives:

The Alumni Association is dedicated to strengthening the relationship between the University and its alumni by promoting professional networking, sharing knowledge and expertise, and supporting the institution's mission. Its core objectives include:

1. **Fostering Engagement:** To maintain an enduring connection between alumni and the University through regular communication and events.
2. **Career Support and Mentorship:** To provide career guidance and mentorship opportunities for current students and recent graduates.
3. **Resource Mobilization:** To mobilize financial and intellectual resources for the University's infrastructural and academic growth.
4. **Community Building:** To create a global network of alumni that fosters collaboration and cultural exchange.

Achievements and Highlights of 2023–24

The Alumni Association has been at the forefront of several impactful initiatives during the academic year 2023–24, underscoring its commitment to strengthening the University’s legacy.

1. Annual Alumni Meet – “Reconnect 2023”:

The flagship event, “Reconnect 2023,” witnessed an enthusiastic gathering of over 300 alumni from diverse professional backgrounds. Held on campus, the event featured panel discussions, networking sessions, and a cultural evening that celebrated the achievements of alumni. Distinguished graduates shared inspiring success stories, motivating current students to pursue excellence.

2. Alumni Mentorship Program:

The Association launched the “Alumni Mentorship Program,” connecting experienced alumni with current students. The program provided personalized guidance on career planning, higher education, and entrepreneurial ventures. Feedback from participants highlighted the program’s transformative impact, with many students benefiting from industry-specific advice.

3. Scholarship Fund for Deserving Students:

In a significant philanthropic effort, the Association established the “Alumni Scholarship Fund,” aimed at supporting underprivileged and meritorious students. Contributions from alumni worldwide resulted in scholarships for 25 students across various disciplines, reinforcing the Association’s commitment to inclusive education.

4. Webinars and Knowledge-Sharing Sessions:

The Alumni Association organized a series of webinars featuring alumni experts across fields such as technology, healthcare, education, and sustainable development. These sessions served as a platform for knowledge-sharing and skill enhancement, attracting participation from students, faculty, and alumni.

5. Alumni Database and Portal Development:

A significant technological advancement was the creation of a dedicated Alumni Portal, enabling seamless communication and networking. The portal features an updated alumni directory, event notifications, and a job board showcasing opportunities posted by alumni.

6. Social Responsibility Initiatives:

Reflecting the values instilled by the University, alumni actively participated in social responsibility initiatives. These included health camps, tree plantation drives, and skill development workshops in nearby communities. The “Alumni Giving Back” program has emerged as a hallmark of their commitment to societal well-being.

Innovations and Future Directions

To further strengthen the impact of the Alumni Association, several innovative measures have been proposed:

1. **Global Chapters:** Establishing international alumni chapters to facilitate networking and collaboration among alumni residing abroad, thereby enhancing the University’s global footprint.
2. **Alumni-Institution Partnerships:** Promoting partnerships between the University and alumni-led organizations for internships, research collaborations, and funding opportunities.
3. **Legacy Programs:** Introducing legacy programs where alumni can contribute towards naming scholarships, classrooms, or facilities, thereby leaving a lasting imprint on the University.
4. **Digital Engagement:** Expanding the digital presence of the Alumni Association through podcasts, blogs, and virtual events to cater to geographically dispersed alumni.

The Alumni Association of Mahatma Gandhi University, Meghalaya, exemplifies the enduring bond between the institution and its graduates. Through its dynamic activities and initiatives, it not only fosters a thriving alumni network but also plays a transformative role in enriching the academic and cultural fabric of the University. By promoting mentorship, philanthropy, and community engagement, the Association continues to uphold the values and vision of the University, ensuring that the legacy of Mahatma Gandhi University transcends generations.

4.7.7 Orientation Programme (Fresh/New Admissions)

Mahatma Gandhi University organizes the Orientation Programme for new students on 18th November 2023. The details of the program is put forwarded as follows.

| | |
|--|---|
| <p>FRESHERS MEET</p> <p>On 18th November 2023, Mahatma Gandhi University hosted a vibrant Freshers Meet to warmly welcome the new batch of students. The event commenced with an orientation program, introducing the freshers to the university's academic environment, resources, and values. Students were given an overview of the university's vision and mission, and the event served as a platform for interaction between the new students and the teaching staff.</p> |  |
|  | <p>The esteemed Vice Chancellor, the Registrar, and the Deans of all faculties graced the occasion, each delivering encouraging speeches aimed at motivating the students for their academic journey ahead. Amidst tea breaks and informal interactions, the freshers had an opportunity to familiarize themselves with the university's community, creating a welcoming and inclusive atmosphere. The event concluded with a strong sense of camaraderie and excitement for the new academic year.</p> |

4.7.8 Yoga Centre



Yoga Classes at Auditorium Hall, Mahatma Gandhi University, Meghalaya

4.7.9 Health Centre

In accordance with the provisions set forth in the Mahatma Gandhi University (MGU) Act, 2010 (Act No. 6 of 2011) and the UGC Regulations, Mahatma Gandhi University, Meghalaya, has implemented a comprehensive **Health Centre** designed to cater to the medical and wellness needs of its students, faculty, and staff. The University recognizes the critical importance of maintaining the physical and mental well-being of its academic community, and as such, the Health Centre stands as an indispensable resource in achieving this objective.

The Health Centre at Mahatma Gandhi University was established with the primary aim of ensuring accessible healthcare services, promoting health awareness, and enhancing the overall wellness of the University population. It aligns with the national health policies, student welfare initiatives, and University's commitment to fostering a safe, supportive, and healthy academic environment.

Objectives and Functions of the Health Centre

The core mission of the Health Centre is to provide high-quality medical care to students, staff, and faculty members in an efficient and timely manner. The specific objectives of the Health Centre are as follows:

- 1. Primary Healthcare Services:**

The Health Centre offers essential medical services, including diagnosis and treatment of common ailments, first aid, and emergency care. The Centre operates daily, ensuring that medical support is available to all members of the University community.

2. **Health Awareness Programs:**

In line with the University's holistic development agenda, the Health Centre organizes regular health awareness programs, workshops, and seminars on topics such as nutrition, mental health, reproductive health, and preventive healthcare. These programs are aimed at fostering a culture of proactive health management among students.

3. **Preventive Health Care:**

The Health Centre places significant emphasis on preventive healthcare through immunization drives, screening programs, and regular health check-ups. This preventive approach is designed to detect health issues early and manage them effectively to ensure the long-term well-being of the University community.

4. **Mental Health Support:**

The University Health Centre has a dedicated team of counselors and mental health professionals who provide confidential counseling services to students and staff members. Mental health support is a key component of the University's commitment to creating a conducive academic environment, free from the stress and pressures that often accompany higher education.

5. **Collaboration with External Medical Services:**

The Health Centre works in collaboration with local hospitals, clinics, and medical practitioners to ensure that students and staff have access to specialized care when needed. This collaboration is particularly important for cases requiring advanced treatment or urgent medical attention that cannot be handled by the Health Centre alone.

6. **Health Insurance and Emergency Services:**

In partnership with leading health insurance providers, the Health Centre offers basic health insurance coverage to students and staff. The Centre also plays a crucial role in coordinating emergency services, ensuring that individuals are promptly referred to appropriate medical facilities in case of critical health conditions.

Composition and Staffing of the Health Centre

To ensure the efficient delivery of medical services, the Health Centre is equipped with qualified medical professionals and staff members who are responsible for the day-to-day operations of the Centre. The staffing composition is designed to meet the diverse healthcare needs of the University community. Below is the table outlining the composition and staffing structure of the Health Centre:

| Position | Name of Member | Details |
|--------------------------------|------------------------|--|
| Chief Medical Officer | Dr. Bhaben Choudhury | Full-time, Responsible for overall management and medical care delivery |
| Medical Officers | Dr. Munti Bhattacharya | 2 Full-time medical officers, available for diagnosis, treatment, and emergency care |
| Nurses | Waikhom Ranjana Devi | 3 Full-time nurses, responsible for assisting doctors and providing first aid |
| Mental Health Counselor | Dr. Priyanka Goswami | 1 Full-time counselor, responsible for providing mental health support and counseling services |
| Pharmacist | Washim Akram | 1 Full-time pharmacist, responsible for managing prescriptions and dispensing medication |
| Health Educators | Priyanka Buzarbaruah | 2 Part-time educators, responsible for organizing health awareness programs |
| Administrative Staff | Archana Das | 1 Full-time officer, manages the administrative functions and patient records |
| Support Staff | Saphiiabiet Lyngdoh | 2 Part-time staff members, ensuring cleanliness and maintaining the health facility |

The **Chief Medical Officer** holds ultimate responsibility for the management and operation of the Health Centre. Supporting the Chief Medical Officer are medical officers, nurses, a pharmacist, and a mental health counselor, who collectively ensure that all health services are delivered in a timely and professional manner. The **Health Educators** play a pivotal role in organizing outreach programs to educate the University community on health matters, while **administrative staff** ensure that the administrative functions of the Centre are effectively managed.

Infrastructure and Facilities

The Health Centre is housed in a modern, well-equipped facility on the University campus, designed to provide a comfortable and conducive environment for medical care. The infrastructure includes:

- **Consultation Rooms:** Equipped with diagnostic tools and equipment for routine examinations, consultations, and medical check-ups.
- **Emergency Room:** A designated space for managing urgent and emergency medical cases.
- **Pharmacy:** A fully functional pharmacy that dispenses common medications and ensures the availability of essential drugs.
- **Counseling Room:** A private, confidential space where students and staff can receive counseling and mental health support.
- **Health Education Hall:** A space where workshops, seminars, and awareness campaigns are conducted.
- **Sanitation and Hygiene Facilities:** Ensuring that the Centre is clean and hygienic, in line with health and safety standards.

Implementation and Efficiency

The Health Centre at Mahatma Gandhi University is designed to be both accessible and efficient in meeting the healthcare needs of students, faculty, and staff. Its services are delivered in a streamlined manner, with a focus on ensuring that patients receive the appropriate care without unnecessary delays. The Health Centre is equipped with a digital system for patient record management, ensuring that health data is stored securely and can be accessed by medical staff in real-time.

A robust feedback mechanism is in place, allowing students and staff to provide input on the services offered by the Health Centre. This feedback is regularly reviewed by the administration to improve the quality of healthcare services and ensure that the needs of the University community are being effectively met.

In addition, the Health Centre maintains strong links with external healthcare providers, ensuring that cases beyond the Centre's capacity are swiftly referred to appropriate facilities. The collaboration with local hospitals and clinics guarantees that students and staff have access to advanced treatment options when required.

Impact and Contribution to University Life

The Health Centre plays a crucial role in maintaining the overall well-being of the University's academic community. By ensuring that students, faculty, and staff have access to comprehensive medical services, the Centre contributes significantly to creating a supportive, healthy, and conducive environment for learning and work.

The Centre's emphasis on preventive healthcare, health awareness, and mental health support has greatly enhanced the University's focus on holistic development. The provision of regular health check-ups and the organization of health education programs have led to greater awareness of health issues among the University community, fostering a culture of proactive health management.

In conclusion, the Health Centre at Mahatma Gandhi University is a cornerstone of the institution's student welfare and health initiatives. The Centre's efficient and accessible healthcare services, alongside its strong focus on prevention, health education, and mental well-being, significantly contribute to the overall academic and personal development of students. By adhering to the provisions of the MGU Act, 2010 (Act No. 6 of 2011) and UGC guidelines, the University continues to demonstrate its unwavering commitment to the health and well-being of its academic community.

We remain steadfast in our dedication to providing high-quality healthcare services and will continue to enhance the Health Centre's offerings, ensuring its alignment with national health objectives and University goals.

4.7.10 Grievance Redressal

Introduction

Mahatma Gandhi University (MGU), in alignment with its mission to ensure student welfare and uphold transparency, has constituted a **Student Grievance Redressal Committee (SGRC)** under the framework of the **UGC (Redressal of Grievances of Students) Regulations, 2019** and relevant provisions of the **Mahatma Gandhi University Act, 2010**. This committee serves as a statutory mechanism for addressing, resolving, and monitoring student grievances in a structured and time-bound manner, fostering trust and accountability within the university system.

Establishment and Legal Framework

The establishment of the SGRC is guided by the provisions under **Section 36 of the Mahatma Gandhi University Act, 2010**, which authorizes the formation of committees for addressing specific institutional needs. The SGRC complies with the UGC regulations and is further governed by the university's internal statutes and rules. It serves as a forum for resolving grievances related to academic matters, infrastructure, student amenities, examination issues, and other concerns directly impacting students' welfare.

Mandate and Scope of SGRC

The SGRC is entrusted with the following functions:

1. **Reception and Acknowledgment of Complaints:** Receiving grievances from students via formal channels such as a grievance portal, email, or written submissions.
2. **Investigation:** Conducting impartial inquiries into complaints through interviews, evidence collection, and discussions.
3. **Resolution:** Offering recommendations to the university authorities to address and resolve grievances within the stipulated timeline.
4. **Monitoring:** Tracking the implementation of resolutions and ensuring compliance by the concerned departments.
5. **Reporting:** Preparing annual reports summarizing the types of grievances received, the status of resolutions, and recommendations for institutional improvements.

Constitution of the Student Grievance Redressal Committee

The SGRC is composed of members representing diverse academic and administrative stakeholders to ensure impartiality and efficiency. The constitution of the committee adheres to statutory requirements, balancing representation from senior officials, faculty, and students.

| Sl. No. | Category | Member Name | Designation | Phone |
|---------|----------------------|-----------------------|-------------|-------------|
| 1. | Dean | Dr. Krishna Reddy | Principal | 9059892327 |
| 2. | Three Senior Members | Jayita Baruah | Faculty | 7002588815 |
| | | Sibani sarma | Faculty | 8135028890 |
| | | Dr. Priyanka Goswami | Faculty | 7002185142 |
| 3. | Students | Haorongbam Nganthoiba | Student | 87248 74806 |
| | | Welclanstar Lyngdoh | Student | 87987 18336 |

Procedures and Timelines

- Submission of Complaints:** Students may lodge complaints through a dedicated grievance portal, email, or the grievance cell located on campus. Complaints are acknowledged within **48 hours**.
- Initial Screening:** The SGRC reviews complaints to determine jurisdiction and admissibility within **7 working days**.
- Inquiry Process:** A detailed inquiry is conducted, with evidence collection and hearings involving all relevant parties. This process is concluded within **30 working days** of complaint registration.
- Resolution and Implementation:** Recommendations are submitted to the Vice-Chancellor or relevant authorities, who implement the resolution within **15 days** of receiving the SGRC's report.
- Feedback Mechanism:** Complainants are informed about the resolution status, and their feedback is sought to ensure transparency and satisfaction.

Reporting and Compliance

The SGRC submits an annual report to the university's Academic Council and the Board of Governors, as prescribed under **Section 44 of the Mahatma Gandhi University Act, 2010**. This report includes:

- Number and types of grievances received.
- Resolutions achieved and pending cases.
- Recommendations for improving grievance redressal mechanisms and enhancing student welfare policies.

Additionally, the annual report is forwarded to the University Grants Commission to ensure regulatory compliance and accountability.

Significance and Impact

The SGRC functions as a vital institutional framework to uphold students' rights and ensure their grievances are addressed in a fair, timely, and efficient manner. By fostering a culture of responsiveness and accountability, the committee strengthens the university's commitment to providing a conducive academic environment.

The establishment of the SGRC is a testament to Mahatma Gandhi University's proactive approach to student welfare and governance. It embodies the institution's dedication to fostering a safe, inclusive, and student-centric campus. The statutory compliance and operational efficacy of the SGRC reflect the university's alignment with the regulations of the UGC and the vision of creating a model institution in higher education.

This statutory report is presented for the kind consideration and approval of the UGC and other concerned stakeholders, underscoring the university's commitment to excellence in governance and student welfare.

4.7.11 Sports Management

Mahatma Gandhi University, Meghalaya, acknowledges the paramount importance of sports and physical education as integral components of holistic student development. In alignment with the principles laid out by the University Grants Commission (UGC) and national education policies, the University has established a comprehensive and dynamic Sports Management system that caters to the physical, mental, and social well-being of students. Our vision for sports management is to foster an environment where students are not only encouraged to excel academically but also given ample opportunity to showcase and develop their athletic talents.

The Sports Management system at Mahatma Gandhi University operates under a well-structured framework, with the objective of enhancing both competitive sports and recreational activities. It aims to instill the values of discipline, teamwork, leadership, and resilience among students while promoting physical fitness as an essential aspect of a balanced academic life. The system has been designed to cater to the diverse sporting interests of our student population, ensuring that it accommodates a wide range of sports, from traditional disciplines to emerging sports that are gaining popularity in the region.

Key Objectives and Functions of the Sports Management System

The Sports Management system at Mahatma Gandhi University functions with specific goals aimed at providing comprehensive support to students pursuing athletic

excellence while maintaining a balanced academic lifestyle. The core objectives are as follows:

1. Promotion of Physical Fitness and Well-being:

The primary goal of the Sports Management system is to promote physical fitness and well-being across the University community. The system strives to engage students in physical activities, ensuring that every student has the opportunity to participate in at least one sport, whether competitive or recreational, thus fostering a culture of wellness and healthy living.

2. Encouraging Sports Talent Development:

The University aims to identify and nurture sporting talent through dedicated training and development programs. A range of intra-college competitions, talent identification camps, and coaching sessions are organized regularly. The University ensures that these programs are inclusive, encouraging participation from students across all disciplines and backgrounds, enabling them to achieve their full athletic potential.

3. Providing Infrastructure and Facilities:

To support the University's sports management goals, Mahatma Gandhi University has invested significantly in state-of-the-art sports infrastructure. This includes well-maintained outdoor and indoor sports arenas, gymnasiums, tracks, and courts for various sports, including football, basketball, volleyball, badminton, athletics, and cricket, among others. The campus is equipped with facilities for fitness and conditioning, ensuring that students have access to resources that support their training and well-being.

4. Organizing Competitions and Events:

Regular inter-college and intra-college sporting events are organized to foster a competitive spirit and promote camaraderie among students. The University also participates in district, state, and national-level tournaments, providing students the opportunity to compete against some of the best athletes. The Sports Management team ensures that the logistical, administrative, and technical aspects of these events are seamlessly executed.

5. Sports Scholarships and Recognition:

The University offers sports scholarships to outstanding athletes, providing financial assistance and resources to students who demonstrate exceptional talent. These scholarships serve not only as a means of recognition but also as

a motivational tool to encourage students to pursue their athletic interests at a professional level. In addition, students who perform exceptionally well in regional and national competitions are honored and recognized at University convocations and through other awards and accolades.

6. Collaboration with External Sports Bodies:

The University has forged strategic partnerships with external sports organizations and institutions, including national sports federations, local clubs, and expert trainers. This collaboration ensures that students have access to specialized coaching and mentorship, creating opportunities for them to advance their skills and represent the University at higher levels.

Structure and Composition of the Sports Management Committee

In line with the Mahatma Gandhi University Act (2010) and the UGC's prescribed standards for sports management, the University has constituted a **Sports Management Committee** to oversee and implement all sports-related activities. This committee is responsible for strategic planning, resource allocation, event management, and the overall success of sports initiatives. The composition of the committee is as follows:

| Position | Name of Member | Details |
|-------------------------------|----------------------|--|
| Chairperson | Dr. K P Sausa | Chief authority responsible for strategic direction and decision-making in sports management |
| Member Secretary | Sumon Deka | Responsible for day-to-day operations, event coordination, and implementation of sports policies |
| Sports Coach | Deepjyoti Sarma | Leads sports coaching, talent identification, and training programs for athletes |
| Sports Officers | Hemanga Mazumdar | Responsible for managing sports facilities and assisting in organizing events |
| Medical Officer | Dr. Priyanka Goswami | Ensures athlete health and safety, including injury prevention and management during events |
| Student Representative | Haoroabam Nganthoiba | Acts as a liaison between the student body and the Sports Management Committee |
| Administrative Staff | Deep Das | Oversees event logistics, resource allocation, and administrative support |
| External Expert | Denys Shabong | Provides expertise in specific sports for athlete. |

The **Chairperson** of the committee is the Dr. K P Sausa, ensuring that the sports strategy aligns with the University's broader objectives. The **Member Secretary** oversees the day-to-day activities, ensuring effective execution of all initiatives, while the **Sports Coach** and **Sports Officers** handle training and event management. A **Medical Officer** ensures that students are well-supported from a health perspective, while the **Student Representative** ensures active student participation and feedback. The inclusion of an **External Expert** provides valuable insights into specific sports, adding a layer of expertise that enriches the overall sports programs at the University.

Implementation and Monitoring of Sports Programs

Mahatma Gandhi University's approach to sports management emphasizes not just the availability of resources but also their effective utilization. The University ensures that sports programs are designed and implemented to maximize student engagement, athletic development, and institutional pride. The implementation of the University's sports initiatives follows a structured process, beginning with identifying student interests, followed by the provision of specialized coaching, and culminating in well-organized competitions.

The **Sports Management Committee** plays a critical role in monitoring the progress of these programs. Regular assessments are conducted to evaluate the effectiveness of the sports initiatives, and improvements are made where necessary to enhance student participation and performance. Feedback from students, coaches, and external experts is actively sought to refine the sports management process, ensuring that it meets the evolving needs of the University community.

In conclusion, the Sports Management system at Mahatma Gandhi University, Meghalaya, is a robust and well-organized framework that supports the physical, mental, and social well-being of students while contributing to the overall development of the University. Through the efficient management of sports programs, strategic infrastructure, and a commitment to excellence, the University continues to provide ample opportunities for students to engage in sports at various levels.

The University's efforts in sports management are aligned with the broader goals of student welfare, academic excellence, and holistic development. As we continue to enhance the scope and impact of our sports initiatives, we look forward to further strengthening our contributions to the national sports ecosystem and fostering a culture of athletic excellence at Mahatma Gandhi University.

4.7.12 Anti Ragging Cell

As per the mandate of the University Grants Commission (UGC), the College has constituted the Anti Ragging Cell to prevent any form of ragging on and off the campus. The Anti-Ragging cell is the Statutory Body to ensure that Campus is free from any kind of Ragging.

- To prevent any form of Ragging on and off Campus.
- To organize awareness Programmes on gender equity, human rights and dignity, moral and ethical values.
- To examine the complaints lodged by the students on any kind of Ragging and to conduct an enquiry in this regard.
- To formulate strategies to prevent and discourage menace of Ragging on and off the campus

Mahatma Gandhi University Meghalaya has its own anti ragging squad committee and the members are as follows:-

Anti-Ragging Committee: The Anti-Ragging Committee is a dedicated body established to prevent ragging within the university premises. The committee comprises faculty members, administrative staff, and student representatives. It is responsible for overseeing the implementation of the anti-ragging policy, handling complaints, conducting awareness programs, and ensuring a ragging-free campus environment. The committee will work closely with law enforcement agencies and other stakeholders to prevent and address incidents of ragging. The anti-ragging committee is formed with the following members: Their names, designations, addresses, and contact information are mentioned in the table:

ANTI RAGGING COMMITTEE

| Category | Member Name | Designation | Phone No. |
|--|---|--------------------------------|--|
| Chairperson | Dr. Sagar Onkarrao Manjare | Vice-Chancellor | 7085058735 |
| Police Administration | Inspr. M R Marak/Insp. N Wahlang/Insp. P. Baida | C.I Sadar/C.I South/ C.I North | 7005247914/ 8974220862/ 8787625489 |
| Non-Government Organization involved in youth activities | Aneeta Dutta | Director | 8486993047 |
| Faculty Member | Dr. Y K Reddy | Principal | 9059892327 |

| | | | |
|--------------------|---------------------------|----------------|------------|
| Fresher's student | Smita Bordoloi | Student | 9365767695 |
| Parent | Sanjit Kumar Bordoloi | Father | 9864817262 |
| Senior Student | Cindrella Dupo Sangma | Student | 8787695199 |
| Parent | Krishna Chetry Bahadur | Father | 6909237969 |
| Non-teaching Staff | Archana Das | AR (Admission) | 7085061781 |
| Non-teaching Staff | Arpita Das | Counsellor | 7085058712 |

The tenure of the committee will be for three years continuously and thereafter, the committee will be renewed every three years. However, the committee may be reconstituted at any time in case of discontinuation/transfer of services or education of any member of the committee. The Vice-Chancellor of the university and in his absence, the registrar will preside over the disciplinary proceeding. The committee will entertain matters relating to anti-ragging for all the campuses of the university including the School of Nursing, the school of Pharmacy, departments of social sciences and CARE skill building courses.

ANTI RAGGING SQUAD AT MGU

The Anti-Ragging Squad office bearers work under the supervision and guidance of the Anti-Ragging Committee and engage in checking places like hostels, buses, canteens, grounds, classrooms and other places of student congregation to keep a vigil and stop the incidences of ragging, if any, and report them if they happen. The squad's role is also to educate the students by adopting various means about the menace of ragging and related punishments there to. The anti-ragging squad of MGU is formed with the following members.

| Category | Member Name | Designation | Phone No. |
|--------------------|----------------------|--------------------|------------------|
| Faculty Member | Sibani Sarma | Faculty | 8135028890 |
| Fresher's student | Naman Bhattacharya | Student | 8486082021 |
| Senior Student | Yesmin Farhana Hoque | Student | 9954135655 |
| Non-teaching Staff | Preety Passah | AR (Admission) | 7085052672 |
| Non-teaching Staff | Deep Das | Exam Cell | 8415928556 |
| Non-teaching Staff | Raja Basumatary | Gardener | 6909215452 |

4.7.13 Cell to Combat Sexual Harassment

Mahatma Gandhi University, Meghalaya, acknowledges its paramount responsibility in ensuring a safe, respectful, and conducive environment for its students, faculty, and staff. In alignment with the provisions under the **Mahatma Gandhi University (MGU) Act, 2010 (Act No. 6 of 2011)**, and the **University Grants Commission (UGC) Regulations**, the University has taken definitive steps to prevent and address sexual harassment within its premises. The establishment of the **Cell to Combat Sexual Harassment** is a cornerstone of the University's commitment to upholding the dignity and rights of individuals, ensuring that they can pursue their academic and professional objectives in an atmosphere free from discrimination and harassment.

The **Cell to Combat Sexual Harassment**, in line with the **Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013**, plays a pivotal role in ensuring that any instances of harassment—sexual or otherwise—are addressed promptly and effectively. The establishment of this cell reflects the University's dedication to fostering a culture of equality, mutual respect, and inclusivity, while proactively working to prevent any forms of discrimination, particularly gender-based violence or harassment.

Objectives and Mandates of the Cell

The **Cell to Combat Sexual Harassment** has been formulated with a clear mandate to implement preventive measures, provide support, and facilitate the redressal of grievances related to sexual harassment. Its key objectives include:

1. **Prevention of Sexual Harassment:**

The cell is tasked with organizing awareness programs, workshops, and seminars aimed at educating students, faculty, and staff about the rights of individuals, the importance of consent, and the legal implications of sexual harassment. These initiatives play a crucial role in preventing incidents of harassment by sensitizing all members of the University community.

2. **Prompt and Fair Redressal of Complaints:**

The cell is designed to provide a platform for individuals to confidentially report incidents of sexual harassment. It ensures a fair, unbiased, and expeditious process for investigating complaints, and takes appropriate action in compliance with the law. This is facilitated by a carefully constituted team of experts, including legal professionals, counselors, and University administrators.

3. **Providing Psychological and Legal Support:**

The cell offers counseling services to victims of sexual harassment, ensuring that they receive the necessary emotional and psychological support. It also provides guidance on legal procedures, enabling victims to pursue their complaints with full support, should they choose to take the matter forward.

4. **Creating an Inclusive and Respectful Campus Environment:**

The cell works in collaboration with various University bodies to cultivate an environment of respect and inclusivity. It facilitates the creation of policies and procedures that enhance gender equity and ensure that everyone, irrespective of gender, can contribute to academic and professional endeavors without fear of harassment or discrimination.

5. **Regular Monitoring and Reporting:**

The Cell actively monitors the campus environment and conducts periodic reviews of the effectiveness of its initiatives. Reports on the progress, actions taken, and resolutions achieved are submitted to the University authorities and, as required, to the UGC and the Government. This ensures transparency and accountability in the functioning of the cell.

Composition of the Cell to Combat Sexual Harassment

In adherence to the provisions under the **Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013**, the **Cell to Combat Sexual Harassment** at Mahatma Gandhi University is constituted by the following members:

| Designation | Eligibility | Name of Members |
|--------------------------------------|---|--|
| Chairperson/ Presiding Officer | A senior woman employee of the university. | Dr. Sibani Sharma |
| Faculty Members | Faculty members committed to gender equality and social justice. | Shubhlaxmi Chakravorty Mayuri Das |
| Non-Teaching Staff | Employee familiar with the working conditions of the university. | Puja Ronghang, Sewali Rongpe, Remoi Rongpe |
| Student Representatives | From undergraduate, postgraduate, and research levels. | Jopmiki, Bashan Skhemrondong, K.P. Sousa |
| External Member | From an NGO or legal background with expertise in women's issues. | Mrs. Aneeta Dutta |

The **Chairperson**, is the Dr. Sibani Sharma, ensures that the policies and operations of the cell align with the University's values and mission. The **Member Secretary**, who is the **Registrar**, is entrusted with coordinating the activities and ensuring that all procedural aspects are followed meticulously. The committee includes both **female and male faculty members** to provide balanced perspectives, with a **legal expert** contributing expertise on legal issues, and a **counselor** providing emotional and psychological support to the complainants.

Moreover, a **students' representative** ensures that the voice of the student body is actively incorporated into the cell's decision-making processes, reinforcing the cell's commitment to a student-centered approach. The **administrative staff** ensures that all administrative and procedural tasks are managed efficiently, while the **Women's Cell Representative** ensures that issues from a gender equity standpoint are adequately addressed, fostering a safe and supportive campus environment for all.

Implementation, Monitoring, and Compliance

The **Cell to Combat Sexual Harassment** at Mahatma Gandhi University is committed to implementing proactive measures, such as awareness campaigns and workshops, to educate the University community about sexual harassment and gender discrimination. These initiatives are aimed at promoting a safe and respectful environment that discourages any form of harassment.

The cell ensures that every complaint is treated with the utmost seriousness and is investigated in a timely and impartial manner. A transparent process of inquiry is followed, where the rights of both the complainant and the accused are respected. The **Cell** maintains the confidentiality of all parties involved and ensures that appropriate action is taken, in accordance with University policies and the law, in the event of any substantiated claims.

Periodic reviews of the policies and practices of the cell are conducted to ensure that they remain aligned with the latest legal provisions and best practices. The cell submits regular reports to the University authorities, the UGC, and other relevant bodies, ensuring that the functioning of the cell is in compliance with national standards and regulations.

In conclusion, Mahatma Gandhi University's **Cell to Combat Sexual Harassment** represents a critical step in creating a campus environment that is free from harassment, discrimination, and inequality. By addressing complaints promptly, providing support to victims, and actively working to prevent harassment, the University ensures that all members of its academic community can work and study in a safe, respectful, and supportive environment. The implementation of this cell not only reflects the University's commitment to upholding national and legal standards

but also demonstrates its ongoing dedication to fostering an inclusive and respectful academic community.

The **Cell to Combat Sexual Harassment** at Mahatma Gandhi University continues to serve as a vital mechanism for safeguarding the rights and dignity of all individuals within the University, thereby contributing to the creation of a more equitable and harmonious campus culture.

Internal Complaints Committee (ICC)

Introduction

Pursuant to the **Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013** and the provisions under the Mahatma Gandhi University Act, 2010, Mahatma Gandhi University (MGU) has established the Internal Complaints Committee (ICC) as a statutory body to address grievances related to sexual harassment at the workplace. This initiative underscores MGU's commitment to ensuring a safe, equitable, and inclusive environment for all stakeholders, including students, staff, and faculty.

Establishment and Statutory Basis

The ICC is constituted as per **Section 36 of the Mahatma Gandhi University Act, 2010**, which empowers university authorities to form committees for specialized purposes. Additionally, the university has adhered to the guidelines set forth in **Section 4 of the Sexual Harassment of Women at Workplace Act, 2013**, which mandates the establishment of such committees in educational institutions. The ICC operates independently under the regulatory oversight of the Board of Governors, ensuring impartiality and transparency.

Mandate and Functions

The Internal Complaints Committee is responsible for:

1. **Preventive Actions:** Promoting awareness through training, workshops, and seminars to foster gender sensitization among university stakeholders.
2. **Prohibition of Sexual Harassment:** Ensuring strict adherence to rules prohibiting harassment as defined under the Act.
3. **Grievance Redressal:** Receiving, investigating, and resolving complaints of sexual harassment while maintaining confidentiality and impartiality.
4. **Reporting and Compliance:** Submitting annual reports to the University Grants Commission and other regulatory authorities, detailing the number of cases received, resolved, and any preventive measures undertaken.

Constitution of the Internal Complaints Committee

The ICC is formed in accordance with the prescribed legal framework and includes representatives from diverse backgrounds to ensure inclusivity and expertise in addressing sensitive issues.

| Designation | Eligibility | Name of Members |
|--------------------------------------|---|--|
| Chairperson/ Presiding Officer | A senior woman employee of the university. | Dr. Sibani Sharma |
| Faculty Members | Faculty members committed to gender equality and social justice. | Shubhlaxmi Chakravorty Mayuri Das |
| Non-Teaching Staff | Employee familiar with the working conditions of the university. | Puja Ronghang, Sewali Rongpe, Remoi Rongpe |
| Student Representatives | From undergraduate, postgraduate, and research levels. | Jopmiki, Bashan Skhemrdong, K.P. Sousa |
| External Member | From an NGO or legal background with expertise in women's issues. | Mrs. Aneeta Dutta |

Procedures for Handling Complaints

1. **Filing of Complaints:** Complaints may be filed directly with the Chairperson or through designated channels (email, grievance cell, etc.).
2. **Inquiry Process:** The ICC follows the principles of natural justice, ensuring fairness to all parties. Evidence is reviewed, and hearings are conducted in a confidential setting.
3. **Resolution Timeline:** Investigations are concluded within **90 days**, with recommendations submitted to the university administration for action.
4. **Implementation:** Based on ICC recommendations, the university takes disciplinary or corrective measures, including counseling, suspension, or termination.

Annual Report and Compliance

The ICC submits its annual report to the Board of Governors and forwards it to the UGC in compliance with **Section 44 of the Mahatma Gandhi University Act, 2010**. The report includes:

- Number of cases received, resolved, and pending.
- Preventive initiatives undertaken during the year.
- Recommendations for policy improvements to foster a harassment-free environment.

Engagement with Stakeholders

The ICC actively collaborates with internal and external stakeholders to strengthen awareness and redressal mechanisms. Partnerships with NGOs, legal experts, and gender rights organizations enhance the efficacy of the committee's mandate.

The establishment and functioning of the Internal Complaints Committee reflect Mahatma Gandhi University's unwavering commitment to safeguarding the dignity and rights of its stakeholders. By fostering a culture of respect and accountability, the university continues to align with the regulatory standards set by the UGC and other statutory bodies.

This statutory report is submitted for the perusal and approval of the University Grants Commission and other relevant authorities, showcasing the university's adherence to national legal standards and its proactive approach to ensuring a safe and inclusive campus environment.

4.7.14 Parent Teacher Association (PTA)

Mahatma Gandhi University, Meghalaya, has consistently strived to create a holistic academic environment that fosters the overall development of students. A key initiative in this endeavor is the formation and effective functioning of the **Parent Teacher Association (PTA)**, an essential body in bridging the gap between the academic institution, students, and their families. The establishment of the PTA aligns with the provisions outlined in the **Mahatma Gandhi University (MGU) Act, 2010 (Act No. 6 of 2011)** and the **University Grants Commission (UGC) Regulations**, ensuring that the voices of both parents and teachers are integral in the academic journey of each student.

The PTA serves as a collaborative platform for parents and teachers to come together to address various academic, social, and developmental concerns of the students. This forum not only enhances communication between the two groups but also contributes significantly to policy development, welfare activities, and academic support initiatives. By involving parents in the educational process, the University reinforces its commitment to ensuring that every student receives the required academic, emotional, and social support to thrive.

Objectives and Mandates of the PTA

The **Parent Teacher Association** plays a vital role in facilitating communication, providing a space for discussions, and contributing to the University's strategic goals. Its key objectives include:

1. Enhancing Academic Support:

The PTA fosters a collaborative environment where teachers and parents work together to identify and address the academic challenges that students may face. Regular interactions help to track students' progress and ensure that any issues are addressed promptly, thereby improving academic performance.

2. Promoting Student Welfare:

The PTA focuses on the overall well-being of students, emphasizing not only their academic success but also their mental, emotional, and physical development. By organizing awareness programs, workshops, and counseling sessions, the PTA aims to support students' personal growth and ensure they have access to all necessary resources.

3. Strengthening Parent-Teacher Communication:

The PTA enhances communication channels between parents and teachers, ensuring that both parties are well-informed about academic and extracurricular activities. Regular meetings and feedback sessions serve as an effective platform for discussing students' progress, school policies, and any concerns or suggestions for improvement.

4. Fostering a Strong Community Partnership:

The PTA contributes to the creation of a supportive academic community where parents and teachers are actively engaged in decision-making processes. This partnership fosters a sense of belonging and collective responsibility for the students' success.

5. Organizing Co-curricular and Extracurricular Activities:

The PTA plays an instrumental role in supporting the organization of various co-curricular and extracurricular activities, which are essential for the all-around development of students. Parents contribute to these initiatives by volunteering their time, resources, and expertise.

6. Providing Feedback on Institutional Policies and Practices:

The PTA serves as a feedback mechanism that provides valuable insights into the effectiveness of the University's policies, teaching methodologies, and administrative processes. This feedback aids the University in refining its practices and ensuring that the institution remains responsive to the needs of students and their families.

Composition of the Parent Teacher Association (PTA)

In accordance with the **MGU Act, 2010** and **UGC Regulations**, the **Parent Teacher Association (PTA)** at Mahatma Gandhi University is constituted to reflect a balanced and representative body of parents and teachers. The composition of the PTA ensures that all major stakeholders have a voice and that the association functions effectively to achieve its goals.

The **PTA Committee** is composed as follows:

| Position | Name of Member | Responsibilities |
|--------------------------------------|------------------------|---|
| President | Dr. Mohan Bhattacharya | Provides leadership, oversees all PTA activities, and ensures alignment with University goals |
| Vice President | Muneswar Singh | Assists the President in coordinating PTA activities and liaises with students' welfare programs |
| General Secretary | Champa Bormon | Responsible for maintaining records, communicating with parents and teachers, and organizing PTA meetings |
| Treasurer | Grace Kharshandi | Manages the financial aspects of the PTA, including fundraising and resource allocation |
| Faculty Representative | Subhalaxmi Chakravarty | Represents the faculty body, provides insights into academic matters, and ensures teacher involvement |
| Parent Representatives | Tharles Syiem | Provide the parental perspective, address parents' concerns, and contribute to decision-making processes |
| Student Representative | Einisha M Tynsong | Acts as a liaison between the students and the PTA, ensuring that students' concerns are conveyed |
| Counselor | Madhab Singh | Provides expertise in student welfare matters and supports initiatives on mental health and well-being |
| Administrative Representative | Preety Chetry | Ensures coordination between the PTA and University administration, handling logistics and communications |
| External Expert | Dr. Lanu W. Aimol | Brings a fresh perspective, offering guidance on best practices in education & student engagement |

The **President** of the PTA is the Dr. Mohan Bhattacharya, ensuring that the activities and goals of the PTA are aligned with the University's overall mission. The **Vice President**, typically the **Dean of Students Affairs**, ensures smooth coordination between the PTA and various student welfare programs. The **General Secretary**, usually the **Registrar**, plays a key role in managing all communication and record-keeping related to the PTA's activities.

A **Treasurer**, who is often a senior faculty member, oversees the financial health of the PTA, ensuring that funds are used judiciously for academic and welfare initiatives. The **Faculty Representatives** provide academic insights, while **Parent Representatives** ensure that the concerns and feedback of parents are heard and acted upon. The **Student Representative** serves as a critical voice for the student body, ensuring that their needs and concerns are communicated effectively.

To further bolster the support system, a **Counselor** provides mental health expertise, while an **Administrative Representative** ensures seamless coordination between the PTA and the University administration. An **External Educational Expert** may also be included, offering specialized knowledge and suggestions on how to further improve the educational experience.

Operational Effectiveness and Implementation

The **Parent Teacher Association** at Mahatma Gandhi University has been designed to operate with efficiency and effectiveness. Regular meetings, workshops, and seminars are held to ensure consistent engagement between parents and teachers. These interactions provide an opportunity to evaluate the progress of students and to address any challenges faced by them in a timely manner.

The PTA also plays a crucial role in fostering a sense of community by organizing events, co-curricular activities, and discussions on emerging academic and social issues. Through these initiatives, the PTA contributes significantly to the holistic development of students, ensuring that they receive the necessary support both inside and outside the classroom.

Regular feedback mechanisms are in place, where parents can raise concerns or provide suggestions on various aspects of the University's functioning. These feedbacks are reviewed by the PTA committee, which works collaboratively with the University administration to implement improvements, ensuring that the students' needs are consistently met.

The **PTA's** involvement in organizing co-curricular and extracurricular activities ensures that students have access to a well-rounded educational experience. Parent volunteers contribute immensely to these initiatives, adding value through their expertise and resources.

The establishment and operation of the **Parent Teacher Association (PTA)** at Mahatma Gandhi University is a testament to the University's commitment to fostering a collaborative, supportive, and effective educational environment. By engaging both parents and teachers, the PTA has proven to be an invaluable platform for addressing academic, welfare, and developmental concerns, ensuring that students are provided with the best possible opportunities to succeed. Through its comprehensive structure and effective functioning, the PTA continues to be a cornerstone of the University's strategy to ensure student well-being, academic excellence, and community engagement.

The University remains dedicated to continuously refining and expanding the activities of the PTA, ensuring that it remains an integral part of the University's mission to provide a safe, nurturing, and empowering environment for all its students.

4.7.15 Student Welfare

Mahatma Gandhi University, Meghalaya, places paramount importance on the holistic development and well-being of its student community. Recognizing that student welfare extends beyond academic achievement, the University is dedicated to creating an inclusive, supportive, and vibrant campus environment. This commitment is reflected in the array of welfare programs and activities designed to foster personal growth, professional competence, and a sense of social responsibility among students.

Comprehensive Student Welfare Programs

1. Counseling and Mentorship Services:

The University continued to prioritize student mental health and emotional well-being through its dedicated Student Counseling and Mentorship Cell. Professional counselors provided individualized support to students, addressing academic stress, career uncertainties, and personal challenges. Additionally, the peer mentorship initiative facilitated interaction between senior and junior students, creating a culture of support and shared learning.

2. Scholarships and Financial Assistance:

To ensure equitable access to education, the University expanded its scholarship schemes and financial aid programs. In 2023–24, over 500 students from economically disadvantaged backgrounds received assistance through the Merit-cum-Means Scholarships and other government-sponsored schemes. These initiatives empowered deserving students to pursue their academic goals without financial constraints.

3. Skill Development and Career Guidance:

The Career Development and Placement Cell (CDPC) played a pivotal role in preparing students for the competitive job market. Workshops on resume writing, interview skills, and industry-specific competencies were conducted throughout the year. Collaboration with industry partners resulted in over 30 campus recruitment drives, leading to a significant increase in student placements across diverse sectors.

4. Health and Wellness Programs:

A robust focus on health and wellness was maintained through regular health camps, fitness workshops, and awareness drives. The University partnered with local healthcare providers to offer free medical check-ups, vaccination drives, and yoga sessions. The annual “Wellness Week” brought together students and faculty to promote physical fitness and mental resilience.

KEY STUDENT ACTIVITIES IN 2023–24

1. Cultural and Extracurricular Engagement:

Cultural diversity and artistic expression were celebrated through events like the annual “Youth Fiesta”, where students showcased talents in music, dance, theater, and visual arts. Participation in regional and national cultural festivals further enriched the University’s cultural footprint and fostered a spirit of camaraderie among students.

2. Sports and Adventure Activities:

A vibrant sports culture was evident in the Inter-Departmental Sports Meet and the University’s representation in national-level tournaments. Adventure activities, such as trekking expeditions in the picturesque landscapes of Meghalaya, promoted teamwork and environmental awareness among participants.

3. Community Engagement and Social Responsibility:

The University’s commitment to social impact was realized through its Community Outreach Programs, where students engaged in activities such as literacy drives, environmental conservation projects, and health awareness campaigns in nearby villages. The Student Volunteer Corps actively collaborated with NGOs to address pressing social issues, inculcating a sense of civic responsibility among participants.

4. Student Leadership Initiatives:

Leadership and organizational skills were honed through the activities of the Student Council, which played a key role in representing student voices and organizing campus events. Leadership training workshops equipped council members with essential skills in conflict resolution, event management, and policy advocacy.

Innovations and Future Directions

1. Digital Support Ecosystem:

To meet the evolving needs of the student body, the University introduced a “Student Digital Support Portal” offering real-time access to academic resources, counseling

services, and administrative assistance. Plans to integrate Artificial Intelligence (AI) tools for personalized academic advising are underway.

2. Global Exposure Programs:

The University has initiated discussions with international academic institutions to establish exchange programs, enabling students to gain global perspectives and exposure to diverse cultural contexts.

3. Entrepreneurship Development:

The establishment of an Innovation and Entrepreneurship Cell aims to nurture entrepreneurial mindsets through workshops, seed funding for student startups, and incubation support.

4. Inclusive Education Initiatives:

Recognizing the diverse backgrounds of its student population, the University plans to launch targeted programs for students with disabilities, first-generation learners, and underrepresented communities to ensure inclusivity in education.

The Student Welfare and Activities framework at Mahatma Gandhi University, Meghalaya, embodies a commitment to fostering an environment where students thrive academically, socially, and personally. By addressing the multifaceted dimensions of student welfare and creating avenues for meaningful engagement, the University reinforces its mission of nurturing socially responsible, globally competent, and holistically developed individuals.

This focus on student-centered policies and activities underscores the University's dedication to upholding the ideals of Mahatma Gandhi and serving as a beacon of excellence in higher education.

4.7.16 Personality Development

In accordance with the provisions of the Mahatma Gandhi University (MGU) Act, 2010 (Act No. 6 of 2011) and the University Grants Commission (UGC) Regulations, the University is pleased to submit this detailed report on the establishment of committees to enhance the holistic personality development of students. This initiative is rooted in our unwavering commitment to fostering competent, confident, and socially responsible graduates who align with the national vision of a skilled and self-reliant youth.

Rationale and Objectives

The establishment of committees dedicated to personality development is necessitated by the growing need to prepare students for the multifaceted challenges of the modern world. These committees aim to promote the physical, mental, emotional, and ethical growth of students through structured programs, thereby ensuring their holistic development. The objectives include:

1. Equipping students with essential life skills such as leadership, communication, and teamwork.
2. Fostering emotional intelligence, critical thinking, and adaptability.
3. Strengthening students' ethical and cultural grounding to encourage responsible citizenship.

Framework for Committees Formation

The MGU Act and aligned with UGC's guidelines, the committees are formed with representation from various stakeholders, ensuring inclusivity and efficiency. Each committee comprises:

1. **Chairperson:** A senior faculty member with expertise in behavioral sciences or related disciplines.
2. **Members:** Representatives from the teaching faculty, alumni, industry experts, and student councils to ensure diversity of perspectives.
3. **Advisory Panel:** External advisors with extensive experience in personality development and mentoring.

Constitution/Composition of the Personality Development Committee

| Designation | Role | Name of Members |
|-------------|--|----------------------|
| Chairperson | Overall coordinator, ensures smooth functioning and alignment with | Dr. Amalesh Adhikary |

| | | |
|--------------------------------|--|---|
| | university goals | |
| Faculty Representatives | Design and implement personality development programs; liaison with students | Dr. Priyanka Goswami |
| Student Representatives | Provide insights into student needs and feedback on implemented programs | Cindrela D Sangma |
| Industry Experts | Advise on employability skills and real-world applications of personality development strategies | 1.Mr. Dasarathi, 2. Chaitanya Kumar, Hetero Health Care |
| Alumni Representatives | Share real-world experiences and mentor students on career and personal growth | Lucy Suting |
| External Advisors | Provide strategic guidance on program design, monitoring, and evaluation | Anita Dutta |
| Administrative Member | Coordinate logistics, budgets, and compliance with university and UGC regulations | Archana Das |
| Counselor/Psychologist | Support mental and emotional well-being initiatives | Champa Bormon |
| Cultural Advisor | Oversee ethical, cultural, and diversity-enrichment activities | Subhalakshmi Chakravarty |

The committees will operate under the supervision of the University's Academic Council to ensure compliance with legal and academic standards.

Proposed Activities and Interventions

The committees will implement programs and interventions tailored to the unique needs of students across disciplines. Key activities include:

1. **Workshops and Seminars:** Interactive sessions on stress management, leadership development, and effective communication.

2. **Counseling and Mentoring:** Personalized counseling sessions to address individual challenges and mentor students in their professional and personal growth.
3. **Skill Development Initiatives:** Training in soft skills, interview preparation, and entrepreneurial thinking.
4. **Cultural and Ethical Enrichment:** Programs to promote cultural diversity, ethical awareness, and community engagement.

Implementation Strategy

The committees will employ a phased implementation strategy, beginning with a pilot phase to assess program effectiveness. Key milestones include:

1. Establishing baseline metrics for student personality assessment.
2. Rolling out pilot programs for select student groups.
3. Conducting periodic reviews and making necessary adjustments based on feedback and outcomes.

Monitoring and Evaluation

To ensure transparency and accountability, a robust monitoring framework will be established. Key performance indicators (KPIs) will include participation rates, feedback scores, and demonstrable improvements in students' confidence, communication skills, and teamwork abilities. Annual reports will be submitted to the Academic Council and subsequently to the UGC and the Government for review.

Anticipated Impact

The implementation of these committees is expected to bring significant benefits, including:

1. Enhanced student employability through improved soft skills.
2. Increased adaptability and resilience among students in facing real-world challenges.
3. Greater alignment with the national objectives of "Skill India" and "Educated India."

The establishment of personality development committees under the aegis of the MGU Act and UGC regulations reflects the University's commitment to nurturing well-rounded individuals who are equipped to contribute meaningfully to society. We seek your esteemed approval and continued support to bring this initiative to fruition and realize its transformative potential for our students and the nation.

4.8 Infrastructure

Officer-in-charge: Mr. Sakir Hussain

Contact No: 6909377546

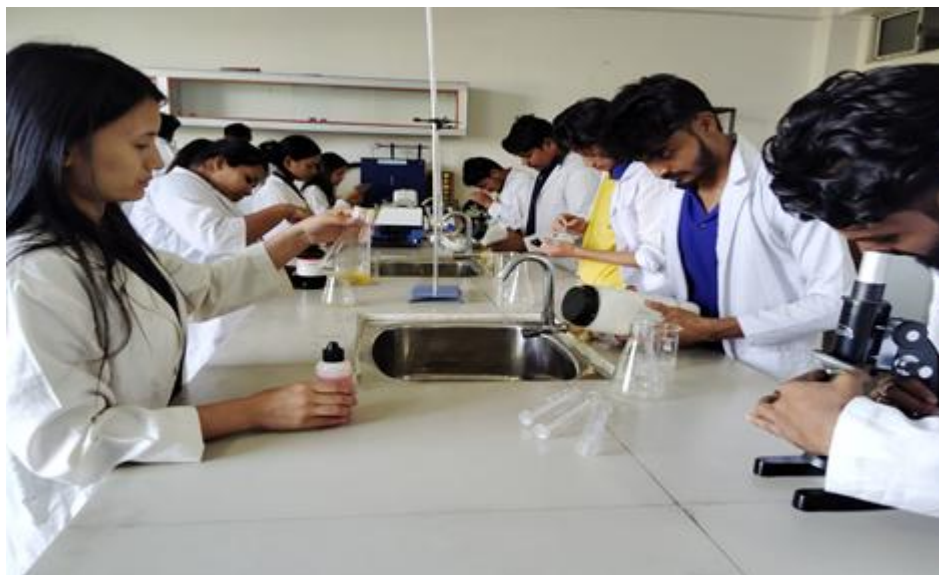
Email: qteam.mgh@cews.in

4.8.1 Classrooms



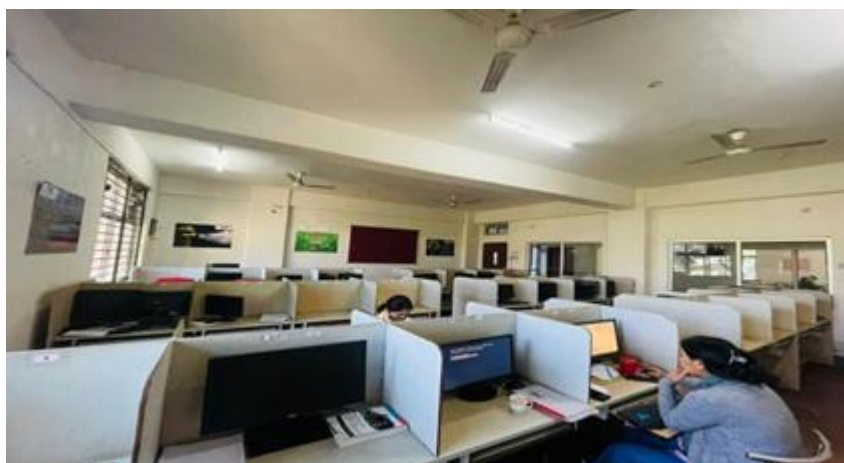
Mahatma Gandhi University takes pride in its commitment to providing an enriching educational experience, and the quality of our classrooms plays a pivotal role in achieving this objective. In the academic year 2022-2023, we maintained a standard of excellence in our 30 classrooms, fostering an environment conducive to learning, collaboration, and innovation. Our classrooms are designed to meet modern pedagogical standards promoting interactive standards, promoting interactive learning and student engagement. Our room is equipped with state-of-the-art audio-visual aids, ensuring that faculty can deliver lectures effectively and students can actively participate in discussion.

4.8.2 Laboratories



The annual report highlights significant contributions from the 8 pharmacy and 9 nursing laboratories on our campus, showcasing their pivotal role in applying theoretical knowledge. These labs serve as dynamic spaces where students engage in practical learning, fostering a hands-on approach to pharmaceutical and nursing skills, ultimately enhancing the overall educational experience.

4.8.3 ICT Resources



Mahatma Gandhi University places a strong emphasis on providing cutting-edge Information and Communication Technology (ICT) resources for the benefit of its students. The university's commitment to technological advancement is evident through the widespread availability of computer labs, high-speed internet access, and interactive e-learning platforms. These resources empower students to engage in digital learning, research, and collaboration, fostering a dynamic academic environment. The university ensures that students have access to the latest software,

online databases, , facilitating seamless information retrieval and enhancing the overall learning experience. Through its robust ICT infrastructure, Mahatma Gandhi University equips students with the essential technological skills and knowledge necessary for success in today's digital age.

4.8.4 Hostels Home away from Home

Mahatma Gandhi University, Meghalaya, is deeply committed to ensuring that all students, particularly those from outside the state, have access to a supportive and nurturing environment that fosters academic growth, emotional well-being, and holistic development. While the University does not have its own dedicated hostel facilities, it recognizes the essential need for safe, comfortable, and affordable accommodations for students. To meet this need, MGU has entered into strategic partnerships with trusted third-party providers, ensuring that students are provided with high-quality, well-maintained, and conducive living spaces. This collaborative approach has been implemented effectively, adhering to the University's standards and policies.

The University's commitment to providing a "home away from home" is at the core of its hostel arrangements, which are designed not only to meet the basic accommodation requirements of students but also to ensure that they are in a nurturing environment that promotes academic excellence and personal growth. These hostels, though operated by third-party providers, are closely monitored and regulated by the University to ensure that they meet all necessary criteria of safety, hygiene, discipline, and student welfare.

Third-Party Arrangements: A Strategic Approach

In line with the growing demand for student accommodation, Mahatma Gandhi University has opted for a third-party model to ensure a broad and diversified approach to hostel provision. By partnering with experienced and reputable service providers, the University is able to offer a variety of accommodation options that cater to the diverse needs of its student body, including undergraduate, postgraduate, and research students.

This third-party arrangement allows the University to provide students with high-quality accommodations that align with the University's standards, without the financial burden and operational complexities associated with constructing and managing its own hostels. The third-party providers, selected through a rigorous process, are entrusted with the task of offering clean, safe, and well-maintained facilities, while the University ensures compliance with all relevant guidelines and regulations.

The University has established clear protocols for monitoring the third-party providers, ensuring that their facilities adhere to the highest standards of safety, cleanliness, and comfort. Regular inspections and audits are conducted to ensure that the hostels are properly maintained and that students' needs are being met. The University also takes active feedback from students residing in these hostels, ensuring that any issues are promptly addressed.

Ensuring Student Welfare through Third-Party Hostels

Mahatma Gandhi University places a strong emphasis on the well-being of its students, and the hostels provided by third-party providers are an extension of this commitment. The University has set clear guidelines for the third-party providers to ensure that the hostels operate with a focus on student welfare. These guidelines cover areas such as:

1. Safety and Security:

Ensuring that students are in a secure environment is of paramount importance. The third-party hostels are required to have round-the-clock security personnel, surveillance systems, and emergency protocols in place. The University also ensures that the hostel management provides regular updates and training on safety procedures for both students and staff.

2. Hygiene and Cleanliness:

Cleanliness is a top priority, and the University ensures that third-party providers maintain high standards of hygiene in hostel premises. Daily cleaning routines, proper waste management, and sanitation facilities are regularly monitored by the University to ensure that students' living conditions are healthy and comfortable.

3. Student Support Services:

The University encourages third-party providers to implement effective student support systems, including on-site wardens, counseling services, and grievance redressal mechanisms. These services play a critical role in supporting students' emotional well-being and providing them with the necessary guidance during their academic journey.

4. Food and Dining Facilities:

The University emphasizes the provision of nutritious and hygienic food for students. Third-party providers are required to offer a variety of meal options that meet nutritional standards and cater to the diverse dietary needs of

students. The University periodically inspects the kitchen facilities and monitors food quality to ensure it meets the necessary standards.

5. Cultural and Recreational Activities:

The University recognizes the importance of extracurricular activities in fostering personal development. Third-party providers are encouraged to organize cultural and recreational events within the hostel premises, which serve as a platform for students to unwind and develop their interests outside of academics. The University supports these initiatives, recognizing their role in creating a well-rounded student experience.

Monitoring and Quality Control

Mahatma Gandhi University has implemented a robust monitoring mechanism to ensure that the third-party hostel arrangements are functioning efficiently and in alignment with the University's objectives. Regular audits, inspections, and student feedback surveys are conducted to assess the quality of accommodation, safety, hygiene, and overall student satisfaction. These efforts ensure that any issues that arise are addressed in a timely and effective manner.

Additionally, the University has appointed a dedicated team to liaise with third-party providers, ensuring seamless coordination between the service providers and the University administration. This team oversees the contractual obligations, addresses concerns, and ensures compliance with the University's standards. It is this comprehensive monitoring system that has ensured the continued success of the third-party hostel model.

Feedback Mechanisms and Continuous Improvement

The University understands that students' needs and expectations evolve over time, and as such, it has established effective feedback mechanisms to continuously improve the hostel experience. These include formal surveys, direct interactions with hostel residents, and regular meetings with third-party providers to discuss any concerns or suggestions.

The feedback received is taken seriously, with action plans developed to address areas of improvement. This commitment to continuous enhancement is central to Mahatma Gandhi University's approach to providing a supportive and engaging living experience for its students.

The "Home Away from Home" initiative, underpinned by the third-party hostel arrangements at Mahatma Gandhi University, Meghalaya, has proven to be an effective model in meeting the diverse accommodation needs of students. By

strategically partnering with reputable service providers and maintaining a strong focus on safety, hygiene, student welfare, and academic support, the University has successfully created a conducive living environment for students who come from different parts of the country.

The continued success of this model lies in its commitment to monitoring, feedback-driven improvements, and collaborative partnerships, all of which ensure that students have access to high-quality, well-maintained, and secure living spaces that support their academic and personal growth.

Mahatma Gandhi University remains committed to ensuring that its students' accommodation experience is aligned with the best practices in student welfare, and will continue to refine and expand its third-party hostel arrangements in the years to come.

4.8.5 Faculty Accommodation/Quarters

At Mahatma Gandhi University, Meghalaya, the administration recognizes the critical importance of providing adequate accommodation for faculty members, as it directly impacts their efficiency, work-life balance, and overall well-being. However, due to certain geographic and infrastructural challenges, including limitations related to water supply, electricity, and terrain, the University does not currently provide dedicated faculty accommodation or quarters within its premises.

Despite these challenges, the University has adopted a proactive and resourceful approach to address the accommodation needs of its esteemed faculty members. Through innovative strategies and partnerships, the University has ensured that its faculty members are able to access comfortable and convenient housing, thus enabling them to focus on their core responsibilities of teaching, research, and community engagement.

Geographic and Infrastructure Challenges

Mahatma Gandhi University, located in the picturesque but geographically challenging terrain of Meghalaya, faces unique infrastructural issues that complicate the provision of faculty accommodation. The region's topography, coupled with water and electricity supply constraints, has made it logistically challenging for the University to develop and maintain dedicated faculty housing on its campus. These issues are primarily related to the uneven distribution of water resources and frequent power interruptions, which hinder the smooth and sustainable operation of campus-based housing facilities.

Given these environmental factors, the University has deemed it unfeasible, at this point in time, to establish faculty accommodation within its existing campus

infrastructure. However, recognizing the significance of faculty well-being, the University has implemented alternative strategies to meet their accommodation needs without compromising their quality of life or professional performance.

Alternative Solutions: Rental and Housing Partnerships

In light of the challenges faced, Mahatma Gandhi University has established a well-organized and efficient system for supporting its faculty in finding appropriate accommodation off-campus. By collaborating with local real estate providers and landlords, the University has created a network of trusted rental housing options available to faculty members. This system is structured to ensure that faculty members have access to well-maintained and affordable housing in close proximity to the University, thus enabling them to commute with ease while enjoying a comfortable living environment.

The University's partnership with local property owners ensures that faculty members have a range of housing options, from private apartments to rented homes, tailored to their specific preferences and requirements. To further facilitate the process, the University provides assistance in identifying housing that meets the necessary standards of safety, comfort, and convenience.

Additionally, the University ensures that these properties are located in well-connected areas with reliable access to public transportation, healthcare, and other essential services, thereby enhancing the overall living experience of the faculty. This approach not only addresses the accommodation challenges but also fosters strong partnerships between the University and the local community, contributing to the region's socio-economic development.

Faculty Support and Welfare Mechanisms

While the University does not provide direct accommodation on campus, it is fully committed to ensuring the comfort and welfare of its faculty members. In this regard, the University provides a comprehensive set of support services aimed at helping faculty members transition smoothly into their new living environments. These services include assistance with rental agreements, legal documentation, and neighborhood information, ensuring that faculty members face minimal hurdles in securing their housing.

Furthermore, the University offers a housing allowance to eligible faculty members, which significantly alleviates the financial burden associated with renting private accommodations. This allowance ensures that faculty members can access safe and comfortable housing options without undue strain on their personal finances.

In addition, the University actively encourages open communication with faculty members to address any concerns related to accommodation. Faculty feedback is regularly solicited to improve the rental housing process, ensuring that the needs of faculty members are met in a timely and efficient manner.

Long-Term Plans and Future Considerations

Mahatma Gandhi University continues to explore long-term solutions to the issue of faculty accommodation. While geographic and infrastructural challenges currently preclude the development of on-campus accommodation, the University is committed to finding innovative ways to improve the housing options for its faculty. This includes ongoing discussions with local government bodies and private stakeholders regarding potential infrastructure developments that could enhance the availability of reliable and sustainable housing for faculty.

Moreover, the University is exploring the possibility of providing more substantial housing allowances and increasing collaboration with local real estate developers to create faculty-friendly housing complexes that meet the high standards required for academic professionals. These initiatives are part of the University's broader vision to foster an environment that supports both faculty and student success.

While Mahatma Gandhi University, Meghalaya, currently faces challenges in providing on-campus faculty accommodation due to geographic and infrastructural limitations, it has effectively implemented alternative measures that meet the accommodation needs of its faculty members. By leveraging strategic partnerships with local landlords, offering housing allowances, and providing comprehensive support services, the University ensures that faculty members are able to live comfortably and focus on their professional responsibilities.

The University remains committed to continually exploring innovative solutions to improve faculty accommodation, with the ultimate goal of fostering an environment that is conducive to academic excellence and faculty well-being. Through these concerted efforts, Mahatma Gandhi University strives to maintain its reputation as a premier institution of higher education, while also prioritizing the welfare of its academic community.

4.8.6 Sports Playgrounds-Area of Growth



Mahatma Gandhi University is committed to providing students with a well-designed and spacious playground to encourage physical activity and sportsmanship. The university's playground serves as a dynamic space where students can participate in various outdoor sports and recreational activities. Equipped with facilities for sports like football, cricket, basketball, and more, the playground promotes a healthy and active lifestyle. Beyond the physical benefits, the university recognizes the importance of sports in fostering teamwork, discipline, and leadership skills among students. The well-maintained greenery and open space create a refreshing environment, offering students a welcome break from academic pursuits. Mahatma Gandhi University values the role of the playground in contributing to the overall development and well-being of its student community.

4.8.7 Gymnasium



Mahatma Gandhi University is dedicated to promoting holistic well-being among its students, and the provision of a state-of-the-art gymnasium underscores this commitment. The university's gymnasium serves as a hub for physical fitness, offering a wide array of modern exercise equipment and facilities. Catering to the diverse fitness needs of students, the gym provides a supportive environment for cardiovascular workouts, strength training, and overall wellness activities. Mahatma Gandhi University's gymnasium stands as a testament to the institution's dedication to nurturing both the academic and physical development of its students.

4.8.8 Cafeteria



Mahatma Gandhi University prioritizes student comfort and social interaction through its vibrant cafeteria. The university's cafeteria serves as a bustling hub where students can unwind, socialize, and enjoy a diverse range of culinary offerings. With a welcoming ambiance and comfortable seating, the cafeteria provides a conducive environment for both casual conversations and focused study sessions.

4.8.9 Shopping Complex

Mahatma Gandhi University (MGU), Meghalaya, has always prioritized the well-being and convenience of its students, faculty, and staff. However, due to the unique challenges posed by the geographical location and infrastructural constraints of the region, the University does not have a shopping complex on campus. The water and electricity supply issues, coupled with the difficult terrain, have made the development of a large-scale shopping complex unfeasible.

Despite these challenges, the University has implemented a small yet highly effective alternative – the establishment of a Cooperative Center. This initiative has been designed with the aim of addressing the essential needs of the University community, thereby ensuring a balanced, well-rounded, and efficient academic environment. Through this report, we aim to highlight how the Cooperative Center has functioned efficiently in place of a shopping complex, benefiting the University in various ways.

Geographical and Infrastructural Limitations

The geographical challenges of Meghalaya, characterized by uneven terrain and remote accessibility, pose significant difficulties for the construction of extensive infrastructure, including a shopping complex. Furthermore, the University has encountered persistent issues with consistent water supply and electricity, making it impractical to support large-scale commercial activities on campus. As a result, the

University administration has focused on providing essential services that are both sustainable and effective under the given conditions.

The terrain, while offering scenic beauty, results in logistical difficulties related to the transportation of goods and the establishment of large infrastructure projects. These limitations have underscored the need for a more manageable and sustainable solution to address the daily needs of the University community.

The Cooperative Center: A Sustainable Alternative

In response to the limitations posed by the lack of a shopping complex, Mahatma Gandhi University has established a small Cooperative Center that offers a variety of essential goods and services. The Cooperative Center is strategically designed to meet the basic needs of students, faculty, and staff, including stationary supplies, personal care items, snacks, and other essential products that are required for daily living.

This model of a cooperative center ensures that students and staff can access necessary items without needing to leave campus, which would otherwise result in time lost in commuting to distant commercial establishments. By limiting the need for off-campus trips, the Cooperative Center provides an effective solution that is convenient, accessible, and responsive to the community's needs.

Efficient Management and Operational Model

The Cooperative Center at MGU is managed with utmost efficiency through a collaborative approach between the University administration and a committee consisting of faculty, staff, and student representatives. This model ensures that the products sold at the center meet the preferences and requirements of the University community while also maintaining affordable pricing.

Furthermore, the center operates on a non-profit basis, reinvesting any profits back into the University to support academic, infrastructural, and extracurricular initiatives. The center's operations are carefully monitored to ensure high standards of quality and hygiene, and regular feedback is sought from the users to enhance its offerings.

Supporting the University Community

One of the key benefits of the Cooperative Center is that it serves as an essential support system for students, especially those from out-of-state or rural backgrounds who may not have easy access to the broader marketplace. The center not only provides practical convenience but also fosters a sense of community by offering a space for students and faculty members to engage informally. It serves as a social and logistical hub that brings together different segments of the University, ensuring that everyone's basic needs are met with efficiency.

Additionally, the Cooperative Center is a valuable resource for faculty and staff, who may otherwise face challenges in accessing retail outlets due to time constraints or the difficulty of commuting. Its presence on campus eliminates these barriers, enhancing the overall work-life balance for the University's employees.

Sustainability and Long-Term Benefits

The Cooperative Center operates with a focus on sustainability, both in terms of the resources it consumes and the services it offers. The products available at the center are selected with an emphasis on environmentally friendly, locally sourced items whenever possible. This aligns with the University's broader commitment to sustainability and responsible consumption.

In the long term, the success of the Cooperative Center serves as a model for how universities in geographically challenging regions can address the logistical barriers posed by the lack of a traditional shopping complex. The efficiency of the center proves that thoughtful, community-driven solutions can deliver impactful benefits despite infrastructural constraints.

Future Directions

While Mahatma Gandhi University, Meghalaya, does not have a traditional shopping complex on campus due to significant geographical and infrastructural challenges, it has successfully implemented an efficient and sustainable alternative through the Cooperative Center. This initiative not only meets the basic needs of the University community but also fosters a sense of belonging and well-being among students, faculty, and staff.

The University remains committed to continuously improving the services provided by the Cooperative Center, with plans to expand the variety of products offered and enhance its operational efficiency. As part of our ongoing efforts to adapt to the needs of our stakeholders, we will also explore opportunities for collaboration with local vendors and sustainable suppliers to further enrich the center's offerings.

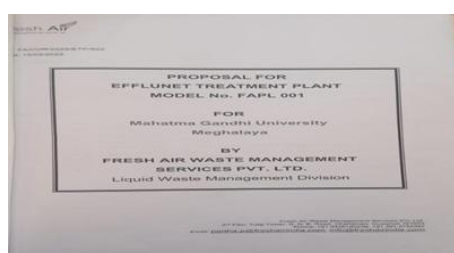
Mahatma Gandhi University continues to exemplify how innovative, sustainable solutions can be effectively implemented, even in the face of challenges, to enhance the academic and living experience of its community.

4.8.10 Auditorium



Mahatma Gandhi University takes great pride in its dedicated auditorium, tailored to meet the diverse needs of students. This well-equipped space serves as a focal point for academic and cultural events, enhancing the overall student experience. The auditorium provides an ideal setting for seminars, workshops, conferences, and artistic performances. Its advanced acoustics, carefully designed lighting, and comfortable seating create an immersive atmosphere conducive to both intellectual discussions and creative expressions. With a generous seating capacity, the auditorium becomes a central hub for fostering intellectual exchange and cultural enrichment within the university community. Mahatma Gandhi University acknowledges the significance of such spaces in nurturing a vibrant campus environment, where students can showcase their talents, attend inspiring events, and actively engage in the diverse academic and cultural activities hosted on campus.

4.8.11 Plants for Water Recycling/Water Harvesting



Mahatma Gandhi University has forged a valuable collaboration with Fresh Air Waste Management Services Pvt. Ltd. to advance innovative solutions in the realm of water resources and water harvesting. Through this partnership, the university emphasizes the selection of plants that play a pivotal role in sustainable water management. Native species known for water absorption, such as indigenous grasses and resilient trees, are strategically chosen to enhance water harvesting efforts. The collaboration aims to synergize academic expertise and practical waste management solutions,

fostering a holistic approach to environmental sustainability. By integrating the knowledge from Mahatma Gandhi University with the operational strategies of Fresh Air Waste Management Services, this collaboration seeks to contribute significantly to water conservation and ecological balance, exemplifying a commendable alliance between academia and industry.

4.8.12 Construction and Maintenance Facilities

Mahatma Gandhi University places a strong emphasis on the construction and maintenance of its facilities to create an optimal learning environment. The university's commitment to excellence is reflected in the state-of-the-art construction of academic buildings, research centers, and student amenities. Rigorous maintenance protocols ensure that these structures are conducive to both academic pursuits and overall well-being. From well-equipped classrooms and cutting-edge laboratories to modern recreational spaces, Mahatma Gandhi University prioritizes the quality and sustainability of its facilities. This approach not only enhances the overall campus experience but also underscores the institution's dedication to fostering a supportive and conducive infrastructure for the holistic development of its students and faculty.

4.8.13 Special facilities for Students of Weaker Section, Physically Handicapped & Women

Mahatma Gandhi University is committed to fostering inclusivity and equal opportunities for all students, particularly those from economically disadvantaged backgrounds. The university takes pride in offering special facilities to students from weaker sections by implementing a robust scholarship program. For families below the poverty line (BPL), the university extends financial support, ensuring that the cost of education is not a hindrance to academic pursuits. Additionally, recognizing the importance of empowering women through education, Mahatma Gandhi University has instituted a commendable initiative, providing a 30% scholarship for female students. For Physically handicapped students Mahatma Gandhi University has the Barrier free environment for easy accessibility of all university resources. These efforts underscore the university's dedication to creating an environment where education is accessible to everyone.



4.9 University Events

University events are listed in the main body.

4.10 Media Coverage and Communication

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Mahatma Gandhi University (MGU), Meghalaya, recognizes the crucial role that effective media communication plays in enhancing its academic, social, and administrative profile. In adherence to the Mahatma Gandhi University (MGU) Act, 2010 (Act No. 6 of 2011) and the University Grants Commission (UGC) Regulations, the University has established the “Media Coverage and Communication” Committee. This committee is entrusted with the responsibility of ensuring that the University’s events, achievements, research breakthroughs, and academic initiatives are effectively communicated to both internal and external stakeholders.

The establishment of the committee aligns with the University’s objective of fostering a positive and transparent relationship with the public, students, faculty, government bodies, and the wider academic community. The committee is designed to streamline and enhance the University’s communication efforts across various media platforms, ensuring accurate representation and effective outreach.

Role and Responsibilities of the Committee

The Media Coverage and Communication Committee at MGU is tasked with several pivotal responsibilities, all of which contribute to the University’s commitment to excellence in communication. Among its key functions are:

1. **Strategic Communication:** The committee develops and implements comprehensive communication strategies to highlight the University’s academic initiatives, research accomplishments, and key events, ensuring a strong, unified presence in the media.
2. **Public Relations:** The committee is responsible for managing the University’s public relations, engaging with local and national media outlets, ensuring positive coverage of the University’s activities, and responding promptly to media inquiries.
3. **Social Media Engagement:** The committee oversees the University’s social media presence, including content creation, scheduling posts, and engaging with students, faculty, and external stakeholders via digital platforms.

4. **Event Documentation and Coverage:** For all significant academic events, seminars, conferences, and community outreach programs, the committee ensures proper documentation and media coverage, both through traditional media and digital outlets.
5. **Crisis Management Communication:** In the event of any institutional crisis or urgent matters, the committee serves as a key player in developing crisis communication strategies and ensuring clear, accurate, and timely dissemination of information.
6. **Internal Communication:** The committee ensures smooth communication between departments and within the University, fostering a culture of transparency and inclusivity. This includes communicating important policy changes, academic achievements, and internal events to staff, faculty, and students.

Composition of the Committee

The Media Coverage and Communication Committee is composed of members from diverse academic and administrative backgrounds, ensuring a holistic and well-rounded approach to communication. The committee's structure is designed to provide both leadership and operational support for the University's communication objectives.

The following table outlines the composition of the committee:

| Position | Name of Member | Responsibility |
|------------------------|----------------------|---|
| Chairperson | Partha Pratim Baruah | Provides overall guidance and leadership to the committee, ensuring alignment with University objectives. |
| Co-Chairperson | Dynes Shabong | Assists the Chairperson in managing committee functions and decision-making processes. |
| Member | Prasanta Gogoi | Oversees the strategic planning and execution of media outreach activities. |
| Member | Daily Grace | Responsible for content creation, editorial oversight, and maintaining quality in media communication. |
| Member (Ad-hoc) | Dr. Amalesh Adhikary | Provides expert advice and services in crisis management, media engagement, and strategic communication. |

Committee's Operational Efficiency and Impact

The Media Coverage and Communication Committee operates efficiently through a well-defined framework and regular meetings to assess progress on communication initiatives. By incorporating the expertise of both internal stakeholders and external consultants when needed, the committee ensures a balance between strategic direction and execution. This collaborative approach allows the University to adapt quickly to changing media landscapes while maintaining its commitment to transparent communication.

Since the committee's formation, MGU has witnessed a notable increase in its visibility within academic, media, and social spaces. The committee's consistent and timely engagement with media outlets, coupled with its strong presence on social media platforms, has significantly enhanced the University's profile. Through strategic media outreach, the University has attracted wider attention for its academic achievements, research initiatives, and student-centric activities.

Additionally, the committee has played a pivotal role in enhancing the University's internal communication structure, ensuring that information flows efficiently between departments, staff, faculty, and students. This has contributed to a positive, collaborative campus atmosphere, where all stakeholders are kept informed and engaged.

Future Directions and Challenges

Looking forward, the committee will continue to strengthen the University's media presence by exploring new digital platforms, creating engaging multimedia content, and leveraging innovative communication strategies. The committee will also focus on crisis communication, ensuring that the University is well-prepared to handle any challenges that may arise while maintaining its reputation.

Additionally, the committee will strive to expand its outreach efforts, targeting international audiences and academic communities to enhance the global visibility of Mahatma Gandhi University. By focusing on both traditional and modern media platforms, the committee aims to place MGU at the forefront of academic excellence, community engagement, and social responsibility.

In line with the goals outlined in the Mahatma Gandhi University (MGU) Act, 2010 (Act No. 6 of 2011), and the University Grants Commission (UGC) Regulations, the formation of the Media Coverage and Communication Committee has significantly improved the University's communication framework. Through strategic, transparent, and efficient media management, the committee has played a crucial role in enhancing the University's image, fostering stronger relationships with external and

internal stakeholders, and contributing to the overall growth and development of MGU.

We remain committed to further improving our media communication strategies to ensure that Mahatma Gandhi University continues to grow as an institution of excellence in academia and beyond.

4.10.1 University Newsletter

Mahatma Gandhi University (MGU), Meghalaya, remains committed to fostering transparent communication between its academic community and the wider public. In line with this objective, the University has successfully implemented a bi-annual newsletter, a key initiative aimed at disseminating important academic, research, cultural, and administrative developments. The University Newsletter serves as a critical tool for showcasing MGU's achievements, research contributions, and academic innovations to a broader audience, including stakeholders from both within and outside the University.

The bi-annual University Newsletter is an essential communication mechanism for MGU, designed to foster a culture of engagement and knowledge sharing. It provides a comprehensive overview of the University's activities and developments, allowing faculty, students, alumni, and external stakeholders to stay informed about the University's progress, upcoming events, and key milestones. Through its widespread circulation, the newsletter contributes significantly to enhancing MGU's visibility and reputation, both locally and nationally.

Objectives and Strategic Role

The primary objective of the University Newsletter is to ensure that the University's achievements, academic programs, research outputs, and student activities are communicated effectively. By reaching a wide audience—comprising students, faculty, staff, alumni, government officials, prospective students, and academic peers—the newsletter serves as a platform to highlight MGU's role in the advancement of education, culture, and community engagement.

The newsletter aims to:

1. **Showcase Academic Excellence:** It highlights significant academic achievements, innovative teaching methods, research outputs, and scholarly publications.
2. **Foster University-Community Relations:** The newsletter serves as a bridge between the University and its community, providing updates on outreach programs, community service initiatives, and collaborations with local and national organizations.

3. **Support Internal Communication:** It fosters a sense of belonging and engagement within the University by informing students, faculty, and staff of key institutional developments, achievements, and policies.
4. **Promote Student Activities and Achievements:** The newsletter prominently features student initiatives, achievements, and extracurricular activities, enhancing the visibility of the student body and contributing to a vibrant campus life.
5. **Engage Alumni:** By sharing updates and success stories of alumni, the newsletter strengthens the connection between the University and its graduates, promoting a sense of pride and continued involvement with MGU.

Content Structure and Design

The University Newsletter follows a structured content approach that combines academic, research, administrative, and extracurricular updates. The newsletter is divided into well-defined sections, each serving a specific purpose:

- **Editorial Section:** Provides a message from the Vice-Chancellor or Registrar, reflecting on the University's recent achievements, goals, and future directions.
- **Academic Achievements:** Features notable academic accomplishments, including faculty research, publications, and innovations in teaching methodologies.
- **Research and Development:** Highlights significant research projects, funding achievements, collaborations, and conferences held at the University.
- **Student and Campus Life:** This section focuses on student accomplishments, student clubs, and societies, as well as campus-wide events such as workshops, sports activities, and cultural programs.
- **Alumni Corner:** Includes interviews, success stories, and updates on the contributions of alumni to various sectors, creating a sense of continued engagement and pride.
- **Upcoming Events:** Provides information on upcoming events, conferences, seminars, and workshops hosted by the University.
- **Administrative Updates:** Includes important policy changes, institutional updates, and strategic initiatives being undertaken by the University.

Efficient Implementation and Execution

The bi-annual University Newsletter is implemented through a collaborative effort involving multiple departments, including the Office of the Registrar, the Public Relations Office, and the Academic Affairs Office. A dedicated editorial team, comprising faculty members, students, and administrative staff, ensures that the content is both accurate and engaging.

The process begins several weeks in advance, with content planning and contributions solicited from various University departments. Faculty members are encouraged to contribute articles and research highlights, while students are invited to share their achievements and experiences. The editorial team then compiles, edits, and formats the content, ensuring that the final product is polished, coherent, and well-presented.

The newsletter is produced digitally and made available in both PDF and web formats. A print version is also circulated to key stakeholders who prefer physical copies. The newsletter is distributed across various platforms, including the University's website, social media channels, and email lists, ensuring maximum outreach and accessibility.

Outcomes and Impact

The bi-annual newsletter has successfully enhanced the visibility of Mahatma Gandhi University both regionally and nationally. Through its dissemination, the University has seen increased recognition for its academic and research achievements, which has contributed to strengthening its position in the higher education landscape.

In addition to promoting the University's achievements, the newsletter has also proven to be an effective internal communication tool, fostering greater engagement within the MGU community. Faculty and students feel more connected to the University's initiatives, policies, and events, which contributes to a greater sense of ownership and pride in the institution. The newsletter has thus played a crucial role in enhancing the University's community spirit, transparency, and institutional pride.

Moreover, the newsletter has been instrumental in maintaining ongoing connections with alumni, reinforcing their relationship with the University. Alumni, upon receiving updates about their alma mater, often reach out to offer support, advice, or participate in University activities, thus expanding the University's network of influence and engagement.

Future Plans and Enhancements

In the coming editions, Mahatma Gandhi University plans to further enhance the newsletter by incorporating more interactive elements, such as video interviews, podcasts, and user-generated content. The University also aims to improve its outreach to international stakeholders by including global collaborations, partnerships, and research endeavors. Furthermore, the digital edition will be optimized for mobile devices, ensuring accessibility and engagement across a wider range of platforms.

Additionally, the University intends to include more features on student innovations, particularly in areas such as entrepreneurship and social impact, to inspire and motivate current students and prospective applicants.

The bi-annual University Newsletter at Mahatma Gandhi University serves as a vital tool in communicating the University's accomplishments, innovations, and developments to a broad audience. Its efficient implementation and strategic content have contributed to the University's success in enhancing its public image, fostering internal engagement, and strengthening alumni relations. As MGU continues to grow, the newsletter will remain a cornerstone of its communication strategy, ensuring that the University's progress and achievements are widely shared and celebrated.

4.11 Internal Quality and Compliances

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4.11.1 Internal Quality Assurance Cell (IQAC)/Committee under NAAC (National Assessment & Accreditation Council)

In accordance with the guidelines set forth by the National Assessment and Accreditation Council (NAAC) and the Mahatma Gandhi University (MGU) Act, 2010 (Act No. 6 of 2011), Mahatma Gandhi University, Meghalaya, has established a robust and dynamic Internal Quality Assurance Cell (IQAC) to ensure the maintenance and enhancement of the quality of academic and administrative practices across the University. The IQAC has been a pivotal force in institutionalizing quality culture and ensuring continual improvement in line with national standards, fulfilling the University's commitment to providing quality education.

The primary objective of the IQAC is to develop a systematic and strategic approach to enhance the quality of academic and administrative performance within the University. It also aims to build an internal framework that aligns with the National Accreditation and Assessment Council (NAAC) criteria and the UGC's mandates. The establishment of the IQAC signifies MGU's commitment to continuous improvement, accountability, and transparency in all facets of University operations.

The IQAC plays a central role in steering the University towards achieving excellence in teaching, learning, research, governance, and community outreach. It ensures that all departments and faculties comply with best practices and are aligned with institutional goals of fostering academic growth, intellectual stimulation, and overall holistic development.

Objectives of the IQAC

The IQAC at Mahatma Gandhi University serves several key objectives that are essential to enhancing the University's overall performance and reputation. These include:

1. **Continuous Improvement of Quality:** Ensuring that quality enhancement initiatives are taken in all areas, including teaching, learning, research, administration, and student support services.
2. **Monitoring Compliance with NAAC Standards:** Ensuring that the University adheres to NAAC's criteria and guidelines for accreditation, thus working towards improving the University's accreditation status.
3. **Institutionalizing Best Practices:** Implementing a framework of best practices that align with both national and global standards in education, research, and administration.
4. **Feedback Mechanism:** Establishing systematic feedback loops involving students, faculty, and staff to continuously assess and improve the quality of educational processes and campus services.
5. **Professional Development of Faculty:** Organizing workshops, seminars, and training programs to keep faculty updated with the latest teaching methodologies, research trends, and technological advancements.
6. **Benchmarking and Standards Development:** Establishing performance benchmarks for departments and faculties, ensuring academic rigor and enhancing institutional credibility.
7. **Promoting Research and Innovation:** Encouraging interdisciplinary research, fostering innovation, and promoting collaboration with external institutions, both nationally and internationally.

Constitution/Composition of the Internal Quality Assurance Cell (IQAC)

In compliance with the directives of the UGC and NAAC, Mahatma Gandhi University has formed the Internal Quality Assurance Cell (IQAC) with the following constitution and membership:

| Sr. No. | Name | Designation | Designation in IQAC |
|---|------------------------------------|-----------------|---------------------|
| Chairperson | | | |
| 1. | Prof. (Dr.) Sagar Onkarrao Manjare | Vice Chancellor | Chairperson |
| Teachers to represent all levels | | | |

| | | | |
|--|------------------------------|---|------------------|
| 2. | Dr. Y. Krishna Reddy | Dean, Faculty of Pharmacy | Member |
| 3. | Prof. Subhalaxmi Chakravarty | H.O.D., Faculty of Legal Studies | Member |
| 4. | Dr. Priyanka Goswami | H.O.D., Faculty of Allied Health Science | Member |
| 5. | Prof. Jayita Baruah | H.O.D., Faculty of Commerce & Management | Member |
| 6. | Dr. Amalesh Adhikary | Dean, Faculty of Humanities and Social Science | Member |
| 7. | Dr. M. Hazarika | Dean, Faculty of Science & Technology | Member |
| 8. | Prof. Babita Rabha | Dean, Faculty of Interdisciplinary Studies | Member |
| 9. | Prof. Waikhom Ranjana Devi | Dean, Faculty of Nursing | Member |
| Member from the Management | | | |
| 10. | Adv. Vikas Chopra | Management Nominee | Member |
| Senior Administrative Officers | | | |
| 11. | Dr. Mohan Bhattachary | Advisor | Member |
| 12. | Dr. Sarika Dixit | Registrar | Member |
| One Nominee each from Local Society, Students, and Alumni | | | |
| 13. | Dr. Sandeep Ghatak | Local Society Member (Head, Animal Fisheries Division, ICAR, Umiam) | Member |
| 14. | Mr. Dipjyoti Mahanta | Student | Member |
| 15. | Dr. Thaneswar Kalita | Alumni | Member |
| One Nominee each from Employers/Industrialists/Stakeholders | | | |
| 16. | Mr. Chaitanya Kumar | Hetero Health Care, Assam | Member |
| External Advisors | | | |
| 17. | Dr. Madhavan Jothi | IQAC Expert | Member |
| 18. | Dr. Karthick Selvaraj | IQAC Expert | |
| IQAC Director | | | |
| 19. | Dr. Sibani Sarmah | Director, IQAC | Member Secretary |

The composition of the IQAC is designed to bring together diverse perspectives from both internal and external stakeholders. The Chairperson, typically the Vice-Chancellor of the University, ensures that the IQAC is closely aligned with the University's strategic goals and objectives. The Coordinator of the IQAC, who is typically a senior faculty member, manages the day-to-day operations of the cell and ensures that all activities are executed in accordance with the University's quality assurance objectives.

The internal members of the IQAC include the heads of academic departments, ensuring that each discipline within the University is represented. This is important for incorporating academic standards and promoting quality across all fields of study. The external members, comprising eminent academic experts and industry representatives, provide insights based on global best practices and real-world applications, enhancing the relevance and impact of the IQAC's initiatives.

Additionally, the student representative plays a crucial role in offering feedback on the effectiveness of the University's academic programs and student services. The administrative officer ensures that all administrative processes are streamlined and that the resources required for the IQAC's functioning are properly allocated.

Responsibilities of the IQAC

The responsibilities of the IQAC extend to the following areas:

1. **Internal Monitoring and Auditing:** The IQAC regularly monitors and audits the quality of teaching, learning, and administrative activities, ensuring that processes are continually improved.
2. **Data Collection and Analysis:** It is responsible for gathering data through surveys, feedback mechanisms, and self-assessment tools to evaluate the University's performance in various domains.
3. **Annual Quality Report:** The IQAC prepares and submits an annual quality assurance report, summarizing the progress of quality initiatives, challenges faced, and plans for the future.
4. **Training and Development:** Organizing capacity-building programs for both faculty and administrative staff to foster an environment of continuous professional growth.
5. **Support to NAAC Accreditation Process:** The IQAC ensures that all activities are documented, helping the University prepare for the NAAC accreditation process by providing necessary information and evidence to substantiate the University's claims of quality.
6. **Implementation of Recommendations:** The IQAC is also responsible for implementing the suggestions and recommendations made by the NAAC peer team during accreditation and re-accreditation exercises.

Efficiency in Implementation and Achievements

Mahatma Gandhi University's IQAC has been highly effective in instituting a culture of quality within the institution. The Cell's initiatives have led to substantial improvements in the quality of academic offerings, student services, and faculty development. The development and implementation of academic and administrative audits, feedback mechanisms, and faculty training programs have greatly enhanced the University's operational efficiency.

Furthermore, the IQAC has been instrumental in fostering research excellence, enhancing the University's public profile, and ensuring compliance with NAAC standards. This has led to the strengthening of the University's position in national and international rankings, as well as increased student enrollment and improved graduate employability rates.

The Internal Quality Assurance Cell (IQAC) at Mahatma Gandhi University, Meghalaya, is a vital mechanism for ensuring academic excellence and continuous improvement in all aspects of the University's functioning. With its dynamic and diverse composition, the IQAC has successfully integrated quality assurance processes into the fabric of the University, thereby contributing to its growth and sustainability. The University's commitment to quality education is unwavering, and the IQAC remains a cornerstone of its strategy for institutional development.

The formation of the IQAC, its ongoing activities, and its role in preparing the University for NAAC accreditation are evidence of MGU's commitment to fostering a culture of excellence and continuous self-assessment, which will undoubtedly ensure that the University remains a leader in higher education for years to come.

4.11.2 University Best Practices

Mahatma Gandhi University, Meghalaya (hereinafter referred to as "the University"), established under the Mahatma Gandhi University Act, Meghalaya, is committed to fostering academic excellence, innovative pedagogy, and holistic education. Pursuant to Section 12 of the UGC Act, 1956, which mandates universities to advance knowledge through teaching, research, and outreach initiatives, the University has institutionalized unique and impactful best practices. These practices are designed to uphold the highest academic and administrative standards, ensuring an inclusive, progressive, and student-centric educational environment.

This report delineates two of the University's most innovative and exemplary best practices, which have been effectively implemented with tangible benefits to students, faculty, and the larger academic community.

2. Best Practice 1: Community-Integrated Skill Development Program (CISDP)

Objective:

To equip students with industry-relevant skills through community engagement and hands-on experiential learning, thereby bridging the gap between academia and practical application.

Statutory Justification:

In alignment with Section 22 of the UGC Act, which emphasizes the conferment of degrees and enhancement of skill-based education, the University has developed an integrated framework combining academic curricula with real-world exposure to ensure employability and social responsibility.

Implementation Strategy:

- 1. Industry and Community Collaboration:** The University has forged partnerships with leading industries, MSMEs, and NGOs to provide students with hands-on experience in real-world settings.
- 2. Skill Certification and Micro-Credentials:** Recognized certifications in vocational and technical skills are provided, enhancing students' employability and professional competency.
- 3. Live Example:** In the academic year 2023-24, the University collaborated with the Meghalaya Rural Development Agency, enabling over 500 students from various disciplines to work on sustainable rural projects. Students gained practical exposure in agro-based industries, digital marketing for local artisans, and water conservation projects.
- 4. Impact and Outcome:** A survey conducted among graduates who participated in CISDP indicated a 70% placement rate within six months of completion. The initiative has also contributed significantly to community development, with measurable socio-economic benefits.

Sustainability and Future Prospects:

The University plans to scale the CISDP by incorporating emerging digital technologies, artificial intelligence, and renewable energy projects, ensuring continual relevance and impact.

Best Practice 2: Indigenous Knowledge and Sustainable Development Research Initiative (IKSDRI)

Objective:

To preserve, document, and integrate indigenous knowledge systems with modern scientific research, fostering sustainable development and academic excellence.

Statutory Justification:

In consonance with Section 12(j) of the UGC Act, which promotes research and dissemination of knowledge, this initiative aligns with national priorities on sustainable development and cultural preservation.

Implementation Strategy:

1. **Interdisciplinary Research and Documentation:** The University's dedicated research wing conducts ethnographic studies, collaborates with tribal elders, and integrates indigenous wisdom into academic curricula.
2. **Live Example:** In 2022, the University's Department of Environmental Studies undertook a research project on the traditional rainwater harvesting techniques of the Khasi and Garo tribes. The findings led to the development of eco-friendly water conservation models adopted by local municipalities.
3. **Integration with Academic Programs:** Special elective courses on indigenous technologies and sustainable practices have been introduced across various disciplines.
4. **Community Outreach and Policy Impact:** The research findings have been submitted to the Meghalaya State Government's Policy Advisory Council, influencing policy decisions on sustainable resource management.

Sustainability and Future Prospects:

Future plans include the establishment of a dedicated "Centre for Indigenous Knowledge and Sustainable Innovation," fostering collaborative projects at national and international levels.

Mahatma Gandhi University, Meghalaya, through its innovative and progressive best practices, is steadfast in its commitment to academic excellence, social responsibility, and sustainable development. The Community-Integrated Skill Development Program and the Indigenous Knowledge and Sustainable Development Research Initiative exemplify the University's dedication to holistic education and meaningful community impact. These initiatives not only enhance students' employability but also contribute significantly to societal progress, aligning with the broader goals of the National Education Policy (NEP) 2020 and the UGC's quality enhancement framework.

The University remains resolute in its pursuit of innovation, excellence, and societal transformation, ensuring that education extends beyond classrooms and positively influences lives at every level.

4.11.3 National Education Policy 2020 compliance/status of Implementation

In alignment with the visionary framework of the National Education Policy (NEP) 2020, Mahatma Gandhi University (MGU), Meghalaya, has successfully implemented the policy's provisions to foster academic excellence, innovation, and inclusivity. The University's proactive measures and structured approach have ensured the seamless integration of NEP 2020 recommendations into its academic and administrative framework, reflecting our unwavering commitment to transforming higher education in Meghalaya.

Strategic Alignment with NEP 2020 Vision

MGU has undertaken a meticulous process to align its academic vision with the key objectives of NEP 2020. Recognizing the policy's emphasis on multidisciplinary education, holistic development, and skill-based learning, the University has revised its syllabus across all programs to reflect these priorities. The revision process, steered by the respective Boards of Studies (BoS) and the Academic Council, has ensured that the new curriculum is inclusive, forward-looking, and responsive to the dynamic needs of learners and industries.

The curriculum redesign adheres to the fundamental principles of NEP 2020, including flexibility, modularity, and choice-based credit systems. Special focus has been given to fostering critical thinking, experiential learning, and research aptitude among students. These changes have not only modernized the academic structure but have also prepared students for real-world challenges, making them globally competent and socially responsible citizens.

Efficient Curriculum Revision Through Institutional Bodies

The process of syllabus revision was spearheaded by the Boards of Studies (BoS) in each discipline, comprising experts from academia and industry to ensure a balance between theoretical knowledge and practical applications. The Academic Council, as the apex academic body, conducted rigorous reviews and approvals, ensuring that the revised curriculum meets the highest standards of quality and relevance.

Periodic consultations were held with stakeholders, including faculty, students, and alumni, to incorporate diverse perspectives and insights. The revised curriculum emphasizes skill development, digital literacy, and interdisciplinary learning, aligning seamlessly with the objectives of the NEP 2020. Additionally, elective courses,

vocational training modules, and entrepreneurship-focused subjects have been introduced to enhance the employability and innovation quotient of graduates.

Integration of Multidisciplinary and Holistic Education

MGU has embraced the multidisciplinary approach advocated by NEP 2020 by facilitating credit transfers and interdisciplinary course enrollments across departments. This flexibility has enabled students to explore diverse academic interests while acquiring specialized knowledge in their chosen fields.

Holistic education has been further enhanced through the inclusion of Indian Knowledge Systems (IKS), environmental sustainability, and ethical studies in the curriculum. Students are now provided with a well-rounded education that integrates global perspectives with India's rich cultural heritage, fostering a sense of national pride and global awareness.

Promoting Research and Skill Development

In compliance with NEP 2020, the University has strengthened its focus on research and innovation by creating dedicated research clusters and collaborative platforms. Faculty and students are encouraged to undertake interdisciplinary research projects, contributing to knowledge creation and addressing societal challenges.

Skill development initiatives have been seamlessly integrated into the curriculum through industry partnerships, internships, and certification programs. The University's tie-ups with leading organizations have facilitated hands-on learning experiences for students, preparing them for the competitive global workforce.

Faculty Development and Capacity Building

To ensure the effective implementation of NEP 2020, MGU has invested in extensive faculty development programs. Regular workshops, seminars, and training sessions have been conducted to familiarize faculty members with the revised curriculum, modern pedagogical techniques, and digital teaching tools.

Faculty members have been encouraged to adopt innovative teaching practices, such as project-based learning, flipped classrooms, and blended learning models, to enhance student engagement and outcomes. The University's commitment to faculty excellence has resulted in a highly motivated and capable teaching workforce that is well-equipped to deliver on the promises of NEP 2020.

Leveraging Technology for Digital Transformation

MGU has embraced technology as a key enabler of NEP 2020 implementation. The University has upgraded its IT infrastructure to support online and hybrid learning modes, ensuring uninterrupted education during the global pandemic and beyond. Learning Management Systems (LMS) and digital platforms have been deployed to facilitate seamless access to academic resources, online assessments, and interactive learning experiences.

Moreover, digital literacy and computational skills have been made integral components of the curriculum, equipping students with the competencies required to thrive in a technology-driven world.

Promoting Equity, Inclusion, and Access

In line with the inclusivity mandate of NEP 2020, the University has taken proactive steps to ensure equitable access to quality education for all learners. Special scholarships and financial aid programs have been introduced for students from economically weaker sections and marginalized communities.

To address the unique needs of learners from diverse backgrounds, MGU has also developed a range of support services, including mentorship programs, counseling, and academic assistance. These initiatives have significantly contributed to enhancing student retention and success rates, thereby aligning with the goal of achieving a 50% Gross Enrollment Ratio (GER) by 2035.

Monitoring, Evaluation, and Continuous Improvement

The University has established a dedicated NEP 2020 Implementation Task Force to oversee the progress of reforms and ensure adherence to timelines and objectives. Regular internal audits and stakeholder feedback mechanisms have been instituted to monitor the effectiveness of the revised curriculum and identify areas for improvement.

Comprehensive reports on NEP 2020 implementation are prepared and shared with the University Grants Commission (UGC) and other regulatory bodies, reflecting the University's commitment to transparency and accountability.

Achievements and Outcomes

The successful implementation of NEP 2020 has already yielded significant outcomes for Mahatma Gandhi University, Meghalaya. These include:

1. Enhanced academic quality and relevance across programs.

2. Increased student satisfaction and engagement levels.
3. Improved employability and entrepreneurial capabilities among graduates.
4. Strengthened research output and interdisciplinary collaborations.
5. Recognition as a progressive institution committed to educational excellence.

The implementation of NEP 2020 at Mahatma Gandhi University, Meghalaya, stands as a testament to the University's vision for academic excellence, innovation, and inclusivity. Through strategic planning, stakeholder engagement, and unwavering commitment, the University has not only achieved compliance with NEP 2020 but has also set a benchmark for quality education in the region.

MGU remains steadfast in its pursuit of creating a transformative educational experience for its students and contributing to the national agenda of "Vikasit Bharat" through holistic and futuristic education.

4.12 Audit Report (Financial Year 2023-24)

| LAYMAN EDUCATION SOCIETY | | | | | |
|--|------|----------------------------|----------------------------|------|----------------------------|
| Balance Sheet as at 31st March 2024 | | | | | |
| Liabilities | Sch. | Current year Amounts (Rs.) | Assets | Sch. | Current year Amounts (Rs.) |
| Capital Account | | | | | |
| Members' Contribution | | 50,000 | Fixed Assets | 14 | 332,958,359 |
| Reserve & Surplus | 1 | 593,777,173 | (As per Annexure attached) | | |
| | | | Investment | 11 | 67,330,151 |
| | | | Loan & Advances | 12 | 1,066,946 |
| | | | Group Contribution | 13 | 145,523,642 |
| Current Liabilities: | | | Current Assets: | | |
| Expenses payable | 2 | 10,000 | Sundry Debtors | 5 | 24,174,284 |
| Sundry creditors | 3 | 62,257,528 | Advance to Others | 6 | 81,828,474 |
| Unsecured Loans | 4 | 18,103,130 | Security Deposit | 7 | 9,409,082 |
| | | | Bank and Cash in Hand | 8 | 9,255,267 |
| | | | TDS Receivable | 9 | 231,828 |
| | | | Other Current Assets | 10 | 2,419,802 |
| Total (Rs.) | | 674,197,831 | Total (Rs.) | | 674,197,831 |

For Karan Malhotra & Associates
Chartered Accountants

FRN : 025593N



CA Karan Malhotra
Proprietor
M.No. 525319
UDIN : 24525319BKCJWE8908
Place : New Delhi
Date : 15/09/2024



FOR LAYMAN EDUCATION SOCIETY

RAJAN CHOPRA

Authorised Signatory

4.12.1 Environment Audit/Green Audit/Water Audit/Energy Audit etc.

LAYMAN EDUCATION SOCIETY
Income and Expenditure Account
For the year ended 31st March 2024

| Expenditure | Amounts (Rs.) | Income | Amounts (Rs.) |
|---|-----------------------|---|--------------------|
| Direct Expenses | | Direct Incomes | |
| Purchase | 3,74,94,009 | FEES: | 42,04,994 |
| E Block Construction Expenses | 4,870 | Course Fee | 67,31,372 |
| Lab Construction Exp | 1,01,970 | Course Fees | 6,40,61,447 |
| Pharma and Other Remuneration | 82,910 | Document Verification Fees | 65,000 |
| PHD Remuneration | 5,05,500 | Duplicate Certificate Fees | 24,000 |
| | | Registration Fee | 21,45,281 |
| Indirect Expenses | | Indirect Incomes | |
| Salary A/C | 1,48,41,069 | Bank Interest | 1,32,190 |
| Fuel | 4,75,730 | Other Income | 1,000 |
| Advertisement Exp. | 16,14,751 | | |
| Audi Fee | 10,000 | | |
| Bank Charges | 21,030 | | |
| B Block Construction(Floor Extension) | 24,85,359 | | |
| Books Purchase for Library | 10,96,349 | | |
| Bus Repair & Maintenance | 1,60,664 | | |
| Car Fuel(Santro) | 11,77,394 | | |
| Car Repairs & Maintenance Exp | 11,79,497 | | |
| Commission on Admission | 16,96,504 | | |
| Conveyance Exp. | 11,08,324 | | |
| Convocation Exp. | 11,72,596 | | |
| Casual Expense | 2,47,170 | | |
| Depreciation | 4,15,064 | | |
| DC Repair & Maintenance | 11,11,524 | | |
| Donation | 5,000 | | |
| Electricity Expenses | 2,67,051 | | |
| EPFO Contribution | 79,222 | | |
| Fee Refund to Student | 14,91,944 | | |
| Fuel & Travel Payment - Staff | 4,26,708 | | |
| Internet Charges | 2,94,484 | | |
| Labour Charges | 4,830 | | |
| Marketing Exp. | 11,63,586 | | |
| Miscellaneous Expenses | 15,09,416 | | |
| Miscellaneous Expenses(Gender) | 30,000 | | |
| Office Expenses | 26,06,603 | | |
| Office Maintenance Expenses | 12,22,764 | | |
| Other Exp. | -35 | | |
| Other Expense | -1 | | |
| Postage & Stamp Exp. | 11,30,140 | | |
| Printing & Stationery Exp. | 8,51,068 | | |
| Program & Training Function | 12,22,079 | | |
| Repairs & Maintenance Exp. | 11,86,716 | | |
| Seminar Expenses | 6,62,341 | | |
| Telephone Expenses | 99,239 | | |
| Traveling Exp. | 11,33,038 | | |
| Traffic Rent (Praxilla B Merak) | 2,52,009 | | |
| Traffic Rent (Sanghama B Merak) | 2,82,000 | | |
| WATER EXPENSES | 3,01,726 | | |
| Xerox Machine Rent | 63,602 | | |
| Excess of Income over Expenditure | 1,35,33,895.81 | | |
| Total (Rs.) | 9,67,85,486 | Total (Rs.) | 1,67,65,466 |
| <p>For Karan Malhotra & Associates Chartered Accountants FRN : 0236034  CA Karan Malhotra Proprietor M.No. 525318 UDIN : 24525318BKJWE8905 Place : New Delhi Date : 15/09/2024</p> | | <p>FOR LAYMAN EDUCATION SOCIETY  RAJAN CHOPRA Authorized Signatory</p> | |

4.13 Planning Board

Officer-in-charge: Prof. (Dr.) Sagar O. Manjare

Contact No.: 7085058735, 9623265849

Email: vc@mgu.edu.in, sagar.manjare@gmail.com

Appendix/1/A - Statutory Officers

| Statutory Position | Name |
|----------------------------|------------------------------------|
| Visitor | His Excellency C. H. Vijayashankar |
| Chancellor | Dr. Rajan Chopra |
| Vice Chancellor | Dr. Sagar Onkarrao Manjare |
| Registrar | Dr. Sarika Dixit |
| Controller of Examinations | Dr. Y K Reddy |
| Finance Officer | C.A. Karan Malhotra |

Appendix II/2/B - The Board of Governors (BOG)

| Sr. No. | Category | Name | Designation |
|---------|---|----------------------------|-----------------|
| 1. | Chancellor | Dr. Rajan Chopra | Chairman |
| 2. | Vice-Chancellor | Dr. Sagar Onkarrao Manjare | Vice - Chairman |
| 3. | Nominee of Sponsor | Dr. Mohan Bhattachary | Member |
| 4. | Nominee of Sponsor | Adv. Vikas Chopra | Member |
| 5. | Representative of the State Government | Vacant | Member |
| 6. | Educationist of repute, a Nominee of State Government | Vacant | Member |
| 7. | Educationist of repute, Nominee of Sponsor | Dr. Malhar Pangrikar | Member |

| | | | |
|----|-----------------------------------|------------------|-------------------------|
| 8. | Nominee of Sponsor:- Registrar | Dr. Sarika Dixit | Ex-officio Secretary |
|----|-----------------------------------|------------------|-------------------------|

Appendix III/3/C – The Board of Management (BoM)

| Sr. No. | Category | Name | Designation |
|---------|--|----------------------------|-------------------------|
| 1. | Vice-Chancellor | Dr. Sagar Onkarrao Manjare | Chairman |
| 2. | Nominee of Sponsor | Dr. Mohan Bhattachary | Vice - Chairman |
| 3. | Nominee of Sponsor | Adv. Vikas Chopra | Member |
| 4. | Nominee of Sponsor | Ms. Anisha Chopra | Member |
| 5. | Representative, nominee of State Government | Vacant | Member |
| 6. | Nominee of Sponsor | Mr. Pankaj Mishra | Member |
| 7. | Registrar | Dr. Sarika Dixit | Ex-officio Secretary |

Appendix/4/D* The Finance Committee (FC)

| Sr. No. | Category | Name | Designation |
|---------|--|----------------------------|-------------------------|
| 1. | Vice-Chancellor | Dr. Sagar Onkarrao Manjare | Chairman |
| 2. | Finance Officer | C.A. Karan Malhotra | Member |
| 3. | Nominee of Sponsor | Adv. Vikas Chopra | Member |
| 4. | Member form the Accounts Department | Mr. Dhrubajyoti Kalita | Member |
| 5. | Registrar | Dr. Sarika Dixit | Ex-officio Secretary |

Appendix V/5/E*The Academic Council

| Sr. No. | Category | Name | Designation |
|----------------|---|-----------------------|--------------------|
| 1. | Vice-Chancellor | Dr. Sagar O. Manjare | Chairman |
| 2. | Academics Advisor | Dr. Mohan Bhattachary | Vice - Chairman |
| 3. | Finance Officer | C.A. Karan Malhotra | Member |
| 4. | Dean - Faculty of Science & Technology | Dr. M. Hazarika | Member |
| 5. | H.O.D. - Faculty of Inter- Disciplinary Studies | Babita Rabha | Member |
| 6. | H.O.D. - Faculty of Commerce & Management | Ms. Jayita Baruah | Member |
| 7. | Dean - Faculty of Humanities of Social sciences | Dr. Amalesh Adhikary | Member |

Appendix VI/6/F*The Administrative Committee (may be constituted if the need arises)**Appendix VII/7/G* Deans of Schools**

| Name | Designation |
|----------------------|--|
| Dr. Y K Reddy | Dean of Pharmacy |
| Dr. Amalesh Adhikary | Dean of Humanities and Social Sciences |
| Dr. Sibani Sarmah | Dean of Legal Studies |
| Dr. Sagar O. Manjare | Dean of Management and Commerce |
| Dr. Priyanka Gowami | Dean of Allied Health Sciences |

Appendix VIII/8/H - Research Council/Committee

| Sl. No. | Member Name | Designation | Phone |
|---------|----------------------------|--------------------------------|------------|
| 1. | Dr. Sagar Onkaraya Manjare | Vice Chancellor/Chairperson | 9623265849 |
| 2. | Dr. Sarika Dixit | Registrar/Secretary | 8415921060 |
| 3. | Dr. Y K Reddy | Dean/Member | 9059892327 |
| 4. | Dr. Amalesh Adhikary | Dean/Member | 8638622554 |
| 5. | Dr. Sibani Sarmah | Dean/Member | 8135028890 |

5. LIBRARY - The Storehouse of Knowledge**1. Library Staff:**

i) University Librarian:

- Name: Ms. Junaki Borthakur
- Contact no: 9678694054
- Email id: junaki.borthakur@mgu.edu.in

ii) Assistant/Deputy Librarian:

- Name: Ms. Puja Ronghang
- Contact No: 8257973780
- Email id: Puja.ronghang@mgu.edu.in

iii) Library Attendant

- Name: Ms. Helena

iv) MTS (Multi Task Staff)

- Name: Nitumoni Saloi

2. Library Hours: 9 A.M.to 5 P.M**3. Budget allocation & expenditure:**

| Particulars | Allocation (in lakhs) | Expenditure (in lakhs) |
|---------------------------|-----------------------|------------------------|
| 1. Books(Print, E-Books) | 2.00 | 2.10 |

| | | |
|--|------|------|
| Journals (Print, E-Journals) | | |
| 2. Periodicals (magazines, newspapers etc.) Subscription | 1.50 | 0.70 |
| 3. Online Subscription | 1.00 | 0.50 |
| 4. Library Stationery & Others | 1.00 | 1.00 |
| 5. Miscellaneous | 1.00 | 1.00 |

4. Library Collections:

| | |
|--|-----------------------------|
| 1. Total Books/Journals on purchase | Books: 1423, Journals: 15 |
| 2. Total Books/Journals by gift | Books: 5, Journals: NIL |
| 3. Total collection of Books/Journals as on June of academic year under report | Books: 12005, Journals: NIL |
| 4. Total collection of Periodicals as on June of academic year under report | 18 |

5. Books and Journals Collection

| Particulars | Number/Volume |
|---|---|
| 1. Print Books/Print Journals purchased | i. Print Books 12005 Print Journals 18 |
| 2. E-Books/E-Journals purchased | E-Books: NA E-journal: NA |
| 3. Books gifted | 5 |
| 4. Total number of Print Books, E-Books added during year under report | i. Print Books: 1423 ii E-Books: NIL |
| 5. Total number of Print Journals, E-Journals subscribed during year under report | iii Print Journals: Indian: 3 International: 15 iv. E-Journals: NIL |
| I. Indian Journals: II. International Journals: | v. Indian: 3 International 15 |
| 6. Total number of Periodicals subscribed during year under report: | NIL |

6. Library Memberships/ Visitors

| Particulars | Numbers |
|-------------|---------|
| 1. Faculty | 30 |

| | |
|---|-----|
| 2. Guest Lectures & Adjunct Faculty | 3 |
| 3. Ph.D/M.Phil Scholars | 10 |
| 4. PG Students | 300 |
| 5. UG Students | 120 |
| 6. Non-teaching Staff | 17 |
| 7. Alumni | 0 |
| 8. Others (Scholars/Students from other University/Colleges & Public) | 0 |
| 9. Total number of Visitors in the Library during year under report | 677 |

7. Library Circulation & Automation

| Particulars | Volume/ Number |
|--|----------------|
| 1. Books issued | 603 |
| 2. Books returned | 599 |
| 3. Books consulted | I |
| 4. Books classified | 1423 |
| 5. Books added in the Database & Bar coded | NIL |

8. Revenue collected:

| Particulars | In INR |
|-------------------------|------------|
| 1. Reprography services | NIL |
| 2. Overdue fines | NIL |
| 3. Donations received | NIL |
| Total | NIL |

9. Books damaged/written off and Journals discontinued:

| Particulars | Volume/ Number |
|--|----------------|
| 1. Books damaged/written off | 125 |
| 2. Indian Journals discontinued | NIL |
| 3. International Journals discontinued | NIL |
| 4. Books damaged till date | NIL |

| | |
|---|-----|
| 5. Total Journals (Indian & International) discontinued during the year | NIL |
|---|-----|

10. Other Activities (such as Training/s, Workshop/s etc. attended by Library Staff)

Training on Library automation was given

11. Library Advisory Committee (LAC):

| Designation | Name | Role |
|------------------------|------------------------|---|
| Chairperson | Dr. Mohan Bhattacharya | Chairperson |
| Faculty Representative | Sushmita Sen | Member (Book Review and Selection Oversight) |
| Dean, Social Sciences | Dr. Amalesh Adhikary | Member (Digital Resource Expansion) |
| Student Representative | Einisha M Tynsong | Member (User Feedback and Engagement) |
| Librarian, MGU | Ms. Junaki Borthakur | Member Secretary (Operational Implementation) |

The LAC will convene quarterly and submit recommendations to the Academic Council for approval.

12. Library policy implementation viz. maintenance, smooth running, proper usage, expansion of library services/facilities including new books selection/acquisition through print/online catalogs, book reviews in magazines & important databases, feedback/suggestions from users etc.

The library will operate under the aegis of the Academic Council (Section 22) with inputs from the **Library Advisory Committee (LAC)** to ensure strategic alignment and operational excellence.

13. Feedback/Suggestions from users through Library User Feedback Form, Library User Suggestion Form.

14. Department Library Collection:

| Sl. No. | Name of Department Library | Number/ Volumes |
|----------------|-----------------------------------|------------------------|
| 1 | Allied health science | 2165 |
| 2 | Humanities | 590 |
| 3 | Commerce and Management | 5898 |
| 4 | LAW | 668 |

15. Library Infrastructure:

One reading room is available for student and faculty also. Regular book reviews presented by students and staff members. Book entry and return done by manually. There are 15 book shelves available in the library. CCTV cameras are also available in the library for continuous monitoring of the library. Library notice board is also there in library.

16. Library Automation/ (with LMS/ILMS Automation) including IT Infrastructure & Data base services/ Library Software:

We are going to implement **KOHA** in the upcoming academic year.

6. Ph.D. Theses/Dissertations, Added:Ph.D./ M.Phil. Theses:

| Name of Candidate | Title of Thesis | Category of Thesis (PhD/MPhil) | Date of Submission |
|--------------------------|---|---------------------------------------|---------------------------|
| 1. Hitesh Goswami | A Study on the Business Environment of Assam with Special References to Bholanath Barooah in 19 th /20 th Century | Dr.Sagar O Manjare | 14.07.2023 |
| 2. Manashi Medhi | Social Media Advertisement: A Study Conducted on Undergraduate Students of Tezpur, Assam | Dr.Sagar O Manjare | 14.07.2023 |
| 3.Bhaskar Bikash Saikia | Traditional Knowledge and Practices of Health Care in Assam with Particular References to Herbal Medicinal Practice in Golaghat District | Dr. Yeduru Krishna Reddy | 29.07.2023 |
| 4. Krishna Dey Das | Level of Education and Aspiration of Tribal People in Relation to their Socio-Economic Status | Dr.Namita Haloi | 30.08.2023 |
| 5. Abdul Mannan | Problems& Prospects in Exercising Rights Amongst the Muslim women with special Reference to Barpeta Districts of Assam | Dr. Pratap Ch Das | 11.09.2023 |
| 6.Tapas Barman | A Comparative Study on the Impact of Self- Concept and Locus of Control on Academic Achievement of Secondary Students of Cooch Behar and Alipurduar Districts | Dr.Bobby Mahanta | 07.10.2023 |
| 7.Kishore Kumar Roy | A Study on Association of Co-Curricular Activities with Academics Achievement and | Dr. Parijat Chakraborty | 21.10.2023 |

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| | Inculcation of Values in Relation to Gender of Secondary Schools with Special Reference to Barpeta District in Assam | | |
| 8.Krishna Talukdar | A Study on the Implementation and Prospects of Inclusive Education in Elementary Schools of Barpeta District of Assam | Dr. Parijat Chakraborty | 21.10.2023 |
| 9.Abdul Mannan | Problems & Prospects in Exercising Rights Amongst the Muslim Women With Special Reference to Barpeta Districts of Assam | Dr.Pratap Ch Dash | 07.11.2023 |
| 10.Tapas Barman | A Comparative Study on the Impact of Self -Concept and Locus of Control on Academic Achievement of Secondary students of Cooch behar | Dr.Pratap Ch Dash | 07.11.2023 |
| 11.Thaneswari kalita | From Legislation to Liberation: A critical Examination of the legal services Authority Act ,1987 and its Impact on Access to Justice in India | Dr.Pratap Ch Dash | 27.01.2023 |
| 12. Punyag Pratap Bordoloi | Legal and Ethical Issues of Transplantation of Human Organs- A Comparative Study | Dr.Pratap Ch Dash | 30.11.2023 |
| 13. Kiron Ch Borah | Folklife-Folk Customs of the Tai-Khamti Tribe of Arunachal Pradesh | Dr.Utpal Nath | 04.01.2024 |
| 14.Vinica S Achumi | Understanding the role of a mother: A Study on life Skills required for child Upbringing and Managing Adolescent Crises | Dr. Rinku Borah | 27.02.2024 |

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| 15.Sanghamitra Deb roy | A Study on the Effects of the Professional Attitude of Secondary School Teachers From the Districts of Dooars in their teaching performance | Dr. Rinku Borah | 27.02.2024 |
| 16.Biswanath Roy | Traditional Socio- Cultural Institutions and Customary Administration Amongst the : Garos of Meghalaya An Analytical Study | Dr. Lakhimi Gogoi | 02.04.2024 |
| 17.Ganaprakash C.S | Identification and Characterization of Dietary Poly-Phenols Involved in In-Vitro Disruption of Multispecies Oral Streptococci Biofilms | Dr.Satya Sarma | 14.05.2024 |
| 18. Pooja Agarwal | Effect of Non- Codification of Law Relating to Euthanasia and Assisted Suicide in India | Dr.UmeshwariD khar | 18.05.2024 |
| 19. Sanjay Sarma | A Study on Implementation of Free legal Aid Services in India with Special Reference to Goalpara Districts | DR. Pratap Ch Dash | 10.06.2024 |
| 20. Debajjit Adhikary | A Socio -Legal Study On Capital Punishment in India Special Reference to Assam | DR. Pratap Ch Dash | 10.06.2024 |
| 21. Rhituparana Dekka | Namani Asomor (Abibhakta Kamrup Aaru Goalpara Zila) Loka Geetot Nari: Ek Aartha Samajjik Bisleshan | Dr. Ranu Baishya | 26.06.2024 |
| 22. AShish Soni | An Analysis of Non-Performing Assets (NPA)S of Three Public Sector Banks in India | Dr. Nitu CHomal | 10.06.2024 |
| 23. Jogesh Ch Lahkar | Rama Swaraswati Rasanat Asomar Lokajiban | Dr.Madhurjyaa Mondit Baruah | 25.06.2024 |

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| 24. Kavyashree Mahanta | References of Ancient Kamrupa in the epic Mahabharata : A critical Study | Dr.DiptiSarmah Acharyaa | 21.06.2024 |
| 25. Rajib Narayan Kalita | Ram Saraswati Sahityar Nandanta watik Adhyayan | Dr.Madhurjyaya Mondit Baruah | 25.06.2024 |

6.1 Dissertation of Students:

English:

| Student Name | Dissertation Topic | Category | Department |
|----------------------|---|--------------|------------|
| Gracy N. Marak | Exploring the evolution and impact of African literature | Dissertation | MA English |
| Zyviance Marak | Role of women in Jane Austen selected novels: A feminist analysis” | Dissertation | MA English |
| Jackwin Ch Momin | A comparative study of Christopher Marlowe and William Shakespeare: Tragedy, Characterization and blank verse | Dissertation | MA English |
| Valentina Basumatary | Critique of marriage : A study of Anita Desai's selected novels | Dissertation | MA English |
| Amorle Chuangchi | A deep study on “The importance of time “ in the novel “hard times” by Charles Dickens | Dissertation | MA English |

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|--------------------|--|--------------|------------|
| Seema Makri | The emergence of protestantism in 16 th century Europe | Dissertation | MA English |
| Hezekia G. Momin | Victorian women writers and feminism : A comparative analysis with special reference to virgina woolf's Mrs Dalloway | Dissertation | MA English |
| Joy Chandra Molsom | The role of the church in medieval England: Goverance, influence and society | Dissertation | MA English |
| Poornima D. Shira | Cultural dislocation and fractured identity: A study of exile and displacement in Salman Rushdie's midnight's children | Dissertation | MA English |
| Y. Bendaline | Historical and political issues of India as refelected in Salman Rushdie's " midnight "s children | Dissertation | MA English |
| Jesmina Begum | The impact of nineteenth century women novelists: A comparative study of Carlotte Bronte and Kate Chopin | Dissertation | MA English |

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| Deinidakahi Shadap Mannar | A study on “ A gothic analysis of Emily Bronte’s representation of the supernatural in Wuthering heights” | Dissertation | MA English |
| Akwila Phawa | Impact of globalization on Khasi matrilineal society and its emergent social issues in Meghalaya | Dissertation | MA English |
| Meinda c. Marak | Unraveling “ The stream of conciosness” A study of Virginia Woolf’s narrative technique | Dissertation | MA English |
| Solvinstone R. Marak | Dystoplan fiction exploring themes of control and oppression of womens right in Margaret Atwood | Dissertation | MA English |
| Rhya luisha D Marak | The role of Magic realism in constructing cultural identity and historical narrative in Salmans Rushdie’s midnights children | Dissertation | MA English |
| Rasongbor Pamshong | A study on feminism in the early 20 th century: a select study of Viginia woolf’s to | Dissertation | MA English |

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| | the lighthouse and a room of one “s own” | | |
| Tengsil Ch. Sangma | A study on the role & duties of Nokma known as village Headman gasuapara block of south Garo hills | Dissertation | MA English |

History:

| Student Name | Dissertation Topic | Category | Department |
|--------------------------|---|--------------|------------|
| Manjrim Chean D. Shira | Highlighting The Role Of The Christain In Contemporary India | Dissertation | History |
| Lecy D. Shira | A Report On Women In Hindu Soceity | Dissertation | History |
| Jewel R. Marak | The Role Of British Colonial Policiesin Shaping Indian Natiionalism And The Political Landscape | Dissertation | History |
| Brimchi G. Momin | Educational Philosophy Of Mahatma Gandhi | Dissertation | History |
| Grimchi N. Marak | Economic Impact Of British Colonial Rule In India | Dissertation | History |
| Happy Debbarma | The Integration Of Tripura Into The Indian Sub-Continent After The Independence | Dissertation | History |
| Rakrim N. Marak | Role Of Freedom Movement Of Mahatma Gandhi | Dissertation | History |
| Arien Baltimore A Sangma | Factors Responsible For The Growth Of Nationalism In India | Dissertation | History |
| Livingston Lapasam | The Anglo-Khasi War During The Colonial Period In Northeast India | Dissertation | History |

Rural Development:

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|---------------------|---|--------------|-------------------|
| Wanpli Lyngdoh | Exploring the Causes and Consequences of Child Marriage | Dissertation | Rural Development |
| John Wesley M Marak | Impact of Jala Jeevan Mission in Ampati, South West Garo Hills, Meghalaya | Dissertation | Rural Development |
| Jeskil B Marak | Aim of Jala Jeevan Mission in Ampati, South West Garo Hills, Meghalaya | Dissertation | Rural Development |

Social Work:

| | | | |
|--------------------|---|--------------|-------------|
| Rimardaka Suchiang | “A Study on the Challenges and Support System faced by single parents in Laskein” | Dissertation | Social Work |
| Ruhi Dhar | the Challenges and Support System for People with Disabilities in Raliang Village” | Dissertation | Social Work |
| Minisha Makri | Alcohol use and related health and social problems” | Dissertation | Social Work |
| Iaiplului Jyndiang | The School Dropout at Umdoh and Byrnihat village and its negative impact on the society | Dissertation | Social Work |
| Merilin Marwein | A study on the harmful effect of smoking and its impact on the people of Umsarang, Nongpoh, Ri-Bhoi district, Meghalaya | Dissertation | Social Work |

Law:

| Student Name | Dissertation Topic | Category | Department |
|------------------|---|--------------|------------|
| Saferous Paslein | A study on federalism and constitutional issues in India | Dissertation | Law |
| Sylisa Nongseij | An analytical study of uniform civil code (pros and Cons) | Dissertation | Law |

Management:

| Student Name | Dissertation Topic | Category | Department |
|---------------------|--|-----------------|-------------------------|
| Shan R. Sangma | Study of customer Satisfaction skin science | Dissertation | Business administration |
| Cheanchi D Marak | A study of employee wellness program at OM industries | Dissertation | Business administration |
| Chelsia R Marak | A study on health , and welfare of employees at swarn automobiles” | Dissertation | Business administration |
| Madhurjya Barman | A study of selected drugs in Guwahati with special reference | Dissertation | Business administration |

Commerce:

| Student Name | Dissertation Topic | Category | Department |
|---------------------|--|-----------------|-------------------|
| Tuhina Mitra | A study of awarness & satisfaction among the investors of mutual fund in new bongaigaon | Dissertation | Commerce |
| Chigring G. momin | A study on public awareness forwards investment in shares in the village of rest bakrapara | Dissertation | Commerce |
| Bethsaid A Shadap | A study on students perception towards online educational apps | Dissertation | Commerce |

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|-------------------|--|--------------|----------|
| Sengtheya M Marak | A study on challenges face by women entrepreneurs in bajendoba | Dissertation | Commerce |
| Chari Terang | Dissertation on training and development at rist a foundation development , Baithalangco, West karbi Anglong | Dissertation | Commerce |

Pharmacy:

| Student Name | Dissertation Topic | Category | Department |
|---------------------|--|--------------|------------|
| Ningringchi N Marak | Development and evolution of fast dissolving tablets of fenofibrate by enhancing dissolution rate and bioavailability using solid dispersion | Dissertation | Pharmacy |
| Shajina Ahmed | Development and evolution of fast dissolving tablets of fenofibrate by enhancing dissolution rate and bioavailability using solid dispersion | Dissertation | Pharmacy |
| Wanborlang Marboh | Development and evolution of fast dissolving tablets of fenofibrate by enhancing dissolution rate and bioavailability using solid dispersion | Dissertation | Pharmacy |
| Mewetso Lasuh | Development and evolution of fast dissolving tablets of fenofibrate by enhancing dissolution rate and bioavailability using solid dispersion | Dissertation | Pharmacy |
| Ashisha Daimari | Development and evolution of fast dissolving tablets of fenofibrate by enhancing dissolution rate and bioavailability using solid dispersion | Dissertation | Pharmacy |
| Yeduru Murali | Development and evolution of fast dissolving tablets of fenofibrate by | Dissertation | Pharmacy |

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| Mohan Reddy | enhancing dissolution rate and bioavailability using solid dispersion | | |
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Economics:

| Name of the Student | Dissertation Title | Category | Department |
|-------------------------|--|--------------|------------|
| Jasmine Marak | A study on the production of ginger in hills district, Meghalaya | Dissertation | Economics |
| Danis Debbarma | Women entrepreneurship in a matrilineal society: a study of the khasi tribe in Meghalaya | Dissertation | Economics |
| Olaleye Joseph Mayowa | The effect of education on economic productivity in Byrnihaat Ribhoi District, Meghalaya | Dissertation | Economics |
| Walsrang S. Sangma | A study on MGNREGA under songsak block of east garo hills, Meghalaya | Dissertation | Economics |
| Terasha K Marak | A study on socio economic status of men and women in a matrilineal society of Meghalaya | Dissertation | Economics |
| Rangsilchi N. Sangma | A project on problems and prospect of women labour in east garo hills Meghalaya | Dissertation | Economics |
| Chuame Nirmala G. Marak | A study on youth employment and its consequences in Meghalaya | Dissertation | Economics |
| Klingthon D Sangma | A study on Sarva Shiksha Abhiyan | Dissertation | Economics |
| Rejoice Mary Inghi | A study on inflation and its effect on low income households | Dissertation | Economics |

Physiotherapy:

| Student Name | Dissertation Topic | Category | Department |
|-------------------------|--|-----------------|-------------------|
| Monaliza Don | Combine effectiveness of Kinesio-taping and cupping on effects of static and dynamic technique of quadriceps and hamstring to improve agility in football players: A comparative study | Dissertation | Physiotherapy |
| Thailang Thubru | A comparative study on the effectiveness of dry needling with ultrasound therapy vs dry cupping with ultrasound therapy in patients with upper trapezius myofascial trigger points. | Dissertation | Physiotherapy |
| Shivangi Saha | A comparative study on the effectiveness of Spencer's Technique with adjunct to ultrasound therapy for periarticular shoulder on diabetics and non-diabetics | Dissertation | Physiotherapy |
| Brandon Adam Marbaniang | Efficacy of Graston Technique in patients with non-specific low back pain | Dissertation | Physiotherapy |
| Samima Masuda | Effectiveness of | Dissertation | Physiotherapy |

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| | kinesotapping and isometric exercise of rotator cuff muscle in patient with rotator cuff injury | | |
| Meghalee Bora | A study to evaluate the effectiveness of neurodevelopmental therapy versus sensory integration therapy on gross motor function and balance in children with down syndrome. | Dissertation | Physiotherapy |
| Sunlee Singhpho | Enhancing motor skills in children with autism: Efficacy of Physiotherapy intervention | Dissertation | Physiotherapy |

Political Science:

| Student Name | Dissertation Topic | Category | Department |
|---------------------------------|---|--------------|-------------------|
| Sanggrangthi R Marak | Educational changes with reference to Soto Kasikhagra village, Goalpara Assam | Dissertation | Political Science |
| Japan Ch Marak | Impact of Covid-19 on Global politics | Dissertation | Political Science |
| Sengsime Pringprangchi M Sangma | School dropout in Williamnagar | Dissertation | Political Science |
| Romario C Marak | A study on Garo Customary Law | Dissertation | Political Science |
| Dimrimenyasa N Sangma | The role of the Youth Movement in Shaping contemporary political Agendas | Dissertation | Political Science |

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|----------------------|---|--------------|-------------------|
| Nisanchi R Marak | A study on Women's politics in India | Dissertation | Political Science |
| Lelish Marak | A study of the challenges of Indian Democracy in the present scenario | Dissertation | Political Science |
| Armatchi R Marak | Nokmaship in Garo Hills | Dissertation | Political Science |
| Tengnikgrang G Momin | The Socio Economic and Political conditions on Garo's in Meghalaya | Dissertation | Political Science |
| Athil D Shira | A study on Mahatma Gandhi National Rural Employment | Dissertation | Political Science |
| Sitara Debbarma | A study on the political participation of women's in Tripura | Dissertation | Political Science |
| Tania J Sangma | Women education in Garo Hills | Dissertation | Political Science |
| Sonia D Sangma | The role of social media in Indian politics | Dissertation | Political Science |
| Asengnong Singpho | A study on the Student Movements in Arunachal Pradesh | Dissertation | Political Science |
| Rujusha Daimari | The Historical evolution of the Bodoland Movement: A study of the Bodo District | Dissertation | Political Science |

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